



On-Campus Course Syllabus

NTS602:L1

New Testament Theology

Fall 2023

Class Information

Day and Time: Wednesdays, 1:45-4:30 pm

Room Number: E207

Contact Information

Instructor Name: Terri Moore

Instructor Email: tmoore@criswell.edu

Instructor Phone: 214.818.1314

Instructor Office Hours: Tuesday, 9:00-10:30 am; Thursday, 9:30 am-12:00 pm

Course Description and Prerequisites

A study of the significant theological concepts and themes found throughout the New Testament and of each writer's distinctive contribution to the overall message of the New Testament. This study relies on exegetical and historical analyses of key passages within the Greek New Testament, drawing attention to the history and methodological issues of the discipline as necessary. (Recommended Prerequisites: NTS 501, NTS 502)

Course Objectives

Students will:

1. Describe the field of Biblical Theology and New Testament Theology and assess the relationship of NT theology to other biblical disciplines.
2. Articulate the theological contribution of individual authors, corpora, and books of the New Testament.
3. Develop and articulate a New Testament theology based on course discussion and reading.
4. Discuss the relationship between NT Theology and biblical criticism and describe major approaches to NT biblical criticism (form, redaction, etc.).
5. Engage in various topics related to NT Theology (unity and diversity in the NT; the relationship between the NT and the OT; the nature of history and historical inquiry; methodology in contextual exegesis; contemporary issues in interpreting the NT).
6. Research topics in New Testament theology.

Required Textbooks

1. Craig Blomberg, *A New Testament Theology*. Baylor, 2018. ISBN: 9781481302265
2. Students will need a copy of the Old and New Testaments.
3. See class requirements/schedule and/or Canvas for additional reading requirements.

Recommended Reading The professor will provide a separate bibliography (bibliographies).

Course Requirements and Assignments

1. **Reading and class participation (10%):** This class involves a significant amount of reading and students are expected to read in such a way as to be able to discuss the contents in class.
 - **Assigned weekly reading:** Students are to complete the scheduled readings before class and in such a way as to be able to discuss the contents in class. Late readings are penalized 50%. A reading report is available on Canvas for each week's reading. Record 100% for readings completed on time; 50% for readings completed any time after the due date.
 - **Student Choice textbook/reading:** Students will read at least 200 pages in addition to the scheduled reading in the course. Students may choose from books suggested by the professor or may have other books approved by the professor. Students may also "mix and match" journal articles, book chapters/sections, and dictionary articles to reach the 200 pages. A half page summary of this reading is due by the end of the semester.
2. **Short summary papers (65%):**
 - The first five papers will summarize the theological contribution and primary issues of the major areas of NT theology covered in class (Synoptic Gospels, Luke/Acts, Pauline literature, Johannine literature, selected epistles). These will be due throughout the semester and count 10% each.
 - For the sixth paper, students will write a synthesis of their own understanding of New Testament theology based on class readings and discussion and/or other readings and research. This will be due at the end of the semester but should be developed over the course of the semester. This final short paper is worth 15%.
 - Each of these papers will be between 4 and 8 pages and need only utilize 2-3 sources beyond the NT including the required textbook. Details will be provided in a separate handout and in class discussion.
3. **New Testament Theology Research Paper and Presentation (25%):** Students will research a topic and present that research in a paper and presentation. Details and topic ideas will be provided in a separate handout and in class discussion. The paper will be approximately 15-20 pages. Presentations (and paper due dates) will be scheduled towards the end of the semester, but students may request to present their research earlier in the semester.

Course/Classroom Policies and Information

Graduate students are expected to be prepared for class, engaged in class discussions, and working independently and studiously on course assignments.

1. Be present, attentive, and respectful during class time. Be on time for class and remain for the entire class period. Participate in any online activities as assigned.
2. Silence all devices during class time and put away distractions (social media, games, etc.). Please only respond to emergency messages or calls.
3. Avoid distracting your classmates and/or professor. Arrive on time and leave the classroom for emergencies only. Participate in whole class discussions.
4. Questions about the topic at hand are welcome and enhance the learning experience for the whole class. Do not hesitate to ask questions during class. For "off-topic" questions unrelated to the course or the unit being studied, the professor is happy to discuss outside of class time.
5. Follow Canvas carefully for daily assignments and course schedule.

6. When uploading assignments to Canvas, use scanned/PDF documents or Microsoft Word documents rather than JPEG or pictures.
7. **I do not accept late assignments in upper level or graduate classes (300 level or above).**
8. Graduate students must complete each writing assignment to successfully complete NTS 602.
9. You are required to follow any health and safety guidelines set by the college while in our classroom.

Class Attendance

Students are responsible for enrolling in courses for which they (1) anticipate being able to attend every on-campus class session on the day and time appearing on course schedules, or (2) participating in academically related activities as identified in online-course schedules including synchronous class sessions conducted remotely by video, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any missed information. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades. Professors apprise students of such information in course syllabi.

