This Catalog describes the policies and academic programs of Criswell College in effect at the time of publication. The information contained herein is for planning purposes only and is subject to change without notice.

All applicants desiring admission to Criswell College will be considered without regard to race, color, nationality, or ethnic origin.

Criswell College
4010 Gaston Avenue
Dallas, Texas  75246-1537

www.criswell.edu

(800) 899-0012
(214) 821-5433
Dr. Jerry Johnson serves as President of Criswell College. He graduated from Criswell College in 1986, receiving the Bachelor of Arts in Biblical Studies degree. In 1997, he received a Master of Arts in Historical and Theological Studies from Conservative Baptist Seminary in Denver, Colorado, and in 2003, he received his Ph.D. in Christian Ethics from The Southern Baptist Theological Seminary. Previously, Dr. Johnson served in the senior administration and faculty at The Southern Baptist Theological Seminary and Midwestern Baptist Theological Seminary.

MESSAGE FROM THE PRESIDENT

If you are interested in studying at a school where every student is entrusted with a corpus of knowledge, grounded in the Scriptures, and learns to love God more—Criswell College is the place for you. While all of our degrees are accredited, we are different from the typical college or university. At Criswell College, we view everything that we do as an act of worship. Jesus said that those who worship the Father must do so in “spirit” and “truth.” We seek to make that a reality at Criswell College by structuring our entire program along those two parallel lines.

Criswell College is about the spirit. Our top priority is to develop the spiritual lives of our students. If you graduate from Criswell College, you should love Christ more when you leave than when you came. We achieve this by emphasizing the life of the spirit in a number of ways. We have a required class in the spiritual disciplines where students learn how to walk with God. We take time twice a week to worship together as a college during chapel. Each student is required to have an active ministry project every semester. In addition to our regular outreach days where the faculty, administration, and student body share the gospel on the streets of Dallas, we require students to take a mission trip before they graduate. All of this is to encourage our students to worship God in spirit.

Criswell College is also about truth. We want to cultivate the life of the mind so that students will think deeply about the gospel. We want students to know God’s Word. We require students to learn Greek and Hebrew. They will also take a robust program of classes in hermeneutics, theology, Old Testament, New Testament, and church history. But beyond that, we want our students to know something about God’s world. We have our students take classes in culture, philosophy, and history. We offer classes in logic and cinematic theology. We want to develop Christian thinkers who are passionate about the gospel and excited to engage the world of ideas from a Christian frame of reference.

Martin Luther once said that faith is permitting one’s self to be seized by things that are not yet seen. Would you have enough faith to believe that God may have something for you when you come to be a student at Criswell that you might not experience otherwise? If so, I encourage you to be seized by the endless possibilities that will be yours as a Criswell College student. May God lead you to know and do His will.

Yours in His service,

Jerry A. Johnson, Ph.D.
President & Professor of Ethics and Theology
I believe we could build here in this church, using these facilities just as they are one of the great Bible institutes, teaching God’s Word. One of the great Bible institutes in the nation...

W. A. Criswell, Founder
“Pictures of Silver”
October 5, 1969

I am delighted that Criswell College is an affiliated school of the Southern Baptists of Texas Convention. We at the SBTC feel very strongly that Criswell College is a vital partner as men and women are trained to be Kingdom leaders for Kingdom ministry. Together we will labor to further the gospel ministry around the world while holding fast to the inerrancy of God’s Word. I believe great days are ahead as we honor our Lord in preaching the gospel and building up the church.

Jim Richards, Executive Director
Southern Baptists of Texas Convention
MISSION STATEMENT

Criswell College exists to provide biblical, theological, professional, and applied education on both the undergraduate and graduate levels, based on an institutional commitment to biblical inerrancy, in order to prepare men and women to serve in Christian ministries.

AFFILIATION

Criswell College is affiliated with the Southern Baptists of Texas Convention. (P.O. Box 1988, Grapevine, Texas 76099; telephone number: 817-552-2500; www.sbtexas.com)

ACCREDITATION AND MEMBERSHIPS

Criswell College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number: 404-679-4501) to award the Associate of Arts, Bachelor of Arts, Master of Arts, and Master of Divinity degrees, and has been accredited since 1985. In addition, Criswell College holds membership in the following organizations:

- Association for Governing Boards
- Association for Christians in Student Development
- College and University Personnel Association
- Evangelical Council for Financial Accountability
- National Association of Christian College Admissions Personnel
- Texas Association of Collegiate Registrars and Admissions Officers
- Texas Education Agency
TABLE OF CONTENTS

Message from the President .............................................................. 3
Founder, Dr. W. A. Criswell ............................................................... 5
SBTC Executive Director, Dr. Jim Richards ........................................ 5
Mission Statement ........................................................................ 6
Affiliation ....................................................................................... 6
Accreditation and Memberships ....................................................... 6
2011–2012 Academic Calendar ....................................................... 9
General Information ....................................................................... 11
  Historical Overview .................................................................... 12
  Accreditation and Affiliations ..................................................... 15
  Philosophy of Education ............................................................ 15
  Facilities .................................................................................... 17
  Broadcast Communications ....................................................... 19
  Endowed Chairs ........................................................................ 20
  Institutes .................................................................................. 21
  Criswell College Articles of Faith ............................................... 22
Enrollment Services ....................................................................... 33
  Philosophy of Enrollment ............................................................ 34
  Admission Process .................................................................... 34
  Admission Statuses .................................................................. 37
  International Students .............................................................. 38
  Veterans Benefits ....................................................................... 45
Financial Information .................................................................... 49
  Tuition and Fees ...................................................................... 50
  Payment Options and Refund Policy .......................................... 51
  Funds, Endowments, and Scholarships ....................................... 52
  Financial Aid ............................................................................ 55
Student Life ................................................................................... 59
Academic Policies ......................................................................... 67
Programs of Undergraduate Study ................................................ 89
  Diploma ................................................................................... 91
  Associate of Arts ................................................................. 93
  Bachelor of Arts ................................................................. 95
  Undergraduate Course Descriptions ....................................... 99
## 2011–2012 ACADEMIC CALENDAR

