



# Online Course Syllabus

## EMS501L1.F2

### Personal Evangelism

### Fall 2020

#### Contact Information

**Instructor Name:** Dr. Bobby Worthington

**Instructor Email:** bworthington@criswell.edu

**Instructor Phone:** 214 818-1362

**Instructor Office Hours:** Mondays: 10:30am -11:30am; Tuesdays and Thursdays 9:30am-11:00am

#### Course Description and Prerequisites

Research in the principles of effective evangelism. Attention is given to the biblical foundation and mandate to evangelize, personal spiritual preparation for the task, problems encountered in witnessing, the role of prayer and the Holy Spirit in evangelizing, and methods of follow-up and discipleship for the convert.

#### Course Objectives

The student who successfully completes this course will demonstrate the ability to:

1. Explain the facts and terms of the Gospel to others.
2. Outline the guidelines and principles used by first century believers to evangelize the lost.
3. Write his/her personal testimony in preparation for use in gospel presentations.
4. Analyze personal evangelism methodologies for preparation of the task.
5. Evaluate and journal witnessing encounters.

#### Required Textbooks

Packer, J.I. *Evangelism & the Sovereignty of God*, InterVarsity, 1961.

R. Alan Streett. *The Effective Invitation*, Kregel, 2004.

Coleman, Robert. *The Master Plan of Evangelism*, Second Edition Abridged New Spire Edition, Revell, 2010. (ISBN 978-0-8007-8808-7)

Allen, David L. and Steve Lemke. *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, Nashville, B& H Publishing, 2010.

#### Course Requirements and Assignments

**1. Personal Testimony:** The student is required to prepare a written personal testimony (3-5 pages double spaced) in preparation to effectively articulate his/ her personal testimony in witnessing encounters during the semester. The testimony should be divided into three sections: 1) My life before Christ, 2) How I came to trust Christ as my Savior, 3) How my life has changed as a result. Write the testimony as if giving it to a non-Christian audience. Avoid using religious jargon. Submit written Personal Testimony in Canvas. Due Date: **October 18, 2020 @ 11:59pm**. This assignment counts **10%** of the student's final semester grade. **Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

**2. Assigned Textbook Chapter Readings:** Each student will be required to read all assigned chapters in the course textbook, *The Master Plan of Evangelism*, by Robert Coleman. Note: The student is required to read the assigned chapters each week. See Course Outline for Chapter Reading assignments. Report the percentage of the reading of the book in Canvas. Submit Reading Report in Canvas. Due date: **November 08, 2020 @ 11:59pm**. This assignment counts **10%** of the semester grade.

**3. Assigned Textbook Chapter Readings:** Each student will be required to read all assigned chapters in course textbook, *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, by David Allen and Steve Lemke . See Course outline for chapter reading assignments. Note: The student is required to read the assigned chapter each week. Report the percentage of the reading of the book in Canvas. Submit Reading Report in Canvas. Due date: **November 15, 2020 @ 11:59pm**. This assignment counts **10%** of the semester grade.

**4. Book Review:** The student is required to write a critical evaluation of *Evangelism and the Sovereignty of God*, J.I. Packer. The book review shall be 5-7 pages in length and include the following: 1) A summarization of each chapter,(3-4 pages), 2) The strengths and weaknesses of the book (be specific) (1-2 pages), and 3) An explanation how the book was helpful to you (1 page). The book review will count **20%** of the semester grade. Submit Book Review in Canvas. Due date: **November 22, 2020 @ 11:59pm**.

**Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

**5. Class Discussion Threads:** Each student is required to participate in 4 class discussion threads during the semester. In order to receive full credit for the 4 class discussion threads, each student must read the article assigned and respond by Wednesday at 11:55 P.M. of that week. Next, the student must respond to at least two other students' posts by Friday at 11:55 P.M. of that same week. Finally, the student must answer any questions that are asked of him/her by other students by Sunday at 11:55 P.M. in your time zone at the end of that week. Please be courteous to other classmates by not waiting until the last minute each week to post on the Discussion Board. Counts **5%** of final grade

**6. Examination Requirements:** A **Midterm** exam will be given. The midterm will be given approximately eight weeks into the semester, and will cover the class notes and Course Textbooks, plus chapters 1-2 of *The Effective Invitation*. A Review will be given for the Midterm Exam in Blackboard. **The Midterm Exam will be posted in Canvas. Due date: November 10, 2020 @ 11:59pm**. The midterm will count **20%** of the semester grade.