Students receiving grants, loans, or scholarships must meet specified requirements of various departments at the college and should consult relevant sections of the *Academic Catalog*. To ensure such funds will not be forfeited, students are responsible for contacting the proper departments to ascertain any specific course participation requirements and consequences of not meeting such requirements. Students receiving grants, loans, or scholarships should consult the Financial Aid office.

While Criswell College is a non-attendance taking institution, it nevertheless must demonstrate that students begin their courses in order to comply with Federal Aid regulations. Accordingly, students must participate in academically related activities during census periods. Failure to meet this requirement will result in students being administratively dropped from courses.

Academically related activity is defined as any course-related activity that may be used as evidence of attendance. Examples include:

- physical presence in a classroom during a class session with the instructor present,
- participation in a synchronous remote video class session with the instructor present,
- submission of an academic assignment, quiz, or exam,
- participation in an interactive tutorial or computer-assisted instruction,
- participation in a study group or discussion board that is assigned by the instructor,
- documentation showing that the student and a faculty member corresponded about the academic subject of the course.

NOTE: Logging into a Canvas course alone and logging into a Synchronous Online class session without active participation or with the camera off are not considered attendance.

NOTE: A census period begins on the first day of a semester/term and runs through the end of the last day to drop courses. During the census period, attendance data is collected in order to

demonstrate compliance with Federal Aid regulations. There is no census period for winter terms since there is no last day to drop courses.

Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

Grading Scale

			Grade Definitions
A	93-100	4.0 grade points per semester hour	Exceptional work
A-	90-92	3.7 grade points per semester hour	Excellent work
B+	87-89	3.3 grade points per semester hour	Very good work
B	83-86	3.0 grade points per semester hour	Good work
B-	80-82	2.7 grade points per semester hour	Above average work
C+	77-79	2.3 grade points per semester hour	Average work
C	73-76	2.0 grade points per semester hour	Work needs improvement
C-	70-72	1.7 grade points per semester hour	Minimally acceptable work, needs much improvement
D+	67-69	1.3 grade points per semester hour	Below average (re-do)
D	63-66	1.0 grade point per semester hour	Below average (re-do)
D-	60-62	0.7 grade points per semester hour	Below average (re-do)
F	0-59	0.0 grade points per semester hour	Unacceptable

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Research and Writing Standards

The default writing style for written assignments in Criswell College Courses is the latest edition of *A Manual for Writers of Research Papers, Theses and Dissertations* by Kate Turabian. However, instructors are free to require alternative writing styles in their courses. These styles include but are not limited to the American Psychological Association (APA), Chicago Manual of Style, Modern Language Association (MLA), and Society of Biblical Literature (SBL) writing guides.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information is located on the college website at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Login credentials are emailed to students near the beginning of the semester.

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can schedule an appointment through Calendly (<https://calendly.com/criswell-tutoringcenter>) or by visiting the Tutoring Center located on the second floor in room E203. For questions, call 214.818.1373 or email at tutoringcenter@criswell.edu.

Course Outline/Calendar

NTS 602 New Testament Theology: Class Schedule		
<i>Subject to change at discretion of the professor. Always check Canvas for assignment details</i>		
Day/Date	Topic	Reading/Assignments
1/Aug 23	Class Intro Intro to NT Theology	Syllabus Blomberg: Introduction Smith handout
2/Aug 30	History & Methodology	Choose one of the three: 1. Marshall: ch1, pp 1-48 2. Ladd: Intro, pp 1-28 3. Thielman: ch 1, pp 19-42
3/Sept 6	Jesus & early church	Blomberg, ch 1—2; <i>skim</i> Blomberg, ch 3
4/Sept 13	Paul, Pt 1	Blomberg, ch 4
5/Sept 20	Synoptics	Blomberg, ch 5-6 <i>*Synoptics short paper due</i>
6/Sept 27	Lk/Acts	Blomberg, ch 7 <i>*Lk/Acts short paper due</i>
7/Oct 4	Paul, Pt 2	Blomberg, ch 8
8/Oct 11	Catch-up day/James	Blomberg, ch 3 <i>*Paul short paper due</i>
Oct 16-20 Student Development week, no class		
9/Oct 25	Hebrews and Peter/James	Blomberg, ch 9—10 <i>*General epistles short paper due</i>
10/Nov 1	John, Part 1	Blomberg, ch 11, pp 579-643
11/Nov 8	John, Part 2	Blomberg, ch 11, pp 644-690 <i>*John short paper due</i>
12/Nov 15	Catch-up Day & Topics in NT Theology	reading TBA
Nov 20-24, Thanksgiving Week no class		
13/Nov 29	Research papers & Catch-up Day	Research paper and presentation due (both due at class time)
14/Dec 6	Unity/Diversity	Blomberg: Conclusion, pp 691-704
Finals week Dec 12-15		<i>NT theology synthesis short paper due Dec 15 at 11:59 pm</i> <i>"Student choice" reading summary due Dec 15 at 11:59 pm</i>

*short papers due on the Monday of the following week at 11:59 pm