



# Online Course Syllabus

## MIN505.L2

### Christian Leadership

### Spring 2024

#### Contact Information

**Instructor Name:** Dr. Bobby Worthington

**Instructor Email:** [b.worthington@criswell.edu](mailto:b.worthington@criswell.edu)

**Instructor Phone:** 214 181-1362

**Instructor Office Hours:** (Monday, Tuesday, Wednesday and Thursday: 10:00am-11:00am)

#### Course Description and Prerequisites

An examination of distinctive principles of Christian leadership. Seeks to evaluate contemporary thought about leadership, assisting each student in achieving the most significant leadership skills possible. Attention is given to researching and developing a biblical philosophy of leadership and ministry.

#### Course Objectives

At the end of this course, the student should demonstrate the ability to satisfy the following course outcomes:

1. Biblical Studies: to have knowledge and to apply Christian leadership principles from the Bible and the life of Christ.
2. Theology: to understand and have knowledge to apply the biblical and theological foundations of Christian leadership.
3. Integration: to evaluate leadership principles and skills, and apply them to one's own context of ministry.
4. Research: to research and evaluate the life of a Christian leader to assist the student with the development of a biblical philosophy of leadership and ministry.

#### Required Textbooks

Malphurs, Aubrey, *Developing Emotionally Mature Leaders*, Grand Rapids: Baker Books, 2018.

ISBN: 9780801019449

Plueddemann, James E. *Leading Across Cultures, Effective Ministry and Mission in the Global Church*, Downers Grove, IL: InterVarsity Press, 2009. ISBN: 978-0-8308-2578-3

Youseff, Michael, *The Leadership Style of Jesus*, Eugene: Harvest House Publishers, 2013. ISBN: 978-0-7369-5230-9

#### Course Requirements and Assignments

- A. **Christian Leadership Journal (20%):** All students are required to keep a weekly journal of assignments given by the professor during class lectures (Zoom Scheduled Class Meetings)

and Lecture Videos) and the assessments in the appendices in Malphurs' book (See Course Outline). Students are required write 1-2 page (s) summary and upload it in Canvas each week (See Course Outline).

- B. **Class Discussion Threads (5%):** Each student is required to participate in 4 class discussion threads during the semester. In order to receive full credit for the 4 class discussion threads, each student must read the assignment and respond by Wednesday at 11:59P.M. of that week. Next, the student must respond to at least two other students' posts by Friday at 11:59P.M. of that same week. Finally, the student must answer any questions that are asked of him/her by other students by the following week on Monday at 11:59P.M. in your time zone. Please be courteous to other classmates by not waiting until the last minute each week to post on the Discussion Board.

Note: See Course Outline/Calendar for information about discussion threads: #1, #2, #3 and #4.

- C. **Book Review: (20%):** The student is required to write a critical evaluation of *The Leadership Style of Jesus*, by Michael Youssef. The book review shall be 5-7 pages in length and include the following: 1) A summarization of each chapter, (3-4 pages), 2) The strengths and weaknesses of the book (be specific) (1-2 pages), and 3) An explanation how the book was helpful to you (1 page). Submit Book Review in Canvas. Due date: **March 07, 2024 @ 11:59pm.**

Form and Style: Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed., must be consulted for proper form. Spelling, grammar, and punctuation will be considered in the grading.

- D. **Leader Paper (20%)** Each student will choose a leader from the list in Canvas, write ten to twelve pages double spaced paper on the leader. You should have at least 12 references including books and journal articles including proper footnoting for graduate level research. The following outline should be observed:

I. Introduction with thesis statement (1/2 page)

II. Body of Paper (9-10 pages)

A. Brief Bio of Leader (3 pages)

B. Leadership Contributions of the Leader (4 pages)

C. Reflections of Student (2-3 pages)

III. Conclusion (1/2 page)

**Title page: Due date: 01/22/24 @ 11:59pm, Bibliography: Due date: 02/12/24 @11:59pm, Outline of Paper: Due date: 02/26/24 @ 11:59pm, Leader Paper: Due date: 04/29/24 @ 11:59pm. Note: Submit title page, outline, body of paper and bibliography in one document.**

Form and Style: Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed., must be consulted for proper form. Spelling, grammar, and punctuation will be considered in the grading.