**7. Witnessing Journal.** During the semester, each student will keep an evangelism journal. Due to Covid-19 and social distancing there will be different guidelines for the witnessing journal. It should include (1) a prayer list of people (first names) that they are currently praying for gospel conversations and (2) life applications of how the student plans to share the gospel with people in the future. **Due December 6, 2020 @11:59pm**. Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

Due date: **December 06, 2020 @ 11:59pm**. Counts **5%** of semester grade.

**Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

**8. Research Requirement:** Students will research the life and ministry of Billy Graham, (or one other ministry leader, approved by the professor), and prepare a 10-12 page research paper. The paper should include background, salvation experience, call, education, ministry experience, leadership, influence of others, legacy, and critical evaluation of the individual's contribution, positive and negative, to evangelism, ministry, the church and the world. Since this is a graduate level assignment, proper footnoting and bibliography should be included (i.e. books, articles and no more than two internet sources). Submit the following in blackboard:

*Title page: Due date: 10/18/20 @ 11:59pm, Bibliography: Due date: 10/25/20 @11:59pm, Outline of Paper: Due date: 11/01/20 @ 11:59pm, Research paper: Due date: 12/11/20 @ 11:59pm. (This paper will be in lieu of the final examination.)* Counts **20%** of semester grade.

**Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

**9. Assessment: Initial, Mid-semester & Final Definitions of Evangelism.** The student is required to write out his/her **initial, mid-semester and final personal definitions of evangelism. Each definition of evangelism (one sentence) and life application of evangelism (one paragraph)** will be due at the beginning, mid-semester and end of the semester in Canvas. Initial Definition of Evangelism due date: 10/18/20 @ 11:59pm in Canvas; Mid-Semester Definition of Evangelism due date: 11/08/20 @11:59pm in Canvas; Final Definition of Evangelism due date: 12/06/20 @11:59pm in Canvas. Each definition will be graded so that the student can develop his/her definition during the semester. The student will receive complete/incomplete grade for each definition. This assignment does not count as a percentage of student's final semester grade.

Note: See Lecture Four for definitions of evangelism.

Each definition (of evangelism) and life application (of evangelism) will be graded based upon the following content and rubric scale:

1. Gospel Content: 1 - 2 - 3 - 4
  2. Missional Scope: 1 - 2 - 3 - 4
  3. Gospel Response: 1 - 2 - 3 - 4
  4. Church Involvement: 1 - 2 - 3 - 4
  5. Life Application: 1 - 2 - 3 - 4
- 1 - Weak
- 2 - Developing
- 3 - Acceptable
4. Excellent

## Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades.

## Grading Scale

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Assessment**

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Identity Verification**

Students enrolled in Distance Education courses are required to present a photo ID to verify their participation in each course at the beginning of the term. Confirmation will occur through live-streamed meetings, video assignments, scheduled video conference calls, and/or another online video medium the instructor assigns.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu). Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing [tutoringcenter@criswell.edu](mailto:tutoringcenter@criswell.edu) or by calling 214.818.1373.

## Distance Education

Students participating in courses through Distance Education, with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the instructor for learning the subject matter of the course. Therefore, credit for Distance Education courses is the same as credit for courses taken on campus.

## Course Outline/Calendar

Session	Lecture	Reading	Assignments/Due Dates
Session 1 Starts 10/12,20	(1) Read: Syllabus, Lecture 1 Biblical Authority for Theology and Evangelism &	(1) Read: Preface & Chapters 1, 2: Master Plan (2) Read: Chapters 1, 2: Whosoever Will	1. Lecture (1, 2): 2. Reading: (1, 2, 3) 3. Personal Testimony

