



# On-Campus Course Syllabus

## ARB 302 L1

### ARABIC II

### SPRING 2024

#### Class Information

**Day and Time:** MW 3:15–4:30 PM

**Room Number:** E209

#### Contact Information

**Instructor Name:** J. Scott Bridger, PhD

**Instructor Email:** [sbridger@criswell.edu](mailto:sbridger@criswell.edu)

**Instructor Phone:** 214-818-1323

**Instructor Office Hours:** [MW 9–11 AM](#)

#### Course Description and Prerequisites

A continuation of Arabic I, focusing on the four language skills, listening, reading, writing and speaking, with a study of Arab culture and civilization. (Prerequisite: ARB 301)

#### Course Objectives

- Demonstrate the ability to speak about yourself, your life, and your environment.
- Demonstrate the ability to read simple, authentic texts on familiar topics and understand the main ideas.
- Demonstrate the ability to comprehend and produce basic Arabic sentence structures.
- Demonstrate familiarity with the differences between formal and spoken Arabic.

#### Required Textbooks

Brustad, Kristen, and Mahmoud Al-Batal. *Al-Kitaab fii Ta'allum al-'Arabiyya*. 3rd ed. Washington, D.C.: Georgetown University, 2021. ISBN: 9781647121877.

Students are **required** to purchase online access to the publisher's website, **Lingco**. A code for registering in the correct section of the course will be provided on Canvas.

#### Course Requirements and Assignments

- Class Participation and In-Class Activation (10%):** Class time will be spent activating the skills, vocabulary, and dialogues you learn in your textbook and online. All absences, whether excused or not, will result in a reduction of your participation grade (you cannot participate if you are not present).
- Online Drills/Exercises and Videos (30%):** This course requires a **large amount of self-study outside of class**, both in your textbook and online. Students must complete **all the reading, writing, listening**

**exercises, and drills on the Lingco website** for each unit **prior to coming to class** (see the schedule below). Students will need to utilize a microphone for some of the online exercises. Once you register on the Lingco website, I will be able to track your progress in completing each unit's **"At Home"** assignments signified by this symbol in your textbook: ↻

- C. **Vocabulary and Written Assignments (VWA) (20%)**: Students are required to **write out each unit's new vocabulary words/phrases/etc. by hand twice**. All units also have **written exercises/drills** that you are **required to do by hand** (you'll need to do these **in your textbook and/or a designated notebook**). The vocabulary and the written assignments (VWA) are to be **scanned and uploaded in PDF** under the appropriate VWA assignment during the designated week in the schedule (see the schedule below).
- D. **Quizzes (20%)**: Quizzes will be administered **each class/take-home** to test the student's mastery of the skills, vocabulary, and drills for that particular unit.
- E. **Mid-Term Exam (10%)**: A mid-term exam, including a written and oral component, will be administered covering the first half of the course. See course schedule for details.
- F. **Final Exam (10%)**: A final exam, including a written and oral component, and will be administered during exam week. See course schedule for details.

### **Class Attendance**

Students are responsible for enrolling in courses for which they (1) anticipate being able to attend every on-campus class session on the day and time appearing on course schedules, or (2) participating in academically related activities as identified in online-course schedules including synchronous class sessions conducted remotely by video, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any missed information. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades. Professors apprise students of such information in course syllabi.

Students receiving grants, loans, or scholarships must meet specified requirements of various departments at the college and should consult relevant sections of the *Academic Catalog*. To ensure such funds will not be forfeited, students are responsible for contacting the proper departments to ascertain any specific course participation requirements and consequences of not meeting such requirements. Students receiving grants, loans, or scholarships should consult the Financial Aid office.

While Criswell College is a non-attendance taking institution, it nevertheless must demonstrate that students begin their courses in order to comply with Federal Aid regulations. Accordingly, students must participate in academically related activities during census periods. Failure to meet this requirement will result in students being administratively dropped from courses.

Academically related activity is defined as any course-related activity that may be used as evidence of attendance. Examples include:

- physical presence in a classroom during a class session with the instructor present,
- participation in a synchronous remote video class session with the instructor present,
- submission of an academic assignment, quiz, or exam,
- participation in an interactive tutorial or computer-assisted instruction,
- participation in a study group or discussion board that is assigned by the instructor,

- documentation showing that the student and a faculty member corresponded about the academic subject of the course.

**NOTE:** Logging into a Canvas course alone and logging into a Synchronous Online class session without active participation or with the camera off are not considered attendance.

**NOTE:** A census period begins on the first day of a semester/term and runs through the end of the last day to drop courses. During the census period, attendance data is collected in order to demonstrate compliance with Federal Aid regulations. There is no census period for winter terms since there is no last day to drop courses.

## Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

## Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour

F	0-59	0.0 grade points per semester hour
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## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the “I” will become an “F.”

