



# Online Course Syllabus

## EMS101SP.L1

### Personal Evangelism

### Spring 2022

#### Contact Information

**Instructor Name:** Dr. Bobby Worthington

**Instructor Email:** bworthington@criswell.edu

**Instructor Phone:** 214 818-1362

**Instructor Office Hours:** By Appointment

#### Course Description and Prerequisites

An introduction to the oral presentation of the gospel to the individual, including personal spiritual preparation for the task. Biblical foundations and demands for evangelism provide the basis of study. (Prerequisite may be taken concurrently: THS 101)

#### Course Objectives

The student who successfully completes this course will demonstrate the ability to:

1. Explain the facts and terms of the Gospel to others.
2. Outline the guidelines and principles used by first century believers to evangelize the lost.
3. Write his/her personal testimony in preparation for use in gospel presentations.
4. Analyze personal evangelism methodologies for preparation of the task.
5. Evaluate and journal witnessing encounters.

#### Required Textbooks

Packer, J.I. *Evangelism & the Sovereignty of God*, InterVarsity, 1961.

Streett, R. Alan. *The Effective Invitation*, Kregel, 2004.

Coleman, Robert. *The Master Plan of Evangelism*, Second Edition Abridged New Spire Edition Revell, 2010. (ISBN 978-0-8007-8808-7).

Allen, David L. and Steve Lemke. *Whosoever Will: A Biblical-Theological Critique of Five- Point Calvinism*, Nashville, B& H Publishing, 2010.

#### Course Requirements and Assignments

1. **Personal Testimony (10%):** The student is required to prepare a written personal testimony (3-5 pages double spaced) in preparation to effectively articulate his/ her personal testimony in witnessing encounters during the semester. The testimony should be divided into three sections: 1) My life before Christ, 2) How I came to trust Christ as my Savior, 3) How my life has changed as a result. Write the testimony as if giving it to a non-Christian audience. Avoid using religious jargon. Submit written Personal Testimony in Canvas.

Due date **February 07, 2022 @ 11:59pm**

**Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

**2. Assigned Textbook Chapter Readings (10%):** Each student will be required to read all assigned chapters in the course textbook, *The Master Plan of Evangelism*, by Robert Coleman. Note: The student is required to read the assigned chapters each week. See Course Outline for Chapter Reading assignments. Report the percentage of the reading of the book in Canvas. Submit Reading Report in Canvas. Due date: **March 7, 2022 @11:59pm.**

**3. Assigned Textbook Chapter Readings (10%):** Each student will be required to read all assigned chapters in course textbook, *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, by David Allen and Steve Lemke. See Course outline for chapter reading assignments. Note: The student is required to read the assigned chapter each week. Report the percentage of the reading of the book in blackboard. Submit Reading Report in Canvas. Due date: **April 25, 2022 @ 11:59pm**

**4. Book Review (20%):** The student is required to write a critical evaluation of *Evangelism and the Sovereignty of God*, J.I. Packer. The book review shall be 5-7 pages in length and include the following: 1) A summarization of each chapter, (3-4 pages), 2) The strengths and weaknesses of the book (be specific) (1-2 pages), and 3) An explanation how the book was helpful to you (1 page). Submit Book Review in Canvas.

Due date: **February 28, 2022 @ 11:59pm.**

**Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

**5. Class Discussion Threads:** Each student is required to participate in 4 class discussion threads during the semester. In order to receive full credit for the 4 class discussion threads, each student must read the article assigned and respond by Wednesday at 11:59P.M. of that week. Next, the student must respond to at least two other students' posts by Friday at 11:59 P.M. of that same week. Finally, the student must answer any questions that are asked of him/her by other students by the following week on Monday at 11:59P.M. in your time zone at the end of that week. Please be courteous to other classmates by not waiting until the last minute each week to post on the Discussion Board. Counts 5% of final grade.