**Note: Graduating Seniors: Leader Paper in Canvas: Due 04/18/24 @11:59pm.**

- E. **Assigned Textbook Chapter Readings (5%):** All students are required to read all assigned chapters in the course textbook, *Leading Across Cultures*, by James E. Plueddemann. Note: Students are required to read the assigned chapters each week. See Course Outline for Chapter Reading

assignments. Report the percentage of the reading of the book in Canvas. Submit Reading Report in Canvas. Due date: **04/29/24 @ 11:59pm**

**Note: Graduating Seniors: Plueddemann Reading Report in Canvas Due: 04/18/24 @ 11:59pm.**

- F. **Assigned Textbook Chapter Readings and Assessments in Appendices (5%):** Each student will be required to read all assigned chapters in the course textbook, *Developing Emotionally Mature Leaders*, by Aubrey Malphurs. Note: Students are required to read the assigned chapters each week. See Course Outline for Chapter Reading assignments. Report the percentage of the reading of the book (including Assessments in Appendices) in Canvas. Submit Reading Report in Canvas. Due date: **05/06/24 @ 11:59pm.**

**Note: Graduating Seniors: Malphurs Reading Report in Canvas Due: 04/18/24 @ 11:59pm.**

- G. **Personal Leadership Case Study Paper (20%).** Each student will write a personal case study of the student's past & current ministry work with honest assessment on areas of ministry or business the student needs to improve and steps that will be taken to improve in leadership. The personal leadership case study will be a ten (10) page, double-spaced paper. The paper should be in your own words with less than 30% quotations from other materials. Submit in Canvas. Due date: **05/09/24 @ 11:59pm.** This assignment is in lieu of final exam.

**Note: Graduating Seniors: Upload Personal Leadership Case Study Paper Due: 04/18/24 @ 11:59pm**

The following outline should be observed:

I. Introduction with thesis statement (1/2 page)

A. Your thesis statement: In the following paragraphs, I will give a personal case study of my past and current ministry work, give an assessment of areas I need to improve, and give steps I will take to improve my ministry work.

II. Body of Paper (9 pages)

A. Past and Current Ministry Work (3 pages)

B. Assessment of My Ministry (3 pages)

C. Steps to Improve My Ministry (3 pages)

III. Conclusion (1/2 page)

Form and Style: Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed., must be consulted for proper form. Spelling, grammar, and punctuation will be considered in the grading.

- H. **Definition and Life Application of Christian Leadership Assessment (5%).** The student is required to write out his/her **initial, mid-semester and final personal definitions of Christian leadership. Each definition of Christian leadership (one sentence) and life application of Christian leadership (one paragraph)** will be due at the beginning, mid-semester and end of the semester in Canvas. Initial Definition of Leadership due date: 01/22/24 @ 11:59pm in Canvas; Mid-Semester Definition of Leadership due date: 03/04/24 @ 11:59pm in Canvas; Final Definition of Leadership due date: 05/06/24 @ 11:59pm in Canvas. Each definition will be graded by the professor so that the student can develop his/her definition during the semester. The student will receive complete/incomplete grade for each definition.

**Note: Graduating Seniors: Upload Final Definition of Leadership Due: 04/20/23 @ 11:59pm**

Note: See Lecture Four for definitions of Christian leadership.

