



Online Course Syllabus

EMS101SU.L1

Personal Evangelism

Summer 2020

Contact Information

Instructor Name: Dr. Bobby J. Worthington

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Instructor Phone: 214 818-1362

Instructor Office Hours: N/A

Course Description and Prerequisites

An introduction to the oral presentation of the gospel to the individual, including personal spiritual preparation for the task. Biblical foundations and demands for evangelism provide the basis of study. (Prerequisite may be taken concurrently: THS 101)

Course Objectives

The student who successfully completes this course will demonstrate the ability to:

1. Explain the facts and terms of the Gospel to others.
2. Outline the guidelines and principles used by first century believers to evangelize the lost.
3. Write his/her personal testimony in preparation for use in gospel presentations.
4. Analyze personal evangelism methodologies for preparation of the task.
5. Evaluate and journal witnessing encounters.

Required Textbooks

Packer, J.I. *Evangelism & the Sovereignty of God*, InterVarsity, 1961.

R. Alan Streett. *The Effective Invitation*, Kregel, 2004.

Coleman, Robert. *The Master Plan of Evangelism*, Second Edition Abridged New Spire Edition, Revell, 2010. (ISBN 978-0-8007-8808-7)

Allen, David L. and Steve Lemke. *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, Nashville, B& H Publishing, 2010.

Course Requirements and Assignments

1. Personal Testimony: The student is required to prepare a written personal testimony (3-5 pages double spaced) in preparation to effectively articulate his/ her personal testimony in witnessing encounters during the semester. The testimony should be divided into three sections: 1) My life before Christ, 2) How I came to trust Christ as my Savior, 3) How my life has changed as a result. Write the testimony as if giving it to a non-Christian audience. Avoid using religious jargon. Submit written Personal Testimony in Blackboard. Due date **May 31, 2020 @ 11:59pm**. This assignment counts **10%** of the student's final semester grade. **Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

2. Assigned Textbook Chapter Readings: Each student will be required to read all assigned chapters in the course textbook, *The Master Plan of Evangelism*, by Robert Coleman. Note: The student is required to read the assigned chapters each week. See Course Outline for Chapter Reading assignments. Report the percentage of the reading of the book in blackboard. Submit Reading Report in Blackboard. Due date: **June 21 2020 @ 11:59pm**. This assignment counts **10%** of the semester grade.

3. Assigned Textbook Chapter Readings: Each student will be required to read all assigned chapters in course textbook, *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, by David Allen and Steve Lemke . See Course outline for chapter reading assignments. Note: The student is required to read the assigned chapter each week. Report the percentage of the reading of the book in blackboard. Submit Reading Report in Blackboard. Due date: **June 28, 2020 @ 11:59pm**. This assignment counts **10%** of the semester grade.

4. Book Review: The student is required to write a critical evaluation of *Evangelism and the Sovereignty of God*, J.I. Packer. The book review shall be 5-7 pages in length and include the following: 1) A summarization of each chapter,(3-4 pages), 2) The strengths and weaknesses of the book (be specific) (1-2 pages), and 3) An explanation how the book was helpful to you (1 page). The book review will count **20%** of the semester grade. Submit Book Review in blackboard. Due date: **July 12, 2020 @ 11:59pm**.

Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

5. Class Discussion Threads: Each student is required to participate in 4 class discussion threads during the semester. In order to receive full credit for the 4 class discussion threads, each student must read the article assigned and respond by Wednesday at 11:55 P.M. of that week. Next, the student must respond to at least two other students' posts by Friday at 11:55 P.M. of that same week. Finally, the student must answer any questions that are asked of him/her by other students by Sunday at 11:55 P.M. in your time zone at the end of that week. Please be courteous to other classmates by not waiting until the last minute each week to post on the Discussion Board. Counts **5%** of final grade

6. Examination Requirements: Midterm and final exams will be given. The midterm will be given approximately eight weeks into the semester, and will cover the class notes and Course Textbooks, plus chapters 1-2 of The Effective Invitation. A Review will be given for the Midterm Exam in Canvas. **The Midterm Exam will be posted in Canvas. Due date: June 23, 2020 @ 11:59pm.** The midterm will count **20%** of the semester grade. A final exam will be given covering the remainder of the class notes, Course Textbooks, and chapter 11 of The Effective Invitation. A Review will be given for the final exam in Canvas. **The Final Exam will be posted in Canvas. Due date: July 17, 2020 @ 11:59pm.** The final will count **20%** of the semester grade.