**5. Examination Requirements: Midterm Exam (20%) and Final Exam (20%).** The midterm will be given approximately eight weeks into the semester, and will cover the class notes and Course Textbooks, plus chapters 1-2 of *The Effective Invitation*. A review will be given for the mid-term. **Midterm Exam due in Canvas 03/10/22 @ 11:59pm.** A final exam will be given covering the remainder of the class notes, Course Textbooks, and chapter 11 of *The Effective Invitation*. A review will be given for the final exam. **Final Exam due in Canvas: 05/12/22 @ 11:59pm. (Note: There will be 50 questions in 60 minutes. It is open textbooks and lectures for both exams.)**  
**Note: Graduating Seniors: Final Exam in Canvas 04/25/22 @ 11:59pm.**

**6. Witnessing Journal (5%).** (1) a prayer list of people that you are currently praying for gospel conversations and for their salvation (minimum of one-half page in length). (2) life application of how you plan to share the gospel with them and other people in the future (minimum of one page in length). **Note: Due to the Coronavirus Pandemic and social distancing measures, students are encouraged to follow social distancing measures during this Spring semester 2022.**

Submit Witnessing Journal in Canvas. Due date: **May 02, 2022 @ 11:59pm.** Counts 5% of semester grade.

**Note: Graduating Seniors: Witnessing Journal in Canvas 04/25/22 @ 11:59pm.**

**Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

**7. Assessment: Initial, Mid-semester & Final Definitions of Evangelism (0%: Complete/Incomplete).**

The student is required to write out his/her **initial, mid-semester and final personal definitions of evangelism. Each definition of evangelism (one sentence) and life application of evangelism (one paragraph)** will be due at the beginning, mid-semester and end of the semester. **Initial Definition of Evangelism due date: 01/24/22 @ 11:59pm; Mid-Semester Definition of Evangelism due date: 03/07/22 @11:59pm; Final Definition of Evangelism due date: 05/09/22 @11:59pm.**

**Note: Graduating Seniors: Final Definition in Canvas 04/25/22 @ 11:59pm**

Each definition will be graded so that the student can develop his/her definition during the semester. The student will receive complete/incomplete grade for each definition. This assignment does not count as a percentage of student's final semester grade.

Note: See Lecture Four for definitions of evangelism.

Each definition (of evangelism) and life application (of evangelism) will be graded based upon the following content and rubric scale:

1. Gospel Content: 1 - 2 - 3 - 4
2. Missional Scope: 1 - 2 - 3 - 4
3. Gospel Response: 1 - 2 - 3 - 4
4. Church Involvement: 1 - 2 - 3 - 4
5. Life Application: 1 - 2 - 3 - 4

1 - Weak

2 - Developing

3 - Acceptable

4. Excellent

## **Course/Classroom Policies and Information**

Professors work closely with the Student Success Manager to help provide resources to students. The professor will communicate the names of students to the Student Success Manager, who have two consecutive absences, low grades, or any other signs that they may be struggling throughout the semester. The Student Success Manager will reach out to these students and help find appropriate resources.

## **Class Attendance**

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

## Grading Scale

Assigning grade definitions (i.e., above average, average, below average) is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Supports**

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also

available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

### Course Outline/Calendar

Week	Lecture	Reading	Assignment/Due Dates
Week 1 Starts 01/18/22	Syllabus Lecture 1: Biblical Authority for Theology and Evangelism;	(1) Read: Preface, Chapter 1: Master Plan (2) Chapter 1: Whosoever Will (3) Chapter 1: Evangelism & the Sovereignty of God	1. Lecture: (Syllabus 1) 2. Reading: (1, 2, 3) 3. Initial Definition of Evangelism: Due in Canvas 01/24/21 @11:59pm 4. Begin Witnessing Journal  Note: All of the above due 01/24/22
Week 2 Starts 01/25/22	Lecture 2: The Person of Christ	(1) Read Chapter 2: Master Plan; (2) Read Chapter 2: Whosoever Will (3) Chapter 2: Evangelism & the Sovereignty of God	1. Lecture: (2) 2. Reading: (1, 2, 3) 3. Read and Discuss Ten Reasons Note: All of the above due 01/31/22
Week 3 Starts 02/01/22	Lecture 3: The Work of Christ	(1) Read Chapter 3: Master Plan; (2) Read Chapter 3: Whosoever Will (3) Chapter 3: Evangelism & the Sovereignty of God	1. Lecture: (3) 2. Reading: (1, 2, 3) 3. Personal Testimony  Note: All of the above due 02/07/22

