Class Information

Day and Time: Tuesday and Thursday: 3:15 pm–4:30 pm
Room Number: Main, E-201

Contact Information

Instructor Name: Paul Golata
Instructor Email: paul.golata@criswell.edu
Instructor Phone: 972.834.9258
Instructor Office Hours: by appointment only

Course Description and Prerequisites

A survey of major issues in philosophy, and the work of major figures in philosophy. Topics include logic, the study of reality (metaphysics), knowledge (epistemology), and value (axiology), and their practical applications. Students will do so from historical, philosophical, theological, and theoretical perspectives while utilizing proper hermeneutical principals in light of the biblical worldview.

Course Objectives

- Understand basic philosophical concepts and terminology.
- Get introduced to and engage with important and scholarly philosophical sources on the subject of philosophy.
- Learn how to apply philosophy in accordance with a Christian worldview.
- Articulate the Christian view of important philosophical subjects.
- Employ Scripture effectively in building philosophical arguments.
- Quickly and properly identify biblical passages which determine these perspectives.
- Precisely and concisely articulate an organized biblical perspective on key philosophical issues.
- Biblically and scholastically support their philosophical positions.
- Prepare to engage contemporary culture on philosophical issues with the goal of transforming the culture from an informed biblical perspective.
- Apply Christian philosophical understanding and wisdom in their personal preaching, pastoral, and disciplining environments and contexts.

Required Textbooks and Resources

Title	Author	ISBN	Year
A History of Western Philosophy and Theology	John M. Frame	9781629950846	2015
A Little Book for New Philosophers: Why and How to Study Philosophy (Little Books)	Paul Copan	9780830894468	2016

Philosophy in Seven Sentences: A Small Introduction to a Vast Topic (Introductions in Seven Sentences)	Douglas Groothuis	9780830840939	2016
Philosophy Made Slightly Less Difficult: A Beginner's Guide to Life's Big Questions	Garrett J. DeWeese & J. P. Moreland	9780830876501	2009
Philosophy: A Student's Guide	David K. Naugle	9781433531309	2012

Holy Bible

Course Requirements and Assignments

Refer to the appropriate **Grading and Schedule** Excel spreadsheet for details. Each week's classroom material will focus on the topics covered throughout the assigned weekly reading with emphasis on the subject matter examined in John Frame's *A History of Western Philosophy and Theology* (2015)*.*

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.
Academic dishonesty includes, but is not limited to:
- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

<u>Canvas and SONIS</u>: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

<u>Student Services:</u> The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

<u>Wallace Library</u>: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the "Criswell Student Training Course" under "Library Information."

<u>Tutoring Center</u>: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

Refer to the appropriate **Grading and Schedule** Excel spreadsheet for details.

Addendum

In the event that Criswell College has to close the campus to on-campus classes in during the FA-20 semester, this addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus for this course are replicated below. Notes and changes to the information in syllabus are highlighted. Information that is no longer relevant is indicated with a strike through the font and *replacement or new information is placed in italics.*

Course Requirements and Assignments

No change to this requirement.

Remote Class Sessions: Identity and Participation Verification

Instructor would employ Zoom live. Students would watch videos and proceed forward.