



# On-Campus Course Syllabus

## NTS 101 L2 New

### Testament Survey I

#### Spring 2021

### Class Information

**Day and Time:** Tuesday, 7:30-10:00 pm

**Room Number:** E208

### Contact Information

**Instructor Name:** Steven Sanders

**Instructor Email:** ssanders@criswell.edu

### Course Description and Prerequisites

A brief survey of intertestamental history, an introduction to the canon and text of the New Testament, and an introduction to the historical background and content of the Gospels and Acts.

### Course Objectives

At the end of the course, the student should be able to:

1. Summarize the contents of the New Testament Gospels.
2. Be familiar with the method and tools required to research New Testament introductory issues.
3. Explain the general process of canonicity and text criticism.
4. Provide a brief historical overview of the intertestamental period.
5. Apply the contents of the New Testament Gospels to his or her life.

### Required Textbooks

Wright, N.T., and Michael T. Bird. *The New Testament in its World*. Grand Rapids: Zondervan Academic, 2019. (ISBN:978-0310499305)

### Course Requirements and Assignments

1. Quizzes (20%): Students will take quizzes through Canvas that cover the assigned reading.
2. Final Exam (30%): Students will take a final exam through Canvas over the contents of the class sessions. The exam will be posted during finals week.
3. Book Chart (20%): Students will create a 1 page book chart for the Gospel of Mark. Additional instructions and a template will be provided on Canvas. The book chart will be due on May 4.
4. Research Paper (30%): Students will write an 8-10 page research paper on an introductory historical background issue related to the Gospels. The paper should introduce the problem, evaluate different solutions to the problem, pick the most likely solution, and explain the difference it makes to understanding the book. A list of pre-approved topics will be provided on Canvas. Students may ask the professor for approval for any topic not listed. The paper will require at least four technical sources. A student may turn

his or her paper in at any time during the semester for evaluation and grading. He or she will be able to resubmit the paper if desired. Final submissions are due by May 14.

## Course/Classroom Policies and Information

### Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

### COVID-19 Plan

If any class session cannot be held in person on campus because of COVID-19 or any other reason, class will be held virtually at the regularly scheduled time through Zoom. A link to the Zoom meeting room will both be sent via email and posted on Canvas by noon on the day of the class. Assignments should not be affected. If a class session led by a student is moved online, the professor will contact the student and open the Zoom meeting room up to 30 minutes early if the student wishes to have time to set anything up. Students are encouraged to locate sources for their research papers early in the semester in light of the uncertainty concerning the pandemic. If a student cannot find sufficient sources whether in the library or online, he or she should notify the professor as soon as possible.

### Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

### Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a

course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## **Academic Honesty**

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Assessment**

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable

accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

## Course Outline/Calendar

Date	Topic	Reading
Jan 19	Syllabus What are the Gospels?	
Jan 26	Intertestamental History	Wright, 86-107
Feb 2	Mark 1:1-3:6 Mark 3:7-6:6a	Mark 1:1-6:6a Wright, 554-577

Feb 9	Mark 6:6b-8:30 Mark 8:31-10:52	Mark 6:6b-10:52 Wright, 680-699
Feb 16	Mark 11:1-13:37 Mark 14:1-16:8	Mark 11:1-16:8 Wright, 172-187
Feb 23	Matthew 1:1-4:25 Matthew 5:1-11:1	Matthew 1:1-11:1 Wright, 578-603
Mar 2	Matthew 11:2-16:20 Matthew 16:21-20:34	Matthew 11:2-20:34 Wright, 188-215
Mar 9	Matthew 21:1-25:46 Matthew 26:1-28:20	Matthew 21:1-28:20 Wright, 216-241
Mar 23	Luke 1:1-4:13 Luke 4:14-9:50	Luke 1:1-9:50 Wright, 604-647
Mar 30	Luke 9:51-19:44 Luke 19:45-24:53	Luke 9:51-24:53 Wright, 242-261
Apr 6	Acts 1:1-6:7 Acts 6:8-12:25	Acts 1:1-12:25 Wright, 264-295
Apr 13	Acts 13:1-21:16 Acts 21:17-28:31	Acts 13:1-28:31 Wright, 296-315
Apr 20	John 1:1-4:54 John 5:1-12:50	John 1:1-12:50 Wright, 648-679
Apr 27	John 13:1-17:26 John 18:1-21:25	John 13:1-21:25 Wright, 316-333
May 4	Canonicity Text Criticism	Wright, 850-875 (Book Chart due)
M 10-14	No class; Final Exam; Final Paper due	



In the event that Criswell College has to close the campus to on-campus classes in during the FA-20 semester, this addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus for this course are replicated below. Notes and changes to the information in syllabus are highlighted. Information that is no longer relevant is indicated with a ~~strike through the font~~ and *replacement or new information is placed in italics*.

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### Remote Class Sessions: Identity and Participation Verification

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