

EDUCATOR PREPARATION PROGRAM

The Bachelor of Science in Education trains individuals who desire to teach Early Childhood through 8th grade in a public, private, or Christian school. Upon completion and fulfillment of Texas Education Agency requirements, students are prepared to sit for the TExES examinations that lead to Texas State Teacher Certification.

A NEWCOMER'S GUIDE TO THE CRISWELL COLLEGE EDUCATOR PREPARATION PROGRAM

Shaped by Scripture

CRISWELL.EDU

Sent to serve

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I A TEXAS EDUCATOR MUST:

- 1 Design instruction appropriate for all students that reflect an understanding of relevant content and is based on continuous and appropriate assessment.
- 2 Create a classroom environment of respect and rapport that fosters a positive climate for learning, equity and excellence.
- 3 Promote student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process and timely, high-quality feedback.
- 4 Fulfill professional roles and responsibilities and adhere to legal and ethical requirements of the profession.

(Source: *Pedagogy and Professional Responsibilities EC–12 Standards*)



II A TEXAS EDUCATOR SHALL:

- 1 Comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom.
- 2 Respect and obey the law, demonstrate personal integrity, and exemplify honesty and good moral character.
- 3 Extend just and equitable treatment to all members of the profession.
- 4 Measure success by the progress of each student toward realization of his or her potential as an effective citizen.
- 5 Cooperate with parents and others to improve the public schools of the community.

(Source: *Texas Educator's Code of Ethics*)

III TEXAS STUDENTS MUST DEMONSTRATE:

- 1 A higher cognitive complexity level evident in the Texas Essential Knowledge and Skills.
- 2 Critical analysis more than literal understanding in reading.
- 3 The ability to write two essays.
- 4 Process skills in context in mathematics, science, and social studies.
- 5 The ability to independently solve open-ended questions and problems in science and mathematics.

(Source: *The State of Texas Assessments of Academic Readiness (STAAR)*)

IV THE SUPPLY AND DEMAND FORCES ON THE EDUCATOR WORKFORCE IN THIS STATE:

Texas school districts and private schools offer a variety of job opportunities each academic year for those seeking a full-time teaching position. However, while rural areas in East, West, and South Texas traditionally have a significant number of those teaching positions available, Central Texas (known as the I-35 Corridor) has substantially fewer teaching jobs. A graduating candidate is wise to take that reality into consideration as he/she begins a job search.

V THE PROGRAM'S PERFORMANCE OVER TIME:

Criswell College must maintain a candidate passing rate of 80% on the TExES certification exams in order to retain its accreditation status with the Texas Education Agency.

WANT TO LEARN MORE ABOUT CRISWELL?



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B.S. Education Program Map Early Childhood-6th Grade (129 hours) 2022–2023

Program maps are intended to help students in both registering for courses in the recommended sequence and tracking their progress through those courses. Students should consult the Academic Catalog for requirements regarding specific courses, programs, and graduation. Students should use SONIS, the college's student information system, to perform degree audits since the information in SONIS contains each student's official course and credit information.

Name: _____

Date: _____

The Bachelor of Science in Education trains individuals who desire to teach in a public, private, or Christian school. Students are required to complete a biblical core, a general education core, and the professional program. Upon successful completion of this Educator Preparation Program for Core Subjects EC-6th as found in this curricular path and fulfillment of Texas Education Agency (TEA) requirements, students are prepared to sit for the TExES examinations that lead to Texas State Teacher Certification.

Freshman Fall (15 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
COM 101	Rhetoric and Writing I*	3		
CRIS 100	The Roots of a Christian Scholar	3		
MTH 101	College Algebra*	3		
Bible & Theology Major				
BIB 105	Hermeneutics	3		
THS 201	Church History	3		

Freshman Spring (15 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
COM 102	Rhetoric and Writing II	3		
HIS 103	American History I	3		
SCI 205	Physical Science	3		
Bible & Theology Major				
NTS 101	New Testament Survey I	3		
OTS 101	Old Testament Survey I	3		

*Students may be required to take a developmental course before taking COM 101 or MTH 101. Refer to the Academic Catalog for requirements.

Freshman Summer (3 hrs)		Cr.	Semester	Grade
Bible & Theology Major				
THS 203	Systematic Theology I	3		

Sophomore Fall (15 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
COM 201	Intercultural Communication	3		
HIS 104	American History II	3		
POL 202	State and Local Government	3		
Bible & Theology Major				
NTS 201	New Testament Survey II	3		
OTS 201	Old Testament Survey II	3		

Sophomore Spring (15 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
CRIS 201	Global Learning and Service	3		
Bible & Theology Major				
THS 204	Systematic Theology II	3		
Education Major				
EDU 200	Introduction to Education	3		
EDU 205	Educational Research & Psych.	3		
EDU 312	Discipline & Classroom Management	3		

Sophomore Summer				
Admission Interview with Education Committee				
<i>Students must fulfill the following requirements before the Admission Interview with the Education Committee:</i>				
1. Complete and pass 60 credit hours				
2. Cumulative GPA of 2.75 or higher				
3. Submit the Criswell College Application for Education Program Admission				
		General Education Requirements		
		Cr.	Semester	Grade
		0		
		For more information about the Admission Interview, refer to the Academic Catalog or consult the Bachelor of Science in Education Program Director.		



