



On-Campus Course Syllabus

NTS 380

New Testament Theology

Spring 2022

Class Information

Day and Time: Monday, 4:45 pm—7:15 pm

Room Number: E 211

Contact Information

Instructor Name: R. Alan Streett

Instructor Email: astreett@criswell.edu

Instructor Phone: 214-818-1343

Instructor Office Hours: Monday, 10:30 am—12:00 pm; 3:00 pm—4:30 pm; Wednesday, 12:00 pm—1:00 pm

Course Description and Prerequisites

A presentation of the message of the New Testament using a biblical theological approach and showing how each book contributes to the message of the New Testament as a whole. (Prerequisites: NTS 101, NTS 201).

Course Objectives

To help the students understand the difference between systematic and biblical theology, and to train them to be proficient in the basic rudiments of NT theology. Upon completion of the course the student should:

- A. Be able to interpret relevant biblical passages in light of their historical, canonical, and theological context.
- B. Know how each book of the New Testament advances the story of salvation history,
- C. Know how each NT author variously approaches selected subjects or doctrines (e. g., Holy Spirit, healing, kingdom of God, etc.), considering his particular audience and the circumstances they face.
- D. Be able to explain the five different methods of studying NT theology.
- E. Understand how inaugurated eschatology is the overarching theme in Paul's theology.

Required Textbooks

Klink, Edward and Carian Locket. *Understanding Biblical Theology*. Grand Rapids: Zondervan, 2013.

Pate, C. Marvin. *Apostle of the Last Days*. Grand Rapids: Kregel, 2013,

Streett, Alan. *Heaven on Earth*. Eugene: Harvest House, 2013.

Course Requirements and Assignments

QUIZZES. Weekly reading will be assigned from “Apostle of the Last Days” and “Understanding Biblical Theology.” Quizzes covering the content of the assigned reading for the week will be administered at the beginning of each class session. Students are encouraged to prepare for these quizzes by mastering the major themes, points, arguments and evidence presented by each author. The lowest quiz grade of the semester will be dropped. Cumulatively, the quizzes will comprise 30% of the final course grade.

STUDY DISCUSSION. The student will read one chapter per week of Heaven on Earth and answer the discussion questions at the end of each chapter. Each student will lead a class discussion of the chapter. A participation grade will be assigned each day of class and account for 30% of final course grade.

ATTENDANCE GRADE. Students are expected to attend all class sessions. One absence per semester will be allowed without penalty. Each absence beyond one absence will reduce the attendance grade by 10 points. Counts 10% of semester grade.

PAPER. The student will select one name from the list of New Testament theologians. S/he will research and write a 10–12 page paper on the selected theologian. The references must include five sources, two of which must be works from the theologian’s own pen. The other three resources may include biographies, chapter in other books or encyclopedias, interviews with scholar, video teaching of author, etc. The paper must include footnotes and follow the Criswell writing style. The paper should be divided into three parts: 1) Biography, 2) theological development, 3) Contributions to scholarship. The content of the paper will be read in class and followed up with Q/A. Counts 30% of final course grade.

Course/Classroom Policies and Information

All computers, iPads, and cell phones must be put away during class to assure students can engage wholeheartedly in discussion. ***Students may record the class upon professor’s approval.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students’ ability to meet course learning objectives and whether attendance affects course grades.

Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure’s impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student’s Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

Grading Scale

Assigning grade definitions (i.e., above average, average, below average) is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

Week 1	Introduction to course and overview of course syllabus
Week 2	Klink 1, Streett 1-2
Week 3	Klink 2, Streett 3
Week 4	Klink 3, Streett 4
Week 5	Pate 1, Streett 5
Week 6	Pate 2, Streett 6-7
Week 7	Pate 3, Streett 8
Week 8	Pate 4, Streett 9
Week 9	Pate 5 Streett 10
Week 10	Pate 6 Streett 11
Week 11	Pate 7 Streett 12
Week 12	Pate 8 Streett 13
Week 13	Pate 9 Streett 14-15
Week 14	Pate 10 Streett 16
Week 15	Pate 11