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## Institutional Assessment

Material submitted by students in this course may be used for assessment of the college’s academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student’s course grade or academic standing at the college. Before submitting a student’s work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## Research and Writing Standards

The default writing style for written assignments in Criswell College Courses is the latest edition of *A Manual for Writers of Research Papers, Theses and Dissertations* by Kate Turabian. However, instructors are free to require alternative writing styles in their courses. These styles include but are not limited to the American Psychological Association (APA), Chicago Manual of Style, Modern Language Association (MLA), and Society of Biblical Literature (SBL) writing guides.

## Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information is located on the college website at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Login credentials are emailed to students near the beginning of the semester.

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can schedule an appointment through Calendly (<https://calendly.com/criswell-tutoringcenter>) or by visiting the Tutoring

Center located on the second floor in room E203. For questions, call 214.818.1373 or email at [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu).

## Course Outline/Calendar



**SUBJECT TO CHANGE**

DATE	CONTENT	ASSIGNMENTS V = Vocabulary; E = Exercise; O = Online; W = Writing Component; RL=Reading/Listening	DUE DATE (Midnight)
1/15-17	1/15 NO CLASS – MLK Day 1/17 Register with Lingco; Begin Lesson 1	Read <i>Introduction for Students</i> in the <i>al-Kitaab</i> Textbook	
1/22-24	Lesson 1	V (write 2x) E1 (O/W) E2 (O) E3 (RL) E4 (O/W) Grammar 1 (RL) E5 (O) E6 (O) E7 (RL) E8 (O) E9 (RL) E10 (RL) E11 (O/W)	1/21
1/29-31	Lesson 1	Culture (RL) Grammar 2 (RL) E12 (O/W) E13 (RL) Dialogue (RL) E14 (O/W) E15 (RL) E16 (RL/O) Lesson 1 Quiz	1/28
2/5-7	Lesson 2	V (write 2x) E1 (O/W) E2 (O/W)	2/4

		E3 (RL) E4 (O/W) Culture (RL) E5 (O/W) Grammar E6 (O)	
2/12-14	Lesson 2	E7 (O) E8 (RL) E9 (O/W) E10 (RL) E11 (O/W) E12 (O/W) E13 (O/W) E14 (RL) E15 (O/W) Lesson 2 Quiz	2/11
2/19-21	Lesson 3	V (write 2x) E1 (W) E2 (O/W) E3 (W) E4 (RL) E5 (O/W) E6 (O/W) Culture (RL) E7 (RL/W) Grammar (RL) E8 (W) E9 (RL) E10 (O)	2/18
2/26-28	In-Class Collaboration	At Home: work ahead on lesson 3 In Class: work on a skit using vocab from Lessons 1-3	2/25
3/4-6	Lesson 3	E11 (O) E12 (RL) E13 (RL) E14 (RL) E15 (RL) Culture (RL) E16 (skip) E17 (O/W) E18 (O/W) E19 (O/W)	3/3

		E20 (RL) Lesson 3 Quiz	
3/11-13	NO CLASS – SPRING BREAK		
3/18-20	Mid-Term Exam (3/18) Review Mid-Term (3/20)	Online	<b>Midnight 3/18</b>
3/25-27	Lesson 4	V (write 2x) E1 (O/W) E2 (O/W) E3 (O/W) E4 (RL) E5 (RL) E6 (O/W) E7 (O/W) Culture (RL) E8 (O/W) E9 (RL) Grammar 1 (RL)	3/24
4/1-3	Lesson 4	E10 (O) E11 (W – write three sentences) E12 (O/W) E13 (RL) Grammar 2 (RL) E14 (RL) E15 (O/W) Grammar 3 (RL) E16 (O) E17 (O) E18 (RL) E19 (skip) E20 (skip) E21 (O/W) E22 (O) E23 (RL) Lesson 4 Quiz	3/31
4/8-10	Lesson 5	V (write 2x) E1 (W) E2 (O/W) E3 (RL) E4 (RL) E5 (O/W – write 1 sentence/question) E6 (O/W)	4/7



		E7 (O/W) Grammar 1 (RL) E8 (W) E9 (O) E10 (W) E11 (RL) E12 (O) E13 (O) E14 (skip)	
4/15-17	Lesson 5	E15 (RL) E16 (O/W) Grammar 2 (RL) E17 (W – 10 sentences) E18 (RL) E19 (RL) E20 (RL) E21 (skip) E22 (O/W) Culture (RL) E23 (O) E24 (RL)	4/14
4/22-24	Lesson 6	V (write 2x) Culture (RL) E1 (W) E2 (O/W) E3 (RL) E4 (O/W – write 1 sentence/question) E5 (O/W) Grammar 1 (RL) E6 (O/W) Grammar 2 (RL) E7 (W) E8 (W) E9 (RL) E10 (RL)	4/21
4/29-5/1	Lesson 6	Grammar 3 (RL) E11 (O) E12 (RL) E13 (RL) E14 (O/W) E15 (O)	4/28

		E16 (O) E17 (RL)	
<b>5/8</b>	Final Exam	Online	<b>Midnight 5/8</b>