Each definition (of Christian leadership) and life application (of Christian leadership) will be graded based upon the following content and rubric scale:

Content:

1. Biblical Principles: 1 - 2 - 3 - 4
2. Servant Leadership: 1 - 2 - 3 - 4
3. Teamwork: 1 - 2 - 3 - 4
4. Kingdom Building: 1 - 2 - 3 - 4
5. Life Application: 1 - 2 - 3 - 4

Rubric Scale:

- 1 - Weak
- 2 - Developing
- 3 - Acceptable or Good
- 4 - Excellent

## Online Course Information

In an online course at Criswell College:

1. Instructors and all students enrolled in that course meet using video-conferencing technology at scheduled class times through the course of a semester or term in order to meet 25–30% of the direct faculty instruction required by the college's Credit Hour policy.
2. The remaining direct faculty instruction is delivered using other means such as:
  - Lectures/instruction for students to watch asynchronously
  - Online content modules in which instructor provides feedback to student work
  - Tests/quizzes on which instructor provides feedback
  - Discussion boards on which instructor provides feedback

Canvas: Criswell College uses Canvas as its web-based learning tool to host/deliver all instructional materials, discussions, assessments, files, and other peripheral tools and applications that support teaching and learning. In online courses at Criswell College, instructors design and use Canvas to:

- organize course content on a module basis using organizational tools within Canvas,
- control the timing of course requirements through module control or assignment due dates to ensure that students are engaged for the full length of the semester or term,
- accept assignments from students only inside the Canvas course (emailed assignments are not acceptable),
- provide written feedback on assignments only within Canvas, preferably through Speedgrader,
- use the Announcement or e-mail feature in Canvas to communicate to the students rather than by broadcasting to a class email listserv outside of Canvas.

Zoom in Canvas is used for all synchronous class sessions.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day.

## **Course/Classroom Policies and Information**

Students are required to attend four on-line class sessions in ZOOM in Canvas on 01/16/24 @7:30pm-10:00pm, 01/23/24 @7:30pm-10:00pm, 03/05/24 @7:30pm-10:pm and 04/09/24 @7:30pm-10:00pm. Students are required to use video and audio features during each session.

## **Attendance**

Students are responsible for enrolling in courses for which they (1) anticipate being able to attend every on-campus class session on the day and time appearing on course schedules, or (2) participating in academically related activities as identified in online-course schedules including synchronous class sessions conducted remotely by video, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any missed information. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades. Professors apprise students of such information in course syllabi.

Students receiving grants, loans, or scholarships must meet specified requirements of various departments at the college and should consult relevant sections of the *Academic Catalog*. To ensure such funds will not be forfeited, students are responsible for contacting the proper departments to ascertain any specific course participation requirements and consequences of not meeting such requirements. Students receiving grants, loans, or scholarships should consult the Financial Aid office.

While Criswell College is a non-attendance taking institution, it nevertheless must demonstrate that students begin their courses in order to comply with Federal Aid regulations. Accordingly, students must participate in academically related activities during census periods. Failure to meet this requirement will result in students being administratively dropped from courses.

Academically related activity is defined as any course-related activity that may be used as evidence of attendance. Examples include:

- physical presence in a classroom during a class session with the instructor present,
- participation in a synchronous remote video class session with the instructor present,
- submission of an academic assignment, quiz, or exam,
- participation in an interactive tutorial or computer-assisted instruction,
- participation in a study group or discussion board that is assigned by the instructor,
- documentation showing that the student and a faculty member corresponded about the academic subject of the course.

**NOTE:** Logging into a Canvas course alone and logging into a Synchronous Online class

session without active participation or with the camera off are not considered attendance.

**NOTE:** A census period begins on the first day of a semester/term and runs through the end of the last day to drop courses. During the census period, attendance data is collected in order to demonstrate compliance with Federal Aid regulations. There is no census period for winter terms since there is no last day to drop courses.

## Grading Scale

(Assigning grade definitions [i.e., above average, average, below average] is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.)

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Assessment**

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Research and Writing Standards**

The default writing style for written assignments in Criswell College Courses is the latest edition of *A Manual for Writers of Research Papers, Theses and Dissertations* by Kate Turabian. However, instructors are free to require alternative writing styles in their courses. These styles include but are not limited to the American Psychological

Association (APA), Chicago Manual of Style, Modern Language Association (MLA), and Society of Biblical Literature (SBL) writing guides.

