



Online Course Syllabus

THS 301 L01.A

Systematic Theology 2

Summer 2020

Contact Information

Instructor Name: Dr. Everett Berry

Instructor Email: eberry@criswell.edu

Instructor Phone: 214.818.1356

Instructor Office Hours: Online Course

Course Description and Prerequisites

This course will provide introductory discussions to the Person and Work of Christ (*Christology*), the Holy Spirit (*Pneumatology*), Salvation (*Soteriology*), the Church (*Ecclesiology*), and Last Things (*Eschatology*), defining the scriptural views and show the arguments for them, refuting other views, and showing the relevance of theology to the Christian life and witness. This course stresses the Baptist view of the church and of the ordinances, as well as broader Baptist polity, and the various eschatological perspectives. (*Prerequisite may be taken concurrently; NTS and OTS Introduction courses per degree program requirements, BIB 505 Biblical Hermeneutics, and THS 510 Systematic Theology I*)

Course Objectives

This course is designed to introduce students to the aforementioned areas of Christian theology. While it is based upon the lecture format, it also will include reading, research, and interaction. Furthermore, at the end of this course, the student should demonstrate the ability to...

Graduate Instruction Learning Outcomes:

1. Defend the major ideas that the Scriptures emphasize regarding these doctrinal subjects.
2. Recognize and define the pertinent issues, fundamental terms, and theological categories that are used when discussing these doctrines within the context of systematic theology.
3. Explain the divergent views that have evolved in the history of these doctrines.

Independent Study and Research Outcomes:

4. Demonstrate proficiency in articulating the ways in which these doctrines interrelate to each other as well as the Christian faith as a whole.
5. Integrate the main ideas of these doctrines to their lives in such a way that they will impact their personal walk with the Lord.
6. Discuss these doctrines with people in the local church setting in an accessible manner.

Required Textbooks

- * Grudem, Wayne. *Systematic Theology*. Grand Rapids: Zondervan, 1995.
- * Ladd, George E. *The Presence of the Future*. Grand Rapids: Eerdmans, 1996.

Course Requirements and Assignments

Textbook Reading Assignments (15%)

The approximately 800 pages of required textbook reading are a crucial component of this course. As the class progresses, it is expected that students will read the assigned pages thoughtfully and according to the order given on the *Course Schedule*. Likewise, by the end of the semester, students will be required to report the percentage of reading that has been completed. To do so-

1. Students are to click the *Home Link*, which is the first one located in the left column of the Canvas homepage. After entering this section, students can then click into the Week 8 hyperlink.
2. After entering the Week 8 site, students can then click the *Textbook Reading Report icon* and then click the *Take the Quiz Button* (ignore the word quiz) to enter the *Reading Report* page.
3. Next, students can see the total number of chapters and pages listed. They are to record their total percentage of pages read in the response box and finally click the *Save and Submit Button* to upload their answer for grade credit.
4. Also if all of the reading has not been finished, students will only receive credit for the completed percentage that they report.

Bible Reading Assignments (5%)

The biblical passages listed in the course schedule are another crucial reading component of this course. Ideally, students are to read these assigned biblical texts before engaging the related lectures. At the end of the term, students will be required to report the percentage of Bible reading that has been completed. To do so-

1. Students are to click the *Home Link*, which is the first one located in the left column of the Canvas homepage. After entering this section, students can then click into the Week 8 hyperlink.
2. After entering the Week 8 site, students can then click the *Bible Reading Report icon* and then click the *Take the Quiz Button* (ignore the word quiz) to enter the *Reading Report* page.
3. Next, students can record their total percentage of passages read in the response box and final click the *Submit button* to upload their answer for grade credit.
4. Also if all of the reading has not been finished, students will only receive credit for the completed percentage that they report.

Lecture Reading Assignment (10%)

Students are required to read the written lectures that cover the topics of the class. This is why the course schedule provided in this syllabus outlines the order of lectures. To access them, students can click the *Course Lectures Hyperlinks* that are available in the various weeks of the class. Note that the *Course Schedule*, which is the second hyperlink on the left side of the Canvas homepage, provides an outline of the order of lectures for each week; e.g., Week 1: Lectures 1-6; Week 2: Lectures 7-15, etc. Finally, similar to the textbook reading assignments, by the end of the semester students will be required to report the percentage of lectures that have been read. To do so-

1. Students are to click the *Home Link*, which is the first one located in the left column of the Canvas homepage. After entering this section, students can then click into the Week 8 hyperlink.
2. After entering the Week 8 site, students can then click the *Lecture Reading Report icon* and then click the *Take the Quiz Button* (ignore the word quiz) to enter the *Reading Report* page.
3. Next, students can record their total percentage of lectures read in the response box and final click the *Submit button* to upload their answer for grade credit.
4. Also if all of the reading has not been finished, students will only receive credit for the completed percentage that they report.

Discussion Board Participation (10%)

The purpose of Discussion Boards is to provide students with an opportunity to interact with the rest of the class in the analysis and evaluation of specific theological issues. Students will participate in four Discussion Board (DB) forums, each spanning a two-week interval. On each assigned week, students will first answer the forum question(s) in a new thread of 400–500 words by 11:59 pm of the Sunday night of that assigned week (i.e., weeks 1, 3, 5, and 7). The posts must be substantive in nature and respond to the question in light of the reading for the week. Each one should be treated like an academic essay, not an anecdotal collection of platitudes or casual reflections. Students must provide a well-thought out answer to each DB question.

Then in the subsequent week (i.e., weeks 2, 4, 6 and 8), students will be expected to respond to *at least two other patron's thread* for each question. And students are expected to respond to any student's interaction with their individual threads if they pose any questions. If interaction is minimal or just surface level, then the student's grade will be affected accordingly. Likewise, late posts or threads will not be graded for credit. So in accordance with the course calendar:

Week 1: DB Thread 1 (5/26-5/31)	Week 5: DB Thread 3 (6/22-6-28)
Week 2: DB Responses 1 (6/1-6/7)	Week 6: DB Responses 3 (6/29-7/5)
Week 3: DB Thread 2 (6/8-6/14)	Week 7: DB Thread 4 (7/6-7/12)
Week 4: DB Responses 2 (6/15-6/21)	Week 8: DB Responses 4 (7/13-7/17)

To enter the DB forums, students can-

1. Click the *Course Home link*, which is the first one located in the left column of the Canvas homepage.
2. After clicking this section, students can then enter each week of the course. On weeks where a DB thread or response is required, there will be a link for students to click.
3. Upon choosing a given DB link, students will enter the DB forum and click the *Reply Button*.
4. When reaching this section, students can put their names in the subject box and place their essays or responses in the message box. Students are not to attach a document with their work. Rather they are to enter their work in the message box section.
5. When students are finished, they can click the *submit/post button* to upload their work.

Also be aware that there are specific guidelines related to the content of your posts. The basic parameters are provided in two rubric documents, one for *Discussion Boards* and the other for *Discussion Board Replies*. They are available under *Course Documents*, which is located on the Canvas course homepage. As a quick summary though, a few items will be mentioned here. First, threads and replies should focus only on the studied material in the course, unless otherwise specified. Next, students should demonstrate knowledge of the subject matter by inserting substantial content, presenting logical, cogent arguments, and presenting relevant evidence to given proposals. Students are encouraged to use parenthetical citations at times and write at a level that is acceptable for an academic setting. Anecdotes and casual slang are unacceptable. Likewise, when students disagree with other classmates, arguments should always be expressed in a respectful and collegial manner. Finally, submit threads and replies as normal text, not attachments. It is advised that students type their work first in a separate program and then paste their final drafts into the DB boxes to submit.

