



# On-Campus Course Syllabus

## PSY 202

### Multicultural Perspectives

#### Fall 2021

### Class Information

**Day and Time:** Tuesday's and Thursday's from 8:00 am- 9:15 am

**Room Number:** E207

### Contact Information

**Instructor Name:** Rene Wallace

**Instructor Email:** rwallace@criswell.edu

**Instructor Phone:** 817-727-9007

**Instructor Office Hours:** by appointment only.

### Course Description and Prerequisites

An analysis of current theories and research findings related to the influence of culture and ethnicity upon the development of individuals, relationships, and societies including functioning, identity, social motives, sex roles and values. (This course satisfies for a Social/Behavioral Science course.)

### Course Objectives

Learning Outcomes:

1. Survey common social, cultural and family issues facing the nation and the church.
2. Comprehend differences in culture, race, and ethnicity in relation to psychology
3. Develop resources and skills for effective communication in cross-cultural situations.
4. Understand and apply principles of cross-cultural competence to the counseling process.
5. Identify, adapt, and develop approaches that addresses ethnic differences.
6. Improve the student's cultural awareness and understanding in a global context.
7. Understand the impact of spiritual beliefs on clients' and counselors' worldviews.
8. Consider strategies for identifying and eliminating barriers, prejudices and processes of intentional and unintentional oppression and discrimination.

### Required Textbooks

Multicultural Psychology 5th Edition, by Dr. Jeffery Scott Mio (Author), Dr. Lori A. Barker (Author), Melanie M. Domenech Rodríguez (Author), John Gonzalez (Author)

ISBN-13: 978-0190854959

ISBN-10: 0190854952

### Recommended Reading

Morrison, L. T., Nannen, S., & Dominick, J. W. (2017). *Be the bridge*. Orange.

## **Course Requirements and Assignments**

There will be 2 exams and a final throughout the semester.

### **Exams-**

Exam 1 will cover chapters 1-5 and will be worth 100 points.

Exam 2 will cover chapters 6-10 and will be worth 100 points.

The final exam will be cumulative and will be worth 200 points.

### **Research Paper-**

There will be one paper due in this class. The paper must be double spaced, in APA format, and a minimum of 6 pages (including cover page and reference page). Student's must argue for a specific point of view as it relates to a specific culture, religion, nationality, gender, or any other subgroup of the population. Student's must cite at least two peer-reviewed articles published within the last five years to back up their point of view. This paper will be worth 100 points (may use first person).

### **Experimental Learning-**

Extra Credit- For two points added your overall end-of-the-semester grade, student's may participate in a community activity of a different culture than their own. This may be a festival, church service, or any other community event that the student has not previously attended before and that is not something traditionally associated with the student's family of origin, nationality, or religion. To obtain credit the student must bring a pamphlet, handout, or ticket stub from the event and write a two-page paper in APA format explaining what the student choose to attend, why they chose it, and what the experience was like.

## **Course/Classroom Policies and Information**

Cell-phone use is prohibited in class. Students may use a tablet or computer to take notes if they prefer, but if they become a distraction, they will no longer be allowed to use the device. Participation in classroom discussions is encouraged.

I welcome all communication from students by text, phone call, and email. However, I expect that when students reach out, they use proper etiquette. If an email does not have appropriate greetings and closing remarks (I.E. sincerely, name, or a similar closing) I may not respond. Please be professional in all communications.

I will respond within 24 hours on weekdays and within 72 hours on weekends (weekend is defined as Friday after 5pm through Monday at 8am).

### **Class Attendance**

It is important that student's attend all scheduled classes. If a student misses class, they will miss important information. If you will miss class, please let me know via email. Students are allowed to miss two classes

without penalty. For every class missed after two, 2 points will be deducted from your-end-of-semester total grade. If students arrive at class later than 15 minutes past the scheduled start time that student will be considered absent for that class day, and it will count against the two allowed absences.

## Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

## Grading Scale

I use a traditional grading scale, see below. You may earn up to 500 points in the class. See the point breakdown below.

Exam 1- 100 points

Exam 2- 100 points

Final - 200 points

Cultural Paper - 100 points

To find your current grade at any time during the semester take your points earned and divide them by 500. You apply that number to the scale below to see your letter grade.

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour

B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to

respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Supports**

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure

that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

Student Success Manager: Instructors work closely with the Student Success Manager. To help provide resources to students who may need it most, I will communicate the names of students who have two consecutive absences, low grades, or any other signs that they may be struggling. The Student Success Manager will reach out to these students and help find appropriate resources.

### Course Outline/Calendar

Class Date	Class Content
8/17/2021	First day of class! Go over syllabus
8/19/2021	Chapter 1, Mio et al.
8/24/2021	Chapter 1, Mio et al.
8/26/2021	Chapter 2, Mio et al.
8/31/2021	Chapter 2, Mio et al.
9/2/2021	Chapter 3, Mio et al.
9/7/2021	Chapter 3, Mio et al.
9/9/2021	Find two sources for research paper outside of class
9/14/2021	Chapter 4, Mio et al.
9/16/2021	Chapter 4, Mio et al.
9/21/2021	Chapter 5, Mio et al.
9/23/2021	Chapter 5, Mio et al.
9/28/2021	Chapter 6, Mio et al.
9/30/2021	Chapter 6, Mio et al.
10/5/2021	Chapter 7, Mio et al.
10/7/2021	<b>Exam 1</b>
10/12/2021	Student Development Week
10/14/2021	Student Development Week
10/19/2021	Guest Lecture on Critical Race Theory
10/21/2021	Chapter 8, Mio et al.
10/26/2021	The Hate U Give
10/28/2021	The Hate U Give continued and class discussion
11/2/2021	Guest Lecture on police and the community
11/4/2021	Chapter 9, Mio et al.
11/9/2021	Chapters 9, Mio et al.
11/11/2021	Chapter 10, Mio et al.

11/16/2021	Schindler's List
11/18/2021	Schindler's List continued and class discussion , <b>research paper due</b>
11/23/2021	no class- Fall Break
11/25/2021	no class- Fall Break
11/30/2021	<b>Exam 2</b>
12/2/2021	Review for Final, <b>extra credit paper due</b>
12/7/2021	<b>Final Exam</b>

### **Additional Information**

If you have read this far and made it to the end of the syllabus, I am proud of you! Please bring a piece of paper with you to our first-class day that says, "I read the whole syllabus" and sign and print your name. If you do this, I will add 2 points to your first exam grade.