



On-Campus Course Syllabus

NTS602:L1

New Testament Theology

Spring 2021

Class Information

Day and Time: Thursday, 4:45-7:15

Room Number: E205

Contact Information

Instructor Name: Dr. Terri Moore

Instructor Email: tmoore@criswell.edu

Instructor Phone: TBA

Instructor Office Hours: virtual appointments: Tues: 10-11am; 4-6pm; Weds: 10-11am

Course Description and Prerequisites

A study of the principal religious themes of the New Testament from the perspective afforded exegetical studies of the Greek text. Recognizes diversity in the New Testament, and suggests methodological resolutions to the issue of unity within diversity, including definitions; the history of biblical theology; the relationship of New Testament theology to other disciplines; the relationship between history, revelation, and kerygma; biblical authority; and the hermeneutical question. (Prerequisites: NTS 501, NTS 601, or equivalents)

Course Objectives

At the completion of the course, students should be able to:

1. Describe the field of Biblical Theology and New Testament Theology and assess the relationship of NT theology to other biblical disciplines.
2. Articulate the theological contribution of individual authors, corpora, and books of the New Testament.
3. Develop and articulate a New Testament theology based on course discussion and reading.
4. Discuss the relationship between NT Theology and biblical criticism and describe major approaches to NT biblical criticism (form, redaction, etc).
5. Discuss various topics related to NT Theology (unity and diversity in the NT; the relationship between the NT and the OT; the nature of history and historical inquiry; methodology in contextual exegesis; contemporary issues in interpreting the NT).

Required Textbooks

1. Craig Blomberg, *A New Testament Theology*. Baylor, 2018. ISBN: 9781481302265
2. T. Desmond Alexander and Brian S. Rosner, ed. *New Dictionary of Biblical Theology*. Intervarsity, 2000. ISBN: 9780830814381
3. Students will need a copy of the Old and New Testaments.
4. Students will need to follow Canvas for any other required reading each week.

Recommended Reading

The professor will provide a separate bibliography.

Course Requirements and Assignments

1. **Weekly Reading and class participation (10%):** This class involves a significant amount of reading. Students are to complete the required readings before class and in such a way as to be able to discuss the contents in class. Late readings are penalized 50%. A reading report is due at the end of the semester. Keep track of your own reading so you can give an accurate report. The report should include the following for each class day: date, the reading due, the percent completed on time, and if applicable the percent completed late (any point after the due date/time).
2. **Short papers (50%):** Students will write five short papers on the areas of the NT covered in class (Synoptic Gospels, Luke/Acts, Pauline literature, Johannine literature, selected epistles). These papers will summarize the theological contribution and primary issues of these areas of NT theology. These papers will be between 4 and 8 pages and need only utilize 2-3 sources including required textbooks. These will be due throughout the semester. Students will be provided details in a separate handout and in class discussion.
3. **New Testament Theology Research Paper and Presentation (20%):** Students will research a topic and present that research in a paper and presentation. Students will be provided details and topic ideas in a separate handout and in class discussion. The paper will be between 15 and 20 pages. Presentations (and paper due dates) will be scheduled the last class period but students may request to present their research earlier in the semester.
4. **New Testament Theology Synthesis (20%):** Students will write a synthesis of their own understanding of New Testament theology based on class readings and discussion and/or other readings and research. Students will be provided details in a separate handout and in class discussion. This project will be due at the end of the semester but should be developed over the course of the semester.

Course/Classroom Policies and Information

Graduate students are expected to be prepared for class, engaged in class discussions, and working independently and studiously on course assignments. Please also follow all guidelines set out by the college regarding COVID precautions.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before

submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at

library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

NTS 602 New Testament Theology (Graduate) Class Schedule <i>*Subject to change at discretion of the professor. Always check Canvas for assignment details</i>		
Day/Date	Topic	Reading/Assignments
1 Jan 21	Class Intro Intro to NT Theology	Blomberg: Introduction <i>NDBT</i> : "Biblical Theology" pp 3-11 Smith handout
2 Jan 28	History & Methodology	Blomberg: ch 1—2 <i>NDBT</i> : "History of..." & "Challenges to..." pp 11-27
3 Feb 4	Methodology Early Letters	<i>NDBT</i> : "Exegesis and Hermeneutics" pp 52-64 Blomberg, ch 3 <i>NDBT</i> : "James" pp 342-346; "Jude" pp 355-356 <i>NDBT</i> : "Poor/Poverty" pp 687-691
4 Feb 11	Paul, Pt 1 Anthropology/Salvation	Blomberg, ch 4 <i>NDBT</i> : "Paul" pp 136-140 <i>NDBT</i> : articles on the 10 epistles pp 291-330 (will split among students)
5 Feb 18	Synoptics Kingdom/Christology Ethics/Eschatology	Blomberg, ch 5-6 <i>NDBT</i> : "Synoptic Gospels" pp 126-129 <i>NDBT</i> : "Jesus Christ" relevant portions: pp 595-99 <i>NDBT</i> : "Kingdom of God" pp 615-20 <i>NDBT</i> : "Eschatology" pp 459-464 <i>*Synoptics short paper due</i>
6 Feb 25	Lk/Acts Spirit/'Εκκλησια	Blomberg, ch 7 <i>NDBT</i> : "Luke-Acts" pp 129-132 <i>NDBT</i> : "Holy Spirit" pp 551-558 <i>*Lk/Acts short paper due</i>
7 March 4	Paul, Pt 2 Spirit/'Εκκλησια	Blomberg, ch 8 <i>NDBT</i> : "The Pastoral Epistles" pp 330-336 <i>NDBT</i> : "Church" pp 407-411
8 March 11	Hebrews	Blomberg, ch 9 <i>NDBT</i> : "Hebrews" pp 337-342 <i>Paul short paper due by class time</i>
March 15-19 Spring Break: no class		
9 March 25	Peter Review of General Epistles (minus John's)	Blomberg, ch 10 <i>NDBT</i> : "1 Peter" & "2 Peter" pp 346-351 <i>*Selected Epistles short paper due</i>
10 April 1	John	Blomberg, ch 11, pp 579-690
11 April 8	John	<i>NDBT</i> : "The Johannine Writings" pp 132-36 <i>NDBT</i> : "John" pp 280-85; "Johannine Letter" pp 351-355; "Revelation" pp 356-363 <i>*John short paper due</i>

12 April 15	Critical Studies & NPP	reading TBA
13 April 22	Topics in NT Theology	reading TBA
14 April 29	Unity/Diversity NT/OT	Blomberg: Conclusion, pp 691-704 <i>NDBT</i> : "Unity and Diversity..." & "NT Use of..." & "Relationship of..." pp 64-88
15 May 6	Presentations	Research Papers/Presentations due
Finals week May 13	Wrap up	possible class on Thursday of finals week NT Theology due

*short papers are due the Monday after the class period under which they are listed

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On-Campus Course Syllabus **ADDENDUM FOR SP 2021**

In the event that Criswell College has to close the campus to on-campus classes in during the SP-21 semester, this addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

In the event of on-campus closure, class requirements for this course will not change. Students should be prepared to join a zoom call at our regularly scheduled class time and should consult Canvas for specific instructions and details.