Quizzes (20%)

Assorted quizzes pertain to the content that is discussed in designated chapters of Grudem and the course lectures (L1, L2, etc). To know the content that is covered in each quiz, students can consult the Assignments Column of the *Course Schedule*, which is the second link located on the Canvas course homepage or the following information in this section of the syllabus. Specifications for taking the quizzes include the following points-

1. Quizzes can only be taken in the weekly order as listed in the course schedule and only during the specified days that are listed in the syllabus. They will be available on the class Canvas website and through the use of their school account number, students are required to take each assigned quiz between the Monday (after 12:01 AM) and Sunday (before 11:59 PM) of each designated quiz week. For instance-

Week 2 (6/1-6/7):	Quiz 1- Grudem Chp 26 & Lecture 8
Week 3 (6/8-6/14):	Quiz 2- Grudem Chp 27 & L10
Week 4 (6/15-6/21):	Quiz 3- Grudem Chp 36 & L15
Week 5 (6/22-6/28):	Quiz 4- Grudem Chp 32 & L18
Week 6 (6/29-7/5):	Quiz 5- Grudem Chp 44 & L24
Week 7 (7/6-7/12):	Quiz 6- Grudem Chp 54 & L25

2. To locate the quiz links, first click the *Course Home link*, which is the first one located on the Canvas course homepage.
3. Subsequently, students can then enter each week of the course. On weeks where a quiz is required, there will be a link for students to click. (*However, they are capable of being used during the assigned week of availability.*)
4. After clicking a given *Quiz hyperlink*, the following screen will provide a *Begin button* that students can click to begin a quiz. Note that each quiz includes twenty questions that are provided one at a time with students being prohibited from back-tracking once they have answered one question and moved to the next one.
5. Quizzes are to be taken in the allotted time of 30 minutes without consulting notes, textbooks, or other helps. Also once students begin each quiz, a set timer in Canvas commences which cannot be paused and will continue to run until the allotted time is complete.
6. Students must be aware of the weeks wherein a quiz is assigned so they do not forget to take one because no make-up quizzes will be provided for such reasons. Additionally, students are responsible to have the necessary books in time for the class and upcoming quizzes.
7. Students are not allowed to disclose information regarding the content of quizzes to other students. Furthermore, when taking quizzes it is recommended that students use some form of a laptop or desktop computer as opposed to other electronic devices (e.g., ipad, iphones, tablets, etc.) to minimize the possibility of losing an internet signal or not having software that is adaptable to Canvas programs. If such problems that are out of the control of a student should occur during the taking of a quiz, inform the professor via email so the student's current quiz attempt can be cleared and then retaken.

Paper (40%)

Each student will be required to write a 9-10 page research page paper (*double-spaced*) that examines one of the following eight issues pertaining to the topics covered in this course. Those topics include-

1. An exegetical paper on one of the following NT passages that speak of the deity of Christ- John 1:1-4; Philippians 2:5-10; Colossians 1:15-20; or Hebrews 1:1-4.
2. Provide an overview and analysis of one of the Christological debates that occurred during the first four ecumenical councils; i.e., Nicaea I (against Arianism), Constantinople I (against Apollinarianism), Ephesus (against Nestorianism), or Chalcedon (against Eutychianism).
3. An exegetical paper on one of the following NT passages which speak of the concept of justification- Romans 2:5-10; 3:24-26; Galatians 3:6-14; or James 2:14-26.
4. Defend or critique the idea of conditional election or unconditional election.
5. Write a theological paper that supports or critiques the view of believer's baptism or paedobaptism (i.e., infant baptism).
6. Defend or critique one of the two major positions on spiritual gifts, either continuationism or cessationism.
7. Critique, defend, or simply analyze a particular position on the millennium as it is expressed in Revelation 20:1-10.
8. Critique or defend a particular position on the rapture (of the church).

Note that the paper will consist of three distinct parts. The first section will involve choosing one of the aforementioned topics and compiling a bibliography. The second part will involve formulating a thesis and an outline for the paper. Then final part will entail the writing of the paper itself, which aligns with the thesis, outline, and bibliography submitted in the previous two phases. *Each section is to be uploaded into Canvas in either Word or PDF format. No other software options will be accepted.* Also, there are form templates available under Course Documents to see how each assignment is to be properly structured and formatted. *They must be formatted accordingly to receive optimal credit.*

1. **Phase One (Due by the end of Week 2): 5% of paper grade.** After choosing a topic upon which to write, students will be required to submit an initial bibliography. This bibliography (including title page) will consist of a minimum of 10 academic sources that students will use in their paper. No Internet sources may be used other than on-line journals. This does not mean students cannot use the internet to find books, journals, and other materials. The point is that all cited sources must be published academic material. Also, popular level works (e.g., devotionals, study bibles, laity

level books etc.) are not permissible. Finally, at least 3 sources must be essays found in theological journals, anthologies, and/or dictionaries. And the bibliography is to increase to at least 15 sources when the final paper is completed for phase three. Finally, students can submit this assignment under the link entitled *Phase 1: Written Assignment* that is available under the Week 2 menu.

2. **Phase Two (Due by the end of Week 4): 5% of paper grade.** In phase 2, students will formulate a thesis for their paper. A thesis is a clearly articulated purpose statement that defines the intention of the paper. Here, students are to state the intended conclusion. So an example of a thesis statement could be— “The following project will defend the position that a premillennial return of Christ best accounts for the biblical material.” Likewise, this phase is to include a subsequent outline that describes the major points that the paper will follow to support a student’s argument. Once the assignment is submitted (along with a title page), it will be evaluated and recommendations will be made if it needs editing. Approval must be given before students can begin writing. Finally, students can submit this assignment under the link entitled *Phase 2: Written Assignment* that is available under the Week 4 menu.
3. **Phase Three (Due Week 8): 30% of paper grade.** The final phase is the completed paper and full bibliography. It will be graded according to several criteria including—

Content: The paper must be clearly defined and cover the material under consideration. It must be written in a logically coherent and readable manner, which includes an introduction, a body of the paper in which the ideas are developed, and then a conclusion. It must also include a title page, footnotes, and a final bibliography.

Research: At least 15 sources must be used (again including the required minimum of 3 articles as described in Phase 1) and proper citation given in the final paper. Likewise, be aware of the rules against plagiarism that are discussed.

Form and Style: The paper must be written using the correct format as well as proper grammar and spelling. Note that if the paper contains excessive grammatical errors, misspellings, or typos, it will receive a grade of a zero and students will not be able to rewrite the paper to change the grade. Other formatting requirements include the following points:

- * The paper must be typed in New Roman 12-point font, but not in italics, bold, or upper case-lettering. It must also be printed out in black ink.
- * All margins must be one inch.
- * Paper must have an unjustified right margin.
- * Properly formatted footnotes.
- * To see how the paper is to be formatted properly, students can reference templates for the title page, research paper and bibliography under the *Course Documents* link. In addition, all formatting issues are addressed thoroughly in *The Criswell College Manual of Style*. (Note if students have questions not addressed in CCMS, they should then consult the most recent edition of Turabian’s guide to writing research papers.) Students can download the CCMS by clicking the link entitled *Course Documents*, which is located in the left column of the Canvas course homepage and then clicking the link that is labeled as *Criswell College Manual of Style, 3rd ed.*
- * There is also a *Research Paper Grading Rubric*, which is available under *Course Documents*, that students can consult to see how the paper will be graded.