7. Witnessing Journal. During the semester, each student will keep a witnessing journal. It should include: (1) a prayer list of people that you are currently praying for gospel conversations and for their salvation. (2) life application of how you plan to share the gospel with them and other people in the future. ***Note: Due to the Coronavirus Pandemic and social distancing measures, students are encouraged to follow social distancing measures during this summer semester. I do not require or encourage face-to-face witnessing encounters with people this summer semester 2020. I encourage you to be safe and maintain social distancing measures this summer 2020.*** Submit Witnessing Journal in Canvas. Due date: **July 12, 2020 @ 11:59pm**. Counts **5%** of semester grade.

Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

8. Assessment: Initial, Mid-semester & Final Definition of Evangelism. The student is required to write out his/her **initial, mid-semester and final personal definitions of evangelism. Each definition of evangelism (one sentence) and life application of evangelism (one paragraph)** will be due at the beginning, mid-semester and end of the semester. Initial Definition of Evangelism due date: 05/31/20 @ 11:59pm; Mid-Semester Definition of Evangelism due date: 06/21/20 @11:59pm; Final Definition of Evangelism due date: 07/17/20 @11:59pm. Each definition will be graded so that the student can develop his/her definition during the semester. The student will receive complete/incomplete grade. This assignment does not count as a percentage of student's final semester grade.

Note: See Lecture Four for definitions of evangelism.

Each definition (of evangelism) and life application (of evangelism) will be graded based upon the following content and rubric scale:

1. Gospel Content: 1 - 2 - 3 - 4
2. Missional Scope: 1 - 2 - 3 - 4
3. Gospel Response: 1 - 2 - 3 - 4
4. Church Involvement: 1 - 2 - 3 - 4
5. Life Application: 1 - 2 - 3 - 4

1 - Weak

2 - Developing

3 - Acceptable

4. - Excellent

Course/Classroom Policies and Information

(Delete section if not needed or enter policies and/or information applicable to your course or classroom. Create relevant subheadings as desired.)

Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades..

Grading Scale

(Assigning grade definitions [i.e., above average, average, below average] is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.)

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Identity Verification

Students enrolled in Distance Education courses are required to present a photo ID to verify their participation in each course at the beginning of the term. Confirmation will occur through live-streamed meetings, video assignments, scheduled video conference calls, and/or another online video medium the professor assigns.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Distance Education

Students participating in courses through Distance Education, with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the professor for learning the subject matter of the course. Therefore, credit for Distance Education courses is the same as credit for courses taken on campus.

Distance education students can access information about Criswell College's Wallace Library at http://www.criswell.edu/current_students/library/. The Wallace Library manual is available at http://www.criswell.edu/current_students/library/library_handbook/.

Course Outline/Calendar

Session	Lecture	Reading	Assignments/Due Dates
Session 1 Starts 05/26/20	(1) Read: Syllabus, Lecture 1 Biblical Authority for Theology and Evangelism & (2) Read: Lecture 2 The Person of Christ	(1) Read: Preface & Chapters 1, 2: Master Plan (2) Read: Chapters 1, 2: Whosoever Will (3) Read: Preface & Chapter 1: Evangelism & Sovereignty of God	1. Lecture (1, 2): 2. Reading: (1, 2, 3) 3. Personal Testimony 4. Initial Definition of Evangelism Note: All of the above due: 05/31/20 @ 11:59pm
Session 2 Starts 06/01/20	(1) Read: Lecture 3 The Work of Christ & (2) Read: Lecture 4 Evangelism of Jesus, Paul, Acts, and Evangelism Definitions	(1) Read: Chapters 3, 4, 5: Master Plan; (2) Read: Chapters 3, 4: Whosoever Will (3) Read: Chapter 2: Evangelism & Sovereignty of God	1. Lecture (1, 2): 2. Reading: (1, 2, 3) 3. Discussion Thread #1: Is the "Go" Imperative? Note: All of the above due: 06/07/20 @ 11:59pm
Session 3 Starts 06/08/20	(1) Read: Lecture 5 Proclamation: Words associated with Proclamation and Evangelism;	(1) Read: Chapters 4, 5, 6: Master Plan; (2) Read: Chapters 5, 6: Whosoever Will	1. Lecture (1, 2): 2. Reading: (1, 2, 3) 3. Discussion Thread #2: Ten Reasons that

