



On-Campus Course Syllabus

GRK307 L2

Greek II

Spring 2023

Class Information

Day and Time: Tuesdays, 4:45-7:15 pm

Room Number: E209

Contact Information

Instructor Name: Steven Sanders

Instructor Email: ssanders@criswell.edu

Instructor Phone: 214-818-1328

Instructor Office Hours: [Tuesdays and Thursdays, 1:45-3:45 pm](#)

Course Description and Prerequisites

An introduction to the basic grammar of New Testament Greek. (Prerequisite: GRK 306)

Course Objectives

1. The goal of learning New Testament Greek is to equip you to do accurate exegetical work in the Greek NT so that you can expound and apply it effectively in your Christian ministry.
2. The purpose of Greek I and II is to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis.
3. This course will focus on giving you:
 - a. a knowledge of the morphological patterns and grammatical structures that are most important in New Testament Greek,
 - b. a basic vocabulary of most frequently occurring words,
 - c. experience in translating simple Greek sentences, and
 - d. an acquaintance with basic grammatical and lexical reference works for New Testament Greek.
4. The emphasis throughout the course will be on features that occur frequently in the New Testament rather than on rare uses. The aim is not to have you sight-read Greek or have a specialist's knowledge but to give you a working knowledge of Greek so you can use it readily and competently in your ministry.
5. Throughout the course simple sentences from the New Testament will be incorporated into the course assignments to give you experience in working with the New Testament itself.

Required Textbooks

1. William D. Mounce. *Basics of Biblical Greek Grammar*, 4th Edition (Zondervan: 2019). ISBN 9780310537434.
The fourth edition is required.
2. William D. Mounce. *Basics of Biblical Greek Workbook*, 4th Edition (Zondervan: 2019). ISBN 9780310537472.
The fourth edition is required.
3. The professor will post a copious amount of material on Canvas that will be required reading alongside your textbook: study guides, handouts, etc.
4. Access to the Greek NT. You may purchase a Greek NT (physical or digital copy; see the professor before you purchase) or you may access it online. Links to free online access to Greek NT:
 - a. <https://www.academic-bible.com/en/online-bibles/novum-testamentum-graece-na-28/read-the-bible-text/>
 - b. <http://gntreader.com/#>
 - c. <https://www.biblegateway.com/versions/SBL-Greek-New-Testament-SBLGNT/#booklist>

Recommended Reading

Highly recommended for this semester:

1. Samuel Lamerson. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004.
You need a firm understanding of English grammar to learn Greek. This is a short, affordable companion that may assist in that aspect of learning the language. It is not required, but if you struggle with English grammar, you will want to use this book in your own studies.
2. Burer, Michael H., and Jeffrey E. Miller. *A New Reader's Lexicon of the Greek New Testament*. Grand Rapids: Kregel, 2008. (physical or digital version)
A "reader's lexicon" is one that helps you read the NT text quickly and easily. It is organized by book and verse so that in Matthew 1:1, for example, it gives you all the vocabulary in that verse that you (theoretically) do not know after taking a first year Greek course.

Recommended for future study:

3. Bauer-Danker-Arndt-Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed., 2000. [BDAG]
This is an expensive reference book that is nonetheless necessary if you are pursuing a degree in biblical studies. Most Greek students purchase this as a digital book with a biblical software program (see below). You will want access to BDAG for Greek II (not required to purchase, but access in the library or elsewhere). If you take Greek beyond first year, you will want to purchase your own personal copy. We will talk more about this reference in class.
3. A software program for biblical studies (Logos and Accordance are the two main options).
One of these programs will eventually be necessary if you are pursuing a degree in biblical studies. Logos is used by many ministers, preachers, and teachers even if they do not use or study the biblical

languages. We will talk more about these references in class. Both programs have varying levels of packages you can purchase and BDAG is available in both.

Course Requirements and Assignments

Learning a language requires a significant amount of consistent, daily study and review on the part of the student. You should plan to do some Greek work every day. **Always check Canvas** for details of what is required for the week. See the addenda at the end of the syllabus for advice on studying. The following course requirements and assignments aid in meeting the course objectives outlined above.

1. Reading and preparation (0%)

- a. **Reading Assignments:** You will be expected to read and study chapters from the textbook by Mounce according to the class schedule. **Always use the study guides provided to guide you through Mounce.** Chapters 21-36 will be covered during this semester. Class handouts should also be read and studied. You can also take advantage of Mounce's website for further study (see Mounce, xvi-xxvi).
- b. **Remedial Work:** A working knowledge of English grammar and grammatical terminology is assumed in this course. If you are weak in these areas, Mounce's textbook will help some, but you may also want to read the material in Lamerson, *English Grammar to Ace New Testament Greek*.
- c. **Other:** The professor may occasionally assign short videos or other preparation assignments for a class period. Always refer to Canvas for class preparation.
- d. **Memorization:** Your daily assignments on Canvas will inform you about what memory work is related to each class day. This will include vocabulary and paradigms. Memory work will be assessed through quizzes and exams and reinforced in homework assignments. A substantial amount of memorization will be required and all memory work will be cumulative (i.e., once it has been assigned, you are responsible for it throughout the course). It is essential for you to set up a systematic review program early in the course so that you can go over all the material periodically. It is also essential to keep up with the memory work daily. If you fall behind, it is very difficult to catch up.