### FALL SEMESTER – 2011

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 17</td>
<td>New Student Orientation</td>
</tr>
<tr>
<td>August 22</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>August 22</td>
<td>Late Registration Begins</td>
</tr>
<tr>
<td>August 26</td>
<td>Late Registration Ends</td>
</tr>
<tr>
<td>September 1</td>
<td>Incompletes Deadline Summer 2011</td>
</tr>
<tr>
<td>September 2</td>
<td>Last Day to Add</td>
</tr>
<tr>
<td>September 5</td>
<td>Labor Day (School &amp; Offices Closed)</td>
</tr>
<tr>
<td>October 14</td>
<td>Last Day to Drop – WP</td>
</tr>
<tr>
<td>November 1–11</td>
<td>Spring 2012 Pre-Registration</td>
</tr>
<tr>
<td>November 11</td>
<td>Last Day to Drop – WF</td>
</tr>
<tr>
<td>November 15</td>
<td>Fin. Aid Application Deadline</td>
</tr>
<tr>
<td>November 21–23</td>
<td>Fall Reading Week (School &amp; Offices closed)</td>
</tr>
<tr>
<td>November 24–25</td>
<td>Thanksgiving/</td>
</tr>
<tr>
<td>December 5–10</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>December 12</td>
<td>Registration begins (Jan. Term I &amp; II online)</td>
</tr>
<tr>
<td>December 22–23</td>
<td>Christmas Closing</td>
</tr>
<tr>
<td>December 29–30</td>
<td>New Years Closing</td>
</tr>
<tr>
<td>TBA</td>
<td>Mission Practicum Trips</td>
</tr>
<tr>
<td>TBA</td>
<td>EMS 417 FA-11</td>
</tr>
</tbody>
</table>

### FALL SEMESTER (SATURDAY TERM I)

8AM–Noon & 1–5PM (no class Sept. 3)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 27</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>September 17</td>
<td>Last Day to Drop – WP</td>
</tr>
<tr>
<td>September 24</td>
<td>Last Day to Drop – WF</td>
</tr>
<tr>
<td>October 1</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>February 1</td>
<td>Deadline FA2011 Incompletes</td>
</tr>
<tr>
<td>February 3</td>
<td>Spring Graduation Application deadline</td>
</tr>
<tr>
<td>February 20</td>
<td>President’s Day (School &amp; Offices Closed)</td>
</tr>
<tr>
<td>March 12–16</td>
<td>Spring Reading Week</td>
</tr>
</tbody>
</table>

### FALL SEMESTER (SATURDAY TERM II)

8AM–Noon & 1–5PM

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 11</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>November 11</td>
<td>Last Day to Drop – WP</td>
</tr>
<tr>
<td>November 23</td>
<td>Last Day to Drop – WF</td>
</tr>
<tr>
<td>December 8–9</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>January 2</td>
<td>First Day of Classes J-Term I</td>
</tr>
<tr>
<td>January 3</td>
<td>Late J-Term I Registration</td>
</tr>
<tr>
<td>January 4</td>
<td>Last Day to Drop – WP</td>
</tr>
<tr>
<td>January 5</td>
<td>Last Day to Drop – WF</td>
</tr>
<tr>
<td>January 6</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>January 9</td>
<td>Early Registration Ends</td>
</tr>
<tr>
<td>January 10</td>
<td>Spring Registration Week</td>
</tr>
<tr>
<td>January 11</td>
<td>New Student Orientation</td>
</tr>
<tr>
<td>January 16</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>January 16</td>
<td>Late Registration Begins</td>
</tr>
<tr>
<td>January 20</td>
<td>Late Registration Ends</td>
</tr>
<tr>
<td>January 27</td>
<td>Last Day to Add</td>
</tr>
</tbody>
</table>

### FALL SEMESTER (SATURDAY TERM III)

8AM–Noon & 1–5PM

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 29</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>November 12</td>
<td>Last Day to Drop – WP</td>
</tr>
<tr>
<td>December 3</td>
<td>Last Day to Drop – WF</td>
</tr>
<tr>
<td>December 10</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>January 9</td>
<td>First Day of Classes J-Term II</td>
</tr>
<tr>
<td>January 10</td>
<td>Late J-Term II Registration</td>
</tr>
<tr>
<td>January 11</td>
<td>Last Day to Drop – WP</td>
</tr>
<tr>
<td>January 12</td>
<td>Last Day to Drop – WF</td>
</tr>
<tr>
<td>January 13</td>
<td>Final Examinations</td>
</tr>
</tbody>
</table>

### JANUARY TERM I – 2012

8AM–Noon & 1–5PM

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2</td>
<td>First Day of Classes J-Term I</td>
</tr>
<tr>
<td>January 3</td>
<td>Late J-Term I Registration</td>
</tr>
<tr>
<td>January 4</td>
<td>Last Day to Drop – WP</td>
</tr>
<tr>
<td>January 5</td>
<td>Last Day to Drop – WF</td>
</tr>
<tr>
<td>January 6</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>January 6</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>January 9</td>
<td>Early Registration Ends</td>
</tr>
<tr>
<td>January 10</td>
<td>Spring Registration Week</td>
</tr>
<tr>
<td>January 11</td>
<td>New Student Orientation</td>
</tr>
<tr>
<td>January 16</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>January 16</td>
<td>Late Registration Begins</td>
</tr>
<tr>
<td>January 20</td>
<td>Late Registration Ends</td>
</tr>
<tr>
<td>January 27</td>
<td>Last Day to Add</td>
</tr>
<tr>
<td>February 1</td>
<td>Deadline FA2011 Incompletes</td>
</tr>
<tr>
<td>February 3</td>
<td>Spring Graduation Application deadline</td>
</tr>
<tr>
<td>February 20</td>
<td>President’s Day (School &amp; Offices Closed)</td>
</tr>
<tr>
<td>March 12–16</td>
<td>Spring Reading Week</td>
</tr>
</tbody>
</table>
## 2011–2012 ACADEMIC CALENDAR

| March 16 | Last Day to Drop – WP | **SUMMER EVENING TERM II** |
| March 19 | Summer 2012 Registration | Evening Term II (T/R) 5:30–9:30 PM |
| April 2 | Fall 2012 Early Registration | June 19 |
| April 6 | Good Friday (School & Offices Closed) | June 21 First Day of Classes |
| April 13 | Fin. Aid Application Deadline | June 21 Late Registration |
| April 13 | Last Day to Drop – WF | June 21 Last Day to Add |
| April 27 | Grades due for Graduates | July 3 Last Day to Drop – WP |
| April 30–May 4 | Final Examinations | July 4 Independence Day |
| May 5 | Graduation |

### SUMMER DAY & LANGUAGE TERM I

Term I (M/W/F) 8AM–Noon or 1–5PM

| May 14 | Registration First Day of Classes |
| May 16 | Late Registration |
| May 23 | Last Day to Add |
| May 25 | Last Day to Drop – WF |
| May 28 | Memorial Day (School & Offices Closed) |
| June 6 | Final Examinations |

### SUMMER EVENING TERM I

Evening Term I (T/R) 5:30–9:30 PM

| May 15 | Registration First Day of Classes |
| May 17 | Late Registration |
| May 29 | Last Day to Drop – WP |
| May 31 | Last Day to Drop – WF |
| June 14 | Final Examinations |

