



On-Campus Course Syllabus

MIN 331 L1

Preaching from the Old Testament: Psalms

Fall 2020

Class Information

Day and Time: Thursdays 4:45-7:15p

Room Number: E209

Contact Information

Instructor Name: Jeffery C. Campbell

Instructor Email: jcampbell@criswell.edu

Instructor Phone: 214-818-1307

Instructor Office Hours: Tuesday 1-3p and Thursday 2-4p

Course Description and Prerequisites

A study of a specific genre of Old Testament literature that utilizes both Hebrew exegetical tools and elementary principles to produce expository sermons on Old Testament texts. This course integrates previous studies in hermeneutics, language, theology, and homiletics. (Prerequisites: BIB 110, MIN 201)

Course Objectives

1. Plan, organize, study, and write sermons from the Old Testament (Psalms) based on sound, biblical methods,
2. Contextualize (from interpretation to application) Old Testament passages,
3. Interpret the Old Testament related to the New Testament and the Person and Work of Christ,
4. Communicate effectively the Word of God to a contemporary audience.

Required Textbooks

Bateman, Herbert W. and D. Brent Sandy. *Interpreting the Psalms for Teaching and Preaching*. St. Louis: Chalice Press, 2010. (ISBN 9780827216358)

Greidanus, Sidney. *Preaching Christ from the Psalms: Foundations for Expository Sermons in the Christian Year*. Grand Rapids: Eerdmans, 2016. (ISBN 9780802873668)

Course Requirements and Assignments

The student's grade is based on FOUR factors, each of which is worth one-fourth (25%) of the final grade:

1. **Class Participation.** Repeated exposure to the process of sermon development and the input of the professor and other students in the class is vital to the purpose of the course. Perfect class participation results from perfect attendance. Attendance will be taken in class and tracked in Canvas.
2. **Class Preparation.** Students are expected to do exegetical/interpretive groundwork on passages and any assigned readings before the class period for which texts/readings are scheduled. Students must be prepared to give significant input in class regarding assigned readings and interpretation of passages.

Completion of the reading assignments will be accounted for through a one (1) question Quiz in Canvas. This is found in Canvas under Quizzes for each week by date. Completing this Quiz is due before the scheduled time of the class. The Quiz will close at 4:45 pm, your scheduled start time for this class.

3. **Sermon/Lecture Backgrounds.** The students will present and explain exegetical/expository sermons or lectures as required throughout the semester. The frequency of this requirement for each student will be determined by class size and progress. While only one student will have the opportunity to lead a discussion in a class period, all students will be required to do exegetical work for each assigned text.
4. **Final Exam.** The student will prepare and submit a brief exegetical treatment and sermon outline for a specific text assigned by the professor. The text for this final will fall under the genre covered in class (Psalms) but will not be announced until the day of the final. Students can utilize any available resources to produce their exegesis and sermon outline. The length of this assignment is no less than 4 pages. Since the final is a synthetic demonstration of everything covered in the semester, students who do not take the final cannot pass the course and will receive a failing grade.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Instructors are not obliged to allow students to make up missed work. Per their independent discretion, individual instructors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their instructors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the close of the term or semester in which the grade was awarded, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Assessment

Material submitted by students in this course may be used for assessment of the college's academic programs. Since programmatic and institutional assessment is done without reference to specific students, the results of these assessments have no effect on a student's course grade or academic standing at the college. Before submitting a student's work for this type of assessment, the course instructor redacts the work to remove anything that identifies the student.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Supports

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by contacting or visiting the Wallace Library, which is located on campus. For more information, email the Wallace Library at library@criswell.edu. Offsite login information is available in Canvas in the “Criswell Student Training Course” under “Library Information.”

Tutoring Center: Students are encouraged to consult with tutors to improve and enhance their skills and confidence in any subject matter taught at the college. Tutors have been recommended by the faculty to ensure that the tutor(s) are qualified to serve the student body. Every tutor brings experience and expertise in an effort to provide the proper resources for the subject matter at hand. To consult with a tutor, students can visit the Tutoring Center located on the second floor in room E203, or schedule an appointment by emailing tutoringcenter@criswell.edu or by calling 214.818.1373.