On Time: Students must turn in a paper to receive a passing grade in the course and the papers are due by Friday of Week 8 (7/17.20). To submit a paper, students can upload their papers into Canvas by clicking the linked entitled *Phase 3: Written Assignment* that is available in the Week 8 menu.

4. If students should choose to use the resources that are available in the Wallace Library, then note the following means of access:

- * Phone: 214.818.1348
- * Web: http://www.criswell.edu/current_students/library/
- * The Wallace Library manual is available at:
<http://www.criswell.edu/images/uploads/wallace-library-handbook-2010-2011.pdf5>.

Due Date for All Assignments

The Quizzes and Discussion Board Threads/Responses are to be completed by the dates listed on the Course Schedule. Because this is an online class, students are expected to fit the assigned timetables into their own schedules. Furthermore, they are encouraged not to procrastinate to the last minute because of contingencies that can occur with regard to internet access, computer issues, etc. They are to be mindful that once the time limit of accessibility for a given quiz is completed, students cannot take them at a later date. And if they should complete a Discussion Board assignment late, a reduction of points will affect the grades of those assignments.

Finally, the Reading and Lecture Reports as well as the Research Paper are due by Friday, 11:59 PM, 7/17/20. And due to the nature of an online class, while all of these assignments can be turned in early, none of them will be accepted late.

Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades.

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the instructor at the beginning of the course, or if a student has a learning disability, please inform the professor so assistance can be provided.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Blackboard and CAMS: Criswell College uses Blackboard as its web-based learning tool and CAMS for student data. Students needing assistance with either of these resources should contact the Campus Software Manager at cbutler@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office

at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students Jeff Campbell, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, students can email the Wallace Library at library@criswell.edu or call 214.818.1348.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Distance Education

Students participating in courses through Distance Education, with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the professor for learning the subject matter of the course. Therefore, credit for Distance Education courses is the same as credit for courses taken on campus.

Distance education students can access information about Criswell College's Wallace Library at http://www.criswell.edu/current_students/library/. The Wallace Library manual is available at http://www.criswell.edu/current_students/library/library_handbook/.

Course Outline/Calendar

The following course schedule is proposed but subject to change.

Week	Lectures	Assignments	Scripture	Textbooks
Week 1 5/26- 5/31	L1: Christology L2: Pre-Existence of Christ L3: Deity/Humanity of Christ L4: The Virgin Birth	* Discussion Board (DB) 1	Gen 3:15; 6:1-18; 9:1-17; 12:1-3; 17:1-5; Ex 20:1-21; Deut 4:26-38; 18:5-9; 2 Sam 7:12-16; Ps 2; 11; Isa 7; Jer 31:33-34; Ezek 11:19-20; 36:25-27; Dan 7; Matt 1; Mk 3:31-35; 4:1-11; Lk 1:26-35; 2:40-52; Jn 1:1-18; 2 Cor 8; Col 1:15-17; Heb 1:1-4; 1 Pet 3:14-15; 1 Jn 1:1-3; Rev 1	Grudem: Chp 25
Week 2 6/1-6/7	L5: The Kenosis L6: Christ in History L7: Work of Christ L8: Christ's Death	* Q#1: Grudem Chp 26 & L8 * DB Response 1 * <i>Phase 1 of Research Paper</i>	Matt 23:37-39; Mk 11:1-10; Lk 1:30-35; Jn 8:26-28; 17:6-24; Acts 2:29-36; 3:22-24; Rom 1:1-4; Phil 2:1-11; Heb 7-10; Jms 1:12-15	<u>Grudem</u> : Chps 29
Week 3 6/8- 6/14	L9: Extent of the Atonement L10: Resurrection & Ascension L11: Pneumatology L12: HS in the OT	* Q#2: Grudem Chp 27 & L10 * DB 2	Lev 16; Isa 11; 53; 63; Mk 10: 41-45; Mk 16; Lk 24; Jn 3; 15; 20-21; Acts 1; 5:1-4; 28:25-27; Rom 3; 5:1-11; 1 Cor 1:8-2:5; 3; 6:19-20; 2 Cor 3:16-17; 6:16; Eph 4:7-10; 1 Tim 3:15-16; Heb 4-5; 1 Tim 2:1-4; 2 Pet 2:1-5; 1 Jn 2-4	<u>Grudem</u> : Chps 28, 30
Week 4 6/15- 6/21	L13: HS in the NT L14: Spirit Baptism L15: Soteriology L16: Calling, Regeneration, Conversion	* Q#3: Grudem Chp 36 & L15 * DB Response 2 * <i>Phase 2 of Research Paper</i>	Num 27:18; Deut 34:9; Jer 33:27-40; Ezek 36; Dan 4:8-18; 5:11; Matt 3; Mk 1; Luk 1; Jn 14; Acts 2; 8; 10; 19:1-7; Rom 12:6-8; 1 Cor 12-14:26; 2 Cor 1; Gal 5:22-26; Eph 2:1-10; 4-5; 1 Thess 1:1-10	Grudem: Chps 31, 33-35, 39,
Week 5 6/22- 6/28	L17: Justification L18: Sanctification L19: Perseverance L20: Election	* Q#4: Grudem Chp 32 & L18 * DB 3	Jn 15:1-11; Acts 13:46-48; Rom 1-2; 4:1-25; 5:12-21; 8-9; 11:11-22; 2 Cor 5:12-21; Gal 3-4; Eph 1:1-14; Col 3; Tit 3:3-7; Heb 6:1-12; 10:19-39; Jms 2:14-26; 1 Jn 4:7-5:20	<u>Grudem</u> : Chps 37-38, 40, 43
Week 6 6/29- 7/5	L21: Ecclesiology L22: The Church & Israel L23: Baptism L24: Lord's Supper	* Q#5: Grudem Chp 44 & L24 * DB Response 3	Ex 12:1-13; 19:1-8; 24:9-11; Isa 61; Matt 26:20-35; 28; Mk 14:22-31; Lk 22:14-23; Jn 6; Acts 15:13-18; Rom 6:1-7; 1 Cor 11:23-34; Col 2:9-14; Gal 6:10-18; Eph 2:11-22; Phil 3:1-3; Heb 10:1-18; 1 Pet 2	<u>Grudem</u> : Chps 45-46, 48-51
Week 7 7/6- 7/12	L25: Church Officers & Polity L26: Gender Roles & Spiritual Gifts in the Church L27: Eschatology L28: Death & Intermediate State	* Q#6: Grudem Chp 54 & L25 * DB 4	Matt 16:13-20; 18:15-20; Lk 16:19-31; Rm 16:1-7; 2 Cor 5:1-10; Gal 3:26-29; 1 Cor 1:1-16; 14:27-40; Phil 1:21-30; 3:8-14; 1 Tim 2:9-15; 3:1-13; 4-6; Tit 1:5-9; 2; 1 Pet 3, 5; Rev 6-7	<u>Grudem</u> : Chps 41-42, 47, 52-53 <u>Ladd</u> : Chps 1-7
Week 8 7/13- 7/17	L29: Resurrection & New Creation L30: Final Judgment L31: The Millennium L32: The Rapture	* DB Response 4 * <i>Phase 3 of Research Paper</i> * Textbook/Bible/Lecture Reading Reports	Isa 65-66; Ezek 38-39; Dan 9, 12; Zech 14; Matt 24-25; Mk 13; Lk 21; Jn 5; 14:1-6; 1 Cor 15; 1 Thess 1; 4:13-5:11; 2 Thess 2; 2 Pet 3:3-14; Rev 3:7-13; 19-22	<u>Grudem</u> : Chps 55-57 <u>Ladd</u> : 8-14

Selected Bibliography (* means the work is available in The Wallace library.)