Week 4 Starts 02/08/22	Lecture 4 Evangelism of Jesus, Paul, Acts, and Evangelism Definitions	(1) Chapter 4: Master Plan; (2) Chapter 4: Whosoever Will (3) Chapter 4: Evangelism & the Sovereignty of God	1. Lecture: (4) 2. Reading: (1, 2, 3) Note: All of the above due 02/14/22
Week 5 Starts 02/15/22	Lecture 5: Proclamation: Words associated with Proclamation and Evangelism Lecture 6: The Seven Scriptural Titles of the Gospel;	(1) Read: Chapter 5: Master Plan	1. Lecture: (5-6) 2. Reading: (1) 3. Read and Discuss the Lausanne Covenant  All of the above due 02/21/22
Week 6 Starts 02/22/22	Lecture 7: Words associated with Evangelism	(1) Read: Chapter 6: Master Plan. (2) Read Chapter 6: Whosoever Will	1. Lecture (7) 2. Reading (1-2) 3. Book Review: Evangelism & the Sovereignty of God: Due in Canvas 2/28/22 @ 11:59pm All of the above due on 02/28/22
Week 7 Starts 03/01/22	Lecture 8: The Invitation Lecture 9: Is Jesus the Only Savior?	(1) Read: Chapters 7,8 Epilogue: Master Plan (2) Read: Chapter 7: Whosoever Will	1. Lecture: (8-9) 2. Reading: (1, 2) 3. Reading Report: Master Plan 4. Mid-Semester Definition of Evangelism: Due 03/07/22 @11:59pm All of the above due on 03/07/22
Week 8 Starts on 03/08/22	Review for Midterm Exam See Mid-Term Review in Canvas Mid-Term Exam		1. Lecture: (Review for Midterm Exam) Mid-term Exam: Due 3/10/22 @ 11:59pm
03/14/22— 03/18/2022	Spring Break		
Week 9 Starts 03/22/22	Lecture 10 Evangelism to Children		1. Lecture: (10) 2. Reading: (1) 3. Read and Discuss the “Go” Imperative

			All of the above due on 03/28/22
Week 10 Starts 03/29/22	Lecture 11 Prayer and Personal Evangelism	(1) Read: Chapter 8: Whosoever Will	1. Lecture: (11) 2. Reading: (1)  All of the above due 04/04/22
Week 11 Starts 04/5/22	Lecture 12 The Basic Method of the Early Church	(1) Read: Chapter 9: Whosoever Will	1. Lecture: (12) 2. Reading: (1, 2) All of the above due 04/11/22
Week 12 Starts 04/12/22	Lecture 13 The Use of Gospel Tracts	(1) Read: Chapter 10: Whosoever Will	1. Lecture: (13) 2. Read and Discuss Two Ways to Live: Due in Canvas 04/18/22 @11:59pm All of the above due 04/18/22
Week 13 Starts 04/19/22	Lecture 14 Images and Summary of Evangelism	(1) Read: Chapter 11: Whosoever Will	1. Lecture: 14 2. Reading Report: Whosoever Will Due in Canvas on 04/25/22 @11:59pm <b><u>Note: Graduating Seniors: Witnessing Journal, Final Definition of Evangelism and Final Exam due in Canvas: 04/25/22 @ 11:59pm</u></b> All of the above due: 04/25/22
Week 14 Starts 04/26/22	Review for Final Exam See Review in Canvas	Review Master Plan of Evangelism: Preface and Chapters 1-4	1. Review for Final Exam 2. Witnessing Journal: due in Canvas 05/02/22 @11:59pm
Week 15 Starts 05/03/22	Review for Final Exam See Review in Canvas	Review Master Plan of Evangelism Chapters 5-8 and Epilogue	1. Review for Final Exam 2. Final Definition of Evangelism: Due in Canvas 05/09/22 @11:59pm
Week 16 Starts 05/10/22	Review for Final Exam See Review in Canvas Final Exam	(In Canvas)	Final Exam: Due in Canvas 05/12/22 @11:59pm in Canvas