	(2) Read: Lecture 6 The Seven Scriptural Titles of the Gospel; (3) Read: Lecture 7 Words associated with Evangelism	(3) Read: Chapter 3: Evangelism & Sovereignty of God	Compel Me to Evangelize Note: All of the above due: 06/14/20 @11:59pm
Session 4 Starts 06/15/20	(1) Read: Lecture 8 The Invitation (2) Read: Lecture 9 Is Jesus the Only Savior? (3) Review for Midterm Exam	(1) Read: Chapters 7, 8, Epilogue: Master Plan; (2) Read: Chapters 6, 7: Whosoever Will (3) Read: Chapter 4: Evangelism & Sovereignty of God	1. Lecture: (1, 2, 3) 2. Reading: (1, 2, 3) 3. Reading Report: Master Plan 4. Mid-Sem. Def. of Evangelism Note: All of the above due: 06/21/20 @ 11:5pm
Session 5 Starts 06/22/20	(1) Mid-Term Exam (2) Read: Lecture 10 Evangelism to Children (3) Read: Lecture 11 Prayer and Personal Evangelism	(1) Read: Chapters 8, 9, 10, 11: Whosoever Will	1. Mid-Term Exam due 06/23/20 @ 11:59pm 2. Lecture (2, 3) 3. Reading (1) 4. Reading Report: Whosoever Will 5. Discussion Thread #3: Lausanne Covenant Note: Numbers 2. 3. 4. 5. above due: 06/28/20 @11:59pm
Session 6 Starts 06/29/20	(1) Read: Lecture 12 The Basic Method of the Early Church		1. Lecture (1) 2. Discussion Thread #4: Two Ways to Live Note: All of the above due: 07/05/20 @ 11:59pm
Session 7 Starts 07/06/20	(1) Read: Lecture 13 The Use of Gospel Tracts; (2) Read: Lecture 14 Images of Evangelism and Summary of Evangelism		1. Lecture (1, 2,) 2. Book Review: Evangelism and the Sovereignty of God 3. Witnessing Journal Note: All of the above due: 07/12/20 @11:59pm
Session 8 Starts 07/13/20	Review for Final Exam		1. Final Exam 2. Final Def. of Evan. Due: 07/17/20 @ 11:59pm

Selected Bibliography

Books available in Wallace Library:

- Abraham, William J. *The Logic of Evangelism*. Grand Rapids: Eerdmans, 1989.
- Autrey, C. E. *Basic Evangelism*. Grand Rapids: Zondervan, 1959.
- Bisagno, John R. *The Power of Positive Evangelism*. Nashville: Broadman, 1968.
- Chafer, Lewis Sperry. *True Evangelism*. Grand Rapids: Zondervan, 1919.
- Cocoris, G. Michael. *Evangelism: A Biblical Approach*. Chicago: Moody, 1984.
- Coleman, Robert. *The Master's Plan of Evangelism*. Grand Rapids: Revell, 1963.
- Dobbins, Gaines S. *Good News to Change Lives*. Nashville: Broadman, 1976.
- Dodd, C. H.. *The Apostolic Preaching and Its Developments*. Grand Rapids: Baker, 1980.
- Drummond, Lewis A. *The Word of the Cross*. Nashville, Broadman & Holman, 1999.
- Fisk, Samuel. *Divine Sovereignty and Human Freedom*. Neptune, NJ: Loizeaux, 1973.
- Ford, Leighton, *The Christian Persuader*. New York: Harper and Row, 1966.
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- Goodell, Charles L. *Pastoral and Personal Evangelism*. New York: Revell, 1907.
- Griffin, Emory A. *The Mind Changers*. Wheaton: Tyndale, 1976.
- Grindstaff, W.E.. *Ways to Win* Nashville: Broadman, 1957.
- Leavell, Roland Q. *Evangelism: Christ's Imperative Commission*, revised by Landrum P. Leavell, and Harold T. Byson, Nashville: Broadman, 1979.
- Little, Paul E. *How to Give Away your Faith*. Downers Grove, IL: IVP, 1966.
- Miles, Delos. *Introduction to Evangelism*. Nashville: Broadman, 1983.
- Newbiggin, Lesslie. *The Open Secret*. Grand Rapids: Eerdmans, 1978.
- Olford, Stephen F. *The Secret of Soul Winning*. Chicago: Moody, 1963.
- Packer, J.I. *Evangelism and the Sovereignty of God*. Downers: InterVarsity, 1961.
- Piper, John. *Let The Nations Be Glad*. Grand Rapids: Baker, 1993.
- Scarborough L.R. *With Christ After the Lost*, revised and expanded by E.D. Head. Nashville: Broadman, 1952.
- Smith, Bailey E. *Real Evangelism*. Nashville: Word, 1999.
- Spurgeon, Charles H. *Lectures to My Students*. Grand Rapids: Baker 1977.
- _____. *The Soul Winner*. Grand Rapids: Eerdmans, 1963.
- Stewart, James. *Evangelism Without Apology*. Grand Rapids: Kregel, 1960.
- Stott, John R.W. *Basic Christianity*. Grand Rapids: Eerdmans, 1971.
- Streett, R. Alan. *The Effective Invitation*. Grand Rapids, Kregel, 2004.
- _____. *Quasi Christian Cults*. Dallas: SMI, 1999.
- Sumner, Robert L. *Biblical Evangelism in Action*. Murfreesboro: The Sword of the Lord, 1960.
- Sweazy, George E. *Effective Evangelism*. New York: Harper and Bros., 1953.
- Taylor, Mendell. *Exploring Evangelism*. Kansas City: Beacon Hill, 1964.
- Torrey, Reuben A. *How to Bring Men to Christ*. Minneapolis: Dimension, 1977.
- Watson, David. *I Believe in Evangelism*. Grand Rapids: Eerdmans, 1976.
- _____. *Called and Committed: World Changing Discipleship*. Wheaton: Harold Shaw, 1982.
- Wright, N. T. *What Saint Paul Really Said*. Grand Rapids: Eerdmans, 1997.
- Barnhouse, Donald Grey. *How God Saves Men*. Philadelphia: The Bible Study Hour, 1955.