Resource Works

- * Alexander, T. Desmond, et. al., eds. *New Dictionary of Biblical Theology*. Downers Grove: Intervarsity, 2000.
- Cairns, Alan. *Dictionary of Theological Terms*. 3rd ed. Greenville, SC: Emerald House, 2002.
- Campbell, Ted A. *Christian Confessions: A Historical Introduction*. Louisville: Westminster John Knox Press, 1996.
- * Davis, John Jefferson. *The Necessity of Systematic Theology*. Grand Rapids: Baker, 1980.
- _____. *Foundations of Evangelical Theology*. Grand Rapids: Baker, 1984.
- * Douglas, J. D., ed. *New 20th Century Encyclopedia of Religious Knowledge*. Grand Rapids: Baker, 1991.
- Dyrness, William A., et. al., eds. *Global Dictionary of Theology*. Downer Grove: Intervarsity, 2008.
- * Elwell, Walter A., ed. *Evangelical Dictionary of Biblical Theology*. Grand Rapids: Baker, 1996.
- _____. *Evangelical Dictionary of Theology*. 2nd ed. Grand Rapids: Baker, 2001.
- Espin, Orlando and James B. Nikoloff, eds. *An Introductory Dictionary of Theology and Religious Studies*. Collegeville, MN: Michael Glazier, 2007.
- * Ferguson, Sinclair B. and David F. Wright, eds. *New Dictionary of Theology*. Downers Grove: Intervarsity, 1988.
- Ford, David F. *Theology: A Very Short Introduction*. Oxford: Oxford University Press, 2000.
- * Grenz, Stanley, David Guretzki, and Cherith Fee Nordling. *Pocket Dictionary of Theological Terms*. Downers Grove: Intervarsity, 1999.
- * Gunton, Colin E., ed. *The Cambridge Companion to Christian Doctrine*. Cambridge: Cambridge University Press, 1997.
- * Hart, Trevor, ed. *The Dictionary of Historical Theology*. Grand Rapids: Eerdmans, 2000.
- Harrison, Everett F., ed. *Baker's Dictionary of Theology*. Grand Rapids: Baker, 1960.
- Holloman, Henry W. *Kregel Dictionary of the Bible and Theology*. Grand Rapids: Kregel, 2005.
- House, H. Wayne. *Charts of Christian Theology and Doctrine*. Grand Rapids: Zondervan, 1992.
- Huey, F.B. and Bruce Corley. *Student's Dictionary for Biblical and Theological Studies*. Grand Rapids: Zondervan, 1984.
- Johnson, Alan and Robert E. Webber. *What Christians Believe: A Biblical and Historical Summary*. Grand Rapids: Zondervan, 1993.
- * Keeley, Robin, ed. *Eerdmans' Handbook to Christian Belief*. Grand Rapids: Eerdmans, 1981.
- Larsen, Timothy and Daniel J. Treier, eds. *The Cambridge Companion to Evangelical Theology*. Cambridge: Cambridge University Press, 2007.
- Lightner, Robert. *Handbook of Evangelical Theology*. Grand Rapids: Kregel, 1995.
- * McKim, Donald. *Westminster Dictionary of Theological Terms*. Louisville: Westminster John Knox Press, 1996.
- McGrath, Alister E. and J.I. Packer, eds. *Zondervan Handbook to Christian Beliefs*. Grand Rapids: Zondervan, 2006.
- McKim, Donald. *Westminster Dictionary of Theological Terms*. Louisville: Westminster John Knox Press, 1996.
- Milne, Bruce. *Know the Truth: A Handbook of Christian Belief*. Rev. ed. Downers Grove: Intervarsity, 1999.
- * Muller, Richard A. *Dictionary of Latin and Greek Theological Terms*. Grand Rapids: Baker, 1996.
- Olson, Roger. *The Mosaic of Christian Belief*. Downers Grove: Intervarsity, 2002.
- _____. *The Westminster Handbook to Evangelical Dictionary*. Louisville: Westminster John Knox Press, 2004.
- * Richardson, Alan and John Bowden. *The Westminster Dictionary of Christian Theology*. Philadelphia: Westminster, 1983.
- Smith, David. *A Handbook to Contemporary Theology*. Grand Rapids: Baker, 1992.
- Thorsen, Don. *An Exploration of Christian Theology*. Peabody, MA: Hendrickson, 2008.
- * Torrey, R. A., et. al., eds. *The Fundamentals*. Updated by Charles Feinberg. Grand Rapids: Kregel, 1958; reprint, 1990.
- * Vanhoozer, Kevin, ed. *Dictionary for Theological Interpretation of the Bible*. Grand Rapids: Baker, 2005.

Mainline Evangelical

- Benson, Clarence H. and Robert J. Morgan. *Exploring Theology: A Guide for Systematic Theology and Apologetics*. Wheaton: Crossway, 2007.

- Bray, Gerald D. *God is Love: A Biblical and Systematic Theology*. Wheaton: Crossway, 2012
- Connor, Kevin J. *The Foundations of Christian Doctrine*. Portland, OR: City Christian Publishing, 2007.
- Conyers, A. J. *Basic Christian Theology*. Nashville: Broadman and Holman, 1995.
- * Enns, Paul. *The Moody Handbook of Theology*. Chicago: Moody, 1989.
- * Geisler, Norman. *Systematic Theology*. 4 vol. Minneapolis: Bethany House, 2002-05.
- * Grudem, Wayne. *Bible Doctrine*. Edited by Jeff Pursewell. Grand Rapids: Zondervan, 1999.
- _____. *Christian Beliefs*. Grand Rapids: Zondervan, 2005.
- * _____. *Systematic Theology*. 3rd ed. Grand Rapids: Zondervan, 1995.
- * Henry, Carl F. H. *God, Revelation, and Authority*. 6 vol. Reprint. Wheaton: Crossway, 1999.
- * Lewis, Gordon and Bruce Demarest. *Integrative Theology*. 3 vol. Grand Rapids: Zondervan, 1987-94.
- * McGrath, Alister E. *Christian Theology: An Introduction*. 3rd ed. Oxford: Blackwell, 2001.
- _____. *Christianity: An Introduction*. 2nd ed. Malden, MA: Blackwell, 2006.
- * _____. *Studies in Doctrine*. Grand Rapids: Zondervan, 1997.
- * McGrath, Alister E., ed. *The Christian Theology Reader*. 2nd ed. Oxford: Blackwell, 2001.
- * Packer, J. I. *Concise Theology*. Wheaton: Tyndale, 1993.
- Packer, J. I. and Thomas C. Oden. *One Faith: The Evangelical Consensus*. Downers Grove: Intervarsity, 2004.
- * Sproule, R. C. *Essential Truths of the Christian Faith*. Wheaton: Tyndale, 1992.

