



# On-Campus Course Syllabus

## HEB 302 SP.L2

### Hebrew II

### Spring 2021

#### Class Information

**Day and Time:** Thursday 4:45 – 7:15 p.m.

**Room Number:** E211

#### Contact Information

**Instructor Name:** David Brooks

**Instructor Email:** dbrooks@criswell.edu

**Instructor Phone:** 214-818-1324

**Instructor Office Hours:** M 2–3; Tu 10–11 a.m., 2–4 p.m.; Th 10–11 am., 3–4 p.m.; any of these can be via Zoom.

#### Course Description and Prerequisites

Continuation of the fundamentals of Biblical Hebrew, with an emphasis on grammar and syntax, and with selected readings from the Hebrew Bible. (Prerequisite HEB 301)

#### Course Objectives

Upon completion of the course the student should be able to:

- A. Identify the roots of most nouns, adjectives, and verbs;
- B. Translate a vocabulary of about 600 words;
- C. Parse verbs in the seven basic stems with grammatical aids;
- D. Locate words, nuances of words, and scripture references in a lexicon;
- E. Translate from the Hebrew Bible with the aid of a lexicon.

#### Required Textbooks

- A. Brown, A. Philip, II, and Bryan W. Smith, eds. *A Reader's Hebrew Bible*. Grand Rapids, MI: Zondervan, 2008. (978-0-310-26974-8)
- B. Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Grand Rapids, MI: Eerdmans, 1972. (978-0-802-83413-3)
- C. Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar*, 3d ed. Grand Rapids, MI: Zondervan, 2019. (ISBN: 9780310533498)
- D. Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Workbook*, 3d ed. Grand Rapids, MI: Zondervan, 2019. (ISBN: 978-0310533559)

**Note: You must read the chapter from the textbook on the subject of the day before you come to class. Check the section "Course Outline/Calendar" below for the schedule of subjects.**

## Course Requirements and Assignments

### A. Tests

The dates for the three exams are in the schedule below.

1. BBH chapters 17–25
2. BBH through chapter 35
3. Final exam: primarily Jonah

### B. Quizzes. See the Course Outline below for dates of the quizzes on vocabulary and grammar.

1. Vocabulary quizzes are comprehensive. See the schedule below for which chapters of vocabulary are included in each quiz.
2. One (1) quiz score may be missed/dropped without penalty. That is, your lowest quiz score will not be used to calculate your final grade.
3. A quiz that is not taken receives a grade of zero.
4. A quiz missed due to an excusable absence must be made up within one week of your return to class. You must request a make-up quiz, it will not automatically be available.
5. See the Course Outline below for the dates of the quizzes.

### C. Daily homework from the *Basics of Biblical Hebrew Workbook*, Jonah, and one related to the lexicon.

1. Homework assignments are due at the beginning of class.
2. Your work will be evaluated on the basis of how much of each assignment you have completed and turned in on time.
3. You may do extra work on an assignment for up to 10% extra credit on the homework grade. Massive amounts of extra work will still only receive up to 10% extra credit.
4. No late assignments will be accepted. If you are absent on the due date, find another way to get the assignment to me, such as email, fax, or carrier pigeon. If you send it via email, use only Adobe pdf (not jpg or other format).
5. Your two (2) lowest homework scores may be missed/dropped without penalty. However, no assignments from Jonah may be dropped.
6. See the Course Outline below for the due dates of the homework assignments.

### D. Note: You must read the chapter from the textbook on the subject of the day before you come to class. Check the Course Outline below for the schedule of subjects.

## Course/Classroom Policies and Information

You are expected to be in class for each session. If you must miss for illness, family illness, work emergency or some other justifiable reason, contact the professor ahead of time. You will be responsible for acquiring the notes for the session from a classmate. See below for general attendance information.

### Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion,

individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

## Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

**Weighted Grading:** *The following are the proportions of your grade for each type of assignment*

- Tests 60%
- Quizzes 20%
- Homework 20% Graded by the percentage completed and on time

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and

- failing to credit sources properly in written work.