### SUMMER DAY TERM III

Day Term III (M/W/F) 8AM–Noon or 1–5PM

| July 2 | Registration First Day of Classes |
| July 6 | Late Registration |
| July 6 | Last Day to Add |
| July 11 | Deadline |
| July 13 | Spring 2012 Incompletes |
| July 16 | Last Day to Drop – WP |
| July 25 | Final Examinations |

| June 8 | Registration First Day of Classes |
| June 10 | Late Registration |
| June 10 | Last Day to Add |
| June 18 | Last Day to Drop – WP |
| June 20 | Last Day to Drop – WF |
| June 29 | Final Examinations |

### SUMMER EVENING TERM II

| June 19 | Registration |
| June 21 | Late Registration |
| June 21 | Last Day to Add |
| July 3 | Last Day to Drop – WF |
| July 4 | Independence Day (School & Offices Closed) |
| July 5 | Last Day to Drop – WF |
| July 19 | Final Examinations |

### SUMMER DAY TERM IV

| June 13–20 | Crossover, SBC Convention New Orleans, LA |
| TBA | Oxford Distinguished Scholar’s Term |
| TBA | Mission Practicum Trips EMS 417 FA-11 and SP-12 |
Criswell College is named after its late Founder and Chancellor, Dr. W. A. Criswell, beloved long-time Pastor of the First Baptist Church Dallas. On October 5, 1969, his twenty-fifth anniversary, Dr. Criswell presented to the Church his vision for an institution that would provide biblical teaching that would be both intellectually and spiritually sound. As pastor, he felt a strong need to provide the very best biblical training for the hundreds of Sunday School teachers at First Baptist Church. Also, there were many Southern Baptist pastors who had not had the opportunity to finish college, or even to begin. Dr. Criswell assigned the task of determining the possibility of beginning a Bible institute to Dr. James W. Bryant, Minister of Evangelism and Church Organization.

On April 6, 1970, a committee was established to study the feasibility of the project. The committee was composed of First Baptist Church deacons who dedicated selfless hours to the cause, including W. C. McCord, (Chairman), Darrell Beckstead, Jack Brady, Mart Cutrell, Joel Goodwin, Grant Hensell, Andy Horner, Fulbright Mays, George Reever, Robert Schroeder, George Shearin, Howard Shipley, Clarence Talley, Charles Tandy, Cliff Winckler, and Ed Yates (CBI Trustee Minutes, April 6, 1970). After a six-month study, a report was presented to the deacon body on October 5. The report stated: “Our church should establish an institute for intensive Bible study, based on conservative evangelical Christianity as preached and practiced in our church,” (Report of “Bible Institute” Committee, 1970, p. 2). The Church enthusiastically approved that recommendation on October 7, 1970.

Against the wishes of the pastor, his name was attached to the Institute. The name was chosen because it expressed in a unique way the determination of its founders to build a school solidly on the Bible-centered, evangelical theology and evangelistic passion, which characterized the lifelong ministry of W. A. Criswell.

Evening classes began on January 12, 1971, with Dr. W. A. Criswell as President, Dr. James W. Bryant as Academic Dean, and Mr. Lee Roy Till as Dean of the Music School. The inaugural programs of study in 1971 included the Basic Bible Student’s Certificate and the Basic Music Student’s Certificate. The Certificate programs consisted of twelve semester hours of study, which included courses in Systematic Theology, Old Testament, and New Testament. On the first night, 329 students enrolled. For the next twenty-four months, the College continuously operated solely as a night school.

Dr. H. Leo Eddleman became the first full-time President in July 1972, and Dr. Criswell was named Chancellor. A milestone was reached on January 8, 1973, when day classes were inaugurated with approximately thirty-two students. The three-year Diploma in Biblical Studies was initiated in 1974. Dr. Eddleman’s health eventually led him to step down from the presidency, though he continued to teach Hebrew and Old Testament.

On February 24, 1975, Dr. L. Paige Patterson became President of the College, serving for the next seventeen years. The distinctives of the school became very evident: uncompromising commitment to the inerrancy of Scripture, expository preaching, the study of the biblical languages, personal evangelism, global missions, and an education in which every student was regularly involved in applied ministry venues.
The academic program was strengthened by the introduction of a B.A. curriculum in 1975. In August 1977, a graduate program was inaugurated and named, “The Criswell Graduate School of the Bible.” In October 1979, the American Association of Bible Colleges (AABC) accredited the undergraduate programs, and in 1985, the Southern Association of Colleges and Schools (SACS) accredited all programs of study. Following the recommendation of SACS in 1985, the Criswell Center for Biblical Studies became the name of the umbrella organization, which included the College and other related entities such as radio station KCBI and Criswell College Bookstore. “Criswell College” was adopted as the name for the degree-granting entity of the Criswell Center.

Since its inception, the College was housed in the facilities of the First Baptist Church Dallas. Prayers for a dedicated campus were answered in 1989, when the Gaston Avenue Baptist Church decided to relocate. Through the generous efforts of Mrs. Ruth Ray Hunt, the Gaston Avenue property was acquired for the College, and First Baptist Church Dallas remodeled and refurbished the facility. In January 1991, the College moved onto its own campus.

At the end of the 1991–1992 academic year, Dr. Patterson left the College to become President of Southeastern Baptist Theological Seminary in Wake Forest, North Carolina. During Dr. Patterson’s presidency at Criswell College, enrollment increased from less than eighty to more than three hundred.

Dr. Richard R. Melick Jr. became the fourth President of the College in October 1992, and served through August 1996. An acknowledged New Testament Scholar with extensive academic experience, Dr. Melick came to Criswell College from Mid-America Baptist Seminary, where he directed the doctoral program and chaired the New Testament Department. Under Dr. Melick’s leadership, the College experienced record enrollment growth and added several academic programs, including the Master of Arts in Christian Leadership.

On December 5, 1996, the Board of Trustees elected Dr. C. Richard Wells as the fifth President of the College. Dr. Wells received the Master of Ministry degree from Criswell College in 1979, and returned in 1982 as Professor of Pastoral Theology, later serving also as Dean of Students. Before coming as President, Dr. Wells served on the founding faculty of Beeson Divinity School at Samford University, Birmingham, Alabama. During his tenure, the College continued to grow in enrollment, acquired property for student housing, and added numerous academic programs, including new tracks in Humanities, Youth Ministry, Worship Leadership, Philosophical Theology, Systematic/Historical Theology, and Women’s Ministry Studies.

