



On-Campus Course Syllabus

NTS201.L1

New Testament Survey II

Fall 2023

Class Information

Day and Time: Tuesday and Thursday, 12:15 - 1:30 pm

Room Number: E208

Contact Information

Instructor Name: Terri Moore

Instructor Email: tmoore@criswell.edu

Instructor Phone: 214.818.1314

Instructor Office Hours: Tuesdays 9:00-10:30 am; Thursdays 9:30 am -12:00 pm

Course Description and Prerequisites

An introduction to the historical background and content of all the epistles of the New Testament (Romans to Revelation). Prerequisite recommended: NTS 101

Course Objectives

At the end of the course, the student should demonstrate the following:

1. An understanding of introductory issues related to the Pauline Epistles, General Epistles, and Revelation, including authorship, recipients, genre, and historical and cultural context.
2. A knowledge of the content and structure of each of the Pauline Epistles, General Epistles, and Revelation.

Required Textbooks

1. A copy of (or digital access to) an English translation of the Bible. (ESV, HCSB, NASB, NET, NIV, NRSV, etc.)
2. N. T. Wright and Michael Bird. *The New Testament and Its World*. Zondervan, 2019. ISBN: 9780310499305 (Ebook or hardcopy is acceptable, but note that assignments include page numbers of the hardcopy.)
3. Larry Hurtado. *Destroyer of the Gods: Early Christian Distinctiveness in the Roman World*. Waco: Baylor, 2016. (ISBN: 9781481304733.00)
4. The professor may post notes or link to articles occasionally throughout the semester that are required reading. Make sure to follow Canvas for all assignments

Course Requirements and Assignments

1. **Weekly reading and quizzes (25%):** Students will be assigned reading for each class period from the Wright/Bird textbook and the New Testament. There will be weekly Canvas quizzes connected to this reading which are due on Thursdays before class. These quizzes are open-book/open-Bible and are designed to guide the student in summarizing, absorbing, and reflecting on the reading. There may be short answer or multiple-choice questions on the quiz and/or more reflective questions or writing prompts. There will always be a question that asks you to honestly record the percentage of the reading you completed before class. These weekly quizzes cover only the Wright/Bird textbook and the New Testament; questions from the Hurtado book will not be included on the quizzes. *The lowest two grades will be dropped.*
2. **Hurtado textbook: reading and writing projects (20%):** The Hurtado book is an independent reading and writing project. The class schedule assigns portions from the book to read each week and includes three sets of writing assignments due during the semester. These assignments should be completed open-book and are intended to function as a guide through the book. The writing assignments must be completed and returned to the professor on the date indicated in the class schedule. These projects **may not be dropped**, but ask the professor about using a “life is hard” late pass to get an extra week on **one** of these assignments. There will be no questions from the Hurtado book on any quizzes or exams, and the book will be discussed briefly in class throughout the semester.
3. **Unit Exams (50%):** There will be two unit exams (25% each). The first covers Paul and the second covers the General Epistles and Revelation. Students will be provided a detailed study guide and the specifics will be discussed in class.
4. **Class participation (5%):** Students are expected to be present and attentive during class time. Class participation points are awarded based on attendance (see attendance policy) and appropriate class interaction. This assessment takes into account various personality styles and learning differences.

Course/Classroom Policies and Information

1. Be present, attentive, and respectful during class time. Avoid excessive tardiness. See class attendance section for details.
2. Silence all devices during class time and put away distractions (social media, games, etc.). Please only respond to emergency messages or calls.
3. Avoid distracting your classmates and/or professor. **Arrive on time and do not leave the classroom unless it is an emergency.** Participate in whole class discussions rather than comment to your neighbor. If the professor must speak with you about disrupting class, you’ve already lost points.
4. Questions about the topic at hand are welcome and enhance the learning experience for the whole class. Do not hesitate to ask questions during class. For “off-topic” questions unrelated to the course or the unit being studied, the professor is happy to discuss outside of class time.
5. **Follow Canvas carefully for daily assignments and course schedule.**
6. When uploading assignments to Canvas, use scanned/PDF documents or Microsoft Word documents rather than JPEG, pictures, or other formats.

