



# On-Campus Course Syllabus

## THS 203 FA.L1

### Systematic Theology 1

#### Fall 2020

### Class Information

**Day and Time:** Monday 8:00 am – 10:45 am

**Room Number:** TBD

### Contact Information

**Instructor Name:** Dr. Everett Berry

**Instructor Email:** eberry@criswell.edu

**Instructor Phone:** 214-818-1356

**Instructor Office Hours:** Mon: 12:45pm - 1:45pm, 4:30pm - 5:30pm; Wed: 10:00am - 11:00am; 4:30pm - 5:30pm

### Course Description and Prerequisites

Introductory discussions to Theological Method (*Prolegomena*), Scripture (*Bibliology*), God (*Theology Proper*), Creation, Providence, Angels (*Angelology*), Humanity (*Anthropology*), and Sin (*Hamartiology*), defining the scriptural views and showing the arguments for them, refuting other views, and emphasizing the relevance of theology to the Christian life and witness. (*Prerequisites: BIB 105; Other prerequisites may be taken concurrently: NTS 101, NTS 201, OTS 101, OTS 201*)

### Course Objectives

This course is designed to introduce students to the aforementioned subject matter. While it will be based upon the lecture format, it also will include reading, research, and interaction. Furthermore, at the end of this course, the student should demonstrate the ability to . . .

1. Defend the major ideas that the Scriptures emphasize regarding these doctrinal subjects.
2. Recognize and define the pertinent issues, fundamental terms, and theological categories that are used when discussing these doctrines within the context of systematic theology.
3. Explain the divergent views that have evolved in the history of these doctrines.
4. Demonstrate proficiency in articulating the ways in which these doctrines interrelate to each other as well as the Christian faith as a whole.
5. Integrate the main ideas of these doctrines to their lives in such a way that they will impact their personal walk with the Lord.
6. Discuss these doctrines with people in the local church setting in an accessible manner.

### Required Textbooks

- \* *The Bible*: the Professor will use the ESV or CSB in class but students are welcome to use any translation of their choice.
- \* Craig, William Lane, et al. *Four Views of Divine Providence*. Grand Rapids: Zondervan, 2011.
- \* Grudem, Wayne. *Systematic Theology*. 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 1995.

## **Course Requirements and Assignments**

### **Reading Assignments (25%)**

The approximately 890 pages of required reading are a crucial component of this course. As the class progresses, it is expected that students will read the assigned pages thoughtfully and according to the schedule given on the calendar. Likewise, by the end of the semester, students will be required to report the percentage of reading that has been completed. To do so-

1. Students are to click the link entitled *Reading Report* which is located on the Canvas course homepage.
2. After connecting to that site, students can click the *Textbook Reading Report icon* and then subsequently click the *Begin Button* to enter the *Reading Report* page.
3. Next, students can see the total number of pages listed, record their total percentage of pages read in the response box and finally click the *Save and Submit Button* to upload their answer for grade credit.
4. Also note that if all of the reading has not been finished, students will only receive credit for the completed percentage that they report.

### **Bible Reading Assignments (5%)**

The biblical passages listed in the course schedule are another crucial reading component of this course. Ideally, students are to read these assigned biblical texts before engaging the related lectures. At the end of the term, students will be required to report the percentage of Bible reading that has been completed. To do so-

1. Students are to click the link entitled *Reading Report* which is located on the Canvas course homepage.
2. After connecting to that site, students can click the *Bible Reading Report icon* and then subsequently click the *Begin Button* to enter the *Reading Report* page.
3. Next, students can then see the total number of biblical passages listed, record their total percentage of passages read in the response box and finally click the *Save and Submit Button* to upload their answer for grade credit.
4. Also note that if all of the Bible reading has not been finished, students will only receive credit for the completed percentage that they report.

### **Quizzes (20%)**

Students are responsible for ten quizzes that will be given on assorted weeks throughout the semester. Their purpose is to test the students' knowledge of the assigned pages in Grudem that are marked by bold print on the Course Calendar.

1. The quizzes will be available on the Canvas course website and through the use of their school account number, students are required to take each assigned quiz between the Monday (after 12:01 AM) and Friday (before 11:59 PM) of each designated quiz week.
2. Quizzes are taken by clicking on the link entitled *Quizzes*. Students can then click the available link on the site to take the necessary quiz, which includes 10 questions that are provided one at a time with students being prohibited from backtracking once they have answered one question and moved to the next one.
3. The quizzes are to be taken in the allotted time of 15 minutes without consulting notes, textbooks, or any other helps. Also once students begin each quiz, a set timer in Canvas commences which cannot be paused and it will continue to run until the allotted time is complete.
4. There will be no make-up quizzes, but the two lowest quiz grades will be dropped.
5. Students are not allowed to disclose information regarding the content of quizzes to other students. Furthermore, when taking quizzes it is recommended that students use some form of a laptop or desktop

computer as opposed to other electronic devices (e.g., ipad, iphones, tablets, etc.) to minimize the possibility of losing an internet signal or not having software that is adaptable to Blackboard programs.