In 1998, conservative Texas Baptists inaugurated a new convention of Southern Baptists in Texas to provide an alternative to the liberal drift in the Baptist General Convention of Texas. The new convention was known as the Southern Baptists of Texas Convention (SBTC), with Dr. Jim Richards as the founding Executive Director. On June 6, 2001, after several months of discussion, the SBTC entered into an affiliation agreement with Criswell College. The College became the first institution of higher education in Texas to enter into such an agreement with the Convention. This alliance formed a strategic partnership that gave both the Convention and the College a greater ministry impact. The Convention agreed to recommend and promote Criswell College as the college of choice. In addition
the Convention also began a significant program of financial support to the College. The College is committed to training lay and vocational leaders to serve the SBTC churches and fulfill a common vision of reaching our world for Christ.

On January 10, 2002, Dr. W. A. Criswell, Founder and Chancellor of Criswell College, went home to the Savior he loved. He faithfully proclaimed the Savior’s love and grace for more than seventy-five years of effective Kingdom ministry.

On May 31, 2003, Dr. C. Richard Wells resigned his post as President of Criswell College to become Senior Pastor of South Canyon Baptist Church in Rapid City, South Dakota. Dr. Lamar E. Cooper, Sr., Executive Vice President and Provost, was named Acting President by the Board of Trustees and served until the election of the new president in December 2003.

Dr. Jerry Johnson was elected the sixth President of the College on December 5, 2003. He was graduated from Criswell College in 1986, receiving the Bachelor of Arts in Biblical Studies degree. He furthered his education with a Master of Arts in Historical and Theological Studies from Conservative Baptist Seminary in Denver, Colorado, and a Ph.D. in Christian Ethics from The Southern Baptist Theological Seminary.

In addition to his academic training, he served as a trustee and later as chairman of the Southern Baptist Theological Seminary Board. He later served on staff as Assistant Director of Development and in 2001 became an Instructor at Boyce College, and afterward as Dean and Assistant Professor of Christian Ethics. Dr. Johnson also pastored churches in Texas and Colorado and served as interim pastor in Kentucky and Indiana. During his presidency, the College enhanced its relationship with the Southern Baptists of Texas Convention through the Hispanic Initiative, increased endowments, expanded the Criswell Theological Review, acquired Mishkan (a journal for Jewish Studies), and began ground work for growing the College in its autonomy to further the educational mission of the College.

In August 2008, Dr. Johnson resigned as President. He went on to serve as the Vice President for Academic Development and Dean of the Faculty at Midwestern Baptist Theological Seminary in Kansas City, Missouri. Dr. Lamar E. Cooper Sr., Executive Vice President and Provost, was named Interim President by the Board of Trustees.

By mutual agreement between Criswell College and First Baptist Church Dallas, Criswell College became an independent entity in 2010. As part of the agreement with the Church, the trustees agreed to allow the Church to manage the operations of Criswell Communications and its affiliated stations, which broadcast throughout north Texas, west Texas, and southern Oklahoma—KCBI in Arlington, Texas, KCRN in San Angelo, Texas, and KSYE in Frederick, Oklahoma.

On November 5, 2010, the Board of Trustees unanimously elected Dr. Jerry Johnson, Vice President for Academic Development at Midwestern Baptist Theological Seminary, to return as President and Chief Executive Officer of Criswell College.

Today, by God’s grace, Criswell College thrives on an expanding campus, with commit-
ted full-time faculty and a cadre of outstanding adjunct professors. Undergraduates now benefit from more transferable/curriculum electives and a larger number of degree minor choices; graduate student degree offerings have been increased to include Master of Arts degrees in Counseling, Jewish Studies, and a wider range of biblical studies choices. The Master of Divinity degree is now offered in Monday only classes and other graduate degrees can be completed as a night student only. In its history students have enrolled from forty-six states and fifty-seven countries. By His grace, Criswell College is moving in strategic new directions for God’s glory and Kingdom.

**ACCREDITATION AND AFFILIATIONS**

Criswell College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number: 404-679-4501) to award the Associate of Arts, the Bachelor of Arts, Master of Arts, and Master of Divinity degrees, and has been accredited since 1985.

Criswell College is approved for the training of eligible veterans under the GI Bill education benefits, Title 38, U.S. Code. Interested parties should contact the Department of Veterans’ Affairs or the College’s veterans’ representative in the Financial Aid Office.

Criswell College is authorized by the U.S. Department of Homeland Security, under Federal law, to enroll non-immigrant international students.

The administrators of the College maintain memberships in the appropriate professional and academic officers’ regional and national associations.


**PHILOSOPHY OF EDUCATION**

Criswell College seeks to maintain the highest standards of excellence. To that end, the trustees and administration encourage and assist the faculty in the ongoing development of professional knowledge and skill. As an institution with a specific religious orientation, mission, and purpose, Criswell College subscribes to and upholds the following statements, which constitute our philosophy of ministerial education:

1. The proper basis for the integration of all knowledge is the Bible, the self-revelation of the triune personal God.
2. The privilege and duty of every Christian is to share in the evangelization of the world and to participate in the work of the church to that end.

3. In order to serve the Lord Jesus Christ, every Christian should equip himself/herself as his/her gifts and opportunities allow.

4. The supreme Teacher is the Holy Spirit. This divine Teacher has various ways of working. He works as the believer prayerfully studies the Scriptures on his/her own. However, other ways in which He works must not be neglected. In particular, the ascended Savior has given to His church men who are gifted to teach, and He wants His people individually and His church as a whole to benefit from their ministry (Eph 4:7–14).

5. The Master-Disciple dynamic observed in the life of Christ serves as a timeless pedagogical model. Having spent years in sharing His life with His disciples, they became recognized as those who had been with Jesus (Acts 4:13). The teachers whom He places in His church should not only instruct in formal settings, but also take time to share their lives with their students.

6. The sphere in which Christians are trained for service must have the following characteristics:

   a. The Bible must be the supreme textbook.

   b. The great Gospel doctrines of the Bible must be taught clearly, forcibly, and as truths that inflame the heart.

   c. Those who teach must all be in wholehearted agreement with the essential doctrines of “the faith,” which were once delivered to the saints (Jude 3). These doctrines include the sole authority, verbal inspiration, and inerrancy of the Holy Scriptures; the Father, the Son and the Holy Spirit as three Persons, but one God; the full deity and full humanity of the Lord Jesus Christ; His virgin conception, His penal substitutionary atonement, His death, bodily resurrection, and visible return; justification by grace alone through faith alone; and the eternal bliss of the believer, and the eternal punishment of the unconverted.

   d. Learning in the classroom must go hand-in-hand with actual Christian service, especially in evangelism.

   e. Evangelism at home and evangelism abroad must never be divorced, but must be seen together as one task. A concern for mission work in foreign countries must be encouraged.

