



# On-Campus Course Syllabus

## NTS 310 L1

### New Testament Intensive

### Spring 2023

#### Class Information

**Day and Time:** Monday, 4:45-7:15 pm

**Room Number:** E201

#### Contact Information

**Instructor Name:** Steven Sanders

**Instructor Email:** [ssanders@criswell.edu](mailto:ssanders@criswell.edu)

**Instructor Phone:** 214-818-1328

**Instructor Office Hours:** [Tuesdays and Thursdays, 1:45-3:45 pm](#)

#### Course Description and Prerequisites

An intensive study of Ephesians in the English Bible. (Prerequisite: NTS 101; Prerequisite may be taken concurrently: NTS 201)

#### Course Objectives

At the end of the course, the student should be able to:

1. Summarize the contents, themes, and central ideas of Ephesians.
2. Improve his or her abilities to study the Bible synthetically, analytically, and topically.
3. Recognize the value of technical and expository commentaries.
4. Apply the contents of Ephesians to his or her life.

#### Required Textbooks

1. Cohick, Lynn H. *Ephesians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2020. (ISBN: 978-0802868428)

#### Recommended Reading

1. Arnold, Clinton E. *Ephesians*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010.
2. Hoehner, Harold W. *Ephesians: An Exegetical Commentary*. Grand Rapids: Baker Academic, 2002.
3. Thielman, Frank. *Ephesians*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2010.
4. Tenney, Merrill C. *Galatians: The Charter of Christian Liberty*. Grand Rapids: Eerdmans, 1950.

## Course Requirements and Assignments

1. Book Chart (20%): Students will create a 1-page book chart for Ephesians. Additional instructions will be provided in class on January 30, and a template will be provided on Canvas. The book chart will be due in class on May 1 before class starts.
2. Oral Exam (20%): Each student will schedule a 30-minute Zoom meeting with the professor between May 2 and 12. The student will be required to give a synthetic overview of the argument of Ephesians and to answer clarification questions at the professor's discretion. Further instructions for preparation will be provided on Canvas. This will count as the final exam for the class.
3. Validation Paper (20%): Students will write a 2-page single-spaced validation paper. A list of pre-approved topics will be provided on Canvas. Instructions for the format and method of completing this assignment will be provided in class on February 20. This paper will be due on March 20 before class starts.
4. Word Study (20%): Students will write a 1–2-page single-spaced word study. A list of pre-approved words will be provided on Canvas. Instructions for the format and method of completing this assignment will be provided in class on March 20. This paper will be due on April 24 before class starts.
5. Structural Layout (10%): Students will write a 1-page single-spaced structural layout. Instructions for the format and method of completing this assignment will be provided in class on February 27. This paper will be due March 27 before class starts.
6. Exegetical Outline (10%): Students will complete an exegetical outline within a provided structure. Instructions for the format and method of completing this assignment will be provided in class on April 24. This paper will be due by the end of the day May 12.

## Course/Classroom Policies and Information

### Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades. *If a student misses more than 2 class periods in the semester, the professor may change the student's final grade at his discretion based on the amount of time missed.*

### Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may,

for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

## Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting.

Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Assessment**

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Supports**

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech

support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information is located on the college website at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

## Course Outline/Calendar

Date	Topic	Assignments Due (before class)
Jan 23	Syllabus; Purposeful Bible Study using Exegetical Method	
Jan 30	Synthetic Bible Study; Overview of Ephesians	
Feb 6	Analytic Bible Study; Ephesians 1:1-2	
Feb 13	Ephesians 1:3-14 Ephesians 1:15-23	
Feb 20 (VIDEO)	Validations; Ephesians 2:1-10	
Feb 27	Structural Layouts; Ephesians 2:11-22	
Mar 6	Ephesians 3:1-13; Ephesians 3:14-21	
Mar 20	Word Studies; Ephesians 4:1-16	Validation Paper due
Mar 27	Ephesians 4:17-24;	Structural Layout due

	Ephesians 4:25-5:2	
Apr 3	Ephesians 5:3-14; Ephesians 5:15-21	
Apr 10	Cultural Context; Ephesians 5:21-6:9	
Apr 17	Topical Bible Study; Marriage and Singleness in the New Testament	
Apr 24	Exegetical Outlines; Ephesians 6:10-20	Word Study due
May 1	Unity in Ephesians; Processing and Review	Book Chart due
Dec 8-12	Exam week; No class	Final Exam; Exegetical Outline