Course Outline/Calendar

<i>Date:</i>	<i>Topic:</i>	<i>Due:</i>	<i>Preacher/s:</i>
08/20	Introduction to the course. Review of syllabus.		
08/27	Bateman and Sandy 1-3: Beginning Concerns	Reading Accountability	
09/03	Bateman and Sandy 4 Greidanus 1-2 & 10	Reading Accountability	
09/10	Bateman and Sandy 5 Greidanus 3 & 4	Reading Accountability	
09/17	Bateman and Sandy 6 Greidanus 5 & 6	Reading Accountability	
09/24	Bateman and Sandy 7 Greidanus 7 & 9	Reading Accountability	
10/01	Bateman and Sandy 8 Greidanus 11 & 12	Reading Accountability	
10/08	Bateman and Sandy 9 Greidanus 13 & 14	Reading Accountability	
10/15	Bateman and Sandy 10 Greidanus 15 & 16	Reading Accountability	
10/22	Bateman and Sandy 11 Greidanus 21	Reading Accountability	
10/29	Bateman and Sandy 12 Greidanus 17 & 18	Reading Accountability	
11/05	Bateman and Sandy 13 Greidanus 19 & 20	Reading Accountability	
11/12	Bateman and Sandy 14-16 Greidanus 22 & 23	Reading Accountability	
11/19	Bateman and Sandy 17-18: Application Part 1	Reading Accountability	
11/23-27	FALL BREAK/THANKSGIVING		
12/03	Bateman and Sandy 19-20: Application Part 2	Reading Accountability	
12/07-11	FINALS WEEK	Finals are due no later than midnight the day of the final. Each day late will result in loss of one letter grade.	



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ADDENDUM FOR FA-20

MIN 331 L1

Preaching from the Old Testament: Psalms

In the event that Criswell College has to close the campus to on-campus classes during the FA-20 semester, this addendum specifies how your instructor intends to adjust the course in order to allow students to meet the course objectives.

The course requirements, assignments, calendar, and attendance requirements from the syllabus for this course are replicated below. Notes and changes to the information in syllabus are highlighted. Information that is no longer relevant is indicated with a ~~strike through the font~~ and *replacement or new information is placed in italics*.

Course Requirements and Assignments

The student's grade is based on FOUR factors, each of which is worth one-fourth (25%) of the final grade:

1. **Class Participation.** Repeated exposure to the process of sermon development and the input of the professor and other students in the class is vital to the purpose of the course. Perfect class participation results from perfect attendance. Attendance will be taken in class and tracked in Canvas. *Attendance will be taken online during web conferences in Canvas at scheduled class times until the end of the semester.*
2. **Class Preparation.** Students are expected to do exegetical/interpretive groundwork on passages and any assigned readings before the class period for which texts/readings are scheduled. Students must be prepared to give significant input in class regarding assigned readings and interpretation of passages. Completion of the reading assignments will be accounted for through a one (1) question Quiz in Canvas. This is found in Canvas under Quizzes for each week by date. Completing this Quiz is due before the scheduled time of the class. The Quiz will close at 4:45 pm, your scheduled start time for this class. *There is no change to this requirement.*
3. **Sermon/Lecture Backgrounds.** The students will present and explain exegetical/expository sermons or lectures as required throughout the semester. The frequency of this requirement for each student will be determined by class size and progress. While only one student will have the opportunity to lead a discussion in a class period, all students will be required to do exegetical work for each assigned text. *This assignment will be uploaded to Canvas under Assignments: Text Preparation: Sermon Outline 1 and Sermon Outline 2 before the beginning of class to be conducted through a web conference in Canvas.*
4. **Final Exam.** The student will prepare and submit a brief exegetical treatment and sermon outline for a specific text assigned by the professor. The text for this final will fall under the genre covered in class (Psalms) but will not be announced until the day of the final. Students can utilize any available resources to produce their exegesis and sermon outline. The length of this assignment is no less than 4 pages. Since the final is a synthetic demonstration of everything covered in the semester, students who do not take the final cannot pass the course and will receive a failing grade *There is no change to this requirement.*

Remote Class Sessions: Identity and Participation Verification

Students will be expected to participate and engage in an online Web Conference in Canvas at the scheduled class time. Attendance will be taken online during this time.

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