7. The views of Criswell College concerning the church and the ordinances are unequivocally Baptist. In these matters, we freely submit to the New Testament as the sole rule of faith and practice. The local church is, therefore, a gathered
community of those who have confessed their faith in the Lord Jesus Christ, independent of all external human control, in order to be free to obey the Lord. Baptism is the immersion in water of those who have professed repentance and faith in the Lord Jesus Christ. Both baptism and the Lord’s Supper are to be practiced as symbolic ordinances of the local church.

FACILITIES

Criswell College moved to its current Gaston Avenue location in 1991. Through the generous efforts of Mrs. Ruth Ray Hunt, the property and facilities of the former Gaston Avenue Baptist Church were acquired. First Baptist Church Dallas, along with other friends, funded extensive renovations transforming the facilities to a superb campus.

FARRY BUILDING

The principal facility, named in honor of Nelson and Velma Farry, consists of four levels. The basement houses Horner Hall, named in honor of Mr. and Mrs. Andy Horner. The first floor accommodates the office of the President, along with the Offices for Business, Development, Enrollment Services, Student Services, Registrar, and the Pasche Institute of Jewish Studies. The second floor consists entirely of instructional classrooms, including the John Jasper Homiletics Laboratory. The third floor consists of the offices for the Executive Vice President and Provost, faculty, and information technology operations, in addition to the B. J. and Rose Ann Glascock Broadcast Studio.

RUTH CHAPEL

Dedicated in honor of Mrs. Ruth Ray Hunt, Ruth Chapel accommodates graduation services and a variety of other special events. The 1,700 seat auditorium initially served the congregation of Gaston Avenue Baptist Church. Refurbished in 1990 through the generosity of Mrs. Hunt, Ruth Chapel is a superb worship and special event facility.

HORNER HALL

Located in the basement of the Farry Building, the hall is named for Andy and Joan Horner, in gratitude for their sacrificial service to the College. A spacious facility for banquets, luncheons, and receptions, Horner Hall is a multi-purpose facility. Renovations to Horner Hall, completed in the fall of 1994, also provided recreation areas, a student lounge, and the Chancellor’s Dining Room. In 2010, Horner Hall was renovated once again and now has state-of-the-art audio/visual equipment and a professional quality kitchen. The student recreation room was also renovated and includes new table tennis tables, an HD television with cable access, and wireless internet.
CHARLES P. SHELBY COMPUTER LAB

Opened in August 1994, the Charles P. Shelby Computer Lab houses twenty workstations. The lab runs Windows XP, Word, Excel, Power Point, Access, and Logos, a Bible software program.

CAFETERIA

The Cafeteria is located on the basement floor of the Farry Building, accessible to students, faculty, and the public. The Cafeteria provides an excellent environment for relaxation and spiritual growth through relational conversation and fellowship. The Cafeteria has become the heart of the campus, where students can also enjoy hot foods for breakfast, lunch, and dinner.

B. J. AND ROSE ANN GLASCOCK RADIO STUDIO

Constructed and dedicated in 1998, this radio facility is a fully equipped, multi-track audio production and broadcast suite that features state-of-the-art digital based systems. Students enrolled in broadcast or communication courses benefit from use of the studio for lab work and practica. Dr. Barry Creamer, Dean of Distance Education and one of the College’s Humanities professors, hosts Coffee with Creamer each weekday. This talk radio program embodies the College’s mission statement and philosophy of education by focusing and responding to current issues from a biblical worldview. It is produced from this studio and broadcast over First Dallas Media Inc. stations.

PENDLETON GYMNASIUM

Pendleton Gym is a multi-purpose facility used for basketball, volleyball, and other sports to enhance students’ educational experience. The facility is also used for special events.

JOHN JASPER PREACHING LAB

Preaching students benefit from the John Jasper Homiletics Laboratory. Equipped with state-of-the-art video equipment, the Preaching Lab enables students to develop and refine their preaching styles and pulpit skills.

WALLACE LIBRARY

The Wallace Library, named for Mr. and Mrs. Robert Wallace, was the original Gaston Avenue Baptist Church building. Built in 1904, and renovated in the late 1980s, this stately, three-story edifice houses the College’s collection of books and learning resources. The Library encompasses approximately 71,000 cataloged books, in addition to the W. A. Criswell Collection of 3,200 volumes from his personal library, the Pasche Institute Collection for Jewish Studies with 2,600 volumes, a rare books collection of 3,500 volumes (mostly in the area of...
Baptist church history) and some 500 periodical titles. The library is the primary landmark of the College’s campus. Library facilities are intended primarily for student and faculty use, and are available to the public on a limited basis.

The present facility provides a reference section, abundant study space, wireless internet, computer lab, copier, and room for additional library growth. The library catalog is available online and is accessible on and off campus. In addition, the library subscribes to a number of electronic databases covering all areas of the curriculum, also available on and off campus.

Criswell College is a member of TexShare, a statewide consortium of academic and public libraries administered by the Texas State Library and Archives Commission. The program is designed to facilitate resource sharing among member libraries. The TexShare card program is designed to allow registered users of participating institutions to borrow materials directly from the libraries of other participating institutions. The TExpress courier service provides two-day-a-week pickup and delivery service to participating libraries, with deliveries around the state in two days. This latter service provides faster, more cost effective delivery of interlibrary loan materials within the state.

**BROADCAST COMMUNICATIONS**

Criswell College and First Baptist Church Dallas each own a 50% interest in First Dallas Media, Inc., a not-for-profit organization that owns and operates KCBI-FM in Arlington, Texas. Affiliated stations KSYE in Frederick, Oklahoma and KCRN in San Angelo, Texas extend the reach of KCBI-FM throughout southern Oklahoma and west Texas. Listeners on worldwide internet give the station a global outreach. Management of the day-to-day operation of the radio station is facilitated by First Baptist Church Dallas. This ministry agreement gives the College a public voice to express its educational mission statement and evangelistic priorities articulated in the College’s Articles of Faith and biblical philosophy of education.

KCBI-FM features America’s favorite Bible teaching and Christian music, along with award-winning news and information. The radio station has broadcast hope and help for thirty-five years and is on the air twenty-four hours a day. KCBI is supported by voluntary contributions from thousands of believers, with membership in over 1,000 different churches. More than a radio station, KCBI-FM is a full-time ministry, touching lives here and around the world.

The KCBI-FM broadcast staff and its affiliate stations personnel are among the most experienced and best qualified in the industry. Staff members are active in local and national professional organizations, and are recognized as some of the best in the nation. The KCBI-FM news department has won Associated Press awards for more than ten years. Recent industry surveys show that KCBI-FM has seen consistent and dramatic audience growth over the last several years.