## Resources and Support

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information can be found at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can schedule an appointment through Calendly (<https://calendly.com/criswell-tutoringcenter>) or by visiting the Tutoring Center located on the second floor in room E203. For questions, call 214.818.1373 or email at [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu).

## Course Outline/Calendar

### (Course Outline, Reading Assignments and Due Dates:

- WEEK 1 (01/16/24)      **Zoom Class Meeting: 01/16/24 @7:30pm-10:00pm:** Introduction of Course and Syllabus  
**Assignments:**
1. Read Youssef textbook in preparation for Book Review.
  2. Start work on Leader Paper: Title Page, Outline and Bibliography.
  3. Discussion Thread #1: List and discuss the concepts of leadership in Youssef’s definition of a leader: *A leader is, by definition, a person who works through other people to achieve a goal or a vision.* (Youssef p. 11)  
Note: Initial post: due Wednesday, 1/17/24, responses to two other students: due Friday, 1/19/24 and final responses to discussion posts: due Monday, 01/22/24 @11:59pm.
  4. Upload Initial Definition of Christian Leadership (Due: 01/22/24 @11:59pm)
  5. Upload Title Page of Leader Paper (Due 01/22/24 @11:59pm)
- WEEK 2 (01/23/24)      **Zoom Class Meeting: 01/23/24 @7:30pm-10:00pm:** Lecture One  
**Assignments:**
1. View Devotional One Video



2. View Lecture One Video
3. Read Malphurs: (Intro, ch 1); Plueddemann: (intro, ch 1).
4. Complete assignments in Lecture One Video and Basic Emotions Audit (Appendix A: Malphurs) for Christian Leadership Journal Week 2.
5. Upload 1-2 page summary of Week 2 Christian Leadership Journal (Due: 01/29/24 @11:59pm)

WEEK 3 (01/30/24)

Lecture Two

**Assignments:**

1. View Devotional Two Video
2. View Lecture Two Video
3. Read Malphurs: (ch 2); Plueddemann: (ch 2)
4. Complete Assignments in Lecture Two Video and Emotional Disorders (Appendix B: Malphurs) for Christian Leadership Journal Week 3.
5. Upload 1-2 page summary of Week 3 Christian Leadership Journal (Due: 02/05/24 @11:59pm)
6. Discussion Thread #2: List and discuss the concepts of this class definition of leadership: *A Christian leader is a follower of Christ who influences others through Christ-like character, by modeling servanthood, developing and fostering the gifts of others, toward a unified vision of building the kingdom of God and glorifying God in their contexts.* (See Lecture Two Video)

Note: Initial post: due Wednesday, 01/31/24, responses to two other students: due Friday, 02/02/24 and final responses to discussion posts: due Monday, 02/05/24 @11:59pm.

WEEK 4 (02/06/24)

Lecture Three

**Assignments:**

1. View Devotional Three Video
2. View Lecture Three Video
3. Read Malphurs: (ch 3); Plueddemann: (ch 3).
4. Complete assignments in Lecture Three Video and Listening Skill Builder (Appendix C: Malphurs) for Christian Leadership Journal Week 4.
5. Upload 1-2 page summary of Week 4 Christian Leadership Journal (Due: 02/12/24 11:59pm)
6. Upload Bibliography of Leader Paper (Due: 02/12/24 @11:59pm)

WEEK 5 (02/13/24)

Lecture Four

**Assignments**

1. View Devotional Four Video
2. View Lecture Four Video
3. Malphurs: (ch 4); Plueddemann: (ch 4).
4. Discussion Thread #3: List and discuss the concepts of Malphurs' definition of Emotional Maturity (E.I.): *Malphurs' Definition of E.I.: I define emotional intelligence as awareness of our emotions and the emotions of others around us so that we can handle well our emotions and theirs (especially the harmful ones), with the result that we relate in a Christlike manner with those within or outside the body of faith.* (See Lecture Four Video)

Note: Initial post: due Wednesday, 02/14/24, responses to two other students: due Friday, 02/16/24 and final responses to discussion posts: due Monday, 02/19/24@11:59pm.

