



Online Course Syllabus

OTS 201 SU.L1

Old Testament Survey II: Job - Malachi

Summer 2020

Contact Information

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Instructor Office Hours: N/A: online class; available via email

Course Description and Prerequisites

The study of the books of Job through Malachi, focusing on the nature and formation of the poetic and wisdom literature of ancient Israel as well as the oracles of the Hebrew prophets, their message and contribution to Israel's history and faith.

Course Objectives

- A. Locate on a timeline these OT books and the major OT events and characters they mention;
- B. Explain how each book fits into the historical context of the OT timeline and its theological context in the history of redemption;
- C. Describe the occasion, message, and structure of each book;
- D. Identify the major literary genres present and explain their forms and functions;
- E. Outline a basic survey of the content of each book;
- F. Identify the basic interpretative and critical issues, particularly authorship and date; and
- G. Apply biblical principles from the OT to contemporary situations.

Required Textbooks

- A. The Holy Bible.
- B. Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*. 3d ed. Grand Rapids: Zondervan, 2009. (ISBN 9780310280958)

Course Requirements and Assignments

- A. **4 exams.** The exams come from the lectures and notes (not the textbook) and are in multiple-choice, true-false, and matching format. You have access to the tests on Canvas. Tests are late after 12:00 midnight at the end of the due date (see the schedule below). You are permitted 60 minutes for each one. They are **not open-book or open-notes exams**:
 - 1. Poetry through Proverbs
 - 2. Ecclesiastes through Hosea (see the schedule for exact books [prophets are in chronological order, not canonical])
 - 3. Isaiah through Lamentations (see the schedule for exact books [prophets are in chronological order])

4. Obadiah through Malachi (see the schedule for exact books [prophets are in chronological order])
- B. **Class Discussions:** Student-to-student discussions on Canvas over issues from this part of the OT. The complete descriptions and rubric are available on Canvas. Original threads are due on Thursday night, responses by Sunday night.
 - C. **Bible Reading.** Read, or listen to the reading of, most of Job through Malachi in a version of your choice and report the reading or listening on the Bible Reading Report available on Canvas. If undistracted this reading takes approximately 25 hours. Approximately three chapters make one percent of the assignment. The reading is due the end of the term.
 - D. **Reading Hill and Walton.** Read the textbook, pp. 375-750 (if using Kindle which does not have page numbers, the chapters are 20 – 47), and report the pages read on the Textbook Reading Report on Canvas due at the end of the term. We do not cover the chapters in canonical order, but chronological. Check the reading schedule below to read in coordination with the lectures. When calculating the pages read, include the pages that are empty of reading material and that have bibliographies—they are part of each chapter. You need not peruse those non-reading pages.
 - E. Write two 3- to 4-page, double-spaced **genre papers** from a list of passages on Canvas, following the guidelines in the *Criswell College Manual of Style* (2010), which is on Canvas (and it is on the Criswell website under the Wallace Library page. Look under research resources). Use the footnote/ bibliography reference method, not the parenthetical reference/works cited method. (Your bibliography should be short and footnotes minimal.) The Course Schedule below has the due dates.

Course/Classroom Policies and Information

Weighted grading

The following are the proportions of your grade for each type of assignment

- | | |
|----------------------|-----|
| 1. Tests | 50% |
| 2. Class Discussions | 15% |
| 3. Bible Reading | 10% |
| 4. Hill & Walton | 10% |
| 5. Genre papers | 15% |

Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades..

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to

respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Distance Education

Students participating in courses through Distance Education, with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the professor for learning the subject matter of the course. Therefore, credit for Distance Education courses is the same as credit for courses taken on campus.

Distance education students can access information about Criswell College's Wallace Library at http://www.criswell.edu/current_students/library/. The Wallace Library manual is available at http://www.criswell.edu/current_students/library/library_handbook/.

Course Outline/Calendar

Notice that when we get to the prophets, Week 4, we go in chronological order with the prophets. So, we do not read the textbook straight through from there to the end. The chapters are listed in the order we discuss them.

Week	Dates	Content	Reading Assignments HW is Hill & Walton	Written Assignments
1	May 26–31	Poetry, Job	HW: chapters 20 – 21 Lecture: Poetry, Job	Class Discussion 1: Job: Comfort and Retribution
2	June 1 – 7	Psalms, Proverbs	HW: chapters 22 – 23 Lecture: Psalms, Proverbs	Test 1: Poetry, Job, Psalms, Proverbs
3	June 8 – 14	Ecclesiastes, Song of Songs, Prophecy	HW: chapters 24 – 27 Lecture: Ecclesiastes, Song of Songs, Prophecy	Class Discussion 2: Bible and Sex
4	June 15 – 21	Jonah, Amos, Hosea	HW: chapters 37, 35, 33 Lecture: Jonah, Amos, Hosea	Test 2: Ecclesiastes, Song of Songs, Prophecy, Jonah, Amos, Hosea
5	June 22 – 28	Isaiah, Micah, Nahum	HW: chapters 28, 38 – 39 Lecture: Isaiah, Micah, Nahum	Psalms Message Paper
6	June 29 – July 5	Zephaniah, Habakkuk, Jeremiah, Lamentations	HW: chapters 41, 40, 29 – 30 Lecture: Zephaniah, Habakkuk, Jeremiah, Lamentations	Test 3: Isaiah, Micah, Nahum, Zephaniah, Habakkuk, Jeremiah, Lamentations
7	July 6 – 12	Obadiah, Ezekiel, Daniel	HW: chapters 36, 31 – 32 Lecture: Obadiah, Ezekiel, Daniel	Prophetic Message Paper
8	July 13 – 19	Haggai, Zechariah, Joel, Malachi	HW: chapters 42 – 43, 34, 44 – 47 Lecture: Haggai, Zechariah, Joel, Malachi	Bible Reading Report; Textbook Reading Report; Test 4: Obadiah, Ezekiel, Daniel, Haggai, Zechariah, Joel, Malachi

Selected Bibliography

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