



# On-Campus Course Syllabus

## NTS201

### New Testament Survey II

#### Fall 2020

### Class Information

**Day and Time:** Tuesdays, 7:30-10:00

**Room Number:** E205

### Contact Information

**Instructor Name:** Dr. Terri Moore

**Instructor Email:** tmoore@criswell.edu

**Instructor Phone:** n/a, email is best

**Instructor Office Hours:** virtual meetings are available, email the professor for an appointment

### Course Description and Prerequisites

An introduction to the historical background and content of all the epistles of the New Testament. Prerequisite: NTS 101

### Course Objectives

At the end of the course, the student should demonstrate the following:

1. An understanding of introductory issues related to the Pauline Epistles, General Epistles, and Revelation, including issues of authorship, recipients, genre, historical background, and context.
2. A knowledge of the content and structure of each of the Pauline Epistles, General Epistles, and Revelation.

### Required Textbooks

1. A copy of (or digital access to) an English translation of the Bible. Please choose from one of the following translations: ESV, HCSB, NASB, NET, NIV, NRSV
2. Robert H. Gundry. *A Survey of the New Testament*. 4th ed. Grand Rapids: Zondervan, 2003. (ISBN: 9780310494744)
3. Larry Hurtado. *Destroyer of the Gods: Early Christian Distinctiveness in the Roman World*. Waco: Baylor, 2016. (ISBN: 9781481304733.00)

### Course Requirements and Assignments

--Always check the Course Outline/Calendar for specific due dates and reading assignments.--

1. **Daily Gundry/NT reading summaries (50%):** This covers the New Testament readings and the Gundry textbook. You are required to read the portions assigned on the class schedule **before** each class day, report the percent completed on your reading summary, and write a 1-2 paragraph summary of your reading for that day. See handout for assignment details. Two of the lowest scores may be dropped (see below\*).

2. **Hurtado textbook: reading and reading guides (20%):** These assignments cover the Hurtado textbook. The class schedule assigns portions from the book to read each day and three sets of review questions. The review questions must be completed and returned to the professor on the date indicated in the class schedule. These assignments *may not be dropped* (see below\*).
3. **Final Exam (20%): One comprehensive final exam** will be given on canvas during exam week. It will cover all the Biblical material covered this semester: the Pauline Epistles, Hebrews, the Catholic/General Epistles, and Revelation. Students will receive a review sheet to help prepare for the exam. The prepared student will review throughout the semester.
4. **Class Attendance and Participation (10%):**
  - a. Students are expected to be present and attentive during class time on days we physically meet. Class participation points are awarded based on attendance (see attendance policy) and appropriate class interaction on class days. Points are lost for excessive absences and/or for disturbing class. This assessment takes into account various personality styles and learning differences.
  - b. Students are expected to complete asynchronous learning activities on remote learning days. Class participation points are awarded based on participation in remote learning. The expectations for remote learning days will be clearly described on weekly Canvas assignments.
  - c. Up to three excused absences will be allowed for emergencies (sicknesses, etc). If you do not attend class or if you do not complete remote learning activities, that counts as an absence. Unexcused or excessive absences will impact the student's class participation grade. More than three absences will result in a full letter grade reduction. Attendance will be recorded. (See Covid policies below for more information)

\*Students may request two "life is hard" days per semester. This allows you to: 1) drop the reading summary for Gundry/NT for that day and/or 2) receive an extra week to complete any reading guides due for the Hurtado textbook for that day. Make requests through email and use these wisely.