Moreover, this partnership First Baptist Church Dallas gives Criswell College an
opportunity to fulfill its educational mission by expressing and teaching Christian worldview convictions through a weekday talk radio broadcast *Coffee with Creamer*. This program is hosted by one of the College’s faculty, Dr. Barry Creamer, Dean of Distance Education and Associate Professor of Humanities. The content of this radio program is strongly evangelistic and observes the biblical mandate to be “salt and light” to our world.

**ENDOWED CHAIRS**

**W. A. CRISWELL CHAIR OF EXPOSITORY PREACHING**

In 1970, out of his deep concern over liberalism seeping into the pulpits of America, Dr. Criswell founded Criswell College in Dallas to train a new generation of expository preachers who would stand confidently on the inerrancy and authority of the Bible as the Word of God.

What Spurgeon was to the nineteenth century, W. A. Criswell was to the twentieth. An expositor and orator without peer, he had a scholar’s mind, a pastor’s heart, and a missionary’s zeal. He was devoted to the church of the Lord Jesus Christ, and he longed to see preachers prepared to preach the Bible for the salvation of the lost and growth in grace of the saved.

The Criswell Foundation, under Dr. Jack Pogue’s leadership, leaves this legacy through the W. A. Criswell Chair of Expository Preaching for new generations of Christian leaders that is captured in the closing line of Dr. Criswell’s weekly “Pastor’s Pen” column in which he stated, “I’ll see you Sunday with a Bible in my hand, and a message from God in my heart.”

**HOPE FOR THE HEART CHAIR OF BIBLICAL COUNSELING**

The purpose of the bachelor’s and master’s counseling degree programs at Criswell College is to train biblical counselors to effectively minister to the needs of the hurting within a distinctly Christian worldview.

Dr. June Hunt is founder of Hope for the Heart, a worldwide biblical counseling broadcast heard daily across America (90.9 KCBI in Dallas) and a live two-hour call-in counseling program heard each week night. She has developed *Counseling Through the Bible*, a scripturally-based counseling course addressing one hundred topics in her “reality counseling” format. Dr. Hunt has also authored the *Biblical Counseling Keys*—a curriculum designed to teach healthy thinking and living patterns. These *Counseling Keys* have become the foundation for the Biblical Counseling Institute for Hope, initiated by the Criswell College, where Dr. Hunt earned her Master of Arts degree in counseling.
The Hope for the Heart Chair of Biblical Counseling was established to train future leaders to apply God’s truth to today’s problems.

INSTITUTES

JERRY VINES INSTITUTE OF BIBLICAL PREACHING

The Jerry Vines Institute of Biblical Preaching was founded in the belief that the desperate need of the church and of the world in the twenty-first century, as in the first, is biblical preaching. The mission of the Jerry Vines Institute of Biblical Preaching is to glorify God through His church by equipping, enabling, and encouraging today’s preachers in the art and science of biblical preaching.

During Dr. Vine’s years as co-pastor of First Baptist Church Jacksonville, the church began a five-day conference for pastors. Major leaders in pastoral ministry across the U.S. participate in this conference. Criswell College attends this conference as a function of the Jerry Vines Institute of Biblical Preaching and offers appropriate course credit for students attending this expanded venue for pastoral leadership and practice. Students are exposed to a wide range of training opportunities by developing resource materials, networks, and conducting/facilitating research, so as to foster biblical preaching and teaching with a special focus on helping biblical communicators.

HOPE FOR THE HEART COUNSELING INSTITUTE

Criswell College partners with Hope for the Heart, a nationwide radio ministry featuring Dr. June Hunt. The College offers the choice of a counseling minor in its B.A. degree and a Master of Arts in Counseling. This relationship with Hope for the Heart Counseling Institute offers student opportunities for in-service practicums at the Master’s level and observational opportunities for undergraduates. Occasional on-campus workshops are hosted to assist students, pastors, and other leaders with practical support for practicing a biblical counseling in overcoming life’s difficulties.

PASCHE INSTITUTE OF JEWISH STUDIES

The Pasche Institute of Jewish Studies is committed to helping Christians have God’s heart for Israel and training leaders to minister to the Jewish people, to multiply and strengthen Kingdom leaders for ministry to the Jewish people, and to significantly contribute to the scholarship of Jewish studies. All instruction is based on conservative, evangelical doctrine. Specifically, all instruction is based on the inerrancy of Scripture, pre-millennial faith, and the continuing validity of the Abrahamic Covenant with the Jewish people. All of the faculty believe and teach that a personal relationship with God is only available by grace through faith in the atonement provided by Jesus, the Messiah of Israel.
SBTC INSTITUTE FOR HISPANIC STUDIES

The affiliated relationship between the Southern Baptists of Texas Convention and Criswell College has among other things produced a commitment for ministering to the growing Hispanic population in the state of Texas. This has led to the formation of a joint educational venture for training pastors to lead SBTC Hispanic churches and start church plants, all in the historic biblical, theological, and evangelistic tradition of the Criswell College’s Articles of Faith and Philosophy of Education for the classroom and in practical ministry. Because of this common focal point in the College’s and SBTC’s long range planning, the Institute for Hispanic Studies is reaching out to train pastors in their first language, Spanish. Pastors earn certificate credit from the SBTC and can use this educational work for transfer into the College’s Diploma Program taught in a bi-lingual format. After earning the Diploma in Biblical Studies, qualifying students can enter the Associate of Arts or Bachelor of Arts programs. The generosity of the SBTC makes this joint venture in pastoral ministry training affordable for many.

CRISWELL COLLEGE ARTICLES OF FAITH

When the Criswell Bible Institute (now Criswell College) began in 1970, Dr. Criswell asked Dr. James W. Bryant, the Founding Dean, to take the Southern Baptist Convention Baptist Faith and Message Statement adopted in 1963, and amend it at certain points to make it more consistent with Dr. Criswell’s theology. Those amendments, voted by the deacons and congregation of the First Baptist Church Dallas, appear in italics. The deacons and congregation of the First Baptist Church Dallas later adopted the Baptist Faith and Message Statement adopted by the Southern Baptist Convention in June 2000. The original amendments were inserted in the 2000 Statement by the First Baptist Church and by the trustees of Criswell College, and appear in italics.

I. THE SCRIPTURES

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. It is inerrant and infallible in its original manuscripts which are to be taken as verbally inspired. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

II. GOD

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. GOD THE FATHER

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.


B. GOD THE SON

Christ is the eternal Son of God. In His incarnation as Jesus Christ, He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience and, in His substitutionary death on the cross, He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

24  GENERAL INFORMATION


C. GOD THE HOLY SPIRIT

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination, He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Savior and effects regeneration. At the moment of regeneration, He baptizes every believer into the Body of Christ.


