



# On-Campus Course Syllabus

## OTS101

### Old Testament Survey I

#### Fall 2022

### Class Information

**Day and Time:** Thursday 7:30-10:00 pm

**Room Number:** E208

### Contact Information

**Instructor Name:** Kevin Warstler

**Instructor Email:** kwarstler@criswell.edu

**Instructor Phone:** 214.818.1331

**Instructor Office Hours:** Tuesday 2-4 pm; Thursday 2-4 pm

### Course Description and Prerequisites

A study of the books of Genesis through Esther with an emphasis on the interpretive problems of the Pentateuch and the tracing of God's providential dealings with Israel from the time of the patriarchs to Israel's return after the Babylonian exile.

### Course Objectives

Upon completion of the course you should be able to:

1. Identify the basic chronology of events and characters in OT history found in these 17 books;
2. Locate the major regions, countries, cities, and bodies of water, on maps of Israel and the ancient Near East and indicate generally how they relate to the Old Testament;
3. Identify the occasion, theme, and structure of each book;
4. Identify significant characters and events within these books and describe how they relate to the message of those books;
5. Identify and describe critical issues in the books, particularly issues of authorship, date, and historical setting;
6. Explain major elements in these books and how they relate to biblical theological issues in these books; and
7. Develop theological principles from these books and apply them to contemporary situations.

### Required Textbooks

Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*, third edition. Grand Rapids: Zondervan, 2009 (978-0310280958)

## Course Requirements and Assignments

1. Bible Reading (15%): You are responsible to read Genesis through Esther in a Bible version of your choice, although preferably not a paraphrase. You will report the percentage of reading you have completed on the final exam. It is also acceptable to listen to an audio recording of the Bible, but you must do this while you are able to pay attention (not sleeping, watching movies or shows, reading/studying something else, etc.). You will need to develop a rather tight schedule for this since it is due by the final exam.
2. Reading Class Notes (15%): Class are posted as pdf files on Canvas. You are responsible to read the notes and you will report the percentage of completion on the final exam. These notes will form the basis of the content for the exams so it is essential that you familiarize yourself with them as much as possible. It is not necessary to memorize the content of the notes; the study guides will narrow the content to the essential points for the exams.
3. Quizzes (30%): There will be 13 quizzes over the reading from Hill and Walton (HW). The reading and quiz will help prepare you for class discussion. Quizzes are **due before class on Thursday during the week that we cover that section of Hill and Walton**. Please see the course outline/calendar for this information. The format of the quizzes will be multiple choice only. There will be 12 questions on each quiz and they will be worth 10 points each. Two of the questions are considered extra credit; however, 100 points will be the maximum allowable score for each quiz. The quizzes will be available in Canvas and will be posted at least one week before the due date. Each quiz is timed at 10 minutes so you have slightly less than one minute to answer each question. You are strongly encouraged to know the content of the reading rather well before you take the quiz since you will have very little time to look up anything once the timer has begun. The lowest three quiz grades will not be included in your average. Please note that quizzes for each week's reading are due by the beginning of class on Tuesday of that week.
4. Exams (40%): There will be two exams: a Mid-Term and a Final. They will be based on the class notes and discussion rather than the textbook. A study guide will be provided on Canvas. Unlike the quizzes, exams will be taken in class unless we are required to move off site (see addendum). It is important that you are present on exam days even though we are not having any lectures or discussions. Please see the Course Outline/Calendar for the exam dates.

## Course/Classroom Policies and Information

In the event of any student in danger of not successfully completing the course due to absences (two consecutive absences in which there is no communication with the professor regarding the reason for them) or low grades on the quizzes and the Mid-Term exam, the professor reserves the right to communicate with the Student Success Manager regarding the situation. The Student Success Manager will most likely make contact with the student in order to discuss options available in order to complete the course.

## Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion,

individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

## Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

## Grading Scale

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a

course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## **Academic Honesty**

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Assessment**

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable

accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information is located on the college website at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

## Course Outline/Calendar

Class	Date	In-Class Topic/Item Due	HW Chapter(s)
1	Aug 18	Intro. to the Course, Intro. to OT Survey	
2	Aug 25	Introduction to OT Survey, Geography of Israel	1–2
3	Sep 1	Introduction to the Pentateuch, Genesis (Part 1)	3
4	Sep 8	Genesis (Part 2)	4
5	Sep 15	Exodus	5
6	Sep 22	Leviticus, Numbers (Part 1)	6–7

7	Sep 29	Numbers (Part 2), Deuteronomy	8
8	Oct 6	MID-TERM EXAM	
	Oct 10-14	Student Development Week – NO CLASS	
9	Oct 20	Introduction to the Historical Books, Joshua	10–11 (Omit 9)
10	Oct 27	Judges, Ruth	12–13
11	Nov 3	1–2 Samuel	14
12	Nov 10	1–2 Kings	15
13	Nov 17	1–2 Chronicles	16
	Nov 21-25	Fall Break, Thanksgiving – NO CLASS	
14	Dec 1	Ezra—Nehemiah, Esther	17–18
15	Dec 8	FINAL EXAM	

## Selected Bibliography

Alter, Robert, *The Art of Biblical Narrative*. 2d edition. New York: Basic Books, 2011

Archer, Gleason L., Jr. *A Survey of Old Testament Introduction*. Revised edition. Chicago: Moody, 2007.

Arnold, Bill T., and Bryan E. Byer. *Encountering the Old Testament: A Christian Survey*. Second edition. Grand Rapids: Baker Academic, 2008.

Brisco, Thomas V. *Holman Bible Atlas: A Complete Guide to the Expansive Geography of Biblical History*. Nashville: Holman, 1999.

Brueggemann, Walter. *An Introduction to the Old Testament: The Canon and Christian Imagination*. Louisville: Westminster John Knox, 2003.

Currid, John D. *Ancient Egypt and the Old Testament*. Grand Rapids: Baker, 1997.

Dillard, Raymond B., and Tremper Longman, III. *An Introduction to the Old Testament*. Second edition. Grand Rapids: Zondervan, 2006.

Dumbrell, William J. *The Faith of Israel: A Theological Survey of the Old Testament*. Grand Rapids: Baker, 2002.

Dyer, Charles H., and Eugene H. Merrill. *Nelson's Old Testament Survey*. Nashville: Thomas Nelson, 2001.

Finegan, Jack. *Handbook of Biblical Chronology: Principles of Time Reckoning in the Ancient World and Problems of Chronology in the Bible*. Peabody, MA: Hendrickson, 1998.

Geisler, Norman L. *A Popular Survey of the Old Testament*. Grand Rapids: Baker, 2007.

Hallo, William W., and K. Lawson Younger. *The Context of Scripture*. 3 vols. Leiden: Brill, 2001-2003.

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Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*. Third edition. Grand Rapids: Zondervan, 2009.

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Hoffmeier, James K. *Ancient Israel in Sinai: The Evidence for the Authenticity of the Wilderness Tradition*. Oxford: Oxford University Press, 2005.

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- Kaiser, Walter C. *A History of Israel: From the Bronze Age through the Jewish Wars*. Nashville: Broadman & Holman, 1998.
- Kitchen, K. A. *On the Reliability of the Old Testament*. Grand Rapids: Eerdmans, 2003.
- LaSor, William Sanford, David Allan Hubbard, and Frederic William Bush. *Old Testament Survey*. 2nd edition. Grand Rapids: Eerdmans, 1996.
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- \_\_\_\_\_. *Kingdom of Priests*. Second edition. Grand Rapids: Baker, 2008.
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- Vanhoozer, Kevin J., ed. *Theological Interpretation of the Old Testament Book-by-Book*. Grand Rapids: Baker, 2008.
- Walton, John H. *Zondervan Illustrated Bible Backgrounds Commentary: Old Testament*. 5 vols. Grand Rapids: Zondervan, 2011.
- Yamauchi, Edwin M. *Persia and the Bible*. Grand Rapids: Baker, 1990.
- Youngblood, Ronald. *The Heart of the Old Testament: A Survey of Key Theological Themes*. Second ed. Grand Rapids: Baker Academic, 1998.