



# Online Course Syllabus

## POL 303

### International Relations

#### Spring 2024

### Contact Information

**Instructor Name:** Patrick Larue

**Instructor Email:** [plarue@criswell.edu](mailto:plarue@criswell.edu)

**Instructor Office Hours:** Friday, 10am-11:30am, by appointment otherwise

### Course Description and Prerequisites

This course explores why and when international actors, specifically states, choose cooperation or conflict. The course explores this question of cooperation versus conflict from both historical and theoretical perspectives. The course teaches how states, international organizations, and non-governmental actors work within the international system to address human rights, environmental, economic, health and security issues.

### Course Objectives

By the end of this course, students should be able to:

1. Identify and explain the root causes of conflict and the root causes of peace.
2. Apply the causes of conflict and the causes of peace to current situations in the global arena.
3. Understand the role of both domestic actors and international actors in the pursuit of conflict and peace.
4. Identify and explain concepts and issues related to the way countries interact with one another, including, but not limited to, migration, human rights, and economic interdependence.

### Required Textbooks

- World Politics: Interests, Interactions, Institutions (5<sup>th</sup> edition) by Frieden, Lake, and Schultz. ISBN: 9780393872224 (ebook)

This textbook can be purchased directly from the publisher at <https://wwnorton.com/books/World-Politics/>

You may purchase the ebook, paperback, or any other format as long as it is the fifth edition. Your purchase will include access to inquisitive, which will be used in the course for chapter quizzes and news analysis activities. The ebook is currently listed at \$47.95 from the publisher.

### Recommended Reading

Other readings will be provided by the professor at various points during the semester. These can be found in the "Additional Readings" module on Canvas.

## Course Requirements and Assignments

30% - Chapter Quizzes (14)

25% - Weekly Discussion Boards (10)

15% - Midterm exam (1)

15% - Final exam (1)

15% - Critical reading memos (3)

## Online Course Information

In an online course at Criswell College:

1. Instructors and all students enrolled in that course meet using video-conferencing technology at scheduled class times through the course of a semester or term in order to meet 25–30% of the direct faculty instruction required by the college's Credit Hour policy.
2. The remaining direct faculty instruction is delivered using other means such as:
  - Lectures/instruction for students to watch asynchronously
  - Online content modules in which instructor provides feedback to student work
  - Tests/quizzes on which instructor provides feedback
  - Discussion boards on which instructor provides feedback

Canvas: Criswell College uses Canvas as its web-based learning tool to host/deliver all instructional materials, discussions, assessments, files, and other peripheral tools and applications that support teaching and learning. In online courses at Criswell College, instructors design and use Canvas to:

- organize course content on a module basis using organizational tools within Canvas,
- control the timing of course requirements through module control or assignment due dates to ensure that students are engaged for the full length of the semester or term,
- accept assignments from students only inside the Canvas course (emailed assignments are not acceptable),
- provide written feedback on assignments only within Canvas, preferably through Speedgrader,
- use the Announcement or e-mail feature in Canvas to communicate to the students rather than by broadcasting to a class email listserv outside of Canvas.

Zoom in Canvas is used for all synchronous class sessions.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day.

## Course/Classroom Policies and Information

1. Being an online course, communication is paramount to the learning environment. Please reach out to me if you have questions or issues regarding the material.
2. There will be 4-5 live zoom class meetings throughout the course of the semester. At the beginning of the semester, I will be reaching out to you to set up a time for these meetings that will be work with all of our schedules. Your attendance in these meetings, while not necessary with respect to your grade, will provide an opportunity for discussion, and additional learning opportunities.
3. There will also be one crisis simulation exercise that will be conducted during a live meeting on zoom during week 16. Consider this to be a capstone-like activity that will allow you to demonstrate your

mastery of the course material. Your participation will be mandatory in this live exercise. Plus it will be fun!

## Attendance

Students are responsible for enrolling in courses for which they (1) anticipate being able to attend every on-campus class session on the day and time appearing on course schedules, or (2) participating in academically related activities as identified in online-course schedules including synchronous class sessions conducted remotely by video, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any missed information. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades. Professors apprise students of such information in course syllabi.

