



Class Information

Day and Time: Monday: 1:45pm-4:30pm

Room Number: E207

Contact Information

Instructor Name: Dr. Ray Wilkins

Instructor Email: rwilkins@criswell.com

Instructor Phone: 972-740-6548 (Cell)

Instructor Office Hours: Contact Professor for Appointment

Course Description and Prerequisites

A survey of the development of Christian theology from the end of the Apostolic Period through the Reformation Period. Special emphasis is placed on the historical and Theological movements and the theologians of the period. There are no prerequisites for this course.

Course Objectives

At the end of this course the student should have the ability to:

1. Construct a general timeline of major church figures who lived and significant events which occurred during the late first through the early seventeenth centuries.
2. Discuss how major thinkers of this period influenced the development of Christian doctrine, particularly major doctrines of significance to the church of our day.
3. Discuss/describe how relevant theological terms and associated concepts developed over the course of the period studied.
4. Demonstrate an understanding of hermeneutical considerations that contributed to the controversies and/or major doctrinal developments during this time-period.
5. Engage in sympathetic but critical dialogue with articulations of concepts and scriptural interpretations of thinkers discussed in this course.

Required Textbooks

The Bible—The Professor typically uses the *English Standard Version*.

George, Timothy. *Theology of the Reformers*. Rev. Ed. Nashville: B&H Academic, 2013.

Kelly, J.N.D. *Early Christian Doctrines*. Rev. Ed. New York: Harper Collins Publishers, 1978. ISBN 9780826452528

Olson, Roger E. *The Story of Christian Theology: Twenty Centuries of Tradition and Reform*. Downers Grove: IVP Academic, 1999. ISBN 9780830815050.

Pelikan, Jaroslav. *The Growth of Medieval Theology (600-1300)*. Vol. 3 of *The Christian Tradition: A History of the Development of Doctrine*. Chicago University Press, 1978. ISBN 9780226653754

Recommended Reading

Bettenson, Henry. Ed. *Documents of the Christian Church*. 4th ed. Oxford: Oxford University Press, 2011.

McGrath, Alister, ed. *The Christian Theology Reader*. 5th ed. New York: Wiley-Blackwell, 2011.

McKim, Donald K. *The Westminster Dictionary of Theological Terms*. 2nd ed. Louisville: Westminster John Knox Press, 2014.

Course Requirements and Assignments

Textbook Reading Assignments (20%)

The amount of material that will be covered this semester requires that the student engage a large amount of reading material to be successful. The student will have on average between 80-100 pages of reading each week. It is for this reason that the reading assignments are worth 20% of the final grade. In order for the professor to monitor each students progress, the student will:

1. Write a **2 page** summary (double-spaced) of each weeks assigned reading.
2. The summary will be due at the start of class with the exception being **Labor Day**. The student may e-mail their summary to the Professor no later than 10:00pm **Labor Day** evening.
3. For the sake of space, the students name and date are all that is required in the upper left-hand corner.
4. **Late papers** will be penalized a letter grade.
5. The paper will be graded with regard to content, spelling, and grammar.

Exams (45%)

There will be three exams throughout the semester. The exam will be made up of some matching questions focusing on the major Individuals discussed and essay questions regarding the development of doctrine.

1. Exams will cover material from the lectures/discussions that take place as well as content in the assorted reading assignments.
2. Each exam will be available on the class Canvas website from Monday 12:01 AM to Friday 11:59 PM of each designated exam week.
3. They are taken by clicking on the link entitled Exams that is located on the Canvas homepage. Students can then click the available link on the site to take the necessary exam.
4. Students are permitted to use notes during the exam but keep in mind the exam will have a time limit. There will be no additional time given if a student fails to complete the exam in the allotted time. **Late exams will not be accepted.**
5. Students are not allowed to disclose information regarding the content of exams to other students. Furthermore, when taking exams it is recommended that students use some form of a laptop or desktop computer as opposed to other electronic devices (e.g., ipad, iphones, tablets, etc.) to minimize the possibility of losing an internet signal or not having software that is adaptable to Canvas programs.

Paper (35%)

Each student will be required to write a 10-12 page paper (double-spaced) that investigates how a major Patristic, Medieval, or Reformation theologian approached a particular Christian doctrine. Regardless of one's

preference for any particular time period, each student must obtain the professor's approval of the topic before beginning the paper. Also, the paper must...