2. Homework assignments (25%):

- a. You will have homework assignments due each week after class. You will be expected to complete *Workbook* exercises and other written assignments designed to give you practice in working with the language.
- b. The three lowest workbook assignment grades will be dropped. **Certain assignments cannot be dropped—check Canvas for details.** A workbook assignment is one chapter in Mounce. A couple of weeks cover two chapters from Mounce. If you do no homework for one of those weeks, then that would count as two of your drops because you will be missing two chapters worth of workbook assignments.
- c. You must complete the exercises without consulting the work of other students, any workbook answer keys, electronic Bible software or apps or websites, or the English Bible. You may consult the textbook, handouts, and class notes freely as you do your homework.
- d. Read the instructions on Canvas for each assignment carefully.

3. **Quizzes (20%):**
 - a. A quiz will be given for almost every chapter. Quizzes will focus on vocabulary and paradigms. The Canvas module for each day will detail what to study for the quiz.
 - b. Each quiz will be given 10-20 minutes to complete, starting promptly at the beginning of class. If you are tardy, you do not get extra time on the quiz.
 - c. Students should note that if two chapters are covered in one week then the quiz may cover the content and vocab of both chapters.
 - d. Two of the missing or lowest quiz grades will be dropped from the final grade computation. Absence means a zero quiz grade that can count as one of the two drops. Quizzes cannot be made up.
 - e. **Certain quizzes cannot be dropped.** Always check Canvas for details.

4. **Class participation and recitation (10%):** Learning a language works best in the community of the classroom. During class you will be evaluated for participation and effort, not for perfection. You should come to class prepared to ask and answer questions, pronounce Greek words and phrases, and talk through any homework assignments. Attendance will be a primary factor in this part of the grade, but you are also expected to participate in whatever we are doing in class as well.

5. **Unit Exams (30%):**
 - a. There will be three unit exams during the semester (each is worth 10%)
 - b. The format of the exams and how to prepare for them will be discussed in the class sessions preceding them and students will receive study guides to aid in preparation.
 - c. Because of the nature of language learning, all exams in Greek I and II are cumulative. They focus on the material for that unit, but also include material from the entire year. For Greek II, you are responsible for material from the previous semester as well.

6. **Final Exam (15%):** The final exam is cumulative for Greek 1 and 2, including vocabulary, translation elements, and parsing from both semesters. The format of the exam and how to prepare for it will be discussed in the class sessions preceding and students will receive study guides to aid in preparation.

Course/Classroom Policies and Information

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information is located on the college website at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

Class	Date	Topic	Mounce
UNIT FOUR: Rest of Indicative Mood			
1	Jan 17	Syllabus Imperfect Tense	Ch. 21
2	Jan 24	Review Present and Future Tense Verbs 2 nd Aorist Tense	Ch. 15-20 Ch. 22
3	Jan 31	Review Article, 2-1-2 Nouns and Adjectives 1 st Aorist Tense	Ch. 1-8 Ch. 23
4	Feb 7	Review 3 rd Declension/Pronouns	Ch. 9-14

		Aorist/Future Passive	Ch. 24
5	Feb 14	Perfect Tense Review Unit 4	Ch. 25 Ch. 21-25
6	Feb 21	Unit 4 Exam (VIDEO) Introduction to Participles	Ch. 21-25 Ch. 26
UNIT FIVE: Participles			
7	Feb 28	Present Participles Aorist Participles	Ch. 27 Ch. 28
8	Mar 7	Adjectival Participles Review of Participles to this point	Ch. 29 Ch. 26-29
9	Mar 21	Perfect Participles/Genitive Absolute Review Unit 5	Ch. 30 Ch. 26-30
10	Mar 28	Exam 2 Introduction to non-Indicative Moods	Ch. 26-30
UNIT SIX: non-Indicative Moods and μ Verbs			
11	Apr 4	Subjunctive Mood Infinitives	Ch. 31 Ch. 32
12	Apr 11	Imperatives Review non-Indicative Moods for Exam 3	Ch. 33 Ch. 31-33
13	Apr 18	Exam 3 μ Verbs 1	Ch. 31-33 Ch. 34
14	Apr 25	μ Verbs 2 Final Exam Review	Ch. 35
15	May 2	μ Verbs 3 Final Exam Review	Ch. 36
	May 9	Final Exam	Ch. 1-36