



Online Course Syllabus

MIN503.L1

Personal Evangelism

FA22

Contact Information

Instructor Name: Dr. Bobby Worthington

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Instructor Phone: 214 818-1362

Instructor Office Hours: Schedule phone calls and zoom meeting by email with the professor, Dr. Bobby Worthington: b.worthington@criswell.edu

Course Description and Prerequisites

Research in the principles of effective evangelism. Attention is given to the biblical foundation and mandate to evangelize, personal spiritual preparation for the task, problems encountered in witnessing, the role of prayer and the Holy Spirit in evangelizing, and methods of follow-up and discipleship for the convert.

Course Objectives

The student who successfully completes this course will demonstrate the ability to:

1. Biblical Studies: Outline the guidelines and principles used by the early church to evangelize the lost.
2. Applied Studies: Write his/her personal testimony in preparation for use in gospel conversations.
3. Biblical, Theological and Applied Studies: Analyze evangelism and discipleship methodologies for preparation of the task.
4. Integration: Research and evaluate the life of one ministry leader to assist the student in principles and application for evangelism in the twenty-first century.

Required Textbooks

Ashford, Bruce Riley and Heath A. Thomas, *The Gospel of Our King: Bible Worldview, and the Mission of Every Christian*, Grand Rapids: Baker Academic, 2019. ISBN: 9780801049033

Bock, Darrell, L., *Acts: Baker Exegetical Commentary on the New Testament*, Grand Rapids, Baker Academic, 2007. ISBN: 9781411200266

Coleman, Robert. *The Master Plan of Evangelism*, Second Edition Abridged New Spire Edition, Revell, 2010. (ISBN 978-0-8007-8808-7)

Coleman, Robert E., *The Master Plan of Discipleship*, Grand Rapids: Revell, Repackaged Edition, 2020. ISBN: 978-0-8007-3913-3

Course Requirements and Assignments

1. **Personal Testimony (10%):** The student is required to prepare a written personal testimony (3-5 pages double spaced) in preparation to effectively articulate his/ her personal testimony in gospel

conversations. The testimony should be divided into three sections: 1) My life before Christ, 2) How I came to trust Christ as my Savior, 3) How my life has changed as a result. Write the testimony as if giving it to a non-Christian audience. Avoid using religious jargon. Submit written Personal Testimony in Canvas. Due Date: **August 29, 2022 @ 11:59pm.**

Form and Style: Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed., must be consulted for proper form. Spelling, grammar, and punctuation will be considered in the grading.

2. **Evangelism Journal (20%):** All students are required to keep a weekly journal including:
 - (1) **Prayer List:** Write an active prayer list of lost people for whom you are praying this semester (first name only).
 - (2) **Relationship Building:** Write an active list of persons that you are building relationships for gospel conversations this semester (first name only).
 - (3) **Gospel Conversations Summary:** Write one-page brief, summary of one or more gospel conversations with people this semester (first name only).
 - (4) **Principles, Methods and Applications of Evangelism:** Write two principles of evangelism, two methods of evangelism and two applications of evangelism from assigned chapters of the Book of Acts, textbook readings, lectures, class discussions and research (see Course Outline).
 - (5) **Universal Questions to Assess Your Evangelism Methodology:** Write three universal questions to assess your evangelism methodology (See Lecture Fourteen PowerPoint Video).
 - (6) **Assignments by the Professor during the Lectures:** Students are required to journal additional assignments given by the professor during lectures.

Note: The Evangelism Journal should be a working document for students during the semester, but submitted in Canvas as one document uploaded with title page and page numbers. Due Date: December 9, 2022 @11:59pm.