## Course/Classroom Policies and Information

1. Be present, attentive, and respectful during class time. Complete remote learning activities during weeks we do not meet.
2. Silence all devices during class time and put away distractions (social media, games, etc.). Please only respond to emergency messages or calls.
3. Avoid distracting your classmates and/or professor. If you must leave the room during class time or you arrive late, please do so as quietly as possible. Do not talk with your neighbor during class time. If the professor has to speak with you about disrupting class, you've already lost points for your semester average.
4. Questions about the topic at hand are welcome and enhance the learning experience for the whole class. Do not hesitate to ask questions during class. For "off-topic" questions unrelated to the course or the unit being studied, the professor is happy to discuss outside of class time. Speak with the professor to arrange an appointment.
5. **There are no late assignments accepted for this class.**

## ***COVID/Pandemic-Related Classroom Policies:***

Our class will rotate between face to face class time and remote, asynchronous learning activities (see schedule and Canvas for details. A few notes on how you (the student) and I (the instructor) will work together towards a healthy and successful semester.

1. Students will follow all Criswell College requirements regarding health issues, including but not limited to:
  - a. Wear a face covering during class.
  - b. Maintain appropriate social distancing and sit only in specified seats.
  - c. Do not come to campus if you are sick or exhibiting any worrisome symptoms.
2. The professor will follow all Criswell College requirements regarding health issues, including but not limited to:
  - a. I will wear a face covering or remain behind the barrier during class.
  - b. I will not come to class if I am sick or exhibiting any worrisome symptoms. In this event, I will contact the class on Canvas with alternate plans as soon as possible.
  - c. I always count absences related to illness as excused absences. This means I will allow you to make-up work missed or you can use the built-in drops for daily work.
3. Procedures to follow if you are sick:
  - a. Please contact the professor by email if you are unwell and need to miss a day or so of class. We will work together to get you through until you are well enough to return.
  - b. If an illness means you will be unable to come to class long term (longer than two weeks) you will need to contact the Director of Student Services

## **Class Attendance**

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

## **Grading Scale**

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

## **Incomplete Grades**

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

## **Academic Honesty**

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting.

Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu).

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing [writingcenter@criswell.edu](mailto:writingcenter@criswell.edu) or calling 214.818.1373.

## Course Outline/Calendar

	Topic	Gundry Reading	NT Reading	Hurtado Reading	Assignment due
*Class 1 Aug 18	Class introduction; History & Context	*No reading			
Class 2 Aug 25	Intro to Paul Galatians	ch 2, all ch 12, pp 382-396	Gal	preface, pp xi-xiv	Reading summary 1 Syllabus contract
*Class 3 Sept 1	1 & 2 Thessalonians	ch 12, pp 396-409	1 & 2 Thess	Intro, all	Reading summary 2
Class 4 Sept 8	1 & 2 Corinthians	ch 13, pp 410-430	1 & 2 Cor	ch 1, all	Reading summary 3
*Class 5 Sept 15	Romans	ch 13, pp 430-451	Romans		Reading summary 4 Hurtado review 1
Class 6 Sept 22	Philemon & Colossians	ch 14, pp 452-461	Philem & Col	ch 2, pp 37-52	Reading summary 5
*Class 7 Sept 29	Ephesians & Philippians	ch 14, pp 461-478	Eph & Phil	ch 2, pp. 52-76	Reading summary 6
Class 8 Oct 6	Pastoral Epistles	ch 15, all	1 & 2 Tim; Tit	ch 3, all	Reading summary 7
*Class 9 Oct 13	Catch up/review Intro to General Epistles				Hurtado review 2
Class 10 Oct 20	Hebrews & James	ch 16, all ch 17, pp 514-522	Heb; Jas	ch 4, pp. 105-118	Reading summary 8
*Class 11 Oct 27	1 & 2 Peter Jude	ch 17, pp 522-535	1 & 2 Pet; Jd	ch 4, pp. 118-141	Reading summary 9
Class 12 Nov 3	1, 2, 3 John	ch 17, pp 535-544	1, 2, 3 Jn	ch. 5, pp 143-168	Reading summary 10
*Class 13 Nov 10	Revelation, pt 1	ch 18, pp 546-562	Rev 1--5	ch. 5, pp 169-181	Reading summary 11
*Class 14 Nov 17	Revelation, pt 2	ch 18, pp 562-570	Rev 6--22	Conclusion, pp. 183-89	Reading summary 12
Nov 23- 27	Thanksgiving Break; No classes				
Class 15 Dec 1	Catch up/Review day (Synchronous Zoom meeting)	pp. 571-574			Hurtado review 3
Dec 7-11	Finals week (Final exam will be taken on Canvas)				Final Exam due

