



On-Campus Course Syllabus

NTS602:L1

New Testament Theology

Fall 2022

Class Information

Day and Time: Wednesday, 1:45-4:30

Room Number: E205

Contact Information

Instructor Name: Dr. Terri Moore

Instructor Email: tmoore@criswell.edu

Instructor Phone: 214.818.1314

Instructor Office Hours: Tuesdays 1:30-3:30 pm; Thursdays 10:00 am-12:00 pm

Course Description and Prerequisites

A study of the significant theological concepts and themes found throughout the New Testament and of each writer's distinctive contribution to the overall message of the New Testament. This study relies on exegetical and historical analyses of key passages within the Greek New Testament, drawing attention to the history and methodological issues of the discipline as necessary. (Prerequisites: NTS 501, NTS 502)

Course Objectives At the completion of the course, students should be able to:

1. Describe the field of Biblical Theology and New Testament Theology and assess the relationship of NT theology to other biblical disciplines.
2. Articulate the theological contribution of individual authors, corpora, and books of the New Testament.
3. Develop and articulate a New Testament theology based on course discussion and reading.
4. Discuss the relationship between NT Theology and biblical criticism and describe major approaches to NT biblical criticism (form, redaction, etc).
5. Discuss various topics related to NT Theology (unity and diversity in the NT; the relationship between the NT and the OT; the nature of history and historical inquiry; methodology in contextual exegesis; contemporary issues in interpreting the NT).

Required Textbooks

1. Craig Blomberg, *A New Testament Theology*. Baylor, 2018. ISBN: 9781481302265
2. T. Desmond Alexander and Brian S. Rosner, ed. *New Dictionary of Biblical Theology*. Intervarsity, 2000. ISBN: 9780830814381
3. Students will need a copy of the Old and New Testaments.
4. Students will need to follow Canvas for any other required reading each week.

Recommended Reading: The professor will provide a separate bibliography.

Course Requirements and Assignments

1. **Weekly Reading and class participation (10%):** This class involves a significant amount of reading. Students are to complete the required readings before class and in such a way as to be able to discuss the contents in class. Late readings are penalized 50%. A reading report is due at the end of the semester. Keep track of your own reading in a document so you can give an accurate report. The report should include the following **for each class day**: date, the reading due, the percent completed on time, and if applicable the percent completed late (any point after the due date/time). Reading due weekly; report due end of semester.
2. **New Testament Theology Research Paper and Presentation (25%):** Students will research a topic and present that research in a paper and presentation. Students will be provided details and topic ideas in a separate handout and in class discussion. The paper will be between 15 and 25 pages. **Due November 9.**
3. **Summary and Synthesis Paper (65%):** Students will be provided details in a separate handout and in class discussion. **Due finals week.**
 - a. **Individual contributions (50%):** Students will write five short sections on the areas of the NT covered in class (Synoptic Gospels, Luke/Acts, Pauline literature, Johannine literature, selected epistles). These sections will summarize the theological contribution and primary issues of these areas of NT theology. These sections will be between 4 and 8 pages and need only utilize 2-3 sources *including required textbooks*. Ideally, students will complete these sections as the topics are covered in class.
 - b. **New Testament Theology Synthesis (15%):** Students will write a synthesis of their own understanding of New Testament theology based on class readings and discussion and/or other readings and research. Ideally students should develop these ideas over the course of the semester even though the project is due at the end.

Course/Classroom Policies and Information

Graduate students are expected to be prepared for class, engaged in class discussions, and working independently and studiously on course assignments.

