



On-Campus Course Syllabus

EMS101SP.L1

Personal Evangelism

Spring 2021

Class Information

Day and Time: Monday: 7:30pm-10:00pm

Room Number: E208

Contact Information

Instructor Name: Dr. Bobby Worthington

Instructor Email: bworthington@criswell.edu

Instructor Phone: 214 818-1362

Instructor Office Hours: Monday: 10:00-11:30am and Tuesday/Thursday: 10:00-11:00am

Course Description and Prerequisites

An introduction to the oral presentation of the gospel to the individual, including personal spiritual preparation for the task. Biblical foundations and demands for evangelism provide the basis of study. (Prerequisite may be taken concurrently: THS 101)

Course Objectives

The student who successfully completes this course will demonstrate the ability to:

1. Explain the facts and terms of the Gospel to others.
2. Outline the guidelines and principles used by first century believers to evangelize the lost.
3. Write his/her personal testimony in preparation for use in gospel presentations.
4. Analyze personal evangelism methodologies for preparation of the task.
5. Evaluate and journal witnessing encounters.

Required Textbooks

Packer, J.I. *Evangelism & the Sovereignty of God*, InterVarsity, 1961.

Streett, R. Alan. *The Effective Invitation*, Kregel, 2004.

Coleman, Robert. *The Master Plan of Evangelism*, Second Edition Abridged New Spire Edition Revell, 2010. (ISBN 978-0-8007-8808-7)

Allen, David L. and Steve Lemke. *Whosoever Will: A Biblical-Theological Critique of Five- Point Calvinism*, Nashville, B& H Publishing, 2010.

Course Requirements and Assignments

1. **Personal Testimony (10%):** The student is required to prepare a written personal testimony (3-5 pages double spaced) in preparation to effectively articulate his/ her personal testimony in witnessing encounters during the semester. The testimony should be divided into three sections: 1) My life before Christ, 2) How I came to trust Christ as my Savior, 3) How my life has changed as a result. Write the testimony as if giving it to a non-Christian audience. Avoid using religious jargon. Submit written Personal Testimony in Canvas. Due date **February 08, 2021 @ 11:59pm**

Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

2. **Assigned Textbook Chapter Readings (10%):** Each student will be required to read all assigned chapters in the course textbook, *The Master Plan of Evangelism*, by Robert Coleman. Note: The student is required to read the assigned chapters each week. See Course Outline for Chapter Reading assignments. Report the percentage of the reading of the book in Canvas. Submit Reading Report in Canvas. Due date: **March 8, 2021 @11:59pm**.

3. **Assigned Textbook Chapter Readings (10%):** Each student will be required to read all assigned chapters in course textbook, *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, by David Allen and Steve Lemke. See Course outline for chapter reading assignments. Note: The student is required to read the assigned chapter each week. Report the percentage of the reading of the book in blackboard. Submit Reading Report in Canvas. Due date: **April 26, 2021 @ 11:59pm**

4. **Book Review (20%):** The student is required to write a critical evaluation of *Evangelism and the Sovereignty of God*, J.I. Packer. The book review shall be 5-7 pages in length and include the following: 1) A summarization of each chapter,(3-4 pages), 2) The strengths and weaknesses of the book (be specific) (1-2 pages), and 3) An explanation how the book was helpful to you (1 page). Submit Book Review in Canvas. Due date: **March 1, 2021 @ 11:59pm**.

Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

5. **Examination Requirements: Midterm Exam (20%) and Final Exam (20%).** The midterm will be given approximately eight weeks into the semester, and will cover the class notes and Course Textbooks, plus chapters 1-2 of *The Effective Invitation*. A review will be given for the mid-term. The midterm is scheduled on **Monday, March 22, 2021 @ 11:59pm**. A final exam will be given covering the remainder of the class notes, Course Textbooks, and chapter 11 of *The Effective Invitation*. A review will be given for the final exam. The final is scheduled in Canvas on **May 10, 2021. Final Exam due in Canvas: 05/10/21 @ 11:59pm**.

6. **Witnessing Journal.** During the semester, each student will keep an evangelism journal. Due to Covid-19 and social distancing there will be different guidelines for the witnessing journal. It should include (1) a prayer list of people (first names) that they are currently praying for gospel conversations and (2) life applications of how the student plans to share the gospel with people in the future.

Due date: **March 3, 2021 @ 11:59pm**. Counts **10%** of semester grade.

Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

7. **Assessment: Initial, Mid-semester & Final Definitions of Evangelism (0%: Complete/Incomplete).**

The student is required to write out his/her **initial, mid-semester and final personal definitions of evangelism**. Each definition of evangelism (one sentence) and life application of evangelism (one paragraph) will be due at

the beginning, mid-semester and end of the semester. Initial Definition of Evangelism due date: 01/25/21 @ 11:59pm; Mid-Semester Definition of Evangelism due date: 03/08/21 @11:59pm; Final Definition of Evangelism due date: 05/03/21 @11:59pm. Each definition will be graded so that the student can develop his/her definition during the semester. The student will receive complete/incomplete grade for each definition. This assignment does not count as a percentage of student's final semester grade.

Note: See Lecture Four for definitions of evangelism.

Each definition (of evangelism) and life application (of evangelism) will be graded based upon the following content and rubric scale:

1. Gospel Content: 1 - 2 - 3 - 4
2. Missional Scope: 1 - 2 - 3 - 4
3. Gospel Response: 1 - 2 - 3 - 4
4. Church Involvement: 1 - 2 - 3 - 4
5. Life Application: 1 - 2 - 3 - 4

1 - Weak

2 - Developing

3 - Acceptable

4. Excellent

Course/Classroom Policies and Information

(Delete section if not needed or enter policies and/or information applicable to your course or classroom. Create relevant subheadings as desired.)

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

Assigning grade definitions (i.e., above average, average, below average) is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	

B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting.

Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

Week	Lecture	Reading	Assignment/Due Dates
Week 1 01/18/21	MLK Holiday (no class)		
Week 2 01/25/21	Syllabus, Introduction to the Course Lecture 1: Biblical Authority for Theology and Evangelism; Lecture 2: The Person of Christ	(1) Read: Preface, Chapter 1: Master Plan (2) Chapter 1: Whosoever Will (3) Chapter 1: Evangelism & the Sovereignty of God	1. Lecture: (1,2) 2. Reading: (1, 2, 3) 3. Initial Definition of Evangelism Note: All of the above due 01/25/21
Week 3 02/01/21	Lecture 3: The Work of Christ	(1) Read Chapters 2: Master Plan; (2) Read Chapter 2: Whosoever Will (3) Chapter 2: Evangelism & the Sovereignty of God	1. Lecture: (3) 2. Reading: (1, 2, 3) Note: All of the above due 02/01/21
Week 4 02/08/21	Lecture 4 Evangelism of Jesus, Paul, Acts, and Evangelism Definitions	(1) Read Chapters 3: Master Plan; (2) Read Chapter 3: Whosoever Will (3) Chapter 3: Evangelism & the Sovereignty of God	1. Lecture: (4) 2. Reading: (1, 2, 3) 3. Personal Testimony Note: All of the above due 02/08/21
Week 5 02/15/21	Lecture 5: Proclamation: Words associated with Proclamation and Evangelism	(1) Chapters 4: Master Plan; (2) Chapter 4: Whosoever Will (3) Chapter 4: Evangelism & the Sovereignty of God	1. Lecture: (5) 1. Reading: (1, 2, 3) Note: All of the above due 02/15/21
Week 6 02/22/21	Lecture 6: The Seven Scriptural Titles of the Gospel; Lecture 7: Words associated with Evangelism	(1) Read: Chapters 5: Master Plan; (2) Read: Chapter 5: Whosoever Will	1. Lecture: (6,7) 2. Reading: (1, 2,) All of the above due 02/22/21

Week 7 03/01/21	Lecture 8: The Invitation	(1) Read: Chapter 6: Master Plan; (2) Read Chapter 6: Whosoever Will	1. Lecture: (8) 2. Reading: (1, 2) 3. Book Review: Evangelism & the Sovereignty of God All of the above due on 03/01/21
Week 8 03/08/21	Lecture 9: Is Jesus the Only Savior? Review for Midterm Exam	(1) Read: Chapters 7,8 Epilogue: Master Plan (2) Read: Chapter 7: Whosoever Will	1. Lecture: (9) 2. Reading: (1) 3. Reading Report: Master Plan 4. Mid-Semester Definition of Evangelism All of the above due on 03/08/21
03/15-19/2021	Spring Break		
Week 09 03/22/21	Mid-Term Exam	(In Classroom)	M. T. Exam: 03/22/21
Week 10 03/29/21	Lecture 10 Evangelism to Children	(1) Read: Chapter 8: Whosoever Will	1. Lecture: (10) 2. Reading: (1) All of the above due on 03/29/21
Week 11 04/05/21	Lecture 11 Prayer and Personal Evangelism Definition of Evangelism: Church Involvement	(1) Read: Chapter 9: Whosoever Will	1. Lecture: (11) 2. Reading: (1) All of the above due 04/05/21
Week 12 4/12/21	Lecture 11 Prayer and Personal Evangelism (Part Two)	No Team evangelism due to Covid-19 restrictions.	
Week 13 04/19/21	Lecture 12 The Basic Method of the Early Church	(1) Read: Chapter 10: Whosoever Will	1. Lecture: (12) 2. Reading: (1, 2) All of the above due 04/19/21
Week 14 04/26/21	Lecture 13 The Use of Gospel Tracts	(1) Read: Chapter 11: Whosoever Will	1. Lecture: (13) 2. Reading Report: Whosoever Will All of the above due 04/26/21
Week 15 05/03/21	Lecture 14 Images and Summary of Evangelism Review for Final Exam		1. Lecture: 14 2. Witnessing Journal 3. Final Definition of Evangelism All of the above due: 05/03/21
Week 16 05/10/21	Final Exam	(In Canvas)	Final Exam due 05/10/21 @ 11:59pm in Canvas



