



On-Campus Course Syllabus

PSY 210

Theories of Personality

Fall 2021

Class Information

Day and Time: Tuesday's and Thursday's from 9:30 am – 10:45 am

Room Number: E207

Contact Information

Instructor Name: Rene Wallace

Instructor Email: rwallace@criswell.edu

Instructor Phone: 817-727-9007

Instructor Office Hours: by appointment only.

Course Description and Prerequisites

A detailed evaluation of contemporary theories of human personality in light of the biblical view of man. (This course satisfies for a Social/Behavioral Science course.)

Course Objectives

Learning Outcomes:

This course has been designed to facilitate the exploration of the theories of personality. It is hoped that the student will gain a broad understanding of the many areas of interest in personality while beginning to develop an appreciation for the depth within each of these areas.

After the completion of this course, the student should be able to:

1. Define terms relating to the study of personality development.
2. Identify the defining characteristics of personalities.
3. Discuss at least four different theories regarding personality development.
4. Identify the major contributors for personality development.
5. Integrate a decidedly Christian worldview utilizing various elements of the major theories as discussed in class and in assigned reading.
6. Utilize basic skills in counseling based upon personality analysis.

Required Textbooks

Personality by Jerry M. Burger, 10th edition,

ISBN-13: 978-1337559010

ISBN-10: 1337559016

Recommended Reading

Keirse, D., & Keirse, D. (2009). *Please understand me ii: Temperament, character, intelligence*. Topeka Bindery.

Cron, I. M. (2016). *The road back to you: An enneagram journey to self-discovery*. InterVarsity Press.

Course Requirements and Assignments

There will be 4 exams and a final throughout the semester.

- Exam 1 will cover chapters 1-4 and will be worth 100 points.
- Exam 2 will cover chapters 5-8 and will be worth 100 points.
- Exam 3 will cover chapters 9-12 and will be worth 100 points.
- Exam 4 will cover chapters 13-16 and will be worth 100 points.

The final exam will be cumulative and will be worth 200 points.

Some of the more well-known personality assessments will be discussed. For each of the following assessments, Myers Briggs, Big Five/OCEAN, Enneagram, and Keirsey's Four Temperaments, students will write a paper. Each paper is worth 100 points each. The papers must be double spaced, in APA format, and a minimum of 3 pages. The paper must cover what the student's personality type is, if the student agrees or disagrees with the assessment and why, and how the student's type relates to two people in their life. To successfully complete the paper requirements, student's must give the assessment to at least two people so they can compare the types and write about how they each relate to the student.

Course/Classroom Policies and Information

Cell-phone use is prohibited in class. Students may use a tablet or computer to take notes if they prefer, but if they become a distraction, they will no longer be allowed to use the device. Participation in classroom discussions is encouraged.

I welcome all communication from students by text, phone call, and email. However, I expect that when students reach out, they use proper etiquette. If an email does not have appropriate greetings and closing remarks (I.E. sincerely, name, or a similar closing) I may not respond. Please be professional in all communications.

I will respond within 24 hours on weekdays and within 72 hours on weekends (weekend is defined as Friday after 5pm through Monday at 8am).

Class Attendance

It is important that student's attend all scheduled classes. If a student misses class, they will miss important information. If you will miss class, please let me know via email. Students are allowed to miss two classes

without penalty. For every class missed after two, 2 points will be deducted from your-end-of-semester total grade. If students arrive at class later than 15 minutes past the scheduled start time that student will be considered absent for that class day, and it will count against the two allowed absences.

Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

Grading Scale

I use a traditional grading scale, see below. You may earn up to 1000 points in the class. See the point breakdown below.

Exam 1- 100 points

Exam 2- 100 points

Exam 3- 100 points

Exam 4- 100 points

Final - 200 points

Personality Paper -Myers Briggs- 100 points

Personality Paper -OCEAN- 100 points

Personality Paper -Enneagram- 100 points

Personality Paper - Keirse's Four Temperaments - 100 points

To find your current grade at any time during the semester take your points earned and divide them by 1000. You apply that number to the scale below to see your letter grade.

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Student Success Manager: Instructors work closely with the Student Success Manager. To help provide resources to students who may need it most, I will communicate the names of students who have two consecutive absences, low grades, or any other signs that they may be struggling. The Student Success Manager will reach out to these students and help find appropriate resources.

Course Outline/Calendar

Class Date	Class Content
8/17/2021	First day of class! Go over syllabus
8/19/2021	Chapter 1, Burger
8/24/2021	Chapter 2, Burger
8/26/2021	Chapter 2, Burger
8/31/2021	Chapter 3, Burger
9/2/2021	Chapter 3, Burger
9/7/2021	Chapter 4, Burger
9/9/2021	Take personality assessments outside class
9/14/2021	Exam 1 , Myers Briggs paper due in Canvas
9/16/2021	Chapter 5, Burger
9/21/2021	Chapter 5, Burger
9/23/2021	Chapter 6, Burger
9/28/2021	Chapter 6, Burger
9/30/2021	Chapter 7, Burger
10/5/2021	Chapter 8, Burger
10/7/2021	Exam 2 , Big Five paper due in Canvas
10/12/2021	Student Development Week
10/14/2021	Student Development Week
10/19/2021	Chapters 9, Burger
10/21/2021	Chapters 10, Burger
10/26/2021	Chapters 11, Burger
10/28/2021	Chapters 12, Burger
11/2/2021	Exam 3 , Enneagram paper due in Canvas
11/4/2021	Chapter 13, Burger

11/9/2021	Chapter 14, Burger
11/11/2021	Chapter 15, Burger
11/16/2021	Chapter 16, Burger
11/18/2021	Chapter 16, Burger
11/23/2021	Fall Break
11/25/2021	Fall Break
11/30/2021	Exam 4 , Temperament paper due in Canvas
12/2/2021	Review for Final
12/7/2021	Final Exam

Additional Information

If you have read this far and made it to the end of the syllabus, I am proud of you! Please bring a piece of paper with you to our first-class day that says, "I read the whole syllabus" and sign and print your name. If you do this, I will add 2 points to your first exam grade.