## Exams (30%)

Three multiple-choice exams are given in this course covering Theological Method/Bibliology/Theology Proper; Creation/Providence/Angelology; and Anthropology/Hamartiology. Specifications include the following-

1. Exams will cover material from Grudem and class lectures. For preparation, students may consult-
  - \* The *Review Sheets* for exams made available under the link entitled *Course Documents*, which is located on the Canvas course homepage. AND.
  - \* The *Class Notes* that are also available on the Canvas course homepage.
2. Each exam will be available on the class Blackboard website and through the use of their school account number, students are required to take each one between the Monday (after 12:01 AM) and Friday (before 11:59 PM) of each designated exam week.
3. They are taken by clicking on the link entitled *Exams*, which is located on the Canvas course homepage. Students can then click the available link on the site to take the necessary exam. They include 50 questions that are provided one at a time with students being prohibited from backtracking once they have answered one question and moved to the next one.
4. They are to be taken in the allotted time of 60 minutes without consulting notes, textbooks, or any other helps. Also once students begin each one, a set timer in Canvas commences which cannot be paused and it will continue to run until the allotted time is complete. Note as well, no late exams will be permitted.
5. Students are not allowed to disclose information regarding the content of exams to other students. Furthermore, when taking exams it is recommended that students use some form of a laptop or desktop computer as opposed to other electronic devices (e.g., ipad, iphones, tablets, etc.) to minimize the possibility of losing an internet signal or not having software that is adaptable to Blackboard programs.

## Paper (20%)

Each student will be required to turn in a bibliography of thirty sources that covers a subject related to any major doctrine that is covered in this class. A student's paper must...

1. Be typed in black with Times-New Roman font, font size 12.
2. Have least 5 sources that are journal articles and/or specialized essays in various anthologies, and/or articles in assorted theological dictionaries.
3. Contain no sources referenced from Internet websites.
4. Include sources that are solely devoted to whatever topic is chosen by the student. So for instance, if a student chooses to compile a bibliography on the Trinity, they must list sources that are completely about that subject. Students are not to list sources that merely mention or partially discuss their topic.
5. Include a cover page and be written in accordance to the guidelines found in *The Criswell College Manual of Style*. (Note if students have questions not addressed in CCMS, they should then consult the most recent edition of *Turabian's guide to writing research papers*.) Students can download the CCMS by-
  - \* Clicking the link entitled *Paper Assignment* that is located on the Canvas course homepage. and then...
  - \* Clicking the link in the site that is labeled as *Style Manual (Criswell edition 3)*.
6. Also students can reference title page and bibliography templates that are provided under the *Paper Assignment* rubric. Students can then scroll down and consult an example of a Title Page and Bibliography that have been properly formatted.
7. If students should choose to use the resources that are available in the Wallace Library then note the following means of access:

- \* Phone: 214.818.1348
  - \* Web: [http://www.criswell.edu/current\\_students/library/](http://www.criswell.edu/current_students/library/)
  - \* The Wallace Library manual is available at:  
<http://www.criswell.edu/images/uploads/wallace-library-handbook-2010-2011.pdf1>.
8. Because no hard copies will be accepted, students should follow these instructions to upload their papers-
    - \* Simply click the link entitled *Paper Assignment*, which is located on the Canvas course homepage.
    - \* Click the link entitled *Paper Assignment: Click here to Submit*.
    - \* Next, click on "Browse My Computer."
    - \* Then find the paper on your computer and click open/submit in either a Word Document or PDF format. Do not upload a paper in "pages."
    - \* You can write any comments in the "comments" field and click "Submit."
  9. Finally, one must turn in a paper in order to receive a passing grade in the course.

## Due Dates and Late Assignments

The Textbook/Bible Reading Reports and the Bibliography are due by 11/30/20 as indicated on the Course Schedule. Note that none of these assignments will be accepted after the due date.

## Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

For this course, missing more than fifteen (15) minutes at the beginning or end of a class period will count as one absence. Therefore, students who wish to depart early should clear it with the professor. Also, three instances of tardiness of fifteen minutes or less equals one absence. *Finally, three absences will result in a full letter reduction of the final grade and absences exceeding three will result in failure of the course.*

## Covid Exemptions:

If students are denied entry onto campus because of a high temperature or must miss class as a result of an illness related to Covid-19, they must contact the professor (either via phone or email) within 24 hours so the pertinent absences can be categorized as distinct because of the current pandemic. Likewise, if the illness is prolonged because of Covid-19 complications, students must contact Student Services to confirm the matter and then plans can be made to determine whether they can continue in the course through another means.

## Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour

C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of

the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Support**

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu).

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing [writingcenter@criswell.edu](mailto:writingcenter@criswell.edu) or calling 214.818.1373.