4. Complete assignments in Lecture Four Video and Conflict-Resolution Skill Builder (Appendix D: Malphurs) for Christian Leadership Journal Week 5.
5. Upload 1-2 page summary of Week 5 Christian Leadership Journal (Due: 02/19/24 @11:59pm)

WEEK 6 (02/20/24)

Lecture Five

**Assignments:**

1. View Devotional Five Video
2. View Lecture Five Video
3. Malphurs: (ch 5); Plueddemann: (ch 5).
4. Complete assignments in Lecture Five Video and Networking Skill Builder (Appendix E: Malphurs) for Christian Leadership Journal Week 6.
5. Upload 1-2 page summary of Week 6 Christian Leadership Journal (Due: 02/26/24 @11:59pm)
6. Upload Outline of Leader Paper (Due: 02/26/24 @11:59pm)

WEEK 7 (02/27/24)

Lecture Six

**Assignments:**

1. View Devotional Six Video
2. View Lecture Six Video
3. Malphurs: (ch 6); Plueddemann: (ch 6).
4. Discussion Thread #4: Write and discuss the concepts of your personal, definition (one sentence) and life application (one paragraph) of Christian leadership.  
Note: Initial post: due Wednesday, 02/28/24, responses to two other students: due Friday, 03/01/24 and final responses to discussion posts: due Monday, 03/04/24 @11:59pm.
5. Complete assignments in Lecture Six Video and Decision-Making Skill Builder (Appendix F: Malphurs) for Christian Leadership Journal Week 7.
6. Upload 1-2 page summary of Week 7 Christian Leadership Journal (Due: 03/04/24 @11:59pm)
7. Upload Mid-Semester Definition and Life Application of Christian Leadership (Due: 03/04/24 @11:59pm)
8. Work on Youssef Book Review due next week

WEEK 8 (03/05/24)

**Zoom Class Meeting: 03/05/24 @7:30pm-10:00pm** Lecture Seven

**Assignments:**

1. View Devotional Seven Video
2. View Lecture Seven Video
3. Malphurs: (ch 7); Plueddemann: (ch 7).
4. Complete assignments in Lecture Seven Video and Risk-Taking Skill Builder (Appendix G : Malphurs) for Christian Leadership Journal week 8.
5. Upload 1-2 page summary of Week 8 Christian Leadership Journal (Due: 03/07/24 @11:59pm)
6. Upload Youssef Book Review in Canvas: Due: 03/07/24 @11:59pm

(03/11-15/24)

NO CLASS: SPRING BREAK

Week 09 (03/19/24)

Lecture Eight

**Assignments:**

1. View Devotional Eight Video
2. View Lecture Eight Video
3. Read Malphurs: (ch 8); Plueddemann: (ch 8).
4. Complete assignments in Lecture Eight Video and Problem-Solving Skill Builder (Appendix H: Malphurs) for Week 9 Christian Leadership Journal
5. Upload 1-2 page summary of Week 9 Christian Leadership Journal (Due: 03/25/24 @11:59pm)
6. Work on Leader Paper and Personal Leadership Case Study Paper.

Week 10 (03/26/24)

Lecture Nine

**Assignments:**

1. View Devotional Nine Video
2. View Lecture Nine Video
3. Read Malphurs: (ch 9); Plueddemann: (ch 9).
4. Complete assignments in Lecture Nine Video and Confrontation Skill Builder (Appendix I: Malphurs) for Week 10 Christian Leadership Journal.
5. Upload 1-2 page summary of Week 10 Christian Leadership Journal (Due: 04/01/24 @11:59pm)
6. Work on Leader Paper and Personal Leadership Case Study Paper.