	(2) Read: Lecture 2 The Person of Christ	(3) Read: Preface & Chapter 1: Evangelism & Sovereignty of God	4. Title Page of Research paper 5. Initial Definition of Evangelism Note: All of the above due: 10/18/20 @ 11:59pm
Session 2 Starts 10/19/20	(1) Read: Lecture 3 The Work of Christ & (2) Read: Lecture 4 Evangelism of Jesus, Paul, Acts, and Evangelism Definitions	(1) Read: Chapters 3, 4, 5: Master Plan; (2) Read: Chapters 3, 4: Whosoever Will (3) Read: Chapter 2: Evangelism & Sovereignty of God	1. Lecture (1, 2): 2. Reading: (1, 2, 3) 3. Discussion Thread 1: Is the "Go" Imperative? 4. Bibliography of Research Paper Note: All of the above due: 10/25/20 @ 11:59pm
Session 3 Starts 10/26/20	(1) Read: Lecture 5 Proclamation: Words associated with Proclamation and Evangelism; (2) Read: Lecture 6 The Seven Scriptural Titles of the Gospel; (3) Read: Lecture 7 Words associated with Evangelism	(1) Read: Chapters 4, 5, 6: Master Plan; (2) Read: Chapters 5, 6: Whosoever Will (3) Read: Chapter 3: Evangelism & Sovereignty of God	1. Lecture (1, 2): 2. Reading: (1, 2, 3) 3. Discussion Thread 2: Ten Reasons that Compel Me to Evangelize. 4. Outline of Research paper Note: All of the above due: 11/01/20 @ 11:59pm
Session 4 Starts 11/02/20	(1) Read: Lecture 8 The Invitation (2) Read: Lecture 9 Is Jesus the Only Savior? (3) Review for Midterm Exam	(1) Read: Chapters 7, 8, Epilogue: Master Plan; (2) Read: Chapters 6, 7: Whosoever Will (3) Read: Chapter 4: Evangelism & Sovereignty of God	1. Lecture: (1, 2, 3) 2. Reading: (1, 2, 3) 3. Reading Report: Master Plan 4. Mid-Semester Definition of Evangelism Note: All of the above due: 11/08/20 @ 11:59pm
Session 5 Starts 11/09/20	<b>(1) Mid-Term Exam</b> (2) Read: Lecture 10 Evangelism to Children	(1) Read: Chapters 8, 9, 10, 11: Whosoever Will	<b>1. Mid-Term Exam due 11/10/20 @ 11:59pm</b> 2. Lecture (2, 3) 3. Reading (1)

	(3) Read: Lecture 11 Prayer and Personal Evangelism		4. Reading Report: Whosoever Will 5. Discussion Thread 3: Lausanne Covenant Note: Numbers 2. 3. 4. 5. above due: 11/15/20 @ 11:59pm
Session 6 Starts 11/16/20	(1) Read: Lecture 12 The Basic Method of the Early Church		1. Lecture (1) 2. Book Review: Evangelism and the Sovereignty of God 3. Discussion Thread: Two Ways to Live Note: All of the above due: 11/22/20 @ 11:59pm
Session 7 Starts 11/30/20	(1) Read: Lecture 13 The Use of Gospel Tracts; (2) Read: Lecture 14 Images of Evangelism and Summary of Evangelism		1. Lecture (1, 2,) 2. Witnessing Journal 4. Final Definition of Evangelism Note: All of the above due:12/06/20@ 11:59pm
Session 8 Starts 12/07/20	Finish Research Paper		Research Paper due:12/11/20 @ 11:59pm

## Selected Bibliography

### Selected Bibliography

#### Books available in Wallace Library:

Abraham, William J. *The Logic of Evangelism*. Grand Rapids: Eerdmans, 1989.  
Autrey, C. E. *Basic Evangelism*. Grand Rapids: Zondervan, 1959.  
Bisagno, John R. *The Power of Positive Evangelism*. Nashville: Broadman, 1968.  
Chafer, Lewis Sperry. *True Evangelism*. Grand Rapids: Zondervan, 1919.  
Cocoris, G. Michael. *Evangelism: A Biblical Approach*. Chicago: Moody, 1984.  
Coleman, Robert. *The Master's Plan of Evangelism*. Grand Rapids: Revell, 1963.  
Dobbins, Gaines S. *Good News to Change Lives*. Nashville: Broadman, 1976.  
Dodd, C. H.. *The Apostolic Preaching and Its Developments*. Grand Rapids: Baker, 1980.



Drummond, Lewis A. *The Word of the Cross*. Nashville, Broadman & Holman, 1999.

Fisk, Samuel. *Divine Sovereignty and Human Freedom*. Neptune, NJ: Loizeaux, 1973.

Ford, Leighton, *The Christian Persuader*. New York: Harper and Row, 1966.

\_\_\_\_\_. *Good News is for Sharing*. Elgin, Illinois: David C. Cook, 1977.