1. Be present, attentive, and respectful during class time. Be on time for class and remain for the entire class period. Participate in any online activities as assigned.
2. Silence all devices during class time and put away distractions (social media, games, etc.). Please only respond to emergency messages or calls.
3. Avoid distracting your classmates and/or professor. Arrive on time and leave the classroom for emergencies only. Participate in whole class discussions.
4. Questions about the topic at hand are welcome and enhance the learning experience for the whole class. Do not hesitate to ask questions during class. For “off-topic” questions unrelated to the course or the unit being studied, the professor is happy to discuss outside of class time.
5. Follow Canvas carefully for daily assignments and course schedule.
6. When uploading assignments to Canvas, use scanned/PDF documents or Microsoft Word documents rather than JPEG or pictures.
7. **I do not accept late assignments in upper level or graduate classes** (300 level or above).
8. You are required to follow any health and safety guidelines set by the college while in our classroom.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

Grading Scale

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	Exceptional
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	Above Average
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	Average
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	Below Average (re-do)
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	Unacceptable

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college’s academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student’s course grade or academic standing at the college. Before submitting a student’s work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information is located on the college website at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

NTS 602 New Testament Theology Class Schedule <i>Subject to change at discretion of the professor. Always check Canvas for assignment details</i> <i>* = skim or read quickly</i>		
Day/Date	Topic	Reading/Assignments
1 Aug 17	Class Intro Intro to NT Theology	Blomberg: Introduction <i>NDBT</i> : "Biblical Theology" pp 3-11 Smith handout
2 Aug 24	History & Methodology	Blomberg: ch 1–2 <i>NDBT</i> : "History of..." & "Challenges to..." pp 11-27 *Marshall: ch1, pp 1-48 or *Ladd, Intro, pp 1-28
3 Aug 31	Methodology Early Letters	<i>NDBT</i> : "Exegesis and Hermeneutics" pp 52-64 Blomberg, ch 3 * <i>NDBT</i> : "James" pp 342-346; "Jude" pp 355-356 <i>NDBT</i> : "Poor/Poverty" pp 687-691
4 Sept 7	Paul, Pt 1 Anthropology/Salvation	Blomberg, ch 4 <i>NDBT</i> : "Paul" pp 136-140 <i>NDBT</i> : "Righteousness, Justice, and Justification" pp 740-45 * <i>NDBT</i> : articles on the 10 epistles pp 291-330
5 Sept 14	Synoptics Kingdom/Christology Ethics/Eschatology	Blomberg, ch 5-6 * <i>NDBT</i> : "Synoptic Gospels" pp 126-129 <i>NDBT</i> : "Jesus Christ" relevant portions: pp 595-99 <i>NDBT</i> : "Kingdom of God" pp 615-20 <i>NDBT</i> : "Eschatology" pp 459-464
6 Sept 21	Lk/Acts Spirit/Ἐκκλησία	Blomberg, ch 7 * <i>NDBT</i> : "Luke-Acts" pp 129-132 <i>NDBT</i> : "Holy Spirit" pp 551-558 <i>NDBT</i> : "Signs and Wonders" pp 775-81
7 Sept 28	Paul, Pt 2 Spirit/Ἐκκλησία	Blomberg, ch 8 * <i>NDBT</i> : "The Pastoral Epistles" pp 330-336 <i>NDBT</i> : "Church" pp 407-411
8 Oct 5	Hebrews	Blomberg, ch 9 * <i>NDBT</i> : "Hebrews" pp 337-342 <i>NDBT</i> : "Melchizedek" pp 658-660
Oct 10-14 Student Development week, no class		

9 Oct 19	Peter Review of General Epistles (minus John's)	Blomberg, ch 10 <i>*NDBT: "1 Peter" & "2 Peter" pp 346-351</i>
10 Oct 26	John	Blomberg, ch 11, pp 579-690
11 Nov 2	John	<i>NDBT: "The Johannine Writings" pp 132-36</i> <i>NDBT: "Testimony/Witness" pp 811-14</i> <i>*NDBT: "John" pp 280-85; "Johannine Letters" pp 351-355;</i> <i>"Revelation" pp 356-363</i>
12 Nov 9	Topics in NT Theology	reading TBA Research paper and presentation due
13 Nov 16	Topics in NT Theology	reading TBA
Nov 21-25, Thanksgiving Week no class		
14 Nov 30	Unity/Diversity NT/OT	Blomberg: Conclusion, pp 691-704 <i>NDBT: "Unity and Diversity..." & "NT Use of..." &</i> <i>"Relationship of..." pp 64-88</i>
Finals week		Summary and Synthesis Paper due