Form and Style: Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed., must be consulted for proper form. Spelling, grammar, and punctuation will be considered in the grading.
3. **Assigned Textbook Chapter Readings (10%):** Each student will be required to read all assigned chapters in course textbook, *The Master Plan of Discipleship*, by Robert Coleman. See Course outline for chapter reading assignments. Note: The student is required to read the assigned chapter each week. Report the percentage of the reading of the book in Canvas.
Submit Reading Report in Canvas. Due date: **September 26, 2022 @ 11:59pm.**
4. **Assigned Textbook Chapter Readings (10%):** Each student will be required to read all assigned chapters in the course textbook, *The Master Plan of Evangelism*, by Robert Coleman. Note: The student is required to read the assigned chapters each week. See Course Outline for Chapter Reading assignments. Report the percentage of the reading of the book in Canvas.
Submit Reading Report in Canvas. Due date: **October 10, 2022@ 11:59pm.**
5. **Book Review (20%):** The student is required to write a critical evaluation of *The Gospel of Our King: Bible, Worldview, and the Mission of Every Christian* by Bruce Ashford and Heath Thomas. The book review shall be 5-7 pages in length and include the following: 1) A summarization of each chapter,(3-4 pages), 2) The strengths and weaknesses of the book (be specific) (1-2 pages), and 3) An explanation

how the book was helpful to you (1 page).

Submit Book Review in Canvas. Due date: **November 07, 2022 @ 11:59pm.**

Form and Style: Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed., must be consulted for proper form. Spelling, grammar, and punctuation will be considered in the grading.

6. **Class Discussion Threads (10%):** Each student is required to participate in ten class discussion threads during the semester. In order to receive full credit for the ten class discussion threads, each student must read the assignment and respond with an initial response thread by Wednesday at 11:55 P.M. of that week. Next, the student must respond to at least two other students' posts by Friday at 11:55 P.M. of that same week. Finally, the student must answer any questions that are asked of him/her by other students by Sunday at 11:55 P.M. in your time zone at the end of that week. Please be courteous to other classmates by not waiting until the last minute each week to post on the Discussion Board.
7. **Research Paper (20%):** Students will research the life and ministry of Billy Graham, (or one other ministry leader, approved by the professor), and write ten to twelve pages double-spaced research paper. You should have at least 12 references including books and journal articles including proper footnoting for graduate level research. The following outline should be observed:

Title page: Due date: 08/22/22 @ 11:59pm, Bibliography: Due date: 09/12/22 @11:59pm, Outline of Paper: Due date: 09/29/22 @ 11:59pm, Research paper: Due date: 12/05/22 @ 11:59pm.

Form and Style: Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed., must be consulted for proper form. Spelling, grammar, and punctuation will be considered in the grading.

- I. Introduction with thesis statement (1/2 page)
- II. Body of Paper (9-10 page)
 - A. Brief Bio of Ministry Leader (2 pages)
 - B. Life and Work of the Ministry Leader (5-6 pages)
 - C. Evaluation of the Ministry Leader (2-3 pages)
- III. Conclusion (1/2 page)

8. Assessment: Initial, Mid-semester & Final Definitions of Evangelism.

The student is required to write out his/her **initial, mid-semester and final personal definitions of evangelism. Each definition of evangelism (one sentence) and life application of evangelism (one paragraph)** will be due at the beginning, mid-semester and end of the semester in Canvas. Initial Definition of Evangelism due date: 08/15/22 @ 11:59pm in Canvas; Mid-Semester Definition of Evangelism due date: 10/10/22 @11:59pm in Canvas; Final Definition of Evangelism due date: 12/09/22 @11:59pm in Canvas. Each definition will be graded so that the student can develop his/her definition during the semester. The student will receive complete/incomplete grade for each definition. This assignment does not count as a percentage of student's final semester grade.

Note: See Lecture One PowerPoint Video: Definition of Evangelism.

Each definition (of evangelism) and life application (of evangelism) will be graded based upon the following content and rubric scale:

1. Gospel Content: 1 - 2 - 3 - 4
 2. Missional Scope: 1 - 2 - 3 - 4
 3. Gospel Response: 1 - 2 - 3 - 4
 4. Church Involvement: 1 - 2 - 3 - 4
 5. Life Application: 1 - 2 - 3 - 4
- 1 - Weak
- 2 - Developing
- 3 - Acceptable
4. Excellent

Online Course Information

(Faculty Instruction: All courses (including online courses) must contain for each credit hour “not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one-quarter hour of credit, or the equivalent amount of work over a different amount of time” (Credit Hour Policy. Delete this paragraph before finalizing syllabus.)