Goodell, Charles L. *Pastoral and Personal Evangelism*. New York: Revell, 1907.

Griffin, Emory A. *The Mind Changers*. Wheaton: Tyndale, 1976.

Grindstaff, W.E.. *Ways to Win* Nashville: Broadman, 1957.

Leavell, Roland Q. *Evangelism: Christ's Imperative Commission*, revised by Landrum P. Leavell, and Harold T. Byson, Nashville: Broadman, 1979.

Little, Paul E. *How to Give Away your Faith*. Downers Grove, IL: IVP, 1966.

Miles, Delos. *Introduction to Evangelism*. Nashville: Broadman, 1983.

Newbiggin, Lesslie. *The Open Secret*. Grand Rapids: Eerdmans, 1978.

Olford, Stephen F. *The Secret of Soul Winning*. Chicago: Moody, 1963.

Packer, J.I. *Evangelism and the Sovereignty of God*. Downers: InterVarsity, 1961.

Piper, John. *Let The Nations Be Glad*. Grand Rapids: Baker, 1993.

Scarborough L.R. *With Christ After the Lost*, revised and expanded by E.D. Head. Nashville: Broadman, 1952.

Smith, Bailey E. *Real Evangelism*. Nashville: Word, 1999.

Spurgeon, Charles H. *Lectures to My Students*. Grand Rapids: Baker 1977.

\_\_\_\_\_. *The Soul Winner*. Grand Rapids: Eerdmans, 1963.

Stewart, James. *Evangelism Without Apology*. Grand Rapids: Kregel, 1960.

Stott, John R.W. *Basic Christianity*. Grand Rapids: Eerdmans, 1971.

Streett, R. Alan. *The Effective Invitation*. Grand Rapids, Kregel, 2004.

\_\_\_\_\_. *Quasi Christian Cults*. Dallas: SMI, 1999.

Sumner, Robert L. *Biblical Evangelism in Action*. Murfreesboro: The Sword of the Lord, 1960.

Sweazy, George E. *Effective Evangelism*. New York: Harper and Bros., 1953.

Taylor, Mendell. *Exploring Evangelism*. Kansas City: Beacon Hill, 1964.

Torrey, Reuben A. *How to Bring Men to Christ*. Minneapolis: Dimension, 1977.

Watson, David. *I Believe in Evangelism*. Grand Rapids: Eerdmans, 1976.

\_\_\_\_\_. *Called and Committed: World Changing Discipleship*. Wheaton: Harold Shaw, 1982.

Wright, N. T. *What Saint Paul Really Said*. Grand Rapids: Eerdmans, 1997.

Barnhouse, Donald Grey. *How God Saves Men*. Philadelphia: The Bible Study Hour, 1955.

**Books unavailable in Wallace Library: See Librarian**

Davis, Cos II. *Children and the Christian Faith*. Nashville: Broadman, 1979.

Eager, George B. *Winning Children to Christ*. Valdosta, Georgia: The Mailbox Club, 1979.

Gertsner, John H. *Jonathan Edwards, Evangelist*, reprint. Morgan, PA: Soli Deo Gloria, 1995

Green, Michael and Alister McGrath. *How Shall We Reach Them?* Nashville: Thomas Nelson, 1995.

Jauncey, James H. *Psychology for Successful Evangelism*. Chicago: Moody, 1972.

Kuiper, R. B. *God Centered Evangelism*. Grand Rapids: Baker, 1961.

Krupp, Nate. *A World to Win*. Minneapolis: Bethany Fellowship, 1966.

Martin, Robert J. *All About Witnessing*. Grand Rapids: Baker, 1975.

Morgan G . Campbell. *Evangelism*. Grand Rapid: Baker, 1976.

Moyer, R. Larry. *Free and Clear*. Grand Rapids: Kregel, 1997.

Packer, J.I. and others. *"The Gospel of Jesus Christ: An Evangelical Celebration."* Glendale Heights, IL: The Committee on Evangelical Unity, 1999.

Poe, Harry L. *The Gospel and Its Meaning*. Grand Rapids: Zondervan, 1996.

Stott, John R.W., and others. *'The Nature of Evangelism.'* The Lausanne Covenant. Minneapolis: World Wide, 1974.

Sweeting, George. *"Why Repentance is Crucial."* Moody Monthly. November, 1977.

Wallace, Jim. *The Call to Conversion*. San Francisco: Harper Collins, 1992.