III. MAN

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus a part of the goodness of God’s creation. In the beginning, man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice, man sinned against God and brought sin into the human race. Through the temptation of Satan, man transgressed the command of God, and fell from his original innocence, whereby his posterity inherited a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

IV. SALVATION

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense, salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God’s grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace. Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Savior.

B. Justification is God’s gracious and full acquittal, upon principles of His righteousness, of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God’s purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person’s life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.


V. GOD’S PURPOSE OF GRACE

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God’s sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and
sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.


VI. THE CHURCH

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation, each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men, as qualified by Scripture. The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.


VII. BAPTISM AND THE LORD’S SUPPER

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer’s faith in a crucified, buried, and risen Saviour, the believer’s death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord’s Supper.

The Lord’s Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

VIII. THE LORD’S DAY

The first day of the week is the Lord’s Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord’s Day should be commensurate with the Christian’s conscience under the Lordship of Jesus Christ.


IX. THE KINGDOM

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God’s will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.


X. LAST THINGS

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead in Christ will rise first, then we who are alive and remain until the coming of the Lord shall be caught up together with them in the clouds to meet the Lord in the air. After the judgments of God upon this sinful world in the Great Tribulation, Jesus our Lord will come with his saints to establish His millennial kingdom. Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.


XI. EVANGELISM AND MISSIONS

It is the duty and privilege of every follower of Christ and of every church of the Lord
Jesus Christ to endeavor to make disciples of all nations. The new birth of man’s spirit by God’s Holy Spirit means the birth of love for others. Missionary efforts on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness, undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.


XII. EDUCATION

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive, along with these, the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ’s people.

In Christian education, there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.


XIII. STEWARDSHIP

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are, therefore, under obligation to serve Him with their time, talents, and material possessions, and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer’s cause on earth. The tithe is to be considered the starting place of Christian stewardship.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew
XIV. COOPERATION

Christ’s people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ’s Kingdom. Christian unity, in the New Testament sense, is spiritual harmony and voluntary cooperation for common ends by various groups of Christ’s people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word, as revealed in the New Testament.


XV. THE CHRISTIAN AND THE SOCIAL ORDER

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. Therefore, the greatest contribution the church can make to social betterment is to bring individual men to a heart-changing encounter with Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends, Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love, without compromising their loyalty to Christ and His truth.

XVI. PEACE AND WAR

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ, they should do all in their power to put an end to war. The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.


XVII. RELIGIOUS LIBERTY

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men, which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom, no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The Church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.


XVIII. THE FAMILY

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption. Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God’s unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God’s image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the Church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband, even as the Church willingly submits to the headship of Christ. She, being in the image of God, as is her husband, and thus equal to him, has the
God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God’s pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

ENROLLMENT SERVICES
PHILOSOPHY OF ENROLLMENT

In keeping with the mission of Criswell College, the Office of Enrollment Services recruits and admits qualified students who seek a professional and applied educational experience based on an explicitly biblical Christian worldview education. The final decision to admit a student rests with the Admission Committee, which is composed of faculty, staff, and admission personnel. Since its inception, Criswell College has focused on training scholars for leadership roles related to Christian ministry. Currently, in light of the emerging educational needs of Christian leadership, the College is expanding its vision through the mission statement to include persons who desire to be involved in Christian service and may not be preparing for vocational ministry per se, yet desire an educational foundation based on the inerrant Word of God.

WHY CRISWELL COLLEGE?

Criswell College welcomes prospective students to apply who can meet the College’s admission criteria, and who value a distinctively Christian, biblically-based philosophy of education founded in God’s inerrant Word taught by faculty candidly affirming this core pedagogical model. All applications for admission to Criswell College are considered without regard to race, national or ethnic origin, gender, or disability.

MAY I VISIT THE CAMPUS?

Prospective students are encouraged to visit the campus, sit in on classes, attend Chapel, or meet with an Admission Coordinator. To arrange your visit, contact the Office of Enrollment Services at 800-899-0012 or by e-mail at admission@criswell.edu.

HOW DO I BEGIN THE ADMISSION PROCESS?

Contact the Office of Enrollment Services at 800-899-0012 or admission@criswell.edu to request an application packet. All necessary forms will be sent to you. Each applicant for admission must submit the appropriate forms and materials, accompanied by a non-refundable application fee. The fee is required for the application to be processed.

HOW ARE APPLICANTS EVALUATED FOR ADMISSION?

Applicants are evaluated for admission according to academic background, moral character, and personal testimony of a saving relationship with the Lord Jesus Christ. In considering applicants, the Admission Committee may review the prospective student’s complete school record, personal essay, church endorsement, recommendations, and personal information.

If a prospective student meets the required standards, full acceptance status is offered. Applicants, under certain circumstances, may also be admitted with provisional, conditional, or probational status. The Criswell College reserves the right to refuse admission. For a description of these statuses and their limitations, please see What Are the Different Admission Statuses in the Enrollment Services section of the Catalog.
WHAT ITEMS ARE INCLUDED IN THE APPLICATION PROCESS?

Applicants seeking to earn a diploma or degree are required to complete and submit the following forms and documentation to be considered for full acceptance. All admission documentation becomes the property of Criswell College and will not be transferred or returned.

APPLICATION FOR ADMISSION

All applicants must submit a completed, official Application for Admission, accompanied by a non-refundable application fee.

PERSONAL ESSAY

All applicants must submit an essay addressing three primary issues: (1) details of the applicant’s conversion experience and ongoing relationship with God; (2) if applicable, a description of the circumstances involving the applicant’s call to ministry; and (3) an account of the applicant’s educational and vocational goals and future ministry plans.

OFFICIAL TRANSCRIPT(S)

Applicants are responsible for providing official transcripts from all previously attended educational institutions. Full acceptance is NOT granted until this requirement is fulfilled. Provisional acceptance is normally limited in duration for one semester after the student begins studies.

UNDERGRADUATE APPLICANTS

Entering Applicants

Undergraduate applicants must submit an official high school transcript certifying graduation and credits completed. Applicants who have not completed high school must furnish the College with the official report of the General Education Development Test (GED).

Applicants without a high school diploma or GED may be admitted to the diploma program. After successful completing the GED, a student may request to transfer into a degree program.

Transfer Applicants

Transfer students must submit official transcripts from every post-secondary school attended. Transfer students with 15 or more hours of transferable credit are not required to submit high school transcripts. Transfer applicants must enroll with at least a 2.0 CGPA to receive full acceptance, though a 2.5 CGPA is required for receiving financial aid.
GRADUATE APPLICANTS

Entering Applicants

Graduate school applicants must submit official transcript records of all undergraduate credits. Any applicant seeking admission must possess an accredited Bachelor of Arts, or its equivalent, and meet applicable minimum GPA requirements to be granted full acceptance (2.5 for M.A.C.L. and M.Div. degrees, and 2.75 for other M.A. degrees).