**B.S. Education Program Map
Early Childhood-6th (129 hours)
2022–2023**

Junior Fall (18 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
Education Major				
EDU 213	Assessment Methods	3		
EDU 301	Principles of Teaching	3		
EDU 308	Early Childhood Education	3		
EDU 313	Special Populations	3		
EDU 315	EC-6 Math Instructional Methods	3		
REA 312	Foundations of Reading Instructions	3		

Junior Spring (18 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
CRIS 203	Local Learning and Service	3		
Education Major				
EDU 303	Child Growth & Development	3		
EDU 406	EC-6 Science Instructional Methods	3		
EDU 409	EC-6 Social Studies Instructional Methods	3		
REA 314	Content Area Reading Instruction	3		
REA 401	EC-6th Language Arts Methods	3		

Junior Summer (3 hrs)		Cr.	Semester	Grade
Education Major				
EDU 317	ESL Instructional Methods	3		

Senior Fall (12 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
EDU 415	Biblical Leadership in an Educational Setting	3		
Bible & Theology Major				
CRIS 300	Baptist Faith and Witness	3		
Education Major				
EDU 410	Clinical Teaching Practicum	6		

Senior Spring (15 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
Bible & Theology Major				
POL 203	Introduction to American Politics	3		
Education Major				
EDU 412	Art/Music Integration Methods	3		
EDU 413	Physical Education Methods	3		
EDU 420	Educational Technology	3		
REA 302	Children's Literature	3		

Students who are in their first three semesters should seek advice from the Student Success Manager as they plan and register for General Education courses and Bible & Theology courses.

Students in the Bachelor of Science in Education program may also consult the Bachelor of Science in Education Program Director.



B.S. Education Program Map 4th-8th Grade Social Studies (126 hours) 2022–2023

Program maps are intended to help students in both registering for courses in the recommended sequence and tracking their progress through those courses. Students should consult the Academic Catalog for requirements regarding specific courses, programs, and graduation. Students should use SONIS, the college's student information system, to perform degree audits since the information in SONIS contains each student's official course and credit information.

Name: _____

Date: _____

The Bachelor of Science in Education trains individuals who desire to teach in a public, private, or Christian school. Students are required to complete a biblical core, a general education core, and the professional program. Upon successful completion of this Educator Preparation Program for Core Subjects 4th-8th Social Studies as found in this curricular path and fulfillment of Texas Education Agency (TEA) requirements, students are prepared to sit for the TExES examinations that lead to Texas State Teacher Certification. ☑

Freshman Fall (15 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
COM 101	Rhetoric and Writing I*	3		
CRIS 100	The Roots of a Christian Scholar	3		
MTH 101	College Algebra*	3		
Bible & Theology Major				
BIB 105	Hermeneutics	3		
THS 201	Church History	3		

Freshman Spring (15 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
COM 102	Rhetoric and Writing II	3		
HIS 103	American History I	3		
SCI 205	Physical Science	3		
Bible & Theology Major				
NTS 101	New Testament Survey I	3		
OTS 101	Old Testament Survey I	3		

*Students may be required to take a developmental course before taking COM 101 or MTH 101. Refer to the Academic Catalog for requirements.

Freshman Summer (3 hrs)		Cr.	Semester	Grade
Bible & Theology Major				
THS 203	Systematic Theology I	3		

Sophomore Fall (15 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
COM 201	Intercultural Communication	3		
HIS 104	American History II	3		
POL 202	State and Local Government	3		
Bible & Theology Major				
NTS 201	New Testament Survey II	3		
OTS 201	Old Testament Survey II	3		

Sophomore Spring (15 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
CRIS 201	Global Learning and Service	3		
Bible & Theology Major				
THS 204	Systematic Theology II	3		
Education Major				
EDU 200	Introduction to Education	3		
EDU 205	Educational Research & Psych.	3		
EDU 312	Discipline & Classroom Management	3		

Sophomore Summer				
Admission Interview with Education Committee		General Education Requirements		
<i>Students must fulfill the following requirements before the Admission Interview with the Education Committee:</i> 1. Complete and pass 60 credit hours 2. Cumulative GPA of 2.75 or higher 3. Submit the Criswell College Application for Education Program Admission		CRIS 202	Global Learning & Service Practicum	0
		For more information about the Admission Interview, refer to the Academic Catalog or consult the Bachelor of Science in Education Program Director.		



