



# On-Campus Course Syllabus

## MIN 633 L1

### Preaching from the NT: Pauline Epistles

#### Spring 2021

#### Class Information

**Day and Time:** Tuesday 7:30-10:00p

**Room Number:** E209

#### Contact Information

**Instructor Name:** Jeffery C. Campbell

**Instructor Email:** jcampbell@criswell.edu

**Instructor Phone:** 214-818-1307

**Instructor Office Hours:** Mondays 2-4p and Tuesdays 2-4p

#### Course Description and Prerequisites

A study of a specific genre of New Testament literature that utilizes both Greek exegetical tools and elementary principles to produce expository sermons on New Testament texts. This course integrates previous studies in hermeneutics, language, theology, and homiletics. (Prerequisites: BIB 110, MIN 201)

#### Course Objectives

Students completing this course should be able:

1. to plan, organize, study, and write sermons from selected New Testament texts based on sound, biblical methods,
2. to contextualize (from interpretation to application) New Testament passages,
3. to interpret selected passages from the Pauline Epistles according to genre specific concerns using the historical grammatical method,
4. to communicate effectively the Word of God to a contemporary audience.

#### Required Textbooks

Gray, Patrick. *Opening Paul's Letters: A Reader's Guide to Genre and Interpretation*. Grand Rapids: Baker Academic, 2012.

Schreiner, Thomas R. *Interpreting the Pauline Epistles*. 2<sup>nd</sup> ed. Grand Rapids: Baker Academic, 2011.

#### Course Requirements and Assignments

The student's grade is based on **FOUR factors**, each of which is **worth 25% of the final grade**:

1. **Class Participation.** Repeated exposure to the process of sermon/lesson development and the input of the professor and other students in the class is vital to the purpose of the course. Perfect class participation results from perfect attendance. Attendance will be taken in class and tracked in Canvas.

2. **Class Preparation.** Students are expected to do exegetical/interpretive groundwork on passages and any assigned readings before the class period for which texts/readings are scheduled. Students must be prepared to give significant input in class regarding assigned readings and interpretation of passages. Completion of the reading assignments will be accounted for through a one (1) question Quiz in Canvas. This is found in Canvas under Quizzes for each week by date. Completing this Quiz is due before the scheduled time of the class. The Quiz will close at 7:30 pm, your scheduled start time for this class.
3. **Lecture/Sermon Backgrounds.** The students will present and explain exegetical/expository sermons or lectures as required throughout the semester. The frequency of this requirement for each student will be determined by class size and progress. While only certain students will have the opportunity to lead a discussion, all students will be required to do exegetical work for each assigned text.
4. **Research Paper.** The student must also prepare a research paper on one of the Biblical texts explored through the semester. The paper should make use of at least 12 separate non-internet based sources. The paper should have a section covering exegesis and a section consisting of an expanded sermon outline that contains the main functional elements of an expository sermon (introduction, explanation, illustration, application for each main point, and conclusion). This paper is not less than 10 pages and not more than 15 pages long. The paper is due no later than midnight the day of the final. Each day it is late will cost the student one letter grade on the paper. Adherence to the Criswell Manual of Style is required. See the Writing Center for assistance. Since the final is a synthetic demonstration of everything covered in the semester, students who do not take the final cannot pass the course and will receive a failing grade.

## Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

## Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

## **Incomplete Grades**

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## **Academic Honesty**

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Assessment**

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Supports**

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

## Course Outline/Calendar

<i>Date:</i>	<i>Topic:</i>	<i>Due:</i>
01/19	Intro to Course/Syllabus	
01/26	Reading: Gray Chapter 1	
02/02	Reading: Gray Chapter 2	Colossians 1:1-2
02/09	Reading: Gray Chapter 3	Colossians 1:3-8
02/16	Reading: Gray Chapter 4	Colossians 1:9-12
02/23	Reading: Gray Chapter 5-6	Colossians 1:13-18
03/02	Reading: Schreiner Chapter 1	Colossians 1:19-23
03/09	Reading: Schreiner Chapter 2	Colossians 1:24-29
03/15-19	<b>SPRING BREAK/NO CLASS</b>	
03/23	Reading: Schreiner Chapter 3	Colossians 2:1-10
03/30	Reading: Schreiner Chapter 4	Colossians 2:11-23
04/06	Reading: Schreiner Chapter 5	Colossians 3:1-11
04/13	Reading: Schreiner Chapter 6	Colossians 3:12-17
04/20	Reading: Schreiner Chapter 7	Colossians 3:18-4:1
04/27	Reading: Schreiner Chapter 8	Colossians 4:2-6
05/04	Reading: Schreiner Chapter 9 & Conclusion	Colossians 4:7-18
05/10-14	<b>FINALS WEEK</b>	<b>Research papers are due no later than midnight the day of the final. Each day late will result in loss of one letter grade.</b>



## On-Campus Course Syllabus ADDENDUM FOR SP-21

MIN 333 L1

### Preaching from the NT: Pauline Epistles

In the event that Criswell College has to close the campus to on-campus classes during the SP-21 semester, this addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus for this course are replicated below. Notes and changes to the information in the syllabus are highlighted. Information that is no longer relevant is indicated with a strike through the font and replacement or new information is placed in italics.

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The student's grade is based on **FOUR factors**, each of which is **worth 25% of the final grade**:

- 1. Class Participation.** Repeated exposure to the process of sermon/lesson development and the input of the professor and other students in the class is vital to the purpose of the course. Perfect class participation results from perfect attendance. Attendance will be taken ~~in class~~ and tracked in Canvas. *Replaced with Zoom Meetings, attendance still required.*
- 2. Class Preparation.** Students are expected to do exegetical/interpretive groundwork on passages and any assigned readings before the class period for which texts/readings are scheduled. Students must be prepared to give significant input in class regarding assigned readings and interpretation of passages. Completion of the reading assignments will be accounted for through a one (1) question Quiz in Canvas. This is found in Canvas under Quizzes for each week by date. Completing this Quiz is due before the scheduled time of the class. The Quiz will close at 7:30 pm, your scheduled start time for this class. *No change.*
- 3. Lecture/Sermon Backgrounds.** The students will present and explain exegetical/expository sermons or lectures as required throughout the semester. The frequency of this requirement for each student will be determined by class size and progress. While only certain students will have the opportunity to lead a discussion, all students will be required to do exegetical work for each assigned text. *No change.*
- 4. Research Paper.** The student must also prepare a research paper on one of the Biblical texts explored through the semester. The paper should make use of at least 12 separate non-internet based sources. The paper should have a section covering exegesis and a section consisting of an expanded sermon outline that contains the main functional elements of an expository sermon (introduction, explanation, illustration, application for each main point, and conclusion). This paper is not less than 10 pages and not more than 15 pages long. The paper is due no later than midnight the day of the final. Each day it is late will cost the student one letter grade on the paper. Adherence to the Criswell Manual of Style is required. See the Writing Center for assistance. Since the final is a synthetic demonstration of everything covered in the semester, students who do not take the final cannot pass the course and will receive a failing grade. *No change.*

## Remote Class Sessions: Identity and Participation Verification

It is preferred that students log in with the ability to participate with both audio and video. Students will be required to have their video on and participate in discussions as the opportunities arise.

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