



# On-Campus Course Syllabus

## NTS 310

### New Testament Intensive

### Spring 2022

#### Class Information

**Day and Time:** Monday, 4:45 pm—7:15 pm

**Room Number:** E 211

#### Contact Information

**Instructor Name:** R. Alan Streett

**Instructor Email:** [astreett@criswell.edu](mailto:astreett@criswell.edu)

**Instructor Phone:** 214-818-1343

**Instructor Office Hours:** Monday, 10:30 am—12:00 pm; 3:00 pm—4:30 pm; Wednesday, 12:00 pm—1:00 pm

#### Course Description and Prerequisites

An intensive study of selected books in the English Bible. (Course may be repeated for credit when the book differs; Prerequisite: NTS 101; Prerequisite may be taken concurrently: NTS 201).

#### Course Objectives

The student who successfully completes this course will be:

1. Cognizant of the scope (theme) and the design (outline) of the First Corinthians,
2. Familiar with the socio-political context in which Corinthians was written,
3. Able to exegete the text from a historical-grammatical perspective,
4. Recognize the importance Paul places on unity, order in worship, the role of the Spirit, meals, gospel, and resurrection,
5. Be competent to teach and preach through the First Corinthians.

#### Required Textbooks

Fee, Gordon, *The First Epistle to the Corinthians*, revised edition (NICNT). Grand Rapids: Eerdmans, 2014.

#### Course Requirements and Assignments

1. The student will be assigned a passage in First Corinthians and write a 12-15 page exegetical paper, using seven references, five of which must be from starred \*\*\* sources from the bibliography. The student must interact (be in conversation) with the commentators and not simply summarize the passage. The student will give a 30–40-minute presentation of the paper in class. This will be followed by a 20-minute Q/A session with class members. Written paper due Date: March 07, 2022. A date will be assigned for class presentation. Counts 40% of semester grade.
2. The student will participate in class discussions based on professor's lectures. Counts 20%.

3. Observations. Each week in class students will participate in brainstorming sessions based on making observations of an assigned passage. They will share their insights in class. This interaction with others will involve a “give and take” format with the students defending their points of view. Counts 20% of semester grade.
4. Attendance. Students are expected to attend all class sessions, both arriving on time and not leaving until the session is over. One absence per semester will be allowed without penalty. Two absences will lower attendance grade to 90; three absences, 80; four absences, 70; five absences, 60. Additional absences will be lowered 10 points per absence. Counts 20% of course grade.

## **Course/Classroom Policies and Information**

All computers, iPads, and cell phones must be put away during class to assure students can engage wholeheartedly in discussion. Students may record the class upon professor’s approval.

### **Class Attendance**

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students’ ability to meet course learning objectives and whether attendance affects course grades.

### **Campus Closure**

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure’s impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student’s Criswell College e-mail account.)

In order to make progress toward the courses’ objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus’s closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

### **Grading Scale**

Assigning grade definitions (i.e., above average, average, below average) is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

### **Incomplete Grades**

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the “I” will become an “F.”

### **Academic Honesty**

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

### **Institutional Assessment**

Material submitted by students in this course may be used for assessment of the college’s academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of

these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Supports**

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

## Course Outline/Calendar

Week 1	Overview, Introduction to the course
Week 2	Chapters 1-2
Week 3	Chapters 3-4
Week 4	Chapter 5-6
Week 5	Chapter 7
Week 6	Chapter 8
Week 7	Chapter 9
Week 8	Chapter 10
Week 9	Chapter 11
Week 10	Chapter 12
Week 11	Chapter 13
Week 12	Chapter 14
Week 13	Chapter 15
Week 14	Chapter 16
Week 15	Summary

## Selected Bibliography

\*Barrett, C. K. *The First Epistle to the Corinthians*. HNTC. New York: Harper & Row, 1968.

\*Ciampa, Ray. *The First Letter to the Corinthians* (PNTC) Grand Rapids: Eerdmans, 2010.

\*Collins, Raymond. *First Corinthians*. (Sacra Pagina). Collegeville, MN: Liturgical Press, 2007.

\*Conzelmann, Hans. *1 Corinthians*. Hermeneia. Philadelphia: Fortress, 1975.

\*Fee, Gordon. *The First Epistle to the Corinthians*, revised. (NICNT). Grand Rapids: Eerdmans, 2014.

\*Fitzmyer, Joseph. *First Corinthians* (Anchor Bible Series). New Haven, CT: Yale University Press, 2008.

\*Garland, David E. *1 Corinthians* (BECNT). Grand Rapids: Baker Academic, 2003.

\*Hays, Richard B. *First Corinthians*. Interpretation. Louisville: Westminster John Knox, 1997.

\*Thistleton, Anthony C. *The First Epistle to the Corinthians: A Commentary on the Greek Text* (NIGTC). Grand Rapids: Eerdmans, 2000.

\*Witherington, Ben, III. *Conflict and Community in Corinth: A Socio-Rhetorical Commentary on 1 and 2 Corinthians*. Grand Rapids: Eerdmans, 1994