**Course Outline/Calendar:** The following course schedule is proposed but subject to change.

M	CONTENT	BIBLE READING	GRUDEM	OTHER
8/17	* Intro to the Course			
8/24	* Theological Method * Sources of Theology		Chp 1	
8/31	* Challenges to Theology * Nature of Revelation	Acts 17-18; Rom 1:3-4; 10:9; 1 Cor 12:3; 15:3-4; 1 Tim 3:16	<b>Q#1: Chp 3</b> Chps 2, 4	
<b>LABOR DAY (9/7)</b>				
9/14	* Defining the Canon * Bible as God's Word * What is Inerrancy	Jn 12:44-50; 14; Rom 1:18-32; 2:1-16; 8:19-22; Heb 1:1-3; Rev 1:10-16	<b>Q#2: Chp 5</b> Chps 6-7	
9/21	* Intro- Theology Proper * Models of Theism		<b>Q#3: Chp 8</b> Chp 10	
9/28	* The Existence of God * The Divine Attributes	Job 38-42; Ps 90; 102; 139; Isa 43-45; Rom 11:33-36; Jms 1:16-17; Rev 4	<b>Q#4: Chp 9</b> Chps 12-13	
10/5	* The Trinity	Num 6:24-26; Isa 61, 63; Hag 2:4-5; Matt 28:18-20; Acts 1:1-5; Rom 1:1-4; 1 Cor 12:4-6; Eph 3:13-18; Col 1:6-7; 1 Thess 1:2-6; 2 Thess 2:13-15; 1 Tim 3:15-16; Tit 3:4-6; Heb 10; Rev 1:4-5	<b>Q#5: Chp 11</b>	
<b>EXAM #1 (10/12-10/16)</b>				
10/12	* Intro- Creation * Importance of Gen 1-2 * Human Origins	Gen 1-2; Ex 20:8-11; 31: 15-17; Ps 19; Matt 19:1-5; Rom 4:13-17; Heb 11:1-3	Chp 15	
10/19	* Divine Providence		<b>Q#6: Chp 14</b> Chps 17-18	Craig: Chps 1-2
10/26	* The Problem of Evil	1 Kgs 22:34-38; Jb 21:5-16; Ps 73; Isa 30:31-32; Jer 12:1-4; Hab 2:16-17; Lk 13:1-5; Rom 7:13-24; Jms 1:13-17	<b>Q#7: Chp 16</b>	Craig: Chps 3-4
11/2	* Angels * Satan & Demons	Gen 3:1-15; 6:1-7; Isa 6:1-7; 14; Ezek 28; Dan 7-10; Matt 12:24-26; Col 2:11-15; 1 Tim 4:1-3; 2 Pet 2:4; Jd 6; Rev 12; 20:1-15	<b>Q#8: Chp 19</b> Chp 20	
<b>EXAM #2 (11/9-11/13)</b>				
11/9	* <i>Anthropology</i> * The Imago Dei * Ontology of Humanity	Gen 1:26-2:23; 5:1-5; Ps 8; 103; 1 Cor 2; 11:1-16; 2 Cor 3:18; Gal 3:26-29; Eph 5:22-33; Col 3:5-19; 1 Thess 5:23; Heb 4:12-13; 1 Pet 3:1-7; Jms 3:9-10	Chps 21, 23	
11/16	* Nature of the Soul * Gender Questions * <i>Hamartiology</i>	Gen 3; 6:1-6; Job 25:1-6; Ps 14; 25; 51; 58; Ecc 7:20; 9:3; Isa 53:1-6; 64:1-6; Jer 13:23; 17:9	<b>Q#9: Chp 22</b>	
<b>FALL BREAK (11/23-11/27)</b>				
11/30	* Origin & Effects of Sin * Perpetuation of Sin * <i>Reading Reports &amp; Paper Due</i>	Matt 5; Jn 3; Rom 1-3; 5; 1 Cor 6; Gal 5; Eph 2:1-5; 4:17-19; 1 Tim 1:8-10	<b>Q#10: Chp 24</b>	
<b>EXAM #3 (12/7-12/11)</b>				