**B.S. Education Program Map
4th-8th Grade Social Studies (126 hours)
2022–2023**

Junior Fall (18 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
Education Major				
EDU 213	Assessment Methods	3		
EDU 301	Principles of Teaching	3		
ECN 202	Principles of Microeconomics	3		
EDU 313	Special Populations	3		
HUM 204	Modern World	3		
REA 312	Foundations of Reading Instructions	3		

Junior Spring (18 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education Requirements				
CRIS 203	Local Learning and Service	3		
Education Major				
EDU 303	Child Growth & Development	3		
ECN 203	Principles of Macroeconomics	3		
EDU 409	EC-6 Social Studies Instructional Methods	3		
REA 314	Content Area Reading Instruction	3		
POL 303	International Relations	3		

Junior Summer (3 hrs)		Cr.	Semester	Grade
Education Major				
EDU 317	ESL Instructional Methods	3		

Senior Fall (12 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
Bible & Theology Major				
EDU 415	Biblical Leadership in an Educational Setting	3		
CRIS 300	Baptist Faith and Witness	3		
Education Major				
EDU 410	Clinical Teaching Practicum	6		

Senior Spring (15 hrs)		Cr.	Semester	Grade
CPL 100	Chapel	0		
General Education				
POL 203	Introduction to American Politics	3		
HUM 404	Faith and Culture	3		
Education Major				
EDU 420	Educational Technology	3		
REA 302	Children's Literature	3		

Students who are in their first three semesters should seek advice from the Student Success Manager as they plan and register for General Education courses and Bible & Theology courses.

Students in the Bachelor of Science in Education program may also consult the Bachelor of Science in Education Program Director.



Education Department Application for Program Admission

Student Name _____

Contact Phone # _____ SS# _____

E-Mail Address: _____

Semester: _____ Date: _____

Candidate Signature: _____

TSI Scores: (If Required)

Subject	Score	Status
Reading		
Mathematics		
Writing		

***I _____ have not been reported as a completer/finisher in the Core Subjects EC-6 certification area through another EPP.

Current Cumulative Grade Point Average: _____

Current Credit Hours Total: _____

TOEFL scores (if applicable): _____

Candidate Interview Appointment:

Date: _____ Time: _____

*A person who is enrolled or planning to enroll in a State Board for Educator Certification-approved educator preparation program or planning to take a certification examination may request a preliminary criminal history evaluation letter regarding the person's potential ineligibility for certification due to a conviction or deferred adjudication for a felony or misdemeanor offense. A candidate may go to: http://tea.texas.gov/Texas_Educators/Investigations/Preliminary_Criminal_History_Evaluation-FAQs/ for further information on how to obtain this document.

**Also, a person who is accepted into the Criswell College Educator Preparation Program will be required to submit to a fingerprint background check before being allowed to clinical teach or complete the certification process.

HOW TO BECOME A TEACHER



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SEMESTER	REQUIREMENT	COST
Fall Sophomore Year	Preliminary Criminal History Evaluation Maintain a minimum 2.75 GPA	
Spring Sophomore Year	Make application to the Education Program (60 hours) Interview for acceptance into the Education Program Maintain a minimum 2.75 GPA	
Fall Junior Year	Maintain a minimum 2.75 GPA	
Spring Junior Year	Complete two TExES practice tests with an 80% Maintain a minimum 2.75 GPA Make application for Clinical Teaching Complete Fingerprint Background Check	
Summer Junior Year	Gain Program approval to take TExES tests Complete both TExES tests with a 240 Maintain a 2.75 minimum GPA	Testing fee
Fall Senior Year	Complete 15 week Clinical Teaching Maintain a minimum 2.75 GPA	
Spring Senior Year	Complete coursework Defend electronic Professional Portfolio Graduate from Criswell College	
	Apply for state of Texas certification	State Fee

BECOMING A TEACHER

The Bachelor of Science in Education trains individuals who desire to teach in a public, private, or Christian school.

Upon completion and fulfillment of Texas Education Agency requirements, students are prepared to sit for the TExES examinations that lead to Texas State Teacher Certification.



Student Complaints Process

Institutional Complaints

A student or parent may, at any time, submit complaints or concerns to the Student Services Office.

Informal Complaints

- Submit to the Student Services Office
- Student Services Office makes a reasonable attempt to resolve the issue
- If issue is not resolved to the satisfaction of the complainant, a formal complaint may be submitted

Formal Complaints

- Formal complaints must be submitted in writing to the Dean of Students
- Dean of Students decides upon the next course of action
- Student Services contacts the student/parent, in writing, within 2 business days
- Dean of Students attempts to resolve the complaint and provides, if possible, a written record of resolution to the student/parent within 10 business days
- The student/parent, is unsatisfied with the proposed course of action, may appeal the decision to the Executive Cabinet by contacting, in writing, the Vice President of Academic Affairs
- The Executive Cabinet will review the complaint and decide on a resolution
- The resolution will be submitted to the student/parent in writing
- The Student Services Office, upon resolution, must contact the student/parent and request a written response to the resolution

Educator Preparation Program Complaints

The Criswell College Educator Preparation Program adheres to the Student Complaints Policy, located in the Criswell College *Student Handbook*. However, if a student does not believe that he or she has reached a satisfactory resolution to his or her complaint, he or she may file a formal complaint with the Texas Education Agency. The official Complaints Process and parameters are found on the agency's website:

<https://tea.texas.gov/texas-educators/preparation-and-continuing-education/complaints-against-educator-preparation-programs>

A complaint form can be located at the following link:

https://tea.texas.gov/sites/default/files/General%20Complaint%20Form_201606.pdf

Criswell College does not discriminate on the basis of race, nationality, ethnicity, gender, or disability.