



Class Information

Day and Time: Monday 1:45 – 4:30 p.m.

Room Number: E207

Contact Information

Instructor Name: Dr. H. Leroy Metts

Instructor Email: rmetts@criswell.edu

Instructor Phone: 214-818-1335

Instructor Office Hours: Monday 10:45 a.m. – 12 p.m. & 1:30 – 4:30 p.m.

Course Description and Prerequisites

An examination of the elements of New Testament Greek I and II with an emphasis on the rapid reading and advanced exegesis of the Greek text from selected Greek New Testament books and related Hellenistic texts. (Prerequisite: GRK 502 or equivalent)

Course Objectives

At the end of this course, the student should demonstrate the following:

1. the ability to define all Greek words that occur twenty-five times or more in the Greek New Testament;
2. the ability to read the Koine Greek passages with minimal lexical assistance;
3. an intermediate grasp of Koine grammar for the purpose of reading.

Required Textbooks

- A reader's edition of the Greek New Testament (without English translation). Consult with the professor. Recommended versions:
 - **The Greek New Testament**. Reader's Edition. Tyndale House. ISBN: 9781433564154.
 - **A Reader's Greek New Testament**. 2nd ed. Zondervan. ISBN: 9780310273783.
- Metzger, Bruce M. **Lexical Aids for Students of New Testament Greek**. ISBN: 9780801021800.

Course Requirements and Assignments

1. **Class Participation (30%):** The student is expected to participate in all in-class readings. The professor will call on students to read Greek passages in-class and will make note of each student's level of preparedness and engagement. Students will receive two participation grades (one at the middle of the semester and one at the end) of which the average will constitute the student's final participation grade.
2. **Vocabulary Quizzes (35%):** There will be weekly vocabulary quizzes over the vocabulary provided by the professor. The lowest quiz grade will be dropped. No late quizzes will be accepted.

- Final Project (35%):** The student will work with the professor to develop a final project for the course. This project will be due the last day of class.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

Assigning grade definitions (i.e., above average, average, below average) is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

(TBD)

Important Dates:

First Day of Classes – January 19

Spring Break – March 15-19

Finals Week – May 10-14

Graduation – May 15



On-Campus Course Syllabus

ADDENDUM FOR SP-21

GRK 610 L1

Greek Reading

In the event of a closure of the campus for on-campus classes, this addendum will be in effect from that point forward until the end of the semester. This addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus for this course are replicated below. Notes and changes to the information in syllabus are highlighted. Information that is no longer relevant is indicated with a ~~strike through the font~~ and *replacement or new information is placed in italics*.

Course Requirements and Assignments

All assignments for this course will remain as indicated on the original syllabus. This includes the reading, quizzes, and final project. Everything will be completed or turned in through Canvas.

1. **Class Participation** (30%): The student is expected to participate in all in-class readings. The professor will call on students to read Greek passages in-class and will make note of each student's level of preparedness and engagement. Students will receive two participation grades (one at the middle of the semester and one at the end) of which the average will constitute the student's final participation grade.
2. **Vocabulary Quizzes** (35%): There will be weekly vocabulary quizzes over the vocabulary provided by the professor. The lowest quiz grade will be dropped. No late quizzes will be accepted.
3. **Final Project** (35%): The student will work with the professor to develop a final project for the course. This project will be due the last day of class.

Class Attendance

Since we are not meeting regularly in person, it is important that you participate in the online activities related to this class. The most important of these is to connect using the Zoom conference feature in Canvas during our normally scheduled class time (beginning at 1:45 pm on Mondays). By class time, there will be a link provided on Canvas to connect. It will be identified with the date of the class. We will plan to use this feature for the remainder of the closed campus situation, so it is important that you make sure you have a device that can connect using this feature (internet access, a camera, and a microphone).

Remote Class Sessions: Identity and Participation Verification

All students are required to turn on the video feature in Zoom, so they can be seen, at the beginning of the class session and remain on video until the end of the session. Doing so facilitates better attention and class

discussions. Please mute your microphone when you are not speaking as a courtesy to the remainder of the class. Students will need to notify the instructor in advance by email at rmetts@criswell.edu if they are unable to join class in Zoom using the video and audio features.