## Selected Bibliography: (\* means the work is available in The Wallace library.)

### Resource Works

- \* Alexander, T. Desmond, et. al., eds. *New Dictionary of Biblical Theology*. Downers Grove: Intervarsity, 2000.
- Cairns, Alan. *Dictionary of Theological Terms*. 3<sup>rd</sup> ed. Greenville, SC: Emerald House, 2002.
- Campbell, Ted A. *Christian Confessions: A Historical Introduction*. Louisville: Westminster John Knox Press, 1996.
- \* Davis, John Jefferson. *The Necessity of Systematic Theology*. Grand Rapids: Baker, 1980.
- \_\_\_\_\_. *Foundations of Evangelical Theology*. Grand Rapids: Baker, 1984.
- \* Douglas, J. D., ed. *New 20<sup>th</sup> Century Encyclopedia of Religious Knowledge*. Grand Rapids: Baker, 1991.
- Dyrness, William A., et. al., eds. *Global Dictionary of Theology*. Downers Grove: Intervarsity, 2008.
- \* Elwell, Walter A., ed. *Evangelical Dictionary of Biblical Theology*. Grand Rapids: Baker, 1996.
- \_\_\_\_\_. *Evangelical Dictionary of Theology*. 2<sup>nd</sup> ed. Grand Rapids: Baker, 2001.
- Espin, Orlando and James B. Nikoloff, eds. *An Introductory Dictionary of Theology and Religious Studies*. Collegeville, MN: Michael Glazier, 2007.
- \* Ferguson, Sinclair B. and David F. Wright, eds. *New Dictionary of Theology*. Downers Grove: Intervarsity, 1988.
- Ford, David F. *Theology: A Very Short Introduction*. Oxford: Oxford University Press, 2000.
- \* Grenz, Stanley, David Guretzki, and Cherith Fee Nordling. *Pocket Dictionary of Theological Terms*. Downers Grove: Intervarsity, 1999.
- \* Gunton, Colin E., ed. *The Cambridge Companion to Christian Doctrine*. Cambridge: Cambridge University Press, 1997.
- \* Hart, Trevor, ed. *The Dictionary of Historical Theology*. Grand Rapids: Eerdmans, 2000.
- Harrison, Everett F., ed. *Baker's Dictionary of Theology*. Grand Rapids: Baker, 1960.
- Holloman, Henry W. *Kregel Dictionary of the Bible and Theology*. Grand Rapids: Kregel, 2005.
- House, H. Wayne. *Charts of Christian Theology and Doctrine*. Grand Rapids: Zondervan, 1992.
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- Johnson, Alan and Robert E. Webber. *What Christians Believe: A Biblical and Historical Summary*. Grand Rapids: Zondervan, 1993.
- \* Keeley, Robin, ed. *Eerdmans' Handbook to Christian Belief*. Grand Rapids: Eerdmans, 1981.
- Larsen, Timothy and Daniel J. Treier, eds. *The Cambridge Companion to Evangelical Theology*. Cambridge: Cambridge University Press, 2007.
- Lightner, Robert. *Handbook of Evangelical Theology*. Grand Rapids: Kregel, 1995.
- \* McKim, Donald. *Westminster Dictionary of Theological Terms*. Louisville: Westminster John Knox Press, 1996.
- McGrath, Alister E. and J.I. Packer, eds. *Zondervan Handbook to Christian Beliefs*. Grand Rapids: Zondervan, 2006.
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- Milne, Bruce. *Know the Truth: A Handbook of Christian Belief*. Rev. ed. Downers Grove: Intervarsity, 1999.
- \* Muller, Richard A. *Dictionary of Latin and Greek Theological Terms*. Grand Rapids: Baker, 1996.
- Olson, Roger. *The Mosaic of Christian Belief*. Downers Grove: Intervarsity, 2002.
- \_\_\_\_\_. *The Westminster Handbook to Evangelical Theology*. Louisville: Westminster John Knox Press, 2004.
- \* Richardson, Alan and John Bowden. *The Westminster Dictionary of Christian Theology*. Philadelphia: Westminster, 1983.
- Smith, David. *A Handbook to Contemporary Theology*. Grand Rapids: Baker, 1992.
- Thorsen, Don. *An Exploration of Christian Theology*. Peabody, MA: Hendrickson, 2008.

- \* Torrey, R. A., et. al., eds. *The Fundamentals*. Updated by Charles Feinberg. Grand Rapids: Kregel, 1958; reprint, 1990.
- \* Vanhoozer, Kevin, ed. *Dictionary for Theological Interpretation of the Bible*. Grand Rapids: Baker, 2005.

### Mainline Evangelical

- Benson, Clarence H. and Robert J. Morgan. *Exploring Theology: A Guide for Systematic Theology and Apologetics*. Wheaton: Crossway, 2007.
- Bray, Gerald D. *God is Love: A Biblical and Systematic Theology*. Wheaton: Crossway, 2012
- Connor, Kevin J. *The Foundations of Christian Doctrine*. Portland, OR: City Christian Publishing, 2007.
- Conyers, A. J. *Basic Christian Theology*. Nashville: Broadman and Holman, 1995.
- \* Enns, Paul. *The Moody Handbook of Theology*. Chicago: Moody, 1989.
  - \* Geisler, Norman. *Systematic Theology*. 4 vol. Minneapolis: Bethany House, 2002-05.
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  - \* Henry, Carl F. H. *God, Revelation, and Authority*. 6 vol. Reprint. Wheaton: Crossway, 1999.
  - \* Lewis, Gordon and Bruce Demarest. *Integrative Theology*. 3 vol. Grand Rapids: Zondervan, 1987-94.
  - \* McGrath, Alister E. *Christian Theology: An Introduction*. 3<sup>rd</sup> ed. Oxford: Blackwell, 2001.
  - \_\_\_\_\_. *Christianity: An Introduction*. 2<sup>nd</sup> ed. Malden, MA: Blackwell, 2006.
  - \* \_\_\_\_\_. *Studies in Doctrine*. Grand Rapids: Zondervan, 1997.
  - \* McGrath, Alister E., ed. *The Christian Theology Reader*. 2<sup>nd</sup> ed. Oxford: Blackwell, 2001.
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- \* Sproule, R. C. *Essential Truths of the Christian Faith*. Wheaton: Tyndale, 1992.

### Baptist

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  - \* Bancroft, Emery H. *Elemental Theology*. Rev. ed. Bible Baptist Seminary, 1932; reprint, Grand Rapids: Zondervan, 1977.
  - \* Blount, Douglas and Joseph Wooddell, eds. *The Baptist Faith and Message 2000*. Boulder, CO: Rowman and Littlefield, 2007.
  - \* Boyce, James P. *Abstract of Systematic Theology*. Reprint, Hanford, CA: Dulk Christian Foundation, n.d.
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- \* Erickson, Millard. *Christian Theology*. 2<sup>nd</sup> ed. Grand Rapids: Baker, 1998.
  - \* \_\_\_\_\_. *Introducing Christian Doctrine*. 2<sup>nd</sup> ed. Edited by L. Arnold Hustad. Grand Rapids: Baker, 2001.
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- \* Mullins, E. Y. *The Christian Religion in its Doctrinal Expression*. Reprint, Eugene, OR: Wipf and Stock, 2000.