Week 11 (04/02/24)

Lecture Ten

**Assignments:**

1. View Devotional Ten Video
2. View Lecture Ten Video
3. Read Malphurs: (ch 10); Plueddemann: (ch 10).
4. Complete assignments in Lecture Ten Video and Encourage Skill Builder (Appendix J: Malphurs) for Week 11 Christian Leadership Journal.
5. Upload 1-2 page summary of Week 11 Christian Leadership Journal (Due: 04/08/24 @11:59pm)
6. Work on Leader Paper and Personal Leadership Case Study Paper.

Week 12 (04/09/24)

**Zoom Class Meeting: 04/09/24 @7:30pm-10:00pm:** Lecture Eleven

**Assignments:**

1. View Devotional Eleven Video
2. View Lecture Eleven Video
3. Read Malphurs: (ch 11); Plueddemann: (ch 11).
4. Complete assignments in Lecture Eleven and Trust-Building Skill Builder (Appendix K: Malphurs) for Week 12 Christian Leadership Journal
5. Upload 1-2 page summary of Week 12 Christian Leadership Journal (Due: 04/15/24 @11:59pm)
6. Work on Leader Paper and Personal Leadership Case Study Paper.

- Week 13 (04/16/24) Lecture Twelve
- Assignments:**
1. View Devotional Twelve Video
  2. View Lecture twelve Video
  3. Read Plueddemann: (ch 12).
  4. Complete assignments in Lecture Twelve and Motivation Skill Builder (Appendix L: Malphurs) for Christian leadership Journal Week 13
  5. Upload 1-2 page summary of Week 13 Christian Leadership Journal (Due: 04/22/24 @11:59pm)
  6. Work on Leader Paper and Personal Leadership Case Study
- Note: Graduating Seniors:**
- (1) Leader Paper Due: 04/18/24 @ 11:59pm**  
**(Note: Submit title page, outline of paper, body of paper and bibliography in one document in Canvas.)**
- (2) Personal Leadership Case Study Paper in Canvas Due: 04/18/24 @ 11:59pm**
- (3) Week 13 Christian Leadership Journal in Canvas Due 04/18/24 @11:59pm**
- (4) Plueddemann Reading Report Due 04/18/24 @11:59pm**
- (5) Malphurs Reading Report Due 04/18/24 @ 11:59pm**
- Week 14 (04/23/24) Lecture Thirteen
- Assignments:**
1. View Devotional Thirteen Video
  2. View Lecture Thirteen Video
  3. Plueddemann: (Epilogue).
  4. Complete assignments in Lecture Thirteen Video and Team-Building Skill Builder (Appendix M: Malphurs)
  5. Upload 1-2 page summary of Week 14 Christian Leadership Journal (Due: 04/29/24)@11:59pm)
  6. Upload Reading Report of Plueddemann's book. (Due: 04/29/24 @11:59pm)
  4. Upload Leader Paper (Due: 04/29/24 @11:59pm)
- (Note: Submit title page, outline of paper, body of paper and bibliography in one document in Canvas.)**
- Week 15 (04/30/24) Lecture Fourteen
- Assignments:**
1. View Devotional Fourteen Video
  2. View Lecture Fourteen Video
  3. Read Youssef: (ch 17-18).
  4. Complete assignments in Lecture Fourteen Video and Name-Recognition Skill Builder (Appendix N: Malphurs)
  5. Upload 1-2 page summary of Week 15 Christian Leadership Journal (Due: 05/06/24 11:59pm)
  6. Upload Reading Report of Malphurs' book (Due: 05/06/24 @11:59pm)
  7. Upload Final Definition and Life Application of Christian Leadership (Due: 05/06/24 @ 11:59pm).

Week 16 (05/07/24)

Personal Leadership Case Study Paper

1. Upload Personal Leadership Case Study Paper Due: 05/09/24 @11:59pm