Baptist

- * Akin, Daniel, ed. *Theology for the Church*. Nashville: Broadman and Holman, 2007.
- * Bancroft, Emery H. *Elemental Theology*. Rev. ed. Bible Baptist Seminary, 1932; reprint, Grand Rapids: Zondervan, 1977.
- * Blount, Douglas and Joseph Wooddell, eds. *The Baptist Faith and Message 2000*. Boulder, CO: Rowman and Littlefield, 2007.
- * Boyce, James P. *Abstract of Systematic Theology*. Reprint, Hanford, CA: Dulk Christian Foundation, n.d.
- * Dabney, Robert L. *Systematic Theology*. Reprint. Carlisle: Banner of Truth, 1985.
- Gill, John. *Complete Body of Doctrinal and Practical Divinity*. 2 vol. Reprint. Grand Rapids: Baker, 1978.
- * Erickson, Millard. *Christian Theology*. 2nd ed. Grand Rapids: Baker, 1998.
- * _____. *Introducing Christian Doctrine*. 2nd ed. Edited by L. Arnold Hustad. Grand Rapids: Baker, 2001.
- Garrett, James Leo., Jr. *Baptist Theology: A Four Century Guide*. Macon, GA: Mercer University Press, 2009.
- _____. *Bibliography in Systematic Theology*. Paris, AK: Baptist Standard, 1996.
- * _____. *Systematic Theology*. 2 vol. Grand Rapids: Eerdmans, 1990-95.
- Leonard, Bill J. *Baptist Questions, Baptist Answers*. Louisville: Westminster John Knox Press, 2009.
- Lumpkin, William L. *Baptist Confessions of Faith*. Rev. ed. Valley Forge, PN: Judson Press, 1969.
- McCune, Rolland. *A Systematic Theology of Biblical Christianity: Volume 1- Prolegomena and the Doctrines of Scripture, God, and Angels*. Detroit: Detroit Baptist Theological Seminary, 2009.
- * Mullins, E. Y. *The Christian Religion in its Doctrinal Expression*. Reprint, Eugene, OR: Wipf and Stock, 2000.
- Norman, R. Stanton. *The Baptist Way*. Nashville: Broadman and Holman, 2005.
- Shurden, Walter B. *The Baptist Identity: Four Fragile Freedoms*. Macon, GA: Smith & Helwys, 1993.
- Stacy, R. Wayne, ed. *A Baptist's Theology*. Macon, GA: Smith & Helwys, 2000.
- * Strong, Augustus H. *Systematic Theology*. Reprint, Old Tappan, NJ: Fleming Revell, 1979.

Dispensational

- Baker, Charles E. *A Dispensational Theology*. Grand Rapids: Grace Bible College, 1971.
- Bateman, Herbert IV., ed. *Three Central Issues in Contemporary Dispensationalism*. Grand Rapids: Kregel, 1999.
- * Blaising, Craig and Darrell Bock. *Progressive Dispensationalism*. Grand Rapids: Baker, 2001.
- * Blaising, Craig and Darrell Bock, eds. *Dispensationalism, Israel and the Church: The Search for Definition*. Grand Rapids: Zondervan, 1992.
- * Chafer, Lewis S. *Systematic Theology*. 4 vol. Reprint. Grand Rapids: Kregel, 1993.
- Culver, Robert D. *Systematic Theology*. Johnson City, TN: Christian Focus Publications, 2005.

Evans, Tony. *Theology You Can Count On*. Chicago: Moody, 2008.

Feinberg, John S., ed. *Continuity and Discontinuity*. Westchester, IL: Crossway, 1988.

* Lightner, Robert P. *Evangelical Theology*. Grand Rapids: Baker, 1986.

* Pentecost, J. Dwight. *Things to Come*. Grand Rapids: Zondervan, 1965.

* Ryrie, Charles C. *A Survey of Bible Doctrine*. Chicago: Moody, 1972.

* _____. *Basic Theology*. Chicago: Moody Press, 1986; reprint, 1999.

* _____. *Dispensationalism*. Rev. ed. Chicago: Moody Press, 2007.

* Saucy, Robert. *The Case for Progressive Dispensationalism*. Grand Rapids: Zondervan, 1993.

Swindoll, Charles R. and Roy B. Zuck, eds. *Understanding Christian Theology*. Nashville: Thomas Nelson, 2003.

* Thiessen, Henry C. *Lectures in Systematic Theology*. Revised by Vernon D. Doerksen. Grand Rapids: Eerdmans, 1979; reprint, 1990.

Reformed

* Bavinck, Herman. *Reformed Dogmatics*. 4 vol. Translated by John Vriend. Edited by John Bolt. Grand Rapids: Baker, 2003-06.

* Boice, James Montgomery. *Foundations of the Christian Faith*. Rev. ed. Downers Grove: Intervarsity, 1986.

* Berkhof, Louis. *Introduction to Systematic Theology*. Grand Rapids: Eerdmans, 1932; reprint, Grand Rapids: Baker, 1979.

* _____. *Systematic Theology*. Carlisle: Banner of Truth, 1958; reprint, 2003.

* Buswell, James Oliver, Jr. *A Systematic Theology of the Christian Religion*. 2 vol. Grand Rapids: Zondervan, 1962-63.

* Calvin, John. *Institutes of the Christian Religion*. 2 vol. Translated by Ford Lewis Battles. Edited by John T. McNeill. Philadelphia: Westminster Press, 1969.

Frame, John. *Salvation Belongs to the Lord: An Introduction to Systematic Theology*. Phillipsburg, NJ: P & R Publishing, 2006.

Golding, Peter. *Covenant Theology*. Scotland, UK: Christian Focus, 2004.

* Hodge, Alexander A. *Outlines of Theology*. Reprint. Grand Rapids: Eerdmans, 1972.

* Hodge, Charles. *Systematic Theology: Abridged Edition*. Edited by Edward N. Gross. Grand Rapids: Baker, 1988; reprint, 1992.

Horton, Michael. *Introducing Covenant Theology*. Grand Rapids: Baker, 2009.

Kelly, Douglas F. *Systematic Theology: Volume 1*. Mentor, 2009.

* Kuyper, Abraham. *Principles of Sacred Theology*. Translated by J.H. DeVries. Reprint, Grand Rapids: Eerdmans, 1968.

* Murray, John. *The Collected Writings of John Murray: Volume 2- Lectures on Systematic Theology*. Reprint. Carlisle: Banner of Truth, 1991.

* Reymond, Robert L. *A New Systematic Theology of the Christian Faith*. 2nd ed. Nashville: Thomas Nelson, 1998.

* Shedd, William G.T. *Dogmatic Theology*. 3rd ed. Edited by Alan W. Gomes. Phillipsburg, NJ: Presbyterian and Reformed, 2003.

Spykman, Gordon J. *Reformational Theology: A New Paradigm for Doing Dogmatics*. Grand Rapids: Eerdmans, 1992.

* Turretin, Francis. *Institutes of Elenctic Theology*. 3 vol. Translated by George Musgrave Giger. Edited by James T. Dennison, Jr. Phillipsburg, NJ: Presbyterian and Reformed, 1992-97.

Van Genderen, J. and W.H. Velema. *Concise Reformed Dogmatics*. Philadelphia: P & R Publishing, 2008.

* Warfield, B. B. *Biblical and Theological Studies*. Reprint. Philadelphia: Presbyterian and Reformed, 1976.

* Van Til, Cornelius. *In Defense of the Faith, Vol. 5: An Introduction to Systematic Theology*. Philadelphia: Presbyterian and Reformed, 1976.

