



On-Campus Course Syllabus

NTS 201 L1

New Testament Survey II

Fall 2020

Class Information

Day and Time: Tuesday and Thursday, 1:45-3:00 pm

Room Number: E205

Contact Information

Instructor Name: Steven Sanders

Instructor Email: ssanders@criswell.edu

Course Description and Prerequisites

An introduction to the historical background and content of all the Epistles of the New Testament. (Prerequisite recommended: NTS 101)

Course Objectives

At the end of the course, the student should be able to:

1. Summarize the contents of the New Testament epistles and Revelation.
2. Be familiar with the method and tools required to research New Testament introductory issues.
3. Describe the contents and historical background of one New Testament book in detail.
4. Apply the contents of the New Testament epistles and Revelation to his or her life.

Required Textbooks

Wright, N.T., and Michael T. Bird. *The New Testament in its World*. Grand Rapids: Zondervan Academic, 2019. (ISBN:978-0310499305)

Course Requirements and Assignments

1. Quizzes (30%): Students will take quizzes in preparation for each class session through Canvas that covers the assigned reading. The three lowest grades will be dropped.
2. Lead Class (20%): Each student will sign up for an available New Testament book and will be responsible for leading the class discussion of that book. The student will be able to structure that class session however he or she wants in order to best cover the backgrounds and content of the book. The professor will be available for guidance in preparing material for the class and will be a participant in the class session.
3. Book Chart (20%): Students will create a 1 page book chart for the New Testament book that they chose for the previous assignment. Additional instructions and a template will be provided on Canvas. The book chart will be due in class on December 3.
4. Research Paper (30%): Students will write an 8-10 page research paper on an introductory historical background issue related to the New Testament book that they chose for the previous assignment. The

paper should introduce the problem, evaluate different solutions to the problem, pick the most likely solution, and explain the difference it makes to understanding the book. A list of pre-approved topics will be provided on Canvas. Students may ask the professor for approval for any topic not listed. The paper will require at least four technical sources. A student may turn his or her paper in at any time during the semester for evaluation and grading. He or she will be able to resubmit the paper if desired. Final submissions are due by December 11.

Course/Classroom Policies and Information

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

COVID-19 Plan

If any class session cannot be held in person on campus because of COVID-19 or any other reason, class will be held virtually at the regularly scheduled time through Zoom. A link to the Zoom meeting room will both be sent via email and posted on Canvas by noon on the day of the class. Assignments should not be affected. If a class session led by a student is moved online, the professor will contact the student and open the Zoom meeting room up to 30 minutes early if the student wishes to have time to set anything up. Students are encouraged to locate sources for their research papers early in the semester in light of the uncertainty concerning the pandemic. If a student cannot find sufficient sources whether in the library or online, he or she should notify the professor as soon as possible.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

Date	Topic	Reading
Aug 18	Syllabus	
Aug 20	Synthetic Bible Study	Wright, 60-75
Aug 25	1 st century Judaism	Wright, 108-141

Aug 27	1 st century Hellenism	Wright, 142-169
Sep 1	Paul biographical chronology	Wright, 336-365
Sep 3	Galatians	Galatians; Wright, 396-415
Sep 8	1 Thessalonians	1 Thessalonians; Wright, 416-426
Sep 10	2 Thessalonians	2 Thessalonians; Wright, 427-433
Sep 15	1 Corinthians	1 Corinthians; Wright, 474-493
Sep 17	2 Corinthians	2 Corinthians; Wright, 494-501
Sep 22	Romans	Romans; Wright, 502-527
Sep 24	Philippians	Philippians; Wright, 434-449
Sep 29	Colossians	Colossians; Wright, 450-464
Oct 1	Philemon	Philemon; Wright, 465-468
Oct 6	Ephesians	Ephesians; Wright, 469-473
Oct 8	1 Timothy	1 Timothy; Wright, 528-545
Oct 13	Titus	Titus; Wright, 548-551
Oct 15	2 Timothy	2 Timothy; Wright, 546-547
Oct 20	Pauline Theology	Wright, 366-395
Oct 22	General Epistles	Wright, 702-709
Oct 27	Hebrews	Hebrews; Wright, 710-729
Oct 29	James	James; Wright, 730-748
Nov 3	1 Peter	1 Peter; Wright, 756-776
Nov 5	2 Peter	2 Peter; Wright, 777-783
Nov 10	Jude	Jude; Wright, 749-755
Nov 12	1 John	1 John; Wright, 784-802
Nov 17	2-3 John	2-3 John; Wright, 803-807
Nov 19	Apocalyptic Literature	Wright, 808-828
Dec 1	Revelation	Revelation; Wright, 829-847
Dec 3	Takeaways; Book chart due	Wright, 878-889
Dec 7-11	Exam Week; No class; Final Papers due	



In the event that Criswell College has to close the campus to on-campus classes in during the FA-20 semester, this addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus for this course are replicated below. Notes and changes to the information in syllabus are highlighted. Information that is no longer relevant is indicated with a strike through the font and *replacement or new information is placed in italics.*

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Remote Class Sessions: Identity and Participation Verification

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