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### Dispensational

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### Reformed

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- Cummins, D. Duane. *A Handbook for Today's Disciples in the Christian Church*. 3<sup>rd</sup> ed. Danvers, MA: Chalice Press, 2003. (Disciples of Christ)
- Evans, James H., Jr. *We Have Been Believers: An African American Systematic Theology*. Minneapolis: Fortress, 1992. (Liberationist)
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- \* \_\_\_\_\_ . *Christian Theology: An Eschatological Approach*. 2 vol. Nashville: Nelson, 1985; reprint, Scottdale, PA: Herald Press, 1987.
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- Gowens, Michael L. *Basic Bible Doctrines: Systematic Theology for the Person in the Pew*. Lexington: Sovereign Grace, 1999. (Calvinistic)
- Gulley, Norman. *Systematic Theology: Vol. 1- Prolegomena*. Berrien Springs, MI: Andrew University Press, 2003. (Adventist)
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- \* Smart, Ninjian and Steve Konstantine. *Christian Systematic Theology in a World Context*. Minneapolis: Fortress, 1991. (Ecumenical)
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#### Contours of Christian Theology:

- \* Bray, Gerald. *The Doctrine of God*. Downers Grove: Intervarsity, 1993.
- \* Clowney, Edmund. *The Church*. Downers Grove: Intervarsity, 1995.
- \* Ferguson, Sinclair. *The Holy Spirit*. Downers Grove: Intervarsity, 1996.
- \* Helm, Paul. *The Providence of God*. Downers Grove: Intervarsity, 1993.
- \* Jensen, Peter. *The Revelation of God*. Downers Grove: Intervarsity, 2002.
- \* Letham, Robert. *The Work of Christ*. Downers Grove: Intervarsity, 1993.
- \* Macleod, Donald. *The Person of Christ*. Downers Grove: Intervarsity, 1998.
- \* Sherlock, Charles. *The Doctrine of Humanity*. Downers Grove: Intervarsity, 1996.

#### Foundations of Evangelical Theology:

- Allison, Gregg R. *Sojourners and Strangers: The Doctrine of the Church*. Wheaton: Crossway, 2012.
- \* Clark, David K. *To Know and Love God: Method for Theology*. Wheaton: Crossway, 2003.
- Cole, Graham. *He Who Gives Life: The Doctrine of the Holy Spirit*. Wheaton: Crossway, 2007.
- \* Demarest, Bruce. *The Cross and Salvation: The Doctrine of Salvation*. Wheaton: Crossway, 1997.
- \* Feinberg, John S. *No One Like Him: The Doctrine of God*. Wheaton: Crossway, 2001.

#### The Bible Speaks Today:

- Beasley-Murray, Paul. *The Message of the Resurrection*. Downers Grove: Intervarsity, 2001.
- Chester, Tim. *The Message of Prayer*. Downers Grove: Intervarsity, 2003.
- Edgar, Brian. *The Message of the Trinity*. Downers Grove: Intervarsity, 2005.
- Hicks, Peter. *The Message of Evil and Suffering*. Downers Grove: Intervarsity, 2007.
- Lewis, Peter. *The Message of the Living God*. Downers Grove: Intervarsity, 2001.
- Milne, Bruce. *The Message of Heaven and Hell*. Downers Grove: Intervarsity, 2003.
- Peskett, Howard. *The Message of Missions*. Downers Grove: Intervarsity, 2003.
- Ryken, Philip G. *The Message of Salvation*. Downers Grove: Intervarsity, 2002.
- Tidball, Derek. *The Message of the Cross*. Downers Grove: Intervarsity, 2001.
- Wilkinson, David. *The Message of Creation*. Downers Grove: Intervarsity, 2002.