Arminian/Wesleyan

Campbell, Ted A. *Methodist Doctrine: The Essentials*. Nashville: Abingdon, 1999.

* Carter, Charles W., ed. *A Contemporary Wesleyan Theology*. 2 vol. Grand Rapids: Asbury, 1983.

* Cottrell, Jack. *What the Bible Says about God the Creator. The Doctrine of God- Vol 1*. Reprint. Eugene, OR: Wipf and Stock, 2001.

* _____. *What the Bible Says about God the Ruler: The Doctrine of God- Vol. 2*. Reprint. Eugene, OR: Wipf and Stock, 2000.

- * _____. *What the Bible Says about God the Redeemer: The Doctrine of God- Vol. 3.* Reprint. Eugene, OR: Wipf and Stock, 2001.
- Dunning, H. Ray. *Grace, Faith, and Holiness: A Wesleyan Systematic Theology.* Kansas City: Beacon Hill Press of Kansas City, 1988.
- * Finney, Charles G. *Finney's Systematic Theology.* Edited by Dennis Carroll, Bill Nicely, and L.G. Parkhurst, Jr. Minneapolis: Bethany House, 1994.
- Grider, J. Kenneth. *A Wesleyan-Holiness Theology.* Kansas City: Beacon Hill Press, 1994.
- Mickey, Paul A. *Essentials of Wesleyan Theology.* Grand Rapids: Zondervan, 1980.
- * Miley, John. *Systematic Theology.* 2 vol. In the *Library of Biblical and Theological Literature*, vol. 5-6. New York: Eaton and Mains, 1892-94; reprint, Peabody: Hendricksen, 1989.
- * Oden, Thomas C. *The Living God: Systematic Theology- Vol. 1.* San Francisco: HarperCollins, 1987; paperback, 1992.
- * _____. *The Word of Life: Systematic Theology- Vol. 2.* San Francisco: HarperCollins, 1987; paperback, 1993.
- * _____. *Life in the Spirit: Systematic Theology- Vol. 3.* San Francisco: HarperCollins, 1987; paperback, 1994.
- _____. *Classic Christianity: A Systematic Theology.* New York: Harper Collins, 2009.
- Olson, Roger. *Arminian Theology.* Downers Grove: Intervarsity, 2006.
- Pope, William Burt. *A Compendium of Christian Theology.* 2nd ed. 3 vol. New York: Phillips and Hunt, n.d.
- Purkiser, W. T., ed. *Exploring Our Christian Faith.* Kansas City: Beacon Hill, 1960.
- Watson, Richard. *Theological Institutes.* 3 vol. New York: G. Lane and P. Sanford, 1843.
- * Wiley, H. Horton. *Christian Theology.* 3 vol. Kansas City: Beacon Hill, 1952.
- Wynkoop, Mildred Bangs. *Foundations of Wesleyan-Arminian Theology.* Kansas City: Beacon Hill Press, 1971.

Lutheran

- Bayer, Oswald. *Theology the Lutheran Way.* Translated by Jeffrey G. Silcock and Mark C. Mattes. Grand Rapids: Eerdmans, 2007.
- Braaten, Carl E. *Principles of Lutheran Theology.* 2nd ed. Philadelphia: Fortress, 2007.
- Braaten, Carl and Robert W. Jensen, eds. *Christian Dogmatics.* Philadelphia: Fortress Press, 1984.
- Gritsch, Eric W. *Fortress Introduction to Lutheranism.* Philadelphia: Fortress, 1994.
- Lull, Timothy F. *On Being Lutheran.* Philadelphia: Fortress, 2006.
- Marty, Martin. *Lutheran Questions, Lutheran Answers.* Philadelphia: Augsburg, 2007.
- Melanchton, Philip. "Locī Communes Theologici." In *Melanchthon and Bucer.* Edited by Wilhelm Pauck. In *The Library of Christian Classics: Ichthus Edition*, 18-152. Philadelphia: Westminster Press, 1979.
- Mueller, John Theodore. *Christian Dogmatics.* St. Louis: Concordia, 1934.
- Pieper, Francis. *Christian Dogmatics.* 3 vol. Translated by Theodore Engelder, et al. St. Louis: Concordia, 1950-57.
- Schlink, Edmund. *The Theology of Lutheran Confessions.* Moorehead, MN: Concordia College, 2003.
- Schmid, Heinrich. *The Doctrinal Theology of the Evangelical Lutheran Church.* Translated by Charles A. Hay and Henry E. Jacobs. Portland, OR: Wipf & Stock, 2008.

Anglican/Episcopal

- Bicknell, E.J. and H.J. Carpenter. *A Theological Introduction to the Thirty-Nine Articles of the Church of England.* Eugene, OR: Wipf & Stock, 2008.
- Boulton, T.P. *A Commentary on the Thirty-Nine Articles Forming An Introduction to the Theology of the Church of England.* Whitefish, MT: Kessinger, 2007.
- Burnet, Gilbert. *An Exposition of the Thirty-Nine Articles of the Church of England.* Charleston, SC: BiblioBazaar, 2008.
- Gibson, Edgar C.S. *The Thirty-Nine Articles of the Church of England: Explained with an Introduction.* 2 vol. Eugene, OR: Wipf & Stock, 2005.
- Hall, Francis Joseph. *Introduction to Dogmatic Theology.* General Books LLC, 2009.
- * Litton, Edward Arthur. *Introduction to Dogmatic Theology.* 2nd ed. Edited by Philip E. Hughes. London: James Clarke, 1960.
- McBrewster, John, Frederic P. Miller, and Agnes F. Vandome, eds. *Anglican Doctrine.* Mauritius: Alphascript, 2009.
- Redfern, Alastair. *Being Anglican.* Darton Longman & Todd, 2001.

Thomas, W. H. Griffith. *The Principles of Theology: An Introduction to the Thirty-Nine Articles*. 5th ed. Revised. London: Church Book Room Press, 1956.

Webber, Christopher L. *Welcome to the Episcopal Church*. Harrisburg, PA: Morehouse, 1999.

Pentecostal/Charismatic

Duffield, Guy P. and Nathaniel M. Van Cleave. *Foundations of Pentecostal Theology*. Phoenix: Foursquare Media, 2008.

Hart, Larry D. *Truth Aflame: Theology for the Church in Renewal*. Grand Rapids: Zondervan, 2005.

Higgins, John R., Michael L. Dusing, and Frank D. Tallman. *An Introduction to Theology: A Pentecostal Perspective*. 2nd ed. Dubuque, IA: Kendall Hunt Publishing Company, 2008.

* Horton, Stanley M., ed. *Systematic Theology: A Pentecostal Perspective*. Rev. ed. Springfield, MO: Logion Press, 1994.

Macchia, Frank D. *Baptized in the Spirit: A Global Pentecostal Theology*. Grand Rapids: Zondervan, 2006.

_____. "Pentecostal Theology." in *The New International Dictionary of Pentecostal and Charismatic Movements*. Edited by Stanley M. Burgess and Eduard M. Van Der Maas. Rev. ed. Grand Rapids: Zondervan, 2003.

Menzies, William W. *Bible Doctrines: A Pentecostal Perspective*. Springfield, MO: Logion Press, 1993.

Suurmond, Jean-Jacques. *Word and Spirit at Play: Towards a Charismatic Theology*. Grand Rapids: Eerdmans, 1995.

