



On-Campus Course Syllabus

NTS201.L1

New Testament Survey II

Fall 2022

Class Information

Day and Time: Tuesday and Thursday, 12:15 - 1:30 pm

Room Number: E208

Contact Information

Instructor Name: Dr. Terri Moore

Instructor Email: tmoore@criswell.edu

Instructor Phone: 214.818.1314

Instructor Office Hours: Tuesdays 1:30-3:30 pm; Thursdays 10:00 am-12:00 pm

Course Description and Prerequisites

An introduction to the historical background and content of all the epistles of the New Testament (Romans to Revelation). Prerequisite: NTS 101

Course Objectives

At the end of the course, the student should demonstrate the following:

1. An understanding of introductory issues related to the Pauline Epistles, General Epistles, and Revelation, including issues of authorship, recipients, genre, historical background, and context.
2. A knowledge of the content and structure of each of the Pauline Epistles, General Epistles, and Revelation.

Required Textbooks

1. A copy of (or digital access to) an English translation of the Bible. (ESV, HCSB, NASB, NET, NIV, NRSV, etc.)
2. N. T. Wright and Michael Bird. *The New Testament and Its World*. Zondervan, 2019. ISBN: 9780310499305 (Ebook or hardcopy, note that assignments include page numbers of the hardcopy)
3. Larry Hurtado. *Destroyer of the Gods: Early Christian Distinctiveness in the Roman World*. Waco: Baylor, 2016. (ISBN: 9781481304733.00)
4. The professor may post notes or link to articles occasionally throughout the semester that are required reading. Make sure to follow Canvas for all assignments

Course Requirements and Assignments

1. **Weekly reading and quizzes (35%):** Students will be assigned reading for each class period from the Wright/Bird textbook and the New Testament. There will be weekly Canvas quizzes connected to this reading and due on Thursdays before class. These quizzes are open-book/open-Bible and are designed to guide the student in summarizing, absorbing, and reflecting on the reading. There may be short answer or multiple-choice questions on the quiz and/or more reflective questions or writing prompts. There will always be a question that asks you to honestly record the percentage of the reading you completed before class. These weekly quizzes cover only the Wright/Bird textbook and the New Testament; questions from the Hurtado book will not be included on the quizzes. The lowest **two** grades will be dropped.
2. **Hurtado textbook: reading and writing projects (20%):** The Hurtado book is an independent reading and writing project. The class schedule assigns portions from the book to read each week and includes three sets of review questions due during the semester. These assignments should be completed open-book and are intended to function as a guide through the book. The review questions must be completed and returned to the professor on the date indicated in the class schedule. These projects **may not be dropped**. There will be no questions from the Hurtado book on any quizzes or exams, and the book will be discussed briefly in class throughout the semester.
3. **Unit Exams (40%):** There will be two unit exams (20% each). The first covers Paul and the second covers the General Epistles and Revelation. Students will be provided a detailed study guide and the specifics will be discussed in class.
4. **Class participation (5%):** Students are expected to be present and attentive during class time. Class participation points are awarded based on attendance (see attendance policy) and appropriate class interaction. This assessment takes into account various personality styles and learning differences.

Course/Classroom Policies and Information

1. Be present, attentive, and respectful during class time. Avoid excessive tardiness. See class attendance section for details.
2. Silence all devices during class time and put away distractions (social media, games, etc.). Please only respond to emergency messages or calls.
3. Avoid distracting your classmates and/or professor. **Arrive on time and leave the classroom for emergencies only.** Participate in whole class discussions rather than comment to your neighbor. If the professor must speak with you about disrupting class, you've already lost points.
4. Questions about the topic at hand are welcome and enhance the learning experience for the whole class. Do not hesitate to ask questions during class. For "off-topic" questions unrelated to the course or the unit being studied, the professor is happy to discuss outside of class time.
5. **Follow Canvas carefully for daily assignments and course schedule.**
6. When uploading assignments to Canvas, use scanned/PDF documents or Microsoft Word documents rather than JPEG or pictures.
7. **Late assignments will receive a 10 point deduction for each day late.** Turning in an assignment after the time it is due but on the due date = one day late.