#### Individual Series On Topics In Systematics:

- Berkouwer, G. C. *Studies in Dogmatics*. 14 vol. 1952-76 including-  
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- \* \_\_\_\_\_ . *Divine Election*. Translated by Hugo Bekker. Grand Rapids: Eerdmans, 1960.
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- \* \_\_\_\_\_ . *Faith and Sanctification*. Translated by John Vriend. Grand Rapids: Eerdmans, 1952.
- \* \_\_\_\_\_ . *General Revelation*. Translator not named. Grand Rapids: Eerdmans, 1955.
- \_\_\_\_\_ . *Holy Scripture*. Translated and edited by Jack B. Rogers. Grand Rapids: Eerdmans, 1975.
- \* \_\_\_\_\_ . *Man: The Image of God*. Translated by Dirk W. Jellema. Grand Rapids: Eerdmans, 1962.
- \* \_\_\_\_\_ . *The Person of Christ*. Translated by John Vriend. Grand Rapids: Eerdmans, 1954.
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- \* \_\_\_\_\_ . *Sin*. Translated by Philip C. Holtrop. Grand Rapids: Eerdmans, 1971.
- \* \_\_\_\_\_ . *The Work of Christ*. Translated by Cornelius Lambregtse. Grand Rapids: Eerdmans, 1965.
- \* Hoekema, Anthony A. *Created in God's Image*. Grand Rapids: Eerdmans, 1986; reprint, 1994.
- \* \_\_\_\_\_ . *Saved by Grace*. Grand Rapids: Eerdmans, 1989; reprint, 1994.
- \* \_\_\_\_\_ . *The Bible and the Future*. Grand Rapids: Eerdmans, 1979; reprint, 1994.
- Kärkkäinen, Veli-Matti. *An Introduction to Ecclesiology: Ecumenical, Historical and Global Perspectives*. Downers Grove: Intervarsity, 2002.
- \_\_\_\_\_ . *Christology: A Global Introduction*. Grand Rapids: Baker, 2003.
- \_\_\_\_\_ . *Pneumatology*. Grand Rapids: Baker, 2002.
- \_\_\_\_\_ . *The Doctrine of God: A Global Introduction*. Grand Rapids: Baker, 2004.
- \_\_\_\_\_ . *The Trinity: Global Perspectives*. Louisville: Westminster John Knox Press, 2007.
- \* Schwarz, Hans. *Christology*. Grand Rapids: Eerdmans, 1998.
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- \_\_\_\_\_ . *Eschatology*. Grand Rapids: Eerdmans, 2000.



# On-Campus Course Syllabus

## THS 203 SP.L1

### Systematic Theology 1

#### ***ADDENDUM FOR FALL 2020***

### Class Information

**Day and Time:** ~~Thursday 8:00 am — 10:30 am~~

**Room Number:** ~~E211~~

**New Time:** *Online Conference Meeting, Thursday 10:00 am*

### Contact Information

**Instructor Name:** Dr. Everett Berry

**Instructor Email:** eberry@criswell.edu

**Instructor Phone:** 214-818-1356

**Instructor Office Hours:** TBD

To students: Although Criswell College has closed the campus to on-campus classes for the rest of the semester, courses will continue. This addendum specifies how the course is modified in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus are listed below. Notes and changes to the information in syllabus are highlighted. Information that is no longer relevant is indicated with a strike through the font and replacement or new information is highlighted and placed in italics.

### Course Description and Prerequisites

Introductory discussions to Theological Method (*Prolegomena*), Scripture (*Bibliology*), God (*Theology Proper*), Creation, Providence, Angels (*Angelology*), Humanity (*Anthropology*), and Sin (*Hamartiology*), defining the scriptural views and showing the arguments for them, refuting other views, and emphasizing the relevance of theology to the Christian life and witness. (*Prerequisites: BIB 105; Other prerequisites may be taken concurrently: NTS 101, NTS 201, OTS 101, OTS 201*)

### Course Objectives

This course is designed to introduce students to the aforementioned subject matter. While it will be based upon the lecture format, it also will include reading, research, and interaction. Furthermore, at the end of this course, the student should demonstrate the ability to . . .

1. Defend the major ideas that the Scriptures emphasize regarding these doctrinal subjects.
2. Recognize and define the pertinent issues, fundamental terms, and theological categories that are used when discussing these doctrines within the context of systematic theology.
3. Explain the divergent views that have evolved in the history of these doctrines.
4. Demonstrate proficiency in articulating the ways in which these doctrines interrelate to each other as well as the Christian faith as a whole.

5. Integrate the main ideas of these doctrines to their lives in such a way that they will impact their personal walk with the Lord.
6. Discuss these doctrines with people in the local church setting in an accessible manner.

## Required Textbooks

- \* *The Bible*: the Professor will use the ESV or CSB in class but students are welcome to use any translation of their choice.
- \* Craig, William Lane, et al. *Four Views of Divine Providence*. Grand Rapids: Zondervan, 2011.
- \* Grudem, Wayne. *Systematic Theology*. 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 1995.

## Course Requirements and Assignments

### Reading Assignments (25%)

The approximately 890 pages of required reading are a crucial component of this course. As the class progresses, it is expected that students will read the assigned pages thoughtfully and according to the schedule given on the calendar. Likewise, by the end of the semester, students will be required to report the percentage of reading that has been completed. To do so-

1. Students are to click the link entitled *Reading Report* which is located on the Canvas course homepage.
2. After connecting to that site, students can click the *Textbook Reading Report icon* and then subsequently click the *Begin Button* to enter the *Reading Report page*.
3. Next, students can see the total number of pages listed, record their total percentage of pages read in the response box and finally click the *Save and Submit Button* to upload their answer for grade credit.
4. Also note that if all of the reading has not been finished, students will only receive credit for the completed percentage that they report.

### Bible Reading Assignments (5%)

The biblical passages listed in the course schedule are another crucial reading component of this course. Ideally, students are to read these assigned biblical texts before engaging the related lectures. At the end of the term, students will be required to report the percentage of Bible reading that has been completed. To do so-

1. Students are to click the link entitled *Reading Report* which is located on the Canvas course homepage.
2. After connecting to that site, students can click the *Bible Reading Report icon* and then subsequently click the *Begin Button* to enter the *Reading Report page*.
3. Next, students can then see the total number of biblical passages listed, record their total percentage of passages read in the response box and finally click the *Save and Submit Button* to upload their answer for grade credit.
4. Also note that if all of the Bible reading has not been finished, students will only receive credit for the completed percentage that they report.