On-Campus Course Syllabus

ADDENDUM FOR SP-21

EMS101SP.L1

Personal Evangelism

In the event that Criswell College has to close the campus to on-campus classes during the SP-21 semester, this addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus for this course are replicated below. Notes and changes to the information in the syllabus are highlighted. Information that is no longer relevant is indicated with a strike through the font and *replacement or new information is placed in italics*.

Course Requirements and Assignments

1. **Personal Testimony (10%)**: The student is required to prepare a written personal testimony (3-5 pages double spaced) in preparation to effectively articulate his/ her personal testimony in witnessing encounters during the semester. The testimony should be divided into three sections: 1) My life before Christ, 2) How I came to trust Christ as my Savior, 3) How my life has changed as a result. Write the testimony as if giving it to a non-Christian audience. Avoid using religious jargon. Submit written Personal Testimony in Canvas. Due date **February 08, 2021 @ 11:59pm** Note: No Change for this Assignment.

Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

2. **Assigned Textbook Chapter Readings (10%)**: Each student will be required to read all assigned chapters in the course textbook, *The Master Plan of Evangelism*, by Robert Coleman. Note: The student is required to read the assigned chapters each week. See Course Outline for Chapter Reading assignments. Report the percentage of the reading of the book in Canvas. Submit Reading Report in Canvas. Due date: **March 8, 2021 @11:59pm**. Note: No Change for this Assignment.

3. **Assigned Textbook Chapter Readings (10%)**: Each student will be required to read all assigned chapters in course textbook, *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, by David Allen and Steve Lemke. See Course outline for chapter reading assignments. Note: The student is required to read the assigned chapter each week. Report the percentage of the reading of the book in blackboard. Submit Reading Report in Canvas. Due date: **April 26, 2021 @ 11:59pm** Note: No Change for this Assignment.

4. Book Review (20%): The student is required to write a critical evaluation of *Evangelism and the Sovereignty of God*, J.I. Packer. The book review shall be 5-7 pages in length and include the following: 1) A summarization of each chapter,(3-4 pages), 2) The strengths and weaknesses of the book (be specific) (1-2 pages), and 3) An explanation how the book was helpful to you (1 page). Submit Book Review in Canvas. Due date: **March 1, 2021 @ 11:59pm.** **Note: No Change for this Assignment.**

Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

5. Examination Requirements: Midterm Exam (20%) and Final Exam (20%). The midterm will be given approximately eight weeks into the semester, and will cover the class notes and Course Textbooks, plus chapters 1-2 of *The Effective Invitation*. A review will be given for the mid-term. The midterm is scheduled on **Monday, March 22, 2021 @ 11:59pm.** A final exam will be given covering the remainder of the class notes, Course Textbooks, and chapter 11 of *The Effective Invitation*. A review will be given for the final exam. The final is scheduled in Canvas on **May 10, 2021. Final Exam due in Canvas: 05/10/21 @ 11:59pm.** **Note: No Change for this Assignment.**

6. Witnessing Journal. During the semester, each student will keep an evangelism journal. Due to Covid-19 and social distancing there will be different guidelines for the witnessing journal. It should include (1) a prayer list of people (first names) that they are currently praying for gospel conversations and (2) life applications of how the student plans to share the gospel with people in the future.

Due date: **March 3, 2021 @ 11:59pm.** Counts **10%** of semester grade. **Note: No Change for this Assignment.**

Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

7. Assessment: Initial, Mid-semester & Final Definitions of Evangelism (0%: Complete/Incomplete). The student is required to write out his/her **initial, mid-semester and final personal definitions of evangelism. Each definition of evangelism (one sentence) and life application of evangelism (one paragraph)** will be due at the beginning, mid-semester and end of the semester. Initial Definition of Evangelism due date: 01/25/21 @ 11:59pm; Mid-Semester Definition of Evangelism due date: 03/08/21 @11:59pm; Final Definition of Evangelism due date: 05/03/21 @11:59pm. Each definition will be graded so that the student can develop his/her definition during the semester. The student will receive complete/incomplete grade for each definition. This assignment does not count as a percentage of student's final semester grade. **Note: No Change for this Assignment.**

Note: See Lecture Four for definitions of evangelism.

