



Online Course Syllabus

CRIS 202 A1

GLOBAL LEARNING AND SERVICE LAB

SUMMER 2022

Contact Information

Instructor Name: J. Scott Bridger
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Instructor Office Hours: N/A

Course Description and Prerequisites

CRIS 202 Global Learning and Service Lab (Non-credit). A short-term, global travel course that engages students in intercultural learning, service, dialogue, and mutually beneficial partnerships. (Prerequisite: CRIS 201. Students must take CRIS 201 and CRIS 202 within a single academic year.)

Course Objectives

1. Grow in your understanding of biblical geography.
2. Explore the historical and theological connections between your faith and the land.
3. Demonstrate knowledge and respect for the various ethno-linguistic and religious groups in Israeli-Palestine and factors contributing to the Israeli-Palestinian Conflict.
4. Apply your skills as problem-solvers and peacemakers to addressing aspects of the Israeli-Palestinian Conflict.

Required Textbooks

Espanyoli, Rani. *Sharing Hope in the Holy Land*, Published Independently, 2019. ISBN: 9781700489494. 92 pages.
Available on Amazon [here](#).

Course Requirements and Assignments

1. **COMMUNICATION:** Students are to respond in a timely manner to requests for information from the trip leader and College via WhatsApp/email. Additionally, the
2. **ENTRY STATEMENT:** 10 days prior to departure students must fill out the following entry statement for the Israeli Health Ministry. Please forward your statement to: mbatts@criswell.edu.
3. **PARTICIPATION:** Students will follow the professors' instructions at all times.
4. **DEVOTIONALS:** Students will participate in devotionals and other discussions as requested. Part of this may include on-site devotionals and/or sharing and questions related to the reading material (see below).
5. **READING:** Students should read all 8 sections of the book *Sharing Hope in the Holy Land* as a review of ethnographic, geographic, religion, and political information **while on the trip. Please bring this book with you on the trip and read one of the eight sections each day we're touring.**

6. **POST-TRIP QUIZ:** Students will complete a brief questionnaire on Canvas at the end of the trip answering T/F and multiple choice questions about aspects of the trip and questions drawn from the book *Sharing Hope in the Holy Land*.
7. **POST-TRIP ACTIVITIES:** Students should be prepared to share during a **chapel service** coordinated by **Danny Robert, the service project team leaders, and professors** during the **Fall of 2022**. Please be willing to participate if asked.

NOTE: Students must receive a passing grade in every assignment category in order to pass the course.

Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades..

Grading Scale

Pass/Fail – Students will complete a brief questionnaire on Canvas at the end of the trip answering T/F and multiple choice questions about aspects of the trip.

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,

- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Identity Verification

Students enrolled in Distance Education courses are required to present a photo ID to verify their participation in each course at the beginning of the term. Confirmation will occur through live-streamed meetings, video assignments, scheduled video conference calls, and/or another online video medium the professor assigns.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting

the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Distance Education

Students participating in courses through Distance Education, with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the professor for learning the subject matter of the course. Therefore, credit for Distance Education courses is the same as credit for courses taken on campus.

Distance education students can access information about Criswell College's Wallace Library at http://www.criswell.edu/current_students/library/. The Wallace Library manual is available at http://www.criswell.edu/current_students/library/library_handbook/.

Course Outline/Calendar

ISRAEL TRIP: JUNE 21-JULY 3

Ground itinerary to be distributed later