### Quizzes (20%)

Students are responsible for ten quizzes that will be given on assorted weeks throughout the semester. Their purpose is to test the students' knowledge of the assigned pages in Grudem that are marked by bold print on the Course Calendar.

1. The quizzes will be available on the Canvas course website and through the use of their school account number, students are required to take each assigned quiz between the Monday (after 12:01 AM) and Friday (before 11:59 PM) of each designated quiz week.
2. Quizzes are taken by clicking on the link entitled *Quizzes*. Students can then click the available link on the site to take the necessary quiz, which includes 10 questions that are provided one at a time with students being prohibited from backtracking once they have answered one question and moved to the next one.
3. The quizzes are to be taken in the allotted time of 15 minutes without consulting notes, textbooks, or any other helps. Also once students begin each quiz, a set timer in Canvas commences which cannot be paused and it will continue to run until the allotted time is complete.
4. There will be no make-up quizzes, but the two lowest quiz grades will be dropped.
5. Students are not allowed to disclose information regarding the content of quizzes to other students. Furthermore, when taking quizzes it is recommended that students use some form of a laptop or desktop computer as opposed to other electronic devices (e.g., ipad, iphones, tablets, etc.) to minimize the possibility of losing an internet signal or not having software that is adaptable to Blackboard programs.

### **Exams (30%)**

Three multiple-choice exams are given in this course covering Theological Method/Bibliology/Theology Proper; Creation/Providence/Angelology; and Anthropology/Hamartiology. Specifications include the following-

1. Exams will cover material from Grudem and class lectures. For preparation, students may consult-
  - \* The *Review Sheets* for exams made available under the link entitled *Course Documents*, which is located on the Canvas course homepage. AND.
  - \* The *Class Notes* that are also available on the Canvas course homepage.
2. Each exam will be available on the class Blackboard website and through the use of their school account number, students are required to take each one between the Monday (after 12:01 AM) and Friday (before 11:59 PM) of each designated exam week.
3. They are taken by clicking on the link entitled *Exams*, which is located on the Canvas course homepage. Students can then click the available link on the site to take the necessary exam. They include 50 questions that are provided one at a time with students being prohibited from backtracking once they have answered one question and moved to the next one.
4. They are to be taken in the allotted time of 60 minutes without consulting notes, textbooks, or any other helps. Also once students begin each one, a set timer in Canvas commences which cannot be paused and it will continue to run until the allotted time is complete. Note as well, no late exams will be permitted.
5. Students are not allowed to disclose information regarding the content of exams to other students. Furthermore, when taking exams it is recommended that students use some form of a laptop or desktop computer as opposed to other electronic devices (e.g., ipad, iphones, tablets, etc.) to minimize the possibility of losing an internet signal or not having software that is adaptable to Blackboard programs.

### **Paper (20%)**

Each student will be required to turn in a bibliography of thirty sources that covers a subject related to any major doctrine that is covered in this class. A student's paper must...

1. Be typed in black with Types-New Roman font, font size 12.
2. Have least 5 sources that are journal articles and/or specialized essays in various anthologies, and/or articles In assorted theological dictionaries.
3. Contain no sources referenced from Internet websites.

4. Include sources that are solely devoted to whatever topic is chosen by the student. So for instance, if a student chooses to compile a bibliography on the Trinity, they must list sources that are completely about that subject. Students are not to list sources that merely mention or partially discuss their topic.
5. Include a cover page and be written in accordance to the guidelines found in *The Criswell College Manual of Style*. (Note if students have questions not addressed in CCMS, they should then consult the most recent edition of *Turabian's guide to writing research papers*.) Students can download the CCMS by-
  - \* Clicking the link entitled *Paper Assignment* that is located on the Canvas course homepage. and then...
  - \* Clicking the link in the site that is labeled as *Style Manual (Criswell edition 3)*.
6. Also students can reference title page and bibliography templates that are provided under the *Paper Assignment* rubric. Students can then scroll down and consult an example of a Title Page and Bibliography that have been properly formatted.
7. If students should choose to use the resources that are available in the Wallace Library then note the following means of access:
  - \* Phone: 214.818.1348
  - \* Web: [http://www.criswell.edu/current\\_students/library/](http://www.criswell.edu/current_students/library/)
  - \* The Wallace Library manual is available at:  
<http://www.criswell.edu/images/uploads/wallace-library-handbook-2010-2011.pdf1>.
8. Because no hard copies will be accepted, students should follow these instructions to upload their papers-
  - \* Simply click the link entitled *Paper Assignment*, which is located on the Canvas course homepage.
  - \* Click the link entitled *Paper Assignment: Click here to Submit*.
  - \* Next, click on "Browse My Computer."
  - \* Then find the paper on your computer and click open/submit in either a Word Document or PDF format. Do not upload a paper in "pages."
  - \* You can write any comments in the "comments" field and click "Submit."
9. Finally, one must turn in a paper in order to receive a passing grade in the course.