## **Institutional Assessment**

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Supports**

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting

the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

## Course Outline/Calendar

#	Date	Subject	Quiz due	Homework due
1	Jan 21	Syllabus, review, volitives (chap 18)		[Key—Ex = Exercise; BT = Bible Translation section]
2	Jan 28	Pronoun suffixes on verbs (chap 19)		<b>Ex 18:</b> p. 72:3-12; 74:2-5; 75:2-3
3	Feb 4	Infinitives construct (chap 20), infinitives absolute (chapter 21)	Volitives and verbs with object suffixes	<b>Ex 19:</b> p. 77:6-15; 78:6-15; 79:3-12; 80:2-4
4	Feb 11	Participles (chap 22), sentence syntax (chap 23)	Voc 17-21	<b>Ex 20:</b> p. 82:4-13; 83:2-10; 84a:3-5; 84b:1-2; <b>Ex 21:</b> p. 87:4-13; 88:1-5; 89:1-2
5	Feb 18	Niphal (chaps 24-25), intro to lexicon	Qal verbs	<b>Ex 22:</b> p. 92:6-20; 93:1-4; 94:1-3
6	<b>Feb 25</b>	Review, <b>Test #1 (chaps 18-25)—hand out take-home exam;</b> Hiphil (chaps 26-27), hophal (chaps 28-29)	Translating qal and niphal	<b>Ex 24:</b> p. 103:8-20; 104:3-10; 105:2-4; <b>Ex 25:</b> p. 108:6-30; lexical assignment
7	Mar 4	Piel (chaps 30-31), pual (chaps 32-33)	Voc 26-29	<b>Ex 26:</b> p. 116:1-10; 118:1-3; <b>Ex 27:</b> p. 122:6-30; 124:1-2; <b>Ex 28:</b> p. 134:1-10; <b>Ex 29:</b> 138:6-25
8	Mar 11	Hithpael (chaps 34-35), review, intro to the Hebrew Bible	Translating qal, niphal, and hiphil	<b>Ex 30:</b> p. 145:6-20; 146:1-2; 147:2-3; <b>Ex 31:</b> p. 151:6-30; 153:1-4; <b>Ex 32:</b> p. 161:1-10; <b>Ex 33</b> p. 167:16-25
<b>Week of March 15–19: Spring Break</b>				

#	Date	Subject	Quiz due	Homework due
9	Mar 25	Test #2 (chaps 26-35)—hand out take-home exam; Jonah 1	Voc 30-35	Ex 34: p. 176:1-10; Ex 35: p. 181:6-25
10	Apr 1	Jonah 1		Jonah 1
11	Apr 8	Jonah 1	Voc 17-25	Jonah 1
12	Apr 15	Jonah 1		Jonah 1
13	Apr 22	Jonah 2	Voc 26-35	Jonah 2
14	Apr 29	Jonah 3		Jonah 3
15	May 6	Jonah 4		Jonah 4
16	May 13	Final exam (BBH and Jonah)		

## Selected Bibliography

Brown, Francis, S. R. Driver, and Charles A. Briggs. *The Brown-Driver-Briggs Hebrew-English Lexicon*. Peabody, MA: Hendrickson, 1996.

Elliger, K., and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1997.

Fuller, Russell T., and Kyoungwon Choi. *Invitation to Biblical Hebrew: A Beginning Grammar*. Invitation to Theological Studies. Grand Rapids, MI: Kregel, 2006.

Garrett, Duane A., and Jason S. DeRouchie. *A Modern Grammar for Biblical Hebrew*. Nashville, TN: B&H Academic, 2009.

Greenberg, Moshe. *Introduction to Hebrew*. Englewood Cliffs, NJ: Prentice-Hall, 1965.

Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew*. 2d ed. Rome: Pontifical Bible Institute, 2006.

Kautsch, E., ed. *Gesenius' Hebrew Grammar*. 2d ed. Trans. A. E. Cowley. Oxford: Clarendon, 1910. (GKC) (Currently claimed by Nabu Press, 2010.)

Kelley, Page H. *Biblical Hebrew: An Introductory Grammar*. Grand Rapids: Eerdmans, 1992.

Koehler, Ludwig, Walter Baumgartner, and Johann Jakob Stamm, eds. *Hebrew and Aramaic Lexicon of the Old Testament*. 2 vols. Translated by M. E. J. Richardson. Leiden: Brill, 2002.

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. NY: Scribner's, 1971.

Ross, Allen P. *Introducing Biblical Hebrew*. Grand Rapids, MI: Baker, 2001.

Seow, C. L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon, 1995.

Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.



## On-Campus Course Syllabus

### ADDENDUM FOR SP-21

### HEB 302 SP.L2

### Hebrew II

In the event that Criswell College has to close the campus to on-campus classes during the SP-21 semester, this addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus for this course are unchanged, except that attendance will be via Zoom.

#### **Course Requirements and Assignments**

There are no changes to the requirements. All assignments are available to download from Canvas and are to be submitted by uploading to Canvas.

#### **Remote Class Sessions: Identity and Participation Verification**

For remote class sessions students may they join by phone if necessary; however, laptop, computer, or tablet are preferred. Turn on your video at the beginning of the class session. However, you may keep your video blacked out, but are expected to respond when called upon.