



# On-Campus Course Syllabus

## MIN 402 L1

### Preaching from the Bible

### Spring 2022

#### Class Information

**Day and Time:** Mon 4:45p-7:15p

**Room Number:** E207

#### Contact Information

**Instructor Name:** Jeffery C. Campbell

**Instructor Email:** jcampbell@criswell.edu

**Instructor Phone:** 214-818-1307

**Instructor Office Hours:** Mondays 2p-4p by appointment and Tuesdays 2p-4p by appointment.

#### Course Description and Prerequisites

A study of a particular genre of biblical literature that utilizes both language-specific exegetical tools and elementary communication principles to produce expository sermons from biblical texts. (Only open to Junior and Senior students.)

#### Course Objectives

At the end of this course, the student should demonstrate the ability to:

1. plan, organize, prepare, write, and deliver sermons from the Bible based on sound methods,
2. contextualize (from interpretation to application) Biblical passages,
3. communicate effectively the Word of God to a contemporary audience,
4. demonstrate measurable improvement and the ability to improve in the future regarding all of the above.

#### Required Textbooks

Akin, Daniel L., David L. Allen, and Ned L. Mathews. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville: B&H Academic, 2010. ISBN 978-0805449600

#### Course Requirements and Assignments

The student's grade is based on **FOUR** factors:

1. **Class Participation (40%).** Repeated exposure to the process of sermon/lesson development and the input of the professor and other students in the class is vital to the purpose of the course. Perfect class participation results from perfect attendance. Attendance will be taken in class and tracked in Canvas.
2. **Text Preparation (Sermon Outlines)(25%).** Students who preach are expected to do significant sermon preparation work on passages before the class period for which preaching is scheduled. The student must turn in an expository sermon outline for each text preached.

3. **Sermon Critiques (Sermon Feedback)(25%).** The students will either present or preach (depending on the number of students) exegetical/expository sermons or lectures as required throughout the semester. Each student in class not preaching is responsible for critiquing the others who do preach. For every sermon delivered, each student in class not presenting must complete a sermon critique form.
4. **Reading Reports (10%).** Students will be required to complete a three-page summary/reaction to the assigned readings. These three-page summary/reaction papers should cover the general content of the readings as well as noting any significant strengths or weaknesses of the readings in relation to preaching. These assignments are turned in through canvas. The student must turn in a summary/reaction paper for each set of assigned readings to be eligible for an A.

## **Course/Classroom Policies and Information**

If the instructor notes that a student has more than two consecutive absences, low grades, and/or other signs that the student is struggling to be successful in the course, the instructor will inform the Director of Student Services. The Director of Student Services will work, in conjunction with the Student Success Manager, to help the student with strategies that promote success in the course.

## **Class Attendance**

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

## **Campus Closure**

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work

with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

## Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Supports**

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

## Course Outline/Calendar

<b>Date:</b>	<b>Topic:</b>	<b>Due:</b>
01/17	<b>Martin Luther King, Jr. Holiday</b> <b>No Class Meeting</b>	
01/24	Introduction to the Class/Syllabus Preaching and the Preacher <b>Akin Chapters 1-4</b>	
01/31	Preaching and the Preacher <b>Akin Chapters 1-4</b>	<b>Due: Summary/Reaction</b> <b>Akin Part 1</b>
02/07	Preaching and the Text <b>Akin Chapters 5-8</b>	<b>Due: Summary/Reaction</b> <b>Akin Part 2</b>
02/14	Preaching and the Text <b>Akin Chapters 5-8</b>	
02/21	Preaching and Delivery <b>Akin Chapters 9-11</b>	<b>Due: Summary/Reaction</b> <b>Akin Part 3</b>
02/28	Preaching and Delivery <b>Akin Chapters 9-11</b>	
03/07	Presentation & Evaluation of Sermons Texts Chosen by Students/Approved by Professor	Preachers:
03/14-03/18	<b>Spring Break</b>	No Assignment Due
03/21	Presentation & Evaluation of Sermons Texts Chosen by Students/Approved by Professor	Preachers:
03/28	Presentation & Evaluation of Sermons Texts Chosen by Students/Approved by Professor	Preachers:
04/04	Presentation & Evaluation of Sermons Texts Chosen by Students/Approved by Professor	Preachers:
04/11	Presentation & Evaluation of Sermons Texts Chosen by Students/Approved by Professor	Preachers:
04/18	Presentation & Evaluation of Sermons Texts Chosen by Students/Approved by Professor	Preachers:
04/25	Presentation & Evaluation of Sermons Texts Chosen by Students/Approved by Professor	Preachers:
05/02	Presentation & Evaluation of Sermons Texts Chosen by Students/Approved by Professor	Preachers:
05/09-05/13	<b>FINALS WEEK</b>	<b>No Final Due.</b>