7. **Late assignments will receive a 10 point deduction for each day late.** Turning in an assignment after the time it is due but on the due date = one day late.
8. You are required to follow any health and safety guidelines set by the college while in our classroom.
10. Instructors work closely with the Student Success Manager. To help provide resources to students who may need it most, I will communicate the names of students who have two consecutive absences, low grades, or any other signs that they may be struggling. The Student Success Manager will reach out to these students and help find appropriate resources.

Class Attendance

Students are responsible for enrolling in courses for which they (1) anticipate being able to attend every on-campus class session on the day and time appearing on course schedules, or (2) participating in academically related activities as identified in online-course schedules including synchronous class sessions conducted remotely by video, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any missed information. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades. Professors apprise students of such information in course syllabi.

Students receiving grants, loans, or scholarships must meet specified requirements of various departments at the college and should consult relevant sections of the *Academic Catalog*. To ensure such funds will not be forfeited, students are responsible for contacting the proper departments to ascertain any specific course participation requirements and consequences of not meeting such requirements. Students receiving grants, loans, or scholarships should consult the Financial Aid office.

While Criswell College is a non-attendance taking institution, it nevertheless must demonstrate that students begin their courses in order to comply with Federal Aid regulations. Accordingly, students must participate in academically related activities during census periods. Failure to meet this requirement will result in students being administratively dropped from courses.

Academically related activity is defined as any course-related activity that may be used as evidence of attendance. Examples include:

- physical presence in a classroom during a class session with the instructor present,
- participation in a synchronous remote video class session with the instructor present,
- submission of an academic assignment, quiz, or exam,
- participation in an interactive tutorial or computer-assisted instruction,
- participation in a study group or discussion board that is assigned by the instructor,
- documentation showing that the student and a faculty member corresponded about the academic subject of the course.

NOTE: Logging into a Canvas course alone and logging into a Synchronous Online class session without active participation or with the camera off are not considered attendance.

NOTE: A census period begins on the first day of a semester/term and runs through the end of the last day to drop courses. During the census period, attendance data is collected in order to demonstrate compliance with Federal Aid regulations. There is no census period for winter terms since there is no last day to drop courses.

****Class attendance in NTS201:** You are an important part of our class; at the same time, I recognize that life happens. I give you up to three absences for emergencies (sickness, doctor appointments, etc.). Students may use these three absences without contacting the professor and without impact on the class participation grade. Excessive absences beyond these three, tardies, or early exits from class will impact the student's grade. Three tardies equal one absence. **More than six absences will result in a full letter grade reduction of the final grade.**

Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

Grading Scale

			Grade Definitions
A	93-100	4.0 grade points per semester hour	Exceptional
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	Above Average
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	Average
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	Below Average
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	Unacceptable

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Academic Honesty in NTS201: In accordance with the college's policy on Academic Honesty, all work submitted for NTS201 should be that of the student's. All quizzes, writing assignments, and tests should be completed on your own.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Research and Writing Standards

The default writing style for written assignments in Criswell College Courses is the latest edition of *A Manual for Writers of Research Papers, Theses and Dissertations* by Kate Turabian. However, instructors are free to require alternative writing styles in their courses. These styles include but are not limited to the American Psychological Association (APA), Chicago Manual of Style, Modern Language Association (MLA), and Society of Biblical Literature (SBL) writing guides.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech

support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information is located on the college website at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Login credentials are emailed to students near the beginning of the semester.

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can schedule an appointment through Calendly (<https://calendly.com/criswell-tutoringcenter>) or by visiting the Tutoring Center located on the second floor in room E203. For questions, call 214.818.1373 or email at tutoringcenter@criswell.edu.