In an online course at Criswell College:

1. Instructors and all students enrolled in that course meet using video-conferencing technology at scheduled class times through the course of a semester or term in order to meet 25–30% of the direct faculty instruction required by the college’s Credit Hour policy.
2. The remaining direct faculty instruction is delivered using other means such as:
 - Lectures/instruction for students to watch asynchronously
 - Online content modules in which instructor provides feedback to student work
 - Tests/quizzes on which instructor provides feedback
 - Discussion boards on which instructor provides feedback

Canvas: Criswell College uses Canvas as its web-based learning tool to host/deliver all instructional materials, discussions, assessments, files, and other peripheral tools and applications that support teaching and learning. In online courses at Criswell College, instructors design and use Canvas to:

- organize course content on a module basis using organizational tools within Canvas,
- control the timing of course requirements through module control or assignment due dates to ensure that students are engaged for the full length of the semester or term,
- accept assignments from students only inside the Canvas course (emailed assignments are not acceptable),
- provide written feedback on assignments only within Canvas, preferably through Speedgrader,
- use the Announcement or e-mail feature in Canvas to communicate to the students rather than by broadcasting to a class email listserv outside of Canvas.

Zoom in Canvas is used for all synchronous class sessions.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day.

Identity Verification and Evidence of Attendance: Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. In online courses at Criswell College, a student participates in class or otherwise engages in an academically related activity. These activities comprise items relevant to Identity Verification for Distance Education Courses. Acceptable evidence of attendance at an academically related activity in an Online course includes, for example, a student's:

- participation in a synchronous remote video class session with the instructor present,
- student picture id submitted in the Canvas Account Profile,
- submission of an academic assignment, quiz, or exam,
- participation in an interactive tutorial or computer-assisted instruction,
- participation in an online study group or discussion board that is assigned by the instructor,
- documentation showing that the student and a faculty member corresponded about the academic subject studied in the course.

Course/Classroom Policies and Information

Students are required to attend four on-line class sessions in ZOOM in Canvas on 08/15/22 @7:30pm-10:00pm, 08/22/22 @7:30pm-10:00pm, 10/03/22 @7:30pm-10:pm and 11/28/22 @7:30pm-10:00pm. Students are required to use video and audio features during each session.

Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades.

Grading Scale

(Assigning grade definitions [i.e., above average, average, below average] is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.)

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	

D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college’s academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student’s course grade or academic standing at the college. Before submitting a student’s work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of

the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. The Student Services Office also works with local counseling centers to ensure that every student has access to helpful mental health resources. More information can be found at [Criswell College Mental Health Resources](#), and students may contact the Director of Student Services if they have any questions.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

Course Outline, Reading Assignments and Due Dates:

WEEK 1 (8/15/22) **(Class in ZOOM in Canvas: 7:30pm-10:00pm)**
Introduction to the Course and Syllabus
1. View Course Syllabus Video

2. Read Acts: Chapters 1-2
3. Read Acts Commentary by Bock: Introduction and Chapters 1-2
4. Read Master Plan of Evangelism: Introduction and Chapter 1
5. Read Master Plan of Discipleship: Introduction and Chapter 1
6. Upload Initial Definition of Evangelism (Due 08/15/22 @11:59pm)

WEEK 2 (8/22/22)

(Class in ZOOM in Canvas: 7:30pm-10:00pm)

Lecture One: Definition of Evangelism

1. View Devotional One Video: The Boy Jesus in the Temple (Lk 2:41-52)
2. View Lecture One Video: Definition of Evangelism
3. Read Acts: Chapters 3-4
4. Read Acts Commentary by Bock: Chapters 3-4
5. Read Master Plan of Evangelism: Chapter 2
6. Read Master Plan of Discipleship: Chapter 2
7. Upload Personal Testimony (Due 08/29/22 @ 11:59pm)
8. Upload Discussion Board: Is the Go Imperative? (Due 08/29/22 @11:59pm)
9. Upload Title Page Research Paper (Due: 08/29/22 @11:59pm)

