



On-Campus Course Syllabus

PSY210

Theories of Personality

Fall 2020

Class Information

Day and Time: Mondays 3:15-4:30 p.m. & Wednesdays online

Room Number: TBD, based on needed room size for social distancing

Contact Information

Instructor Name: Crystal Brashear

Instructor Email: cbrashear@criswell.edu

Instructor Phone: (469) 474-9857

Instructor Office Hours: By appointment, can be conducted using virtual video platform

Course Description and Prerequisites

A detailed evaluation of contemporary theories of human personality in light of the biblical view of man. (This course satisfies for a Social/ Behavioral Science course.)

Course Objectives

Learning Outcomes:

This course has been designed to facilitate the exploration of the theories of personality. It is hoped that the student will gain a broad understanding of the many areas of interest in personality while beginning to develop an appreciation for the depth within each of these areas.

After the completion of this course, the student should be able to:

1. Define terms relating to the study of personality development.
2. Identify the defining characteristics of personalities.
3. Discuss at least four different theories regarding personality development.
4. Identify the major contributors for personality development.
5. Integrate a decidedly Christian worldview utilizing various elements of the major theories as discussed in class and in assigned reading.
6. Utilize basic skills in counseling based upon personality analysis.

Required Textbooks

Burger, J.M. (2019). *Personality* (10th ed.). Cengage Learning.

Course Requirements and Assignments

Quizzes (25%): Students will complete objective quizzes (multiple choice and true/false questions) in Canvas to demonstrate mastery over textbook reading. Quizzes are timed, closed-book and closed-note. The lowest two quiz grades will be dropped.

Experiential Activities (25%):

Each class session will include an experiential activity. These activities are designed to deepen and broaden students' understanding, not to replicate textbook material. Please demonstrate respect to your fellow classmates through your pre-class preparation. Experiential activity participation is graded utilizing a simple rubric that is provided in Canvas. The lowest two experiential activity grades will be dropped.

Personality Presentation (25%):

Students will research a topic on personality not directly covered by the textbook and create a 10-minute presentation that effectively utilizes visual cues. The professor will facilitate a topic brainstorming session early in the semester and will provide training on effective presenting. A rubric is provided for this assignment in Canvas.

Personality Theory Digital Scrapbook (25%):

Students will creatively depict the elements of each theory covered in the textbook. Students will utilize these depictions as visual aids during class to teach one another. At the end of the semester, students will combine all of their depictions into a single digital scrapbook and upload it for a grade. A rubric is provided for this assignment in Canvas.

Course/Classroom Policies and Information

This course employs a flipped classroom model. This means that time between classes is spent acquiring important knowledge, through reading the textbook and viewing videos and lectures provided online. Time during class is spent applying knowledge through discussion and activities. The flipped classroom model requires students to remain current with all reading in order to meaningfully participate.

This is a hybrid course, meaning that half of class meetings will occur live, while half of meetings will occur online using asynchronous learning. Assignments may be completed early, but any assignment turned in after the due date will be given a "0" grade. No extra credit assignments or make-up assignments will be provided for this course. For this reason, students are advised to work on assignments early each week, rather than waiting until the last minute to complete tasks.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour

B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting.

Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college’s academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student’s course grade or academic standing at the college. Before submitting a student’s work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to

respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort

to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

Week	Date	Reading	Activities
1	8/17 8/19	1: What is Personality? 2: Personality Research Methods	Syllabus review, personality assessment OL: Module 1 (review & quiz in Canvas)
2	8/21 8/26	3: Psychoanalytic Approach	Psychoanalytic discussion & activity OL: Module 2 (review & quiz in Canvas)
3	8/31 9/2	4: Freudian Research	Freudian discussion & activity OL: Module 3 (review & quiz in Canvas)
4	9/7 9/9	LABOR DAY HOLIDAY 5: Neo-Freudian Approach	OL: Module 4 (review & quiz in Canvas)
5	9/14 9/16	6: Neo-Freudian Research	Neo-Freudian discussion & activity OL: Module 5 (review & quiz in Canvas)
6	9/21 9/23	7: Trait Approach	Trait discussion & activity OL: Module 6 (review & quiz in Canvas)
7	9/28 9/30	8: Trait Research	Trait discussion & activity OL: Module 7 (review & quiz in Canvas)
8	10/5 10/7	Personality Presentations 9: Biological Approach	Students present for 10 minutes each. OL: Module 9 (review & quiz in Canvas)
9	10/12 10/14	10: Biological Research	Biological discussion & activity OL: Module 9 (review & quiz in Canvas)
10	10/19 10/21	11: Humanistic Approach	Humanistic discussion & activity OL: Module 10 (review & quiz in Canvas)
11	10/26 10/28	12: Humanistic Research	Humanistic discussion & activity OL: Module 11 (review & quiz in Canvas)
12	11/2 11/4	13: Behavioral Approach	Behavioral discussion & activity OL: Module 12 (review & quiz in Canvas)
13	11/9 11/11	14: Behavioral Research	Behavioral discussion & activity OL: Module 13 (review & quiz in Canvas)
14	11/16 11/18	15: Cognitive Approach	Cognitive discussion & activity OL: Module 14 (review & quiz in Canvas)
	11/23 11/25	FALL BREAK	
15	11/30 12/2	16: Cognitive Research	Cognitive discussion & activity OL: Module 15 (review & quiz in Canvas)
16	12/7 12/9	FINALS WEEK Personality Theory Digital Scrapbook due!	



On-Campus Course Syllabus ADDENDUM FOR FA-20 PSY210 Theories of Personality

In the event that Criswell College has to close the campus to on-campus classes in during the FA-20 semester, this addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus for this course are replicated below. Notes and changes to the information in syllabus are highlighted. Information that is no longer relevant is indicated with a ~~strike through the font~~ and *replacement or new information is placed in italics*.

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Personality Presentation (25%):

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Personality Theory Digital Scrapbook (25%):

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Remote Class Sessions: Identity and Participation Verification

In the case that the course moves to a completely online platform, class may will be conducted synchronously on Mondays using an application such as Zoom or Webex. The professor will send students a link to these virtual meetings. Students will continue to self-assess their levels of participation using the simple rubric described above in the Experiential Activities section.