Course Outline/Calendar

CHECK CANVAS FOR DETAILS					
Week/ Day	Topic	Wright/Bird Reading¹	NT Reading	Hurtado Reading¹	Assignment due
Week 1 Aug 22	Class introduction; History & Context	Read your Syllabus carefully!			
Week 1 Aug 24	Intro to Paul	Ch 7 (pp. 142-164) Ch 15	none	preface, pp xi-xiv	Reading quiz 1 (due Friday)
Week 2 Aug 29	Galatians	Ch 17	Gal	none	
Week 2 Aug 31	1 & 2 Thessalonians	Ch 18	1 & 2 Thess	Intro, all	Reading quiz 2
Week 3 Sept 5	Review Day	none	none	none	
Week 3 Sept 7	1 & 2 Corinthians	Ch 21	1 & 2 Cor	ch 1, all	Reading quiz 3
Week 4 Sept 12	Romans	Ch 22	none	Catch-up days	
Week 4 Sept 14	Romans, Hurtado review 1	none	Romans		<ul style="list-style-type: none"> • Reading quiz 4 • Hurtado project 1, due Friday
Week 5 Sept 19	Prison Epistles, Philippians	Ch 19	Phil	none	
Week 5 Sept 21	Ephesians	Ch 20 (pp 450-456, 469-473)	Eph	ch 2, pp. 37-52	Reading quiz 5
Week 6 Sept 26	Colossians	Ch 20 (pp 456-469)	Col	none	
Week 6 Sept 28	Philemon	none	Philemon	ch 2, pp 52- 76	Reading quiz 6
Week 7 Oct 3	Pastoral Epistles	Ch 23	1 & 2 Tim; Titus	none	
Week 7 Oct 5	Catch up day, Review Paul	none	none	ch 3, all	Reading quiz 7
Week 8 Oct 10	Review for exam	Ch 16	none	Catch-up days	Reading quiz 8 (*due Tuesday)
Week 8 Oct 12	Paul Exam	none	none		Paul exam in class
Oct 16-20	Student Development Week, no class *optional reading: Wright/Bird ch 12-14 (report a summary for extra credit)				

¹ If no page range is given, the entire chapter is assigned.

Week 9 Oct 24	Intro to General Epistles, Hurtado Review 2	Ch 29	none	none	Hurtado review 2, due MONDAY, 10-23 11:59 pm
Week 9 Oct 26	Hebrews	Ch 30	Heb	ch 4, pp. 105-118	Reading quiz 9
Week 10 Oct 31	James	Ch 31 (pp 730-736, 740-749, 754)	James	none	
Week 10 Nov 2	Jude	Ch 31 (pp 736-740, 749-755)	Jude	ch 4, pp. 118-141	Reading quiz 10
Week 11 Nov 7	1 & 2 Peter	Ch 32	1 & 2 Pet	none	
Week 11 Nov 9	Review day	none	none	ch. 5, pp 143-168	Reading quiz 11
Week 12 Nov 14	1, 2, 3 John	Ch 33	1, 2, 3 Jn	none	
Week 12 Nov 16	Revelation, pt 1	Ch 34 (pp 808-834)	Rev 1--5	ch. 5, pp 169-181	Reading quiz 12
Nov 20-24	Fall Break/Thanksgiving holiday, no class *optional reading: Wright/Bird ch 12-14 (report a summary for extra credit)				
Week 13 Nov 28	Revelation, pt 2	Ch 34 (pp 834-847)	Rev 6--19	none	
Week 13 Nov 30	Revelation, pt 3	none	Rev 20--22	Conclusion, pp. 183-89	<ul style="list-style-type: none"> • Reading quiz 13 • Hurtado Review 3, due Friday
Week 14 Dec 5	Review General Epistles/Rev	Ch 37	none	none	
Week 14 Dec 7	Review for Exam	none	none	none	Reading quiz 14
Dec 12	Finals week, Final Exam covers General Epistles & Revelation				Final Exam