Warrington, Keith. *Pentecostal Theology: A Theology of Encounter*. New York: Continuum, 2008.

* Williams, J. Rodman. *Renewal Theology: Systematic Theology from a Charismatic Perspective*. Grand Rapids: Zondervan, 1996.

Neo-Orthodox

* Barth, Karl. *Church Dogmatics*. 13 vol. 2nd ed. Translated by G. W. Bromiley. Edited by G. W. Bromiley and T. F. Torrance. Edinburgh: T & T Clark, 1975; reprint, 1999.

* _____. *Church Dogmatics: A Selection*. Introduction by Helmut Gollwitzer. Edinburgh: T & T Clark, 1961; reprint, Louisville, Westminster Knox Press, 1994.

* Bloesch, Donald. *Essentials of Evangelical Theology*. 2 vol. San Francisco: Harper and Row, 1978.

* _____. *God the Almighty*. Downers Grove: Intervarsity, 1995.

* _____. *Holy Scripture*. Downers Grove: Intervarsity, 1994.

* _____. *Jesus Christ*. Downers Grove: Intervarsity, 1997.

* _____. *The Church*. Downers Grove: Intervarsity, 2002.

* _____. *The Holy Spirit*. Downers Grove: Intervarsity, 2000.

* _____. *The Last Things*. Downers Grove: Intervarsity, 2004.

* _____. *Theology of Word and Spirit*. Downers Grove: Intervarsity, 1992.

* Brunner, Emil. *The Theology of Crisis*. New York: Scribner, 1929.

Roman Catholic

Aquinas, Thomas. *Summa Theologica*. 5 vol. Translated by Fathers of English Dominican Province. Reprinted. Notre Dame: Christian Classics, 1981.

Catechism of the Catholic Church. English translation. San Francisco: Ignatius Press, 1994.

Flynn, Eileen. *Why Believe? Foundations of Catholic Theology*. Lanham, MD: Sheed & Ward, 2000.

Francis Schüssler Fiorenza and John Galvin, eds. *Systematic Theology: A Roman Catholic Perspective*. 2 vol. Minneapolis: Fortress, 1991.

Glazier, Michael and Monika K. Hellwig, eds. *The Modern Catholic Encyclopedia*. Rev. ed. Collegeville, MN: Michael Glazier Books, 2004.

Hill, Brennan R. *Exploring Catholic Theology*. Mystic, CT: Twenty-Third Publications, 1995.

Lenan, Richard. *An Introduction to Catholic Theology*. Mahwah, NJ: Paulist Press, 1998.

McBrien, Richard P. *The HarperCollins Encyclopedia of Catholicism*. San Francisco: HarperCollins, 1994.

Nichols, Aidan. *The Shape of Catholic Theology*. Collegeville, MN: Liturgical Press, 1991.

Orlando, O. Espin and Miguel H. Diaz, eds. *From the Heart of Our People: Latino Exploration in Catholic Systematic Theology*. Maryknoll, NY: Orbis Press, 1999.

* Ott, Ludwig. *Fundamentals of Catholic Dogma*. Edited by James Canon Bastible. Translated by Patrick Lynch. St. Louis: Herder, 1955; reprint, TAN Books and Publishers, 2009.

Rahner, Karl. *Foundations of the Christian Faith*. New York: Crossroad, 1984.
 Ratzinger, Joseph. *Principles of Catholic Theology*. Fort Collins, CO: Ignatius Press, 1987.
 Schreck, Alan. *Catholic and Christian*. 20th Rev. ed. Ann Arbor, MI: Servant Press, 2004.
 U.S. Catholic Church. *Catechism of the Catholic Church*. 2nd ed. New York: Doubleday Religion, 2003.
 Van Beeck, Frans Jozef. *God Encountered: A Contemporary Catholic Systematic Theology*. Collegeville, MN: Liturgical Press, 1997.

Eastern Orthodox

Clendenin, Daniel. *Eastern Orthodox Christianity: A Western Perspective*. Grand Rapids: Baker, 2003.
 Clendenin, Daniel, ed. *Eastern Orthodox Theology: A Contemporary Reader*. Grand Rapids: Baker, 2003.
 Cunningham, Mary B. and Elizabeth Theokritoff, eds. *The Cambridge Companion to Orthodox Christian Theology*. Cambridge: Cambridge University Press, 2008.
 Lossky, Vladimir. *The Mystical Theology of the Eastern Church*. New York: St. Vladimir's Seminary Press, 1997.
 Pomazansky, Michael. *Orthodox Dogmatic Theology: A Concise Exposition*. Translated by Seraphim Rose. Platina, CA: St. Herman Press, 2006.
 Staniloae, Dumitru. *The Experience of God*. 2 vol. Brookline, MA: Holy Cross Orthodox Press, 2005.
 Theokritoff, Elizabeth and Mayr B. Cunningham, eds. *The Cambridge Companion to Orthodox Christian Theology*. Cambridge: Cambridge University Press, 2009.
 Ware, Kallistos. *The Orthodox Way*. Rev. ed. New York: St. Vladimir's Seminary Press, 1995.
 Ware, Timothy. *The Orthodox Church*. 2nd ed. New York: Penguin Books, 1993.
 Zizioulas, John D. *Lectures in Christian Dogmatics*. Edited by Douglas H. Knight. New York: T & T Clark, 2009.

Non-Evangelical

Guarino, Thomas G. *Foundations of Systematic Theology*. New York: T & T Clark, 2005.
 Gonzales, Justo L. and Zaida Maldonado Pérez. *An Introduction to Christian Theology*. Nashville: Abingdon, 2002.
 Hanson, Bradley C. *Introduction to Christian Theology*. Philadelphia: Fortress, 1997.
 * Hodgson, Peter C. and Robert H. King, eds. *Christian Theology: An Introduction to Its Traditions and Tasks*. Rev. ed. Minneapolis: Fortress, 1994.
 * _____. *Readings in Christian Theology*. Minneapolis: Fortress, 1985.
 Jenson, Robert W. *Systematic Theology*. 2 vol. New York: Oxford University Press, 1997.
 * McClendon, James William, Jr. *Systematic Theology*. 3 vol. Nashville: Abingdon Press, 1986-2000.
 * Moltmann, Jürgen. *God and Creation*. Translated by Margaret Kohl. Minneapolis: Fortress, 1993.
 * _____. *The Coming of God*. Translated by Margaret Kohl. Minneapolis: Fortress, 1996.
 * _____. *The Spirit of Life*. 3rd ed. Translated by Margaret Kohl. Minneapolis: Fortress, 1994.
 _____. *The Trinity and the Kingdom*. Translated by Margaret Kohl., Minneapolis: Fortress, 1993.
 * _____. *The Way of Jesus Christ*. Translated by Margaret Kohl. Minneapolis: Fortress, 1993.
 * Pannenberg, Wolfhart. *An Introduction to Systematic Theology*. Grand Rapids: Eerdmans, 1991.
 * _____. *Systematic Theology*. 3 vol. Translated by Geoffrey Bromiley. Reprint, Grand Rapids: Eerdmans, 1991-1998.
 Placher, William, ed. *Essentials of Christian Theology*. Louisville: Westminster John Knox Press, 2003.
 * Schleiermacher, Friedrich. *The Christian Faith*. Edited by H.R. Mackintosh and J.S. Stewart. Paperback, Edinburgh: T & T Clark, 1999.
 Tanner, Kathryn. *Jesus, Humanity, and the Trinity. A Brief Systematic Theology*. Minneapolis: Fortress, 2001.
 * Tillich, Paul. *Systematic Theology*. 3 vol. Chicago: University of Chicago Press, 1957; paperback, 1975.