\*Days marked with an asterisk are days we will meet in person (Aug 18, Sept 1, 15, 29; Oct 13, 27, Nov 10, 17). These are subject to change to remote. Note that Dec 1 is remote, but synchronous. We will have a Zoom meeting to review for the final exam at 7:30 pm that day.



## On-Campus Course Syllabus

### ADDENDUM FOR FA-20

NTS201

New Testament Survey II

Fall 2020

In the event that Criswell College has to close the campus to on-campus classes in during the FA-20 semester, this addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus for this course are replicated below. Notes and changes to the information in syllabus are highlighted. Information that is no longer relevant is indicated with a strike through the font and replacement or new information is placed in italics.

#### **\*\*Notes from Dr. Moore:**

If we are required to move off-campus for any period during the semester, our procedures and schedule will change very little, thus there are few marked changes in the course requirements below. In such an instance, you can expect me to communicate with you clearly and frequently. You will want to check Canvas as usual to know the day's requirements and plan.

#### **Course Requirements and Assignments**

--Always check the Course Outline/Calendar for specific due dates and reading assignments.—

5. **Daily Gundry/NT reading summaries (50%):** This covers the New Testament readings and the Gundry textbook. You are required to read the portions assigned on the class schedule **before** each class day, report the percent completed on your reading summary, and write a 1-2 paragraph summary of your reading for that day. See handout for assignment details. Two of the lowest scores may be dropped (see below\*).
6. **Hurtado textbook: reading and reading guides (20%):** These assignments cover the Hurtado textbook. The class schedule assigns portions from the book to read each day and three sets of review questions. The review questions must be completed and returned to the professor on the date indicated in the class schedule. These assignments *may not be dropped* (see below\*).
7. **Final Exam (20%): One comprehensive final exam** will be given on canvas during exam week. It will cover all the Biblical material covered this semester: the Pauline Epistles, Hebrews, the Catholic/General Epistles, and Revelation. Students will receive a review sheet to help prepare for the exam. The prepared student will review throughout the semester.
8. **Class Attendance and Participation (10%):**

- a. ~~Students are expected to be present and attentive during class time on days we physically meet.~~  
~~Class participation points are awarded based on attendance (see attendance policy) and~~

appropriate class interaction on class days. Points are lost for excessive absences and/or for disturbing class. This assessment takes into account various personality styles and learning differences. *Students should check Canvas for the week's requirements if we move off campus. We may do a variety of synchronous and asynchronous learning activities. Any synchronous meetings will be on Zoom, will be during normal class hours, and will be communicated clearly on Canvas.*

- b. Students are expected to complete asynchronous learning activities on remote learning days. Class participation points are awarded based on participation in remote learning. The expectations for remote learning days will be clearly described on weekly Canvas assignments.
- c. Up to three excused absences will be allowed for emergencies (sicknesses, etc). If you do not attend class or if you do not complete remote learning activities, that counts as an absence. Unexcused or excessive absences will impact the student's class participation grade. More than three absences will result in a full letter grade reduction. Attendance will be recorded. (See Covid policies below for more information)

\*Students may request two "life is hard" days per semester. This allows you to: 1) drop the reading summary for Gundry/NT for that day and/or 2) receive an extra week to complete any reading guides due for the Hurtado textbook for that day. Make requests through email and use these wisely.

## **Class Attendance**

I will communicate clearly on Canvas each week's requirement for attendance.

## **Remote Class Sessions: Identity and Participation Verification**

For any synchronous Zoom classes, I will expect you to sign in for the duration of the class and respond when called upon or ask questions as they arise. I do not mind if you black out your video.