Books unavailable in Wallace Library: See Librarian

- Davis, Cos II. *Children and the Christian Faith*. Nashville: Broadman, 1979.
- Eager, George B. *Winning Children to Christ*. Valdosta, Georgia: The Mailbox Club, 1979.

Gertsner, John H. *Jonathan Edwards, Evangelist*, reprint. Morgan, PA: Soli Deo Gloria, 1995

Green, Michael and Alister McGrath. *How Shall We Reach Them?* Nashville: Thomas Nelson, 1995.

Jauncey, James H. *Psychology for Successful Evangelism*. Chicago: Moody, 1972.

Kuiper, R. B. *God Centered Evangelism*. Grand Rapids: Baker, 1961.

Krupp, Nate. *A World to Win*. Minneapolis: Bethany Fellowship, 1966.

Martin, Robert J. *All About Witnessing*. Grand Rapids: Baker, 1975.

Morgan G. Campbell. *Evangelism*. Grand Rapids: Baker, 1976.

Moyer, R. Larry. *Free and Clear*. Grand Rapids: Kregel, 1997.

Packer, J.I. and others. *"The Gospel of Jesus Christ: An Evangelical Celebration."* Glendale Heights, IL: The Committee on Evangelical Unity, 1999.

Poe, Harry L. *The Gospel and Its Meaning*. Grand Rapids: Zondervan, 1996.

Stott, John R.W., and others. *'The Nature of Evangelism.'* The Lausanne Covenant. Minneapolis: World Wide, 1974.

Sweeting, George. *"Why Repentance is Crucial."* Moody Monthly. November, 1977.

Wallace, Jim. *The Call to Conversion*. San Francisco: Harper Collins, 1992.

SUGGESTED SCRIPTURE FOR MEMORIZATION

Students need to memorize key passages of Scripture dealing with evangelism and the Gospel. Although students will not be tested on them, the memorization of key passages of Scripture aid students in understanding evangelism and presenting the Gospel.

1. Matthew 28:18-20 & John 20:21
2. Acts 1:8 & 1 Peter 3:15
3. Daniel 12:3 & John 3:7
4. 2 Timothy 1:7 & Roman 1:16
5. 1 Timothy 2:1-4; Psalm 126:5-6 & Proverbs 11:30
6. Romans 3:23 & 6:23
7. Romans 5:8 & 10:13
8. Acts 16:30-31 & 20:20-21
9. John 1:12-13 & John 3:16-17
10. John 3:7 & 3:36
11. 1 Corinthians 15:3-4
12. Hebrews 4:12
13. John 14: 5-6
14. 1 Peter 1:18-19 & Ephesians 2:8-9
15. Romans 5:1-2
16. Romans 10:9-10
17. Romans 3:10 & 3:24
18. Isaiah 1:18 & Revelation 21:8
19. 1 Peter 2:24-25 & John 5:24
20. Acts 3:19 & 4:12
21. 2 Corinthians 5:17
22. 2 Peter 3:9 & Matthew 4:19
23. Psalm 126:5-6