



Online Course Syllabus

PSY 330

Abnormal Psychology

Spring 2023

Contact Information

Instructor Name: Rene Wallace, MS

Instructor Email: rwallace@criswell.edu

Instructor Phone: 817-727-9007

Instructor Office Hours: By appointment via Zoom or phone call

Course Description and Prerequisites

An overview of the major theories, concepts, issues, data, and research methodologies of abnormal psychology. Emphasis placed on assessment, treatment, and prevention. (Prerequisite: PSY 101)

Course Objectives

The purpose of this course is to help students grow in their understanding of psychological diagnoses that are maladaptive and non-typical. Students will gain an understanding of various diagnoses from the DSM-V. Student's will be able to recite an understanding of various symptoms and how they are correlated with various diagnoses.

Required Textbooks

Ray, W. J. (2020). Abnormal Psychology (3rd ed.). SAGE Publications, Inc. (US). Textbook may be purchased anywhere textbooks are sold.

ISBN- 1544399200

Course Requirements and Assignments

This course will consist of four Zoom meetings, ten discussion board posts, a midterm and final over the textbook materials and one presentation that will occur during the final Zoom meeting.

Midterm (25 points)

Multiple choice exam over chapters 1-8 in the textbook.

Final Exam (25 points)

Multiple choice exam over chapters 9-16 in the textbook.

Research Presentation- (30 points)

During the final Zoom meeting of the semester, students will present research on one celebrity or famous person who has been diagnosed with one of the disorders we have covered during the semester. Students will need to have a minimum of three supportive sources regarding the disorder, the textbook and two-peer reviewed journal articles. The two journal articles must be turned in before the presentation.

Discussion Posts- (20 points total, 2 points each post)

There will be ten discussion board posts due for attendance and class participation grades. These posts will go along with your weekly reading in the textbook. The student's initial discussion board post is due every Wednesday by 11:59pm and the student's response to at least two other students' posts is due by Friday at 11:59pm weekly (see calendar for due dates.) For every "absence" (defined as missing the initial post and/or two responses) it will result in one half point being subtracted from the student's end-of-the-semester grade in addition to the loss of points. Institutional approved absences do not count against students if they provide the instructor with appropriate documentation.

Live Zoom Meetings-

There will be four live Zoom meetings students must attend. We will decide via email a date/time that work for all students and the professor (to the best of our ability) during the first week of class. One will be in the beginning of the semester, one at the end, and two in between. It is imperative students attend **ALL** four meetings. These meetings count as your attendance/participation grade during the week in which they occur, and no discussion board post will be due that same week. If a student does not attend one of these meetings, the penalty will count the same as in the discussion board policy.

Zoom Meeting Agendas-

- The **first** meeting will take place sometime the week of January 16, 2023, where we will cover the syllabus and get to know each other a bit.
- The **second** meeting will take place the week of February 13, 2023.
- The **third** meeting will take place the week of March 20, 2023.
- The **fourth** meeting will be the week of May 1, 2023.

Extra Credit Opportunity-

Students may take research surveys and submit proof for extra credit. Survey options will be posted later in the semester. For every one survey students complete, 1 point will be added onto students' final grades.

Late Work Policy

Late assignments/posts/exams will not be accepted except for Criswell approved absences with supporting documentation. All late work will receive a score of 0.

Online Course Information

In an online course at Criswell College:

1. Instructors and all students enrolled in that course meet using video-conferencing technology at scheduled class times through the course of a semester or term in order to meet 25–30% of the direct faculty instruction required by the college's Credit Hour policy.
2. The remaining direct faculty instruction is delivered using other means such as:
 - Lectures/instruction for students to watch asynchronously

- Online content modules in which instructor provides feedback to student work
- Tests/quizzes on which instructor provides feedback
- Discussion boards on which instructor provides feedback

Canvas: Criswell College uses Canvas as its web-based learning tool to host/deliver all instructional materials, discussions, assessments, files, and other peripheral tools and applications that support teaching and learning. In online courses at Criswell College, instructors design and use Canvas to:

- organize course content on a module basis using organizational tools within Canvas,
- control the timing of course requirements through module control or assignment due dates to ensure that students are engaged for the full length of the semester or term,
- accept assignments from students only inside the Canvas course (emailed assignments are not acceptable),
- provide written feedback on assignments only within Canvas, preferably through Speedgrader,
- use the Announcement or e-mail feature in Canvas to communicate to the students rather than by broadcasting to a class email listserv outside of Canvas.

Zoom in Canvas is used for all synchronous class sessions.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day.

Identity Verification and Evidence of Attendance: Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. In online courses at Criswell College, a student participates in class or otherwise engages in an academically related activity. These activities comprise items relevant to Identity Verification for Distance Education Courses. Acceptable evidence of attendance at an academically related activity in an Online course includes, for example, a student's:

- participation in a synchronous remote video class session with the instructor present,
- student picture id submitted in the Canvas Account Profile,
- submission of an academic assignment, quiz, or exam,
- participation in an interactive tutorial or computer-assisted instruction,
- participation in an online study group or discussion board that is assigned by the instructor,
- documentation showing that the student and a faculty member corresponded about the academic subject studied in the course.

Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades.

Grading Scale

All assignments in this course add up to 100 points. 100 points is equal to an A+. Please use the grading scale below to see how your points equate to letter grades.

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information can be found at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the "Criswell Student Training Course" under "Library Information."

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure

that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

Abnormal Psychology, Spring 2023					
Date	Assignment Due	Date	Assignment Due	Date	Assignment Due
Monday, January 16, 2023		Wednesday, January 18, 2023		Friday, January 20, 2023	
Monday, January 23, 2023		Wednesday, January 25, 2023	DB #1 Due	Friday, January 27, 2023	DB #1 Response Due
Monday, January 30, 2023		Wednesday, February 1, 2023	DB #2 Due	Friday, February 3, 2023	DB #2 Response Due
Monday, February 6, 2023		Wednesday, February 8, 2023	DB #3 Due	Friday, February 10, 2023	DB #3 Response Due
Monday, February 13, 2023		Wednesday, February 15, 2023	DB #4 Due	Friday, February 17, 2023	DB #4 Response Due
Monday, February 20, 2023		Wednesday, February 22, 2023	DB #5 Due	Friday, February 24, 2023	DB #5 Response Due
Monday, February 27, 2023		Wednesday, March 1, 2023	DB #6 Due	Friday, March 3, 2023	DB #6 Response Due
Monday, March 6, 2023		Wednesday, March 8, 2023		Friday, March 10, 2023	Midterm Due
Monday, March 13, 2023	SPRING BREAK	Wednesday, March 15, 2023	SPRING BREAK	Friday, March 17, 2023	SPRING BREAK
Monday, March 20, 2023		Wednesday, March 22, 2023	DB #7 Due	Friday, March 24, 2023	DB #7 Response Due
Monday, March 27, 2023		Wednesday, March 29, 2023	DB #8 Due	Friday, March 31, 2023	DB #8 Response Due
Monday, April 3, 2023		Wednesday, April 5, 2023	DB #9 Due	Friday, April 7, 2023	DB #9 Response Due
Monday, April 10, 2023		Wednesday, April 12, 2023	DB #10 Due	Friday, April 14, 2023	DB #10 Response Due

Monday, April 17, 2023		Wednesday, April 19, 2023		Friday, April 21, 2023	
Monday, April 24, 2023	Research Articles Due	Wednesday, April 26, 2023		Friday, April 28, 2023	All extra credit surveys due
Monday, May 1, 2023		Wednesday, May 3, 2023		Friday, May 5, 2023	Final Due