



Online Course Syllabus

EMS 429 P1

GLOBAL SERVICE PRACTICUM LAB

SUMMER 2020

Contact Information

Instructor Name: J. Scott Bridger
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Instructor Office Hours: N/A

Course Description and Prerequisites

EMS 429 Global Service Practicum Lab (Non-credit). A short-term, global travel course, designed to expose students to serving cross-culturally. (Prerequisite: EMS 428; Students must take EMS 428 and EMS 429 within a single academic year.)

Course Objectives

1. Demonstrate knowledge of the complexities of the Arab-Israeli conflict.
2. Develop compassion for all those involved in the conflict, in particular, the local Body of Messiah.
3. Expand your understanding of what it is like to be a Messianic Israeli Jew and a Palestinian Arab Christian residing in the Middle East.
4. Demonstrate knowledge regarding the complexities of sharing your faith with the peoples of the Middle East.

Required Textbooks

N/A

Course Requirements and Assignments

1. **ZOOM CALLS (Pass/Fail):** Over the course of the summer, students will be instructed to attend 5-6 Zoom calls on topics like the Arab-Israeli conflict, what ministry is like in the Middle East, sharing your faith with Middle Easterners, etc. Attendance is required in **all of them** so that you can participate in the question and answer period. If for some reason you cannot attend, you are still required to sign up so as to receive a link to the recorded call so that you can complete the assignments below. Attendance will be monitored by answering a T/F question for each Zoom call in Canvas (e.g., True or False: I attended/watched Zoom Call #1).
2. **ZOOM REFLECTIVE SUMMARIES (Pass/Fail):** After each Zoom call, students are required to write a single-spaced, two-page reflective summary. One page should be devoted to summarizing the content of the topic/discussion, and the second page should be devoted to offering your analysis (positives/negatives, personal reflections, etc). No cover page is necessary; however, students should

put their name at the top, the date, and the subject matter. Your completed reflective summary should be uploaded to Canvas in **PDF format within one week after the completion of the call**. This should be done for each of the 5-6 calls during the course of the summer.

3. **ZOOM DISCUSSION BOARDS (Pass/Fail):** Additionally, for each Zoom call, students are required to engage in a discussion of the topic with their fellow students and the professor. Below are the instructions for each discussion board:

- In a post of approximately 200-300 words, highlight **one aspect or issue discussed in the Zoom call** that you found new, interesting, controversial, etc. Briefly describe that aspect/issue and then tell how you might address it from a biblical point of view. Afterwards, please select **at least one post by a classmate** from the same Zoom call to write a response of approximately 100 words.

Discussion boards are to be posted and responses given within one week after the completion of the call. This should be done for each of the 5-6 calls during the course of the summer.

NOTE: Students must receive a passing grade in every assignment category in order to pass the course.

Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades..

Grading Scale

Pass/Fail

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Identity Verification

Students enrolled in Distance Education courses are required to present a photo ID to verify their participation in each course at the beginning of the term. Confirmation will occur through live-streamed meetings, video assignments, scheduled video conference calls, and/or another online video medium the professor assigns.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Distance Education

Students participating in courses through Distance Education, with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the professor for learning the subject matter of the course. Therefore, credit for Distance Education courses is the same as credit for courses taken on campus.

Distance education students can access information about Criswell College's Wallace Library at http://www.criswell.edu/current_students/library/. The Wallace Library manual is available at http://www.criswell.edu/current_students/library/library_handbook/.

Course Outline/Calendar

- 5-6 Zoom calls scheduled randomly throughout the summer.
- Reflective summaries are due within one week after the completion of each call.
- Discussion boards are to be done within one week after the completion of each call.