



**On-Campus Course Syllabus**  
**MIN 203 L1**  
**FOUNDATIONS OF GLOBAL CHRISTIANITY**  
**FALL 2021**

### **Class Information**

**Day and Time:** T/R 3:15-4:30 PM

**Room Number:** E211

### **Contact Information**

**Instructor Name:** J. Scott Bridger, PhD

**Instructor Email:** sbridger@criswell.edu

**Instructor Phone:** (O) 214.818.1323; (M) 443.937.3026

**Instructor Office Hours:** M 5:30-7:30 PM; T/R 2-3 PM

### **Course Description and Prerequisites**

An introduction to the world Christian movement including biblical foundations, historical developments, theological issues, cultural distinctives, and strategic approaches from the Apostolic era to the present day.

### **Course Objectives**

- Construct a canonically shaped and biblically normed theology of mission rooted in the *missio Dei*.
- Demonstrate knowledge of key persons and events in post-biblical missions' history.
- Demonstrate mastery of the major concepts and terms used in the discipline of missiology.
- Articulate the challenges involved in communicating and incarnating the gospel across various boundaries – e.g., cultural, religious, linguistic, etc.
- Demonstrate knowledge of select issues among Majority World Christians and the emerging global theological discourse.

### **Required Textbooks**

Moreau, A. Scott, Gary Corwin, and Gary B. McGee. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. 2<sup>nd</sup> Edition. Grand Rapids, Mich.: Baker Academic, 2015. ISBN: 9780801049200.

Tennent, Timothy C. *Theology in the Context of World Christianity: How the Global Church is Influencing the Way We Think About and Discuss Theology*. Grand Rapids, Mich.: Zondervan, 2007. ISBN: 9780310275114.

Tucker, Ruth A. *From Jerusalem to Irian Jaya: A Biographical History of Christian Missions*. Grand Rapids, Mich.: Zondervan, 2004. ISBN: 9780310239376.

## Course Requirements and Assignments

- A. **CLASS PARTICIPATION (10%):** Throughout the semester, we will read primary source materials from the history of the world Christian movement in class and engage in discussions. To receive credit for each class attended, students should **record at least 3 “takeaways”** that you garner from each class’s activities, lectures, case studies, discussions, etc. You will write these on a piece of paper with your name and date at the top and **hand it in to the professor at the end of each class**. Absences, whether excused or not, will negatively impact your grade since you’re not present to participate and hand in your takeaways.
- B. **READING QUIZZES (30%):** A 10-15 question quiz will be administered via Canvas each week to determine the student’s comprehension and mastery of the required reading assignments (see schedule below). All quizzes are open so that you can work ahead; however, you must complete the assigned reading and corresponding quiz **by midnight on the evening before class** according to the schedule. The quizzes are **open book, but they are timed**. Thus, there will be **no make-up quizzes**, but your **two** lowest grades will be dropped. The quizzes cover the Moreau and Tucker books only.
- C. **TENNENT CONTENT SUMMARIES (20%):** During the designated week in the schedule, students will read four chapters from Tennent’s book dealing with various topics within Majority World theology. After reading the assigned chapters, students are to **write a singled spaced, 1-page (maximum) content summary for each chapter (4 pages total; one for each chapter)**. The summaries must be **combined into one PDF document** (see YouTube if you don’t know how to do this) and **uploaded to Canvas by midnight on the evening before class** according to the schedule. No cover page is necessary, but students should put their name and list the title of the chapter they are summarizing at the top. Direct quotes from the material can be notated by putting the page numbers in parentheses; footnotes are not needed. The goal of this assignment is to summarize concisely and in narrative format the **main ideas and key points** of what is written **using your own words**.
- D. **MID-TERM EXAM (20%):** Students are required to complete a mid-term exam covering the first half of the course during the scheduled time. The exam includes material from lectures, class readings, discussions, and your textbooks. See Canvas for details.
- E. **FINAL EXAM (20%):** Students are required to complete a final exam covering the second half of the course during the scheduled time. The exam includes material from lectures, class readings, discussions, and your textbooks. See Canvas for details.

## Course Policy

Instructors work closely with the Student Success Manager. To help provide resources to students who may need it most, the professor will communicate the names of students who have two consecutive absences, low grades, or any other signs that they may be struggling. The Student Success Manager will reach out to these students and help find appropriate resources.

## Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students’ ability to meet course learning objectives and whether attendance affects course grades.

## Campus Closure

To ensure the health and safety of students and employees, college administrators may decide it is necessary on rare occasions to close the campus. Once this decision is announced, instructors will contact students to provide further details regarding the campus closure's impact on those courses. Students are responsible to watch for communication from their instructors and respond appropriately. (Unless otherwise specified by the instructor in this syllabus, this communication will be sent to the student's Criswell College e-mail account.)

In order to make progress toward the courses' objectives, instructors have the freedom during most campus closures to require students to participate in activities as alternatives to meeting on campus. An instructor may, for example, hold class remotely (through Zoom) at the scheduled time, provide a recording of a class or presentation for students to watch independently, or assign other activities that students are to accomplish before returning to campus. Students are responsible for accomplishing these alternative activities as well as any course requirements listed in this syllabus during the period of the campus closure. If, during the period of the campus closure, personal circumstances prohibit a student from accomplishing these alternative activities or course requirements and assignment listed in the syllabus during the campus closure, the student is responsible for communicating with the instructor as soon as possible. Instructors will not penalize students who do not have the means to accomplish the alternative activities during the period of the campus's closure and will work with students whose circumstances during the campus closure prohibited their timely completion of course requirements and assignments in the syllabus.

## Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be

removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the “I” will become an “F.”

## **Academic Honesty**

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Assessment**

Material submitted by students in this course may be used for assessment of the college’s academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student’s course grade or academic standing at the college. Before submitting a student’s work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

## Course Outline/Calendar

WEEKS/TOPICS	CLASS DATES	ASSIGNMENTS (M=Moreau; T=Tucker; N=Tennent)	DUE DATE
Week 1	Aug 17/19	Introduction to the Course	
Week 2: Biblical Theology of Mission	Aug 24/26	Quiz # 1: M (Pref, 1); T (Pref, 1)	Midnight 8/23
Week 3: Biblical Theology of Mission	Aug 31/Sept 2	Quiz # 2: M (2); T (2)	Midnight 8/30

<b>Week 4: Biblical Theology of Mission</b>	Sept 7/9	<b>Quiz #3:</b> M (3); T (3-4)	Midnight 9/6
<b>Week 5: Historical Paradigms</b>	Sept 14/16	<b>Quiz #4:</b> M (4-5); T (5)	Midnight 9/13
<b>Week 6: Historical Paradigms</b>	Sept 21/23	<b>Quiz #5:</b> M (6); T (6)	Midnight 9/20
<b>Week 7: Historical Paradigms</b>	Sept 28/30	<b>Quiz #6:</b> M (7); T (7)	Midnight 9/27
<b>Week 8: Historical Paradigms</b>	Oct 5/7	<b>Quiz #7:</b> M (8); T (8) <b>MID-TERM EXAM</b>	Midnight 10/4
<b>Week 9</b>	Oct 12/14	<b>STUDENT DEVELOPMENT WEEK – Work on Tennent</b>	
<b>Week 10: Majority World Theology</b>	Oct 19/21	<b>Reading:</b> N (1-3, 10) <b>Be prepared for in-class, student-led discussions</b>	Midnight 10/18
<b>Week 11: Contemporary Issues</b>	Oct 26/28	<b>Quiz #8:</b> M (9-11); T (9-10)	Midnight 10/25
<b>Week 12: Contemporary Issues</b>	Nov 2/4	<b>Quiz #9:</b> M (12-13); T (11-12)	Midnight 11/1
<b>Week 13: Contemporary Issues</b>	Nov 9/11	<b>Quiz #10:</b> M (14-15); T (13-14)	Midnight 11/8
<b>Week 14: Contemporary Issues</b>	Nov 16/18	<b>Quiz #11:</b> M (16-17); T (15-16)	Midnight 11/15
<b>Week 15</b>	Nov 23/25	<b>FALL BREAK</b>	
<b>Week 16: Contemporary Issues</b>	Nov 30/Dec 2	<b>Quiz #12:</b> M (18-19); T (17-18)	Midnight 11/29
<b>Week 17</b>	Dec 7	<b>FINAL EXAM</b>	Midnight 12/7