1. Address a specific area of theology that is a point of emphasis in the work of the theologian being researched. Some samples for consideration include;
 - a. Ignatius of Antioch's view of a bishop within the church
 - b. Cyprian of Carthage's views on baptism
 - c. Augustine of Hippo's views on predestination and perseverance
 - d. Thomas Aquinas' views on the relationship between faith and reason
 - e. Martin Luther's view of justification
 - f. John Calvin's views on divine providence
2. Accurately and judiciously represent the thought of the thinker being researched.
3. Be typed in black with Times-New Roman font, font size 12 with footnotes/endnotes typed in a font size 10.
4. Include a cover sheet with the title of the paper and the date of submission.
5. Be written in accordance to the guidelines found in *The Criswell College Manual of Style*. (Note if students have questions not addressed in CCMS, they should then consult the most recent edition of *Turabian's guide to writing research papers*.)
6. Be uploaded to the student's Canvas account under the assignment section.
7. Also, if the student should choose to use the resources that are available in the Wallace Library, then note the following means of access:
 - * Phone: 214.818.1348
 - * Web: http://www.criswell.edu/current_students/library/

The paper will be evaluated according to the following criteria.

1. **Content:** The paper must be clearly defined and cover the material under consideration. It must be written in a logically coherent and readable manner, which includes an introduction, a body of the paper in which the ideas are developed, and then a conclusion. In addition, a bibliography of the works cited must be included at the end as well.
2. **Research:** At least 10 sources must be used and proper citation given. No Internet sources may be used. Likewise, at least 3 sources must be essays found in theological journals, anthologies, and/or dictionaries. Finally, be aware of the rules against plagiarism that are discussed below.
3. **Form and Style:** The paper must be written using the correct format as well as proper grammar and spelling. To see how the paper is to be formatted properly, students can reference templates for the title page, research paper and bibliography under the *Paper Assignment* rubric, which again is located in the left column of the Canvas homepage.
4. **On Time:** Finally, one must turn in a paper in order to receive a passing grade in the course and the papers are due by Monday, **December 6th**.

Course/Classroom Policies and Information

Textbook and Supplemental Bibliography: The books chosen for the class and the bibliography should not imply endorsements by the professor. The textbooks chosen are selected for their perceived value in helping the student meet the goals and objectives of the course. The bibliography is a list of books chosen to help the student in engage in further study.

Recording: Recording the class lectures is by permission of the Professor only. If permission is given, under no circumstances should the recordings be duplicated, shared, or uploaded to social media.

Classroom: all classes will be conducted in person in the assigned classroom with the following exceptions:

1. A schoolwide directive regarding in-person meetings that will require us to meet via Zoom.
2. The Professor decides to take the class to an outdoor on-campus location weather permitting.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

Grading Scale

Assigning grade definitions (i.e., above average, average, below average) is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	

B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college’s academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student’s course grade or academic standing at the college. Before submitting a student’s work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

Date	Topic	Assignment	Exam
Aug 16	*Introduction *Scripture and the Early Church		
Aug 23	*The Church after the Apostles. *The Development of Doctrine.	(K) Ch. 4 (O) Intro.-Ch.1	
Aug 30	*Defending the Faith *Laying the Foundation of Christian Theology	(K) Ch. 2 (O) Ch. 2-4	
Sep 6	Labor Day! No Class	(O) Intro. Pt. II-Ch. 6 Weekly Summary	
Sep 13	*Christological Questions *The Rise of the “Church.”	(K) Ch. 5-8 (O) Ch. 7-8 Research Topic Due.	Exam 1
Sep 20	*Crisis enters the Church *Debating the Trinity	(K) Ch. 5-8 (O) Pt. III-Ch. 12	
Sep 27	*East & West Begin to Move Apart. *Beginnings of Ecclesiology	(K) Ch. 8-9 (O) Pt. IV-Ch. 14	
Oct 4	*East & West Split *The Catholic Tradition?	(P) Ch. 1-2 (O) Ch. 15-16	
Oct 11	Student Development Week		
Oct 18	*Roman Catholic & Eastern Orthodox *Salvation & Sacraments	(P) Ch. 3-4 (O) Pt. V-Ch. 20.	
Oct 25	*The Development of Natural Theology *Rise of Scholasticism	(P) Ch. 5 (O) Pt. VI-Ch. 22	Exam 2
Nov 1	*Scholastic Legacy *Questioning Catholic Dogma	(P) Ch. 6 (O) Ch. 23	

Nov 8	*Martin Luther& the Gospel *The Beginning of Reformation	(G) Intro.-Ch.3 (O) Pt. VII-Ch. 24	
Nov 15	*The Fire of Reformation Grows	(G) Ch. 4-5 (O) Ch. 25	
Nov 22	Fall Break!		
Nov 29	*Reforming the Reformers *Rise of the Anabaptists	(G) Ch. 6-7 (O) Ch. 26	
Dec 6	Finals Week	Research Paper Due	Exam 3