Students receiving grants, loans, or scholarships must meet specified requirements of various departments at the college and should consult relevant sections of the *Academic Catalog*. To ensure such funds will not be forfeited, students are responsible for contacting the proper departments to ascertain any specific course participation requirements and consequences of not meeting such requirements. Students receiving grants, loans, or scholarships should consult the Financial Aid office.

While Criswell College is a non-attendance taking institution, it nevertheless must demonstrate that students begin their courses in order to comply with Federal Aid regulations. Accordingly, students must participate in academically related activities during census periods. Failure to meet this requirement will result in students being administratively dropped from courses.

Academically related activity is defined as any course-related activity that may be used as evidence of attendance. Examples include:

- physical presence in a classroom during a class session with the instructor present,
- participation in a synchronous remote video class session with the instructor present,
- submission of an academic assignment, quiz, or exam,
- participation in an interactive tutorial or computer-assisted instruction,
- participation in a study group or discussion board that is assigned by the instructor,
- documentation showing that the student and a faculty member corresponded about the academic subject of the course.

**NOTE:** Logging into a Canvas course alone and logging into a Synchronous Online class session without active participation or with the camera off are not considered attendance.

**NOTE:** A census period begins on the first day of a semester/term and runs through the end of the last day to drop courses. During the census period, attendance data is collected in order to demonstrate compliance with Federal Aid regulations. There is no census period for winter terms since there is no last day to drop courses.

## Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Assessment**

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Research and Writing Standards**

The default writing style for written assignments in Criswell College Courses is the latest edition of *A Manual for Writers of Research Papers, Theses and Dissertations* by Kate Turabian. However, instructors are free to require alternative writing styles in their courses. These styles include but are not limited to the American Psychological Association (APA), Chicago Manual of Style, Modern Language Association (MLA), and Society of Biblical Literature (SBL) writing guides.

## **Resources and Support**

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information can be found at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can schedule an appointment through Calendly (<https://calendly.com/criswell-tutoringcenter>) or by visiting the Tutoring Center located on the second floor in room E203. For questions, call 214.818.1373 or email at [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu).

## Course Outline/Calendar

	<b>Readings</b>	<b>Assignments</b>	<b>Live Meetings</b>
<b>Week 1</b>	Chapter 1: What shaped our world?	Chapter 1 Quiz	
<b>Week 2</b>	Chapter 2: Understanding Interests, Interactions, and Institutions	Chapter 2 Quiz	Live meeting 1
		Geography Quiz 1	
<b>Week 3</b>	Chapter 3: Why are there wars?	Chapter 3 Quiz	
		Geography Quiz 2	
<b>Week 4</b>	Chapter 4: Domestic politics and war	Chapter 4 Quiz	
		News Activity 1	
<b>Week 5</b>	Chapter 5: International Institutions and war	Chapter 5 Quiz	
		Geography Quiz 3	
<b>Week 6</b>	Chapter 6: Violence by Non-state actors: Civil war and terrorism	Chapter 6 Quiz	
		News Activity 2	
<b>Week 7</b>	Chapter 7: International Trade	Chapter 7 Quiz	Live meeting 2
		Geography Quiz 4	
<b>Week 8</b>	Chapter 8: International Financial Markets	Chapter 8 Quiz	

		Midterm Exam	
<b>Week 9</b>	Spring Break - No classes		
<b>Week 10</b>	Chapter 9: International Monetary Relations	Chapter 9 Quiz	
<b>Week 11</b>	Chapter 10: Development	Chapter 10 Quiz	
		News Activity 3	
<b>Week 12</b>	Chapter 11: International Law and Norms	Chapter 11 Quiz	Live meeting 3
<b>Week 13</b>	Chapter 12: Human Rights	Chapter 12 Quiz	
		News Activity 4	
<b>Week 14</b>	Chapter 13: The Global Environment	Chapter 13 Quiz	
<b>Week 15</b>	Chapter 14: Challenges to the Global Order	Chapter 14 Quiz	
<b>Week 16</b>	Crisis Simulation		Live meeting 4
<b>Week 17</b>	Final Exam week - no classes	Final Exam	