Each definition (of evangelism) and life application (of evangelism) will be graded based upon the following content and rubric scale:

1. Gospel Content: 1 - 2 - 3 - 4

2. Missional Scope: 1 - 2 - 3 - 4

3. Gospel Response: 1 - 2 - 3 - 4

4. Church Involvement: 1 - 2 - 3 - 4

5. Life Application: 1 - 2 - 3 - 4

- 1 - Weak
- 2 - Developing
- 3 - Acceptable
- 4. Excellent

Class Attendance

We will meet on-line in Zoom in Canvas each week on Monday at 7:30pm-10:00pm during the semester due to Campus closure.

Remote Class Sessions: Identity and Participation Verification

We will meet in Zoom in Canvas each week on Monday at 7:30pm-10:00pm, if classes go on-line during the semester due to Campus closure.

Students will be required to join on video for the sessions if possible and if not possible, students will be required to join on audio for participation. Please click on Zoom icon in Canvas. Note: If a student cannot attend a class session, please contact Dr. Worthington by email at bworthington@criswell.edu.

Course Outline/Calendar

Week	Lecture	Reading	Assignment/Due Dates
Week 1 01/18/21	MLK Holiday (no class)		
Week 2 01/25/21	Syllabus, Introduction to the Course Lecture 1: Biblical Authority for Theology and Evangelism; Lecture 2: The Person of Christ	(1) Read: Preface, Chapter 1: Master Plan (2) Chapter 1: Whosoever Will (3) Chapter 1: Evangelism & the Sovereignty of God	1. Lecture: (1,2) 2. Reading: (1, 2, 3) 3. Initial Definition of Evangelism Note: All of the above due 01/25/21 Note: No Change to this Assignment
Week 3 02/01/21	Lecture 3: The Work of Christ	(1) Read Chapters 2: Master Plan; (2) Read Chapter 2: Whosoever Will (3) Chapter 2: Evangelism & the Sovereignty of God	1. Lecture: (3) 2. Reading: (1, 2, 3) Note: All of the above due 02/01/21 Note: No Change to this Assignment
Week 4 02/08/21	Lecture 4 Evangelism of Jesus, Paul, Acts, and Evangelism Definitions	(1) Read Chapters 3: Master Plan; (2) Read Chapter 3: Whosoever Will	1. Lecture: (4) 2. Reading: (1, 2, 3) 3. Personal Testimony Note: All of the above due 02/08/21 Note: No Change to this Assignment

		(3) Chapter 3: Evangelism & the Sovereignty of God	
Week 5 02/15/21	Lecture 5:Proclamation: Words associated with Proclamation and Evangelism	(1) Chapters 4: Master Plan; (2) Chapter 4: Whoever Will (3) Chapter 4: Evangelism & the Sovereignty of God	1. Lecture: (5) 1. Reading: (1, 2, 3) Note: All of the above due 02/15/21 Note: No Change to this Assignment
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Week 7 03/01/21	Lecture 8: The Invitation	(1) Read: Chapter 6: Master Plan; (2) Read Chapter 6: Whoever Will	1. Lecture: (8) 2. Reading:: (1, 2) 3. Book Review: Evangelism & the Sovereignty of God All of the above due on 03/01/21 Note: No Change to this Assignment
Week 8 03/08/21	Lecture 9: Is Jesus the Only Savior? Review for Midterm Exam	(1) Read: Chapters 7,8 Epilogue: Master Plan (2) Read: Chapter 7: Whosoever Will	1. Lecture: (9) 2. Reading: (1) 3. Reading Report: Master Plan 4. Mid-Semester Definition of Evangelism All of the above due on 03/08/21 Note: No Change to this Assignment
03/15-19/2021	Spring Break		
Week 09 03/22/21	Mid-Term Exam	(In Classroom) Midterm will be taken on-line in Canvas	M. T. Exam: 03/22/21
Week 10 03/29/21	Lecture 10 Evangelism to Children	(1) Read: Chapter 8: Whoever Will	1. Lecture: (10) 2. Reading: (1) All of the above due on 03/29/21

Week 11 04/05/21	Lecture 11 Prayer and Personal Evangelism Definition of Evangelism: Church Involvement	(1) Read: Chapter 9: Whosoever Will	1. Lecture: (11) 2. Reading: (1) All of the above due 04/05/21 Note: No Change to this Assignment
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