Selected Bibliography

Patristic Theology

- Berardino, di Angelo. *Patrology*. Cambridge: James Clarke, 2006.
- Berardino, di Angelo., ed. *Encyclopedia of the Early Church*. Translated by Adrian Walford. 2 vol. New York: Oxford University Press, 1992.
- Bercot, David W., ed. *A Dictionary of Early Christian Beliefs*. Peabody: Hendrickson, 1998; reprint, 2000.
- Boer, Harry R. *A Short History of the Early Church*. Grand Rapids: Eerdmans, 1976; reprint, 1998.
- Chrestou, Panagiotes K., et al., eds. *Greek Orthodox Patrology*. Orthodox Research Institute, 2005.
- Davis, Leo Donald. *The First Seven Ecumenical Councils*. Wilmington, DEL: Michael Glazier, 1983; reprint, Collegeville, MN: Liturgical Press, 1990.
- DiBerardino, Angelo, ed. *Encyclopedia of the Early Church*. 2 vol. Cambridge: James Clarke, 1992.
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- Drobner, Hubertus. *Fathers of the Church*. Peabody: Hendrickson, 2005.
- Evans, G.R., ed. *The First Christian Theologians*. Oxford: Blackwell, 2004.
- Ferguson, Everett. *Early Christians Speak*. 3rd ed. Abilene: ACU Press, 1999.
- Ferguson, Everett., ed. *Encyclopedia of Early Christianity*. 2nd ed. New York: Garland, 1999.
- Hall, Christopher. *Learning Theology with the Church Fathers*. Downers Grove: Intervarsity, 2002.
- Hall, Stuart G. *Doctrine and Practice in the Early Church*. Grand Rapids: Eerdmans, 1991.
- Hart, Trevor, ed. *The Dictionary of Historical Theology*. Grand Rapids: Eerdmans, 2000.
- Kelly, J.N.D. *Early Christian Doctrines*. Rev. ed. New York: HarperCollins, 1978
- McGuckin, John Anthony. *The Westminster Handbook to Patristic Theology*. Louisville: John Knox Press, 2004.
- Norris, Frederick W. et al., eds. *The Early Church in its Context*. Boston: Brill Academic, 1998.
- Quasten, Johannes. *Patrology*. 4 vol. Translated by Spectrum. Reprint. Allen, TX: Christian Classics, 1986.

Romanides, John and George Dion Dragas, eds. *An Outline of Patristic Dogmatics*. Orthodox Research Institute, 2004.

Medieval Theology

- Bainton, Roland H. *The Medieval Church*. Princeton: Van Nostrand, 1960.
- Bell, David N. *Many Mansions: An Introduction to the Development and Diversity of Medieval Theology*. Cistercian, 1996.
- Copleston, F.C. *A History of Medieval Philosophy*. New York: Harper & Row, 1972.
- Duckett, Eleanor Shipley. *The Gateway to the Middle Ages: Monasticism*. Ann Arbor: University of Michigan Press, 1961.
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- Imperato, Robert. *Early and Medieval Spirituality*. New York: University Press of America, 2002.
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- Kretzmann, Norman, et. al., eds. *The Cambridge History of Later Medieval Philosophy*. Cambridge: Cambridge University Press, 1988.
- Laurence, de L.W. *Medieval Theology and Philosophy*. Kessinger, 2005.
- Luscombe, David. *Medieval Thought*. Oxford: Oxford University Press, 1997.
- Maurer, Armand A. *Medieval Philosophy*. Rev. ed. Pontifical Institute of Medieval Studies, 1982.
- McCracken, George, ed. *Early Medieval Theology*. Louisville: Westminster John Knox Press, 2006.
- McGrade, A.S., ed. *The Cambridge Companion to Medieval Philosophy*. Cambridge: Cambridge University Press, 2003.
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- Oberman, Heiko A. *The Harvest of Medieval Theology*. Reprint. Paperback, Grand Rapids: Baker, 1983.
- Pelikan, Jaroslav. *The Spirit of Medieval Theology*. Pontifical Institute of Medieval Studies, 1985.
- Pieper, Joseph, et. al., eds. *Scholasticism*. 2nd Rev. ed. St. Augustine's Press, 2001.
- Russell, Jeffrey Burton. *A History of Medieval Christianity*. Arlington Heights: AHM Publishing, 1968.
- Strayer, Joseph Reese, ed. *Dictionary of the Middle Ages*. 13 vol. New York: Scribner, 1982-89.
- Stopford, J. *Pilgrimage Explored: York Studies in Medieval Theology*. York Medieval Press, 1999.
- Thomson, John A.F. *The Western Church in the Middle Ages*. New York: Oxford University Press, 1998.

Reformation Theology

- Bagchi, David and David C. Steinmetz, eds. *The Cambridge Companion to Reformation Theology*. Cambridge: Cambridge University Press, 2004.
- Barrett, Matthew, ed. *Reformation Theology*. Wheaton: Crossway, 2017.
- Birkett, Kirsten. *The Essence of the Reformation*. Matthias Media, 2017.
- Cameron, Euan. *The European Reformation*. New York: Oxford University Press, 1991.
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Reeves, Michael. *The Unquenchable Flame*. Nashville: B & H Academic, 2010.