



Online Course Syllabus

HEB301

Hebrew I

Spring 2025

Contact Information

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Instructor Office Hours: Wednesday 1-4 pm; Thursday 1-4 pm

Course Description and Prerequisites

Introduction to the elements of biblical Hebrew with an emphasis on phonology, grammar, and vocabulary. (Prerequisites: BIB 110, ENG 101)

Course Objectives

Upon completion of the course you should be able to:

1. Pronounce all Hebrew words that you encounter.
2. Identify the roots of most nouns and adjectives.
3. Identify and translate a vocabulary of approximately 250 words.
4. Parse nouns, pronouns, pronominal suffixes, adjectives, and qal verbs; and
5. Translate sentences that include the required vocabulary and qal perfect and imperfect forms.

Required Textbooks

1. Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar*, 3d ed. Grand Rapids: Zondervan, 2007. (978-0310533498)
2. Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Workbook*, 3d ed. Grand Rapids: Zondervan, 2007. (978-0310533559)
3. Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1972 (978-0802834133).

Course Requirements and Assignments

1. Homework

There is no homework grade for the course so it is up to each student to determine how much work is needed to understand a concept and to be prepared for quizzes and exams. Study guides will be provided that include a daily (5-day week) schedule of what is considered an optimal amount of work in order to understand the concept we are studying. An answer key is provided on Canvas; however, Bible

translations are not included so you will need to check those using a fairly literal Bible translation (NASB, ESV, NKJV, etc.).

2. Lecture Video Watching and Recording (10%)

Watching weekly lecture videos is a requirement for the course. This will be done as a self-reporting grade each week. Be sure to record what percentage you have watched for the lecture videos. Your reporting will not be directly entered into the gradebook but it will be entered by the instructor and/or grader.

3. Quizzes (40%)

There will be a quiz required each week (except for weeks when there is an exam). The quizzes will include vocabulary, morphological and grammatical issues, as well as translation. There will also be a bonus section on each of the quizzes. Points earned on this section will not be cumulative over the semester but only available as points added to that specific quiz. The maximum allowable score for each quiz is 100 points. The three (3) lowest or missing quiz scores will not be included in the final grade. The content of the quizzes will be included on study guides that are available in Canvas.

4. Exams (50%)

Three equally weighted exams will be given over the course of the semester. Since language learning involves an accumulation of one concept based upon another, all of the exams will be cumulative in the strictest sense. However, each exam will emphasize the concepts from a specific set of chapters. A study guide for each exam will be provided one week before the exam. Each of the exams will be worth 20% of the student's final grade. As with the quizzes, there will be a bonus section on each of the exams to allow you to make up points that you miss on the main exam. The maximum allowable score for each exam is 100. Exams will be proctored but the instructions and options of how that will be done will be communicated before the first exam.

5. Live Streaming Meetings

There will be at least three live streaming sessions during the course of the semester. Students are required either to attend those sessions online or to watch the recording that will be provided following each of those meetings. The meetings are designed to provide further assistance and to answer questions related to the course, particularly in preparation for the exams. Details regarding the times and duration of the meetings will be determined at the beginning of the course when there is adequate information regarding the most convenient times for the majority of students.

Online Course Information

In an online course at Criswell College:

1. To meet 25–30% of the direct faculty interaction required by the college's Credit Hour policy, instructors and all students enrolled in an online course will meet at scheduled class times throughout a semester/term using the video conferencing app, Zoom, found in the left-hand global menu in Canvas. Student cameras must remain on during the entirety of these video-conferencing sessions. (In order to be properly identified, students must upload a picture ID to their Canvas Account Profile *prior to the first online meeting.*)
2. The remaining direct faculty instruction is delivered using other means such as:
 - Lectures/instruction for students to watch at their convenience but in accordance with assignment due dates

- Online content modules in which instructor provides feedback to student work
- Tests/quizzes on which instructor provides feedback
- Discussion boards on which instructor provides feedback

Canvas: Criswell College uses Canvas as its web-based Learning Management System (LMS). In online courses at Criswell College, instructors use Canvas to:

- organize course content on a module basis using organizational tools within Canvas,
- control the timing of course requirements through module control or assignment due dates to ensure that students are engaged for the full length of the semester or term,
- accept assignments from students only inside the Canvas course (emailed assignments are not acceptable),
- provide written feedback on assignments only within Canvas, preferably through Speedgrader,
- use the Announcement or e-mail feature in Canvas to communicate with the students rather than by broadcasting to a class email listserv outside of Canvas.
- use Zoom in Canvas for all “live” (synchronous) class sessions.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day.

Identity Verification

Students enrolled in online courses must verify their identity through the term for each course. Identity confirmation occurs through scheduled video conference calls, scheduled submission of assignments, quizzes or exams, participation in online discussions, student/instructor communication, and a picture ID submitted in the Canvas profile. For instructions on how to upload a profile picture, [click here](#).