8. You are required to follow any health and safety guidelines set by the college while in our classroom.
10. The college is allowing remote work **only for students approved through Student Services**. Otherwise, students should be physically present for on-campus courses. If you are approved for remote work: Join the Zoom call at least five minutes early to address any issues. Join with your video on. Be prepared to navigate Canvas and Zoom, print materials, and scan and upload assignments when necessary.
11. Instructors work closely with the Student Success Manager. To help provide resources to students who may need it most, I will communicate the names of students who have two consecutive absences, low grades, or any other signs that they may be struggling. The Student Success Manager will reach out to these students and help find appropriate resources.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Up to three absences will be allowed for emergencies (sickness, doctor appointments, etc.). Students may use these three absences without contacting the professor. Unexcused or excessive absences will impact the student's class participation grade. **More than three unexcused absences will result in a full letter grade reduction of the final grade.**

Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

Grading Scale

			Grade Definitions
A	93-100	4.0 grade points per semester hour	Exceptional
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	Above Average
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	Average
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	Below Average
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	Unacceptable

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More

information is located on the college website at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

Week/ Day	Topic	Wright/Bird Reading ¹	NT Reading	Hurtado Reading ¹	Assignment due	
always check Canvas for details						
Week 1 Aug 16	Class introduction; History & Context	Syllabus				
Week 1 Aug 18	Intro to Paul	Ch 7 (pp. 142-164) Ch 15	none	preface, pp xi-xiv	Reading quiz 1	
Week 2 Aug 23	Galatians	Ch 17	Gal	none		
Week 2 Aug 25	1 & 2 Thessalonians	Ch 18	1 & 2 Thess	Intro, all	Reading quiz 2	
Week 3 Aug 30	Review Day	none	none	none		
Week 3 Sept 1	1 & 2 Corinthians	Ch 21	1 & 2 Cor	ch 1, all	Reading quiz 3	
Week 4 Sept 6	Romans	Ch 22	none	Catch up days		
Week 4 Sept 8	Romans, Hurtado review 1	none	Romans		Reading quiz 4 Hurtado review 1, due Friday	
Week 5 Sept 13	Prison Epistles, Philippians	Ch 19	Phil	none		
Week 5 Sept 15	Ephesians	Ch 20 (pp 450-456, 469-473)	Eph	ch 2, pp. 37-52	Reading quiz 5	
Week 6 Sept 20	Colossians	Ch 20 (pp 456-469)	Col	none		
Week 6 Sept 22	Philemon	none	Philemon	ch 2, pp 52- 76	Reading quiz 6	
Week 7 Sept 27	Pastoral Epistles	Ch 23	1 & 2 Tim; Titus	none		
Week 7 Sept 29	Catch up day, Review Paul	none	none	ch 3, all	Reading quiz 7	

¹ If no page range is given, the entire chapter is assigned.

Week 8 Oct 4	Review for exam, Hurtado review 2	Ch 16	none	Catch up days	Reading quiz 8 (*due Tuesday)
Week 8 Oct 6	Paul Exam	none	none		Paul exam in class Hurtado review 2, due Friday
Oct 10-14	Student Development Week, no class *optional reading: Wright/Bird ch 12-14				
Week 9 Oct 18	Intro to General Epistles	Ch 29	none	none	
Week 9 Oct 20	Hebrews	Ch 30	Heb	ch 4, pp. 105-118	Reading quiz 9
Week 10 Oct 25	James	Ch 31 (pp 730-736, 740-749, 754)	James	none	
Week 10 Oct 27	Jude	Ch 31 (pp 736-740, 749-755)	Jude	ch 4, pp. 118-141	Reading quiz 10
Week 11 Nov 1	1 & 2 Peter	Ch 32	1 & 2 Pet	none	
Week 11 Nov 3	Review day	none	none	ch. 5, pp 143-168	Reading quiz 11
Week 12 Nov 8	1, 2, 3 John	Ch 33	1, 2, 3 Jn	none	
Week 12 Nov 10	Revelation, pt 1	Ch 34 (pp 808-834)	Rev 1--5	ch. 5, pp 169-181	Reading quiz 12
Week 13 Nov 15	Revelation, pt 2	Ch 34 (pp 834-847)	Rev 6--19	none	
Week 13 Nov 17	Revelation, pt 3	none	Rev 20--22	Conclusion, pp. 183-89	Reading quiz 13 Hurtado Review 3, due Friday
Nov 22-26	Fall Break/Thanksgiving holiday, no class				
Week 14 Nov 29	Review General Epistles	Ch 37	none	none	
Week 14 Dec 1	Review for Exam	none	none	none	Reading quiz 14
Dec 6-9	Finals week (Final Exam covers General Epistles & Revelation)				Final Exam