WEEK 3 (08/29/22)

Lecture Two: The Importance of Listening in Gospel Conversations

1. View Devotional Two Video: The Baptism of Jesus (Lk 3:21-22)
2. View Lecture Two Video: The Importance of Listening in Gospel Conversations
3. Read Acts: Chapters 5-6
4. Read Acts Commentary by Bock: Chapters 5-6
5. Read Master Plan of Evangelism: Chapter 3
6. Read Master Plan of Discipleship: Chapter 3
7. Upload Discussion Board: Ten Reasons (Due 09/05/22 @ 11:59pm)

WEEK 4 (9/05/22)

Lecture Three: Five Styles of Communication

1. View Devotional Three Video: The Mission of Jesus (Lk 4:14-30)
2. View Lecture Three Video: Five Styles of Communication
3. Read Acts: Chapters 7-8
4. Read Acts Commentary by Bock: Chapters 7-8
5. Read Master Plan of Evangelism: Chapter 4
6. Read Master Plan of Discipleship: Chapter 4
7. Upload Bibliography for Research Paper (Due 09/12/22 @11:59pm)
8. Upload Discussion Board: The Lausanne Covenant (Due 09/12/22 @11:59pm)

WEEK 5 (9/12/22)

Lecture Four: Evangelism Approaches

1. View Devotional Four Video: Christ at Capernaum (Lk 4:31-44)
2. View Lecture Four Video: Evangelism Approaches
3. Read Acts: Chapters: 9-10
4. Read Acts Commentary by Bock: Chapters 9-10
5. Read Master Plan of Evangelism: Chapter 5
6. Read Master Plan of Discipleship: Chapter 5
7. Upload Discussion Board: Two Ways To Live (Due 09/19/22 @ 11:59pm)

- WEEK 6 (9/19/22) Lecture Five: Prayer in Acts
1. View Devotional Five Video: The Disciples' Prayer (Lk 1:1-13)
 2. View Lecture Five Video: Prayer in Acts
 3. Read Acts; Chapters 11-12
 4. Read Acts Commentary by Bock: Chapters 11-12
 5. Read Master Plan of Evangelism: Chapter 6
 6. Read Master Plan of Discipleship: Chapter 6 and Afterword
 7. Upload Reading Report: Master Plan of Discipleship (Due 09/26/22 @ 11:59pm)
 8. Upload Outline of Research Paper (09/26/22 @11:59pm)
 9. Upload Discussion Board: Definition of Evangelism (09/26/22 @11:59pm)
- WEEK 7 (09/26/22) Lecture Six: Linking Prayer and Personal Evangelism
1. View Devotional Six Video: The Garden of Gethsemane (Lk 22:39-46)
 2. View Lecture Six Video: Linking Prayer and Personal Evangelism
 3. Read Acts: Chapters 13-14
 4. Read Acts Commentary by Bock: Chapters 13-14
 5. Read Master Plan of Evangelism: Chapter 7
 6. Upload Discussion Board: Principle of Evangelism (Due 10/03/22 @ 11:59pm)
- WEEK 8 (10/03/22) **(Class in ZOOM in Canvas: 7:30pm-10:00pm)**
Lecture Seven: Mission of God, Christian Mission, Mission of the Early Church and Great Commission
1. View Devotional Seven Video: The Great Faith of the Centurion (Lk 7:1-10)
 2. View Lecture Seven Video: Mission of God, Christian Mission, Mission of the Early Church and the Great Commission
 3. Read Acts: Chapters 15-16
 4. Read Acts Commentary by Bock: Chapters 15-16
 5. Read Master Plan of Evangelism: Chapter 8 and Epilogue
 6. Upload Reading Report: Master Plan of Evangelism (Due 10/10/22 @ 11:59pm)
 7. Upload Mid-Semester Definition of Evangelism (Due 10/10/22 @11:59pm)
 8. Upload Discussion Board: Method of Evangelism (Due 10/10/22 @ 11:59pm)
- Week 9 (10/10/22) NO CLASS: STUDENT DEVELOPMENT WEEK
1. Prepare rough draft of Research Paper
 2. Prepare rough draft of Book Review
 3. Read ahead in Book of Acts and Bock's Commentary on Chapters 17-28.
 4. All of the above are due to be completed by the end of Week 9.
- Week 10 (10/17/22) Lecture Eight: Mission in Luke/Acts (Part One)
1. View Devotional Eight Video: The Liberation of Legion (Lk 8:66-39)
 2. View Lecture Eight Video: Mission in Luke/Acts (Part One)
 3. Read Acts: Chapters 17-18
 4. Read Acts Commentary by Bock: Chapters 17-18
 5. Upload Discussion Board: Application of Evangelism (Due 10/24/22 @11:59pm)
- Week 11 (10/24/22) Lecture Nine: Mission in Luke/Acts (Part Two)
1. View Devotional Nine Video: The Widow of Nain (Lk 7:11-17)