## Due Dates and Late Assignments

The Textbook/Bible Reading Reports and the Bibliography are due by 5/7/20 as indicated on the Course Schedule. Note that none of these assignments will be accepted after the due date.

## Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

~~For this course, missing more than fifteen (15) minutes at the beginning or end of a class period will count as one absence. Therefore, students who wish to depart early should clear it with the professor. Also, three instances of tardiness of fifteen minutes or less equals one absence. Finally, three absences will result in a full letter reduction of the final grade and absences exceeding three will result in failure of the course.~~

***For the remaining weeks of the course, students are encouraged to participate in the weekly remote conference meetings that will be held during the normally scheduled time of class, namely on Thursday mornings at 10 am.***

pm. One can go to the course homepage in Canvas and click the link "Conference" to enter each weekly session for the rest of the semester.

## Grading Scale

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Support**

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu).

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing [writingcenter@criswell.edu](mailto:writingcenter@criswell.edu) or calling 214.818.1373.

**Course Outline/Calendar:** The following course schedule is proposed but subject to change. *For sections in yellow, scheduled dates of assigned readings, quizzes, and exams remain the same. But instead of meeting in class, students must participate in weekly online Conference meetings as stated in the Class Attendance section.*

TH	CONTENT	BIBLE READING	GRUDEM	OTHER
1/23	* Intro to the Course		Chp 1	
1/30	* Theological Method * Sources of Theology			
2/6	* Challenges to Theology * Nature of Revelation	Acts 17-18; Rom 1:3-4; 10:9; 1 Cor 12:3; 15:3-4; 1 Tim 3:16	<b>Q#1: Chp 3</b> Chps 2, 4	
2/13	* Defining the Canon * Bible as God's Word * What is Inerrancy	Jn 12:44-50; 14; Rom 1:18-32; 2:1-16; 8:19-22; Heb 1:1-3; Rev 1:10-16	<b>Q#2: Chp 5</b> Chps 6-7	
2/20	* Intro- Theology Proper * Models of Theism		<b>Q#3: Chp 8</b> Chp 10	
2/27	* The Existence of God * The Divine Attributes	Job 38-42; Ps 90; 102; 139; Isa 43-45; Rom 11:33-36; Jms 1:16-17; Rev 4	<b>Q#4: Chp 9</b> Chps 12-13	
3/5	* The Trinity	Num 6:24-26; Isa 61, 63; Hag 2:4-5; Matt 28:18-20; Acts 1:1-5; Rom 1:1-4; 1 Cor 12:4-6; Eph 3:13-18; Col 1:6-7; 1 Thess 1:2-6; 2 Thess 2:13-15; 1 Tim 3:15-16; Tit 3:4-6; Heb 10; Rev 1:4-5	<b>Q#5: Chp 11</b>	
<b>EXAM #1 (3/9-3/13)</b>				
3/12	* Intro- Creation * Importance of Gen 1-2 * Human Origins	Gen 1-2; Ex 20:8-11; 31: 15-17; Ps 19; Matt 19:1-5; Rom 4:13-17; Heb 11:1-3	Chp 15	
<b>SPRING BREAK (3/16-3/20)</b>				
3/26	* Divine Providence		<b>Q#6: Chp 14</b> Chps 17-18	Craig: Chps 1-2
4/2	* The Problem of Evil	1 Kgs 22:34-38; Jb 21:5-16; Ps 73; Isa 30:31-32; Jer 12:1-4; Hab 2:16-17; Lk 13:1-5; Rom 7:13-24; Jms 1:13-17	<b>Q#7: Chp 16</b>	Craig: Chps 3-4
4/9	* Angels * Satan & Demons	Gen 3:1-15; 6:1-7; Isa 6:1-7; 14; Ezek 28; Dan 7-10; Matt 12:24-26; Col 2:11-15; 1 Tim 4:1-3; 2 Pet 2:4; Jd 6; Rev 12; 20:1-15	<b>Q#8: Chp 19</b> Chp 20	
<b>EXAM #2 (4/13-17)</b>				
4/16	* Anthropology		Chp 21	
4/23	* The Imago Dei * Ontology of Humanity	Gen 1:26-2:23; 5:1-5; Ps 8; 103; 1 Cor 2; 11:1-16; 2 Cor 3:18; Gal 3:26-29; Eph 5:22-33; Col 3:5-19; 1 Thess 5:23; Heb 4:12-13; 1 Pet 3:1-7; Jms 3:9-10	Chp 23	
4/30	* Nature of the Soul * Gender Questions * Hamartiology	Gen 3; 6:1-6; Job 25:1-6; Ps 14; 25; 51; 58; Ecc 7:20; 9:3; Isa 53:1-6; 64:1-6; Jer 13:23; 17:9	<b>Q#9: Chp 22</b>	
5/7	* Origin & Effects of Sin * Perpetuation of Sin * Reading Reports & Paper Due	Matt 5; Jn 3; Rom 1-3; 5; 1 Cor 6; Gal 5; Eph 2:1-5; 4:17-19; 1 Tim 1:8-10	<b>Q#10: Chp 24</b>	
<b>EXAM #3 (5/11-5/15)</b>				

## Selected Bibliography: (\* means the work is available in The Wallace library.)

### Resource Works

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