Other Assorted Works

Anderson, Ray. *An Emergent Theology for Emergent Churches*. Downers Grove: Intervarsity, 2006.
 Cummins, D. Duane. *A Handbook for Today's Disciples in the Christian Church*. 3rd ed. Danvers, MA: Chalice Press, 2003.
 (Disciples of Christ)
 Evans, James H., Jr. *We Have Been Believers: An African American Systematic Theology*. Minneapolis: Fortress, 1992.
 (Liberationist)
 * Finger, Thomas. *A Contemporary Anabaptist Theology*. Downers Grove: Intervarsity, 2004.

- * _____. *Christian Theology: An Eschatological Approach*. 2 vol. Nashville: Nelson, 1985; reprint, Scottdale, PA: Herald Press, 1987.
- * Grenz, Stanley. *Theology for the Community of God*. Nashville: Broadman and Holman, 1994. (Postconservative & Baptist)
- Gowens, Michael L. *Basic Bible Doctrines: Systematic Theology for the Person in the Pew*. Lexington: Sovereign Grace, 1999. (Calvinistic)
- Gulley, Norman. *Systematic Theology: Vol. 1- Prolegomena*. Berrien Springs, MI: Andrew University Press, 2003. (Adventist)
- Slavins, Thomas P. *Introduction to Systematic Theology*. Lanham, MD: University Press of America, 1992.
- * Smart, Ninjian and Steve Konstantine. *Christian Systematic Theology in a World Context*. Minneapolis: Fortress, 1991. (Ecumenical)
- * Zahl, Paul F. *A Short Systematic Theology*. Grand Rapids: Eerdmans, 2000. (Ecumenical)

Major Series in Systematic Theology

Contours of Christian Theology:

- * Bray, Gerald. *The Doctrine of God*. Downers Grove: Intervarsity, 1993.
- * Clowney, Edmund. *The Church*. Downers Grove: Intervarsity, 1995.
- * Ferguson, Sinclair. *The Holy Spirit*. Downers Grove: Intervarsity, 1996.
- * Helm, Paul. *The Providence of God*. Downers Grove: Intervarsity, 1993.
- * Jensen, Peter. *The Revelation of God*. Downers Grove: Intervarsity, 2002.
- * Letham, Robert. *The Work of Christ*. Downers Grove: Intervarsity, 1993.
- * Macleod, Donald. *The Person of Christ*. Downers Grove: Intervarsity, 1998.
- * Sherlock, Charles. *The Doctrine of Humanity*. Downers Grove: Intervarsity, 1996.

Foundations of Evangelical Theology:

- Allison, Gregg R. *Sojourners and Strangers: The Doctrine of the Church*. Wheaton: Crossway, 2012.
- * Clark, David K. *To Know and Love God: Method for Theology*. Wheaton: Crossway, 2003.
- Cole, Graham. *He Who Gives Life: The Doctrine of the Holy Spirit*. Wheaton: Crossway, 2007.
- * Demarest, Bruce. *The Cross and Salvation: The Doctrine of Salvation*. Wheaton: Crossway, 1997.
- * Feinberg, John S. *No One Like Him: The Doctrine of God*. Wheaton: Crossway, 2001.

The Bible Speaks Today:

- Beasley-Murray, Paul. *The Message of the Resurrection*. Downers Grove: Intervarsity, 2001.
- Chester, Tim. *The Message of Prayer*. Downers Grove: Intervarsity, 2003.
- Edgar, Brian. *The Message of the Trinity*. Downers Grove: Intervarsity, 2005.
- Hicks, Peter. *The Message of Evil and Suffering*. Downers Grove: Intervarsity, 2007.
- Lewis, Peter. *The Message of the Living God*. Downers Grove: Intervarsity, 2001.
- Milne, Bruce. *The Message of Heaven and Hell*. Downers Grove: Intervarsity, 2003.
- Peskett, Howard. *The Message of Missions*. Downers Grove: Intervarsity, 2003.
- Ryken, Philip G. *The Message of Salvation*. Downers Grove: Intervarsity, 2002.
- Tidball, Derek. *The Message of the Cross*. Downers Grove: Intervarsity, 2001.
- Wilkinson, David. *The Message of Creation*. Downers Grove: Intervarsity, 2002.

Individual Series On Topics In Systematics:

- Berkouwer, G. C. *Studies in Dogmatics*. 14 vol. 1952-76 including-
 _____. *The Church*. Translated by James E Davidson. Grand Rapids: Eerdmans, 1976.
- * _____. *Divine Election*. Translated by Hugo Bekker. Grand Rapids: Eerdmans, 1960.
- _____. *Faith and Justification*. Translated by Lewis B. Smedes. Grand Rapids: Eerdmans, 1954.
- * _____. *Faith and Perseverance*. Translated by Robert D. Knudsen. Grand Rapids: Eerdmans, 1958.
- * _____. *Faith and Sanctification*. Translated by John Vriend. Grand Rapids: Eerdmans, 1952.

- * _____. *General Revelation*. Translator not named. Grand Rapids: Eerdmans, 1955.
- _____. *Holy Scripture*. Translated and edited by Jack B. Rogers. Grand Rapids: Eerdmans, 1975.
- * _____. *Man: The Image of God*. Translated by Dirk W. Jellema. Grand Rapids: Eerdmans, 1962.
- * _____. *The Person of Christ*. Translated by John Vriend. Grand Rapids: Eerdmans, 1954.
- * _____. *The Providence of God*. Translated by Lewis B. Smedes. Grand Rapids: Eerdmans, 1952.
- * _____. *The Return of Christ*. Translated by James Van Oosterom. Edited by Marlin J. Van Elderen. Grand Rapids: Eerdmans, 1972.
- * _____. *The Sacraments*. Translated by Hugo Bekker. Grand Rapids: Eerdmans, 1969.
- * _____. *Sin*. Translated by Philip C. Holtrop. Grand Rapids: Eerdmans, 1971.
- * _____. *The Work of Christ*. Translated by Cornelius Lambregtse. Grand Rapids: Eerdmans, 1965.
- * Hoekema, Anthony A. *Created in God's Image*. Grand Rapids: Eerdmans, 1986; reprint, 1994.
- * _____. *Saved by Grace*. Grand Rapids: Eerdmans, 1989; reprint, 1994.
- * _____. *The Bible and the Future*. Grand Rapids: Eerdmans, 1979; reprint, 1994.
- Kärkkäinen, Veli-Matti. *An Introduction to Ecclesiology: Ecumenical, Historical and Global Perspectives*. Downers Grove: Intervarsity, 2002.
- _____. *Christology: A Global Introduction*. Grand Rapids: Baker, 2003.
- _____. *Pneumatology*. Grand Rapids: Baker, 2002.
- _____. *The Doctrine of God: A Global Introduction*. Grand Rapids: Baker, 2004.
- _____. *The Trinity: Global Perspectives*. Louisville: Westminster John Knox Press, 2007.
- * Schwarz, Hans. *Christology*. Grand Rapids: Eerdmans, 1998.
- _____. *Creation*. Grand Rapids: Eerdmans, 2002.
- _____. *Eschatology*. Grand Rapids: Eerdmans, 2000.