Course/Classroom Policies and Information

(Delete section if not needed or enter policies and/or information applicable to your course or classroom. Create relevant subheadings as desired.)

Attendance

Students are responsible for enrolling in courses for which they (1) anticipate being able to attend every on-campus class session on the day and time appearing on course schedules, or (2) participating in academically related activities as identified in online-course schedules including synchronous class sessions conducted remotely by video, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any missed information. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors determine how attendance affects students’ ability to meet course learning objectives and whether attendance affects course grades. Professors apprise students of such information in course syllabi.

Students receiving grants, loans, or scholarships must meet specified requirements of various departments at the college and should consult relevant sections of the *Academic Catalog*. To ensure such funds will not be forfeited, students are responsible for contacting the proper departments to ascertain any specific course

participation requirements and consequences of not meeting such requirements. Students receiving grants, loans, or scholarships should consult the Financial Aid office.

While Criswell College is a non-attendance taking institution, it nevertheless must demonstrate that students begin their courses in order to comply with Federal Aid regulations. Accordingly, students must participate in academically related activities during census periods. Failure to meet this requirement will result in students being administratively dropped from courses.

Academically related activity is defined as any course-related activity that may be used as evidence of attendance. Examples include:

- physical presence in a classroom during a class session with the instructor present,
- participation in a “live” (synchronous) remote video class session with the instructor present,
- submission of an academic assignment, quiz, or exam,
- participation in an interactive tutorial or computer-assisted instruction,
- participation in an online study group or discussion board that is assigned by the instructor,
- documentation showing that the student and a faculty member corresponded about the academic subject of the course.

NOTE: Logging into a Canvas course alone and logging into a Synchronous Online class session without active participation or with the camera off are not considered attendance.

NOTE: A census period begins on the first day of a semester/term and runs through the end of the last day to drop courses. During the census period, attendance data is collected in order to demonstrate compliance with Federal Aid regulations. There is no census period for winter terms since there is no last day to drop courses.

Grading Scale

(Assigning grade definitions [i.e., above average, average, below average] is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.)

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	

D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the “I” will become an “F.”

NOTE: No end-of-semester extensions (i.e., “Incompletes”) will be granted for students taking Criswell College courses through Acadeum.

Academic Honesty

Academic honesty is essential to the integrity of the College’s academic programs and to the success of its students. Defining and addressing academic dishonesty helps to ensure the maintenance of academic honesty among students.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his/her own,
- failing to credit sources properly in written work.

Course Policy on the use of Artificial Intelligence (AI)

(Delete section if not needed or enter policies and/or information applicable to your course or classroom. Create relevant subheadings as desired.)

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college’s academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student’s course grade or academic standing at the college. Before submitting a student’s work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

NOTE: Acadeum students should have their Home Institution contact Criswell's Acadeum Student Contact and acadeum@criswell.edu

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Research and Writing Standards

The default writing style for written assignments in Criswell College Courses is the latest edition of *A Manual for Writers of Research Papers, Theses and Dissertations* by Kate Turabian. However, instructors are free to require alternative writing styles in their courses. These styles include but are not limited to the American Psychological Association (APA), Chicago Manual of Style, Modern Language Association (MLA), and Society of Biblical Literature (SBL) writing guides.

Resources and Support

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information can be found at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at

library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can schedule an appointment through Calendly (<https://calendly.com/criswell-tutoringcenter>) or by visiting the Tutoring Center located on the second floor in room E203. For questions, call 214.818.1373 or email at tutoringcenter@criswell.edu.

Course Outline/Calendar

Week	In-Class Topic	Text Chapter(s) Covered	Assignment Due
1	Introduction to Course, Syllabus, Alphabet	1	
2	Vowels, Syllables, Pronunciation	2–3	Quiz 1
3	Nouns, Definite Article	4–5	Quiz 2
4	Prepositions	6	Quiz 3
5	Adjectives	7	Quiz 4
6	Review for Exam		Quiz 5
7	EXAM DAY		EXAM #1
8	Pronouns	8	Quiz 6
	SPRING BREAK – NO CLASS		
9	Pronominal Suffixes	9	Quiz 7
10	Construct Chains, Numbers	10–11	Quiz 8
11	Review for Exam		Quiz 9
12	EXAM DAY		EXAM #2
13	Hebrew Verbs, Qal/ Perfect Strong Verbs	12–13	Quiz 10
14	Qal/ Imperfect Strong Verbs	15	Quiz 11
15	Review for Exam		Quiz 12
16	FINAL EXAM		FINAL EXAM

Selected Bibliography

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Cohn-Sherbok, Dan. *Biblical Hebrew for Beginners*. London: SPCK, 1996.

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