



Online Course Syllabus

EMS101SU.L1

Personal Evangelism

Summer 2021

Contact Information

Instructor Name: Bobby J. Worthington

Instructor Email: bworthington@criswell.edu

Instructor Phone: 214-818-1362

Instructor Office Hours: N/A

Course Description and Prerequisites

An introduction to the oral presentation of the gospel to the individual, including personal spiritual preparation for the task. Biblical foundations and demands for evangelism provide the basis of study. (Prerequisite may be taken concurrently: THS 101)

Course Objectives

The student who successfully completes this course will demonstrate the ability to:

1. Explain the facts and terms of the Gospel to others.
2. Outline the guidelines and principles used by first century believers to evangelize the lost.
3. Write his/her personal testimony in preparation for use in gospel presentations.
4. Analyze personal evangelism methodologies for preparation of the task.
5. Evaluate and journal witnessing encounters.

Required Textbooks

Packer, J.I. *Evangelism & the Sovereignty of God*, InterVarsity, 1961.

R. Alan Streett. *The Effective Invitation*, Kregel, 2004.

Coleman, Robert. *The Master Plan of Evangelism*, Second Edition Abridged New Spire Edition, Revell, 2010. (ISBN 978-0-8007-8808-7)

Allen, David L. and Steve Lemke. *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, Nashville, B& H Publishing, 2010.

Course Requirements and Assignments

1. Personal Testimony: The student is required to prepare a written personal testimony (3-5 pages double spaced) in preparation to effectively articulate his/ her personal testimony in witnessing encounters during the semester. The testimony should be divided into three sections: 1) My life before Christ, 2) How I came to trust Christ as my Savior, 3) How my life has changed as a result. Write the testimony as if giving it to a non-Christian audience. Avoid using religious jargon. Submit written Personal Testimony in Canvas. Due date **May 30, 2021 @ 11:59pm**. This assignment counts **10%** of the student's final semester grade. **Note: All written assignments must be presented in the writing style outlined in the Criswell College Manual of Style, third edition, Dallas.**

2. Assigned Textbook Chapter Readings: Each student will be required to read all assigned chapters in the course textbook, *The Master Plan of Evangelism*, by Robert Coleman. Note: The student is required to read the assigned chapters each week. See Course Outline for Chapter Reading assignments. Report the percentage of the reading of the book in blackboard. Submit Reading Report in Blackboard. Due date: **June 20, 2021 @ 11:59pm**. This assignment counts **10%** of the semester grade.

3. Assigned Textbook Chapter Readings: Each student will be required to read all assigned chapters in course textbook, *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, by David Allen and Steve Lemke . See Course outline for chapter reading assignments. Note: The student is required to read the assigned chapter each week. Report the percentage of the reading of the book in blackboard. Submit Reading Report in Blackboard. Due date: **June 27, 2021 @ 11:59pm**. This assignment counts **10%** of the semester grade.

4. Book Review: The student is required to write a critical evaluation of *Evangelism and the Sovereignty of God*, J.I. Packer. The book review shall be 5-7 pages in length and include the following: 1) A summarization of each chapter,(3-4 pages), 2) The strengths and weaknesses of the book (be specific) (1-2 pages), and 3) An explanation how the book was helpful to you (1 page). The book review will count **20%** of the semester grade. Submit Book Review in blackboard. Due date: **July 11, 2021 @ 11:59pm**.

Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

5. Class Discussion Threads: Each student is required to participate in 4 class discussion threads during the semester. In order to receive full credit for the 4 class discussion threads, each student must read the article assigned and respond by Wednesday at 11:55 P.M. of that week. Next, the student must respond to at least two other students' posts by Friday at 11:55 P.M. of that same week. Finally, the student must answer any questions that are asked of him/her by other students by Sunday at 11:55 P.M. in your time zone at the end of that week. Please be courteous to other classmates by not waiting until the last minute each week to post on the Discussion Board. Counts **5%** of final grade

6. Examination Requirements: Midterm and final exams will be given. The midterm will be given approximately eight weeks into the semester, and will cover the class notes and Course Textbooks, plus chapters 1-2 of The Effective Invitation. A Review will be given for the Midterm Exam in Canvas. **The Midterm Exam will be posted in Canvas. Due date: June 22, 2021 @ 11:59pm.** The midterm will count **20%** of the semester grade. A final exam will be given covering the remainder of the class notes, Course Textbooks, and chapter 11 of The Effective Invitation. A Review will be given for the final exam in Canvas. **The Final Exam will be posted in Canvas. Due date: July 16, 2021 @ 11:59pm.** The final will count **20%** of the semester grade.

7. Witnessing Journal. During the semester, each student will keep a witnessing journal. It should include: (1) a prayer list of people that you are currently praying for gospel conversations and for their salvation. (2) life application of how you plan to share the gospel with them and other people in the future. **Note: Due to the Coronavirus Pandemic and social distancing measures, students are encouraged to follow social distancing measures during this summer semester. I do not require or encourage face-to-face witnessing encounters with people this summer semester 2021. I encourage you to be safe and maintain social distancing measures this summer 2021.** Submit Witnessing Journal in Canvas. Due date: **July 11, 2021 @ 11:59pm**. Counts **5%** of semester grade.

Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

8. Assessment: Initial, Mid-semester & Final Definition of Evangelism. The student is required to write out his/her **initial, mid-semester and final personal definitions of evangelism. Each definition of evangelism (one sentence) and life application of evangelism (one paragraph)** will be due at the beginning, mid-semester and end of the semester. Initial Definition of Evangelism due date: 05/30/21 @ 11:59pm; Mid-Semester Definition of Evangelism due date: 06/20/21 @11:59pm; Final Definition of Evangelism due date: 07/16/21 @11:59pm. Each definition will be graded so that the student can develop his/her definition during the semester. The student will receive complete/incomplete grade. This assignment does not count as a percentage of student's final semester grade.

Note: See Lecture Four for definitions of evangelism.

Each definition (of evangelism) and life application (of evangelism) will be graded based upon the following content and rubric scale:

1. Gospel Content: 1 - 2 - 3 - 4
 2. Missional Scope: 1 - 2 - 3 - 4
 3. Gospel Response: 1 - 2 - 3 - 4
 4. Church Involvement: 1 - 2 - 3 - 4
 5. Life Application: 1 - 2 - 3 - 4
- 1 - Weak
- 2 - Developing
- 3 - Acceptable
4. - Excellent

Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades.

Grading Scale

(Assigning grade definitions [i.e., above average, average, below average] is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.)

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Identity Verification

Students enrolled in Distance Education courses are required to present a photo ID to verify their participation in each course at the beginning of the term. Confirmation will occur through live-streamed meetings, video assignments, scheduled video conference calls, and/or another online video medium the instructor assigns.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Distance Education

Students participating in courses through Distance Education, with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the instructor for learning the subject matter of the course. Therefore, credit for Distance Education courses is the same as credit for courses taken on campus.

Course Outline/Calendar

Session	Lecture	Reading	Assignments/Due Dates
Session 1 Starts 05/24/21	(1) Read: Syllabus, Lecture 1 Biblical Authority for Theology and Evangelism & (2) Read: Lecture 2 The Person of Christ	(1) Read: Preface & Chapters 1, 2: Master Plan (2) Read: Chapters 1, 2: Whosoever Will (3) Read: Preface & Chapter 1: Evangelism & Sovereignty of God	1. Lecture (1, 2): 2. Reading: (1, 2, 3) 3. Personal Testimony 4. Initial Definition of Evangelism Note: All of the above due: 05/30/21 @ 11:59pm
Session 2 Starts 05/31/21	(1) Read: Lecture 3 The Work of Christ & (2) Read: Lecture 4 Evangelism of Jesus, Paul, Acts, and Evangelism Definitions	(1) Read: Chapters 3, 4, 5: Master Plan; (2) Read: Chapters 3, 4: Whosoever Will	1. Lecture (1, 2): 2. Reading: (1, 2, 3) 3. Discussion Thread #1: Is the “Go” Imperative?

		(3) Read: Chapter 2: Evangelism & Sovereignty of God	Note: All of the above due: 06/06/21 @ 11:59pm
Session 3 Starts 06/07/21	(1) Read: Lecture 5 Proclamation: Words associated with Proclamation and Evangelism; (2) Read: Lecture 6 The Seven Scriptural Titles of the Gospel; (3) Read: Lecture 7 Words associated with Evangelism	(1) Read: Chapters 4, 5, 6: Master Plan; (2) Read: Chapters 5, 6: Whosoever Will (3) Read: Chapter 3: Evangelism & Sovereignty of God	1. Lecture (1, 2); 2. Reading: (1, 2, 3) 3. Discussion Thread #2: Ten Reasons that Compel Me to Evangelize Note: All of the above due: 06/13/21 @ 11:59pm
Session 4 Starts 06/14/21	(1) Read: Lecture 8 The Invitation (2) Read: Lecture 9 Is Jesus the Only Savior? (3) Review for Midterm Exam	(1) Read: Chapters 7, 8, Epilogue: Master Plan; (2) Read: Chapters 6, 7: Whosoever Will (3) Read: Chapter 4: Evangelism & Sovereignty of God	1. Lecture: (1, 2, 3) 2. Reading: (1, 2, 3) 3. Reading Report: Master Plan 4. Mid-Sem. Def. of Evangelism Note: All of the above due: 06/20/21 @ 11:5pm
Session 5 Starts 06/21/21	(1) Mid-Term Exam (2) Read: Lecture 10 Evangelism to Children (3) Read: Lecture 11 Prayer and Personal Evangelism	(1) Read: Chapters 8, 9, 10, 11: Whosoever Will	1. Mid-Term Exam due 06/22/21 @ 11:59pm 2. Lecture (2, 3) 3. Reading (1) 4. Reading Report: Whosoever Will 5. Discussion Thread #3: Lausanne Covenant Note: Numbers 2. 3. 4. 5. above due: 06/27/21 @ 11:59pm
Session 6 Starts 06/28/21	(1) Read: Lecture 12 The Basic Method of the Early Church		1. Lecture (1) 2. Discussion Thread #4: Two Ways to Live Note: All of the above due: 07/04/21 @ 11:59pm
Session 7 Starts 07/05/21	(1) Read: Lecture 13 The Use of Gospel Tracts; (2) Read: Lecture 14 Images of Evangelism		1. Lecture (1, 2,) 2. Book Review: Evangelism and the Sovereignty of God

	and Summary of Evangelism		3. Witnessing Journal Note: All of the above due: 07/11/21 @11:59pm
Session 8 Starts 07/12/21	Review for Final Exam		1. Final Exam 2. Final Def. of Evan. Due: 07/16/21 @ 11:59pm