2. View Lecture Nine Video: Mission in Luke/Acts (Part Two)
3. Read Acts: Chapters 19-20
4. Read Acts Commentary by Bock: Chapters 19-20
5. Upload Discussion Board: Principle of Discipleship (Due 10/31/22 @11:59pm)

- Week 12 (10/31/22) Lecture Ten: The Holy Spirit in Acts
1. View Devotional Ten Video: The Outpouring of the Holy Spirit (Joel 2:28-19)
 2. View Lecture Ten Video: The Holy Spirit in Acts
 3. Read Acts: Chapters 21-22
 4. Read Acts Commentary by Bock: Chapters 21-22
 5. Upload Book Review: The Gospel of Our King (Due 11:07/22 @ 11:59pm)
 6. Upload Discussion Board: Application of Discipleship (11/07/22 @ 11:59pm)

- Week 13 (11/07/22) Lecture Eleven: Witnesses in Acts
1. View Devotional Eleven Video: A Man Named Jairus (Lk 8:40-56)
 2. View Lecture Eleven Video: Witnesses in Acts
 3. Read Acts: Chapters 23-24
 4. Read Acts Commentary by Bock: Chapters 23-24
 5. All of the above are due to be completed by the end of Week 13.

- Week 14 (11/14/22) Lecture Twelve: Witnessing Encounters (Part One)
1. View Devotional Twelve Video: Who Is This Man (Lk 8:22-25)
 2. View Lecture Twelve Video: Witnessing Encounters (Part One)
 3. Read Acts: Chapters 25-26
 4. Read Acts Commentary by Bock: Chapters 25-26
 5. All of the above are due to be completed by the end of week 14.

(11/21-25/22) FALL BREAK: NO CLASS

- Week 15 (11/28/22) **(Class in ZOOM in Canvas: 7:30pm-10:00pm)**
 Lecture Thirteen: Witnessing Encounters (Part Two)
1. View Devotional Thirteen Video: The Call of Jesus To Repent (Lk 13:1-9)
 2. View Lecture Thirteen Video: Witnessing Encounter (Part Two)
 3. Upload Research Paper (Due 12/05/22 @ 11:59pm)

- Week 16 (12/05/22) Lecture Fourteen: Evangelism Analysis (SWOT) and Universal Questions To Assess Your Evangelism Methodology
1. View Devotional Fourteen Video: Martha and Mary (Lk 10:38-42)
 2. View Lecture Fourteen Video: Evangelism Analysis (SWOT) and Universal Questions to Assess Your Evangelism Methodology
 3. Read Acts: Chapters 27-28
 4. Read Acts Commentary by Bock: Chapters 27-28
 5. Upload Evangelism Journal (Due 12/09/22 @11:59pm)
 6. Upload Final Definition of Evangelism (Due 12/09/22 @ 11:59pm)