Since the Master of Arts and Master of Divinity (Advanced Standing) degrees are highly specialized programs, those students who do not possess a major in Bible must complete all or a portion of the 39 hours of prerequisites for graduate students in a biblical field (M.A.C.L. prerequisites consist of 12 hours of study).

Transfer Applicants

Transfer applicants for the graduate school must submit official transcripts from every post-secondary school attended, even if there is no transferable credit. Transfer applicants must meet applicable minimum GPA requirements to be granted full acceptance (2.5 for M.A.C.L. and M.Div. degrees, and 2.75 for other M.A. degrees).

STANDARDIZED TEST RESULTS

Undergraduate Applicants

Entering freshmen and transfer students must submit official results of the ACT or SAT, unless the student is more than 25 years of age or has 15 hours or more of transferable credit. For the transfer student, these scores may be submitted on an official college transcript.

Graduate Applicants

Applicants must submit official results of the Graduate Record Exam (GRE) prior to or within the first semester of matriculation if they desire to pursue the Master of Arts degrees in Counseling, Jewish Studies, Ministry, or Theological and Biblical Studies. Applicants should have a minimum cumulative score for full acceptance (300 Verbal, 300 Quantitative, 3.0-6.0 Analytical Writing).

Applicants desiring admission to study in the Master of Arts (M.A.C.L.) and Master of Divinity (M.Div.) degree programs are not required to submit GRE scores because these are graduate level professional degrees, not graduate level academic degrees.
RECOMMENDATIONS

Each applicant must submit at least two recommendations attesting to good moral character. These forms should go to individuals other than the applicant’s family, preferably a pastor and a former teacher or employer. When directed by an Admission Coordinator, letters from an individual may substitute for an official Recommendation Form, if they cover the same areas of interest as the Recommendation Form. Confidentiality requires that recommendations be sent directly from individuals to the Office of Enrollment Services.

CHURCH ENDORSEMENT FORM

The applicant must secure the official endorsement of his/her local church regarding his/her intent to study at Criswell College. This endorsement must be submitted on the official Church Endorsement Form.

IS THERE A DUE DATE FOR SUBMITTING APPLICATIONS?

In order to ensure a timely admission process, all forms and necessary documentation should be sent to the College by the appropriate dates (below) prior to the beginning of the semester in which the applicant seeks admission. Applications post-marked by the first Monday in May for the fall semester and first Monday in October for the spring semesters will receive first priority.

A prospective student applying after these dates will be admitted on the basis of available space.

HOW WILL I KNOW IF MY APPLICATION HAS BEEN ACCEPTED?

After the Application for Admission and Application Fee have been received and evaluated, the applicant will be notified concerning his/her status and any received/missing admission documentation. Admission Coordinators send periodic letters and e-mails to update/remind an applicant about the status of his/her progress toward full acceptance.

The College reviews admission applications on a regular basis. Files are kept active for two years. Admission Coordinators in the Office of Enrollment Services maintain regular contact with these prospective students.

WHAT ARE THE DIFFERENT ADMISSION STATUSES?

The following statuses apply to both undergraduate and graduate applicants accepted for admission:

FULL ACCEPTANCE

The applicant has submitted all documentation necessary and meets all admission requirements of the College.
38 ENROLLMENT SERVICES

PROVISIONAL ACCEPTANCE

The applicant may register and begin classes for the upcoming term, but some documentation for the applicant is pending and must be completed within the term for which the student is registered. If the remaining issues are not resolved within the term for which the student is registered, the College reserves the right to withhold grades and deny approval to return the following semester.

PROBATIONAL ACCEPTANCE

While the applicant’s entering GPA is below the minimum allowed, there is adequate justification from sources indicating the applicant has the potential to succeed in the academic program he/she has chosen. Therefore, the applicant may register and begin classes for the upcoming term, understanding that he/she must maintain an appropriate GPA/CGPA (see the Academic Policy section of the Catalog) for that semester to remain enrolled at the College for future terms.

CONDITIONAL ACCEPTANCE

The applicant has evidenced prior behavior that is inconsistent with the College’s standards, but which the College views as being corrected by the applicant. Therefore, the applicant may register and begin classes for the upcoming term.

WHAT IF I AM AN INTERNATIONAL STUDENT?

The College is authorized under federal law to enroll non-immigrant students. Such authorization stipulates particular regulations, which the College pledges to uphold. If admitted, international applicants must receive full acceptance status, must be full-time degree seeking students, and as such, must submit all required admission documentation, as do all other degree seeking students.

In addition, all international applicants must submit certain documentation in accordance with the Department of Homeland Security regulations in order to verify eligibility to be awarded the privilege of receiving the F-1 student visa. Applications must be received by the Office of Enrollment Services by the first Monday in May for the fall semester and the first Monday in October for the spring semester.

All admission documentation remains the property of Criswell College and cannot be transferred or returned.

APPLICATION FOR ADMISSION

All international applicants are required to submit a completed official Application for Admission in order to start the acceptance process. A non-refundable application fee in U.S. dollars must be enclosed with the application. The International Student Admission Coordinator will not process the application without the application fee.
PERSONAL ESSAYS

All international applicants are required to submit an essay in English addressing three primary issues: (1) details of the applicant’s conversion experience and ongoing relationship with God; (2) if applicable, a description of the circumstances involving the applicant’s call to ministry; and (3) an account of the applicant’s educational goals and future ministry plans, and a description of how an accredited degree from Criswell College will prepare him/her for ministry or employment when he/she returns home.

ACADEMIC TRANSCRIPTS

All international applicants must submit proof that they have completed at least a secondary or high school education, or its equivalent, based on American standards. If secondary school, non-U.S. college, or university work has been completed, official transcripts or certified copies of diplomas or certificates must be submitted for U.S. academic equivalency evaluation at the applicant’s own expense.

The international applicant must ensure that these documents are sent directly to Josef Silny Evaluation Services: 7101 SW 102 Avenue, Miami, FL 33173, USA; (telephone number: 305-273-1616; fax number: 305-273-1338; www.jsilny.com or e-mail: info@jsilny.com).

STANDARDIZED TEST RESULTS

TOEFL

All international applicants must submit official results of the TOEFL (Test of English as a Foreign Language). The minimum acceptable TOEFL score for undergraduates is 550 (paper test), or 213 (computer test), or 80 (internet-based test); and for graduates is 600 (paper test), or 250 (computer test), or 100 (internet-based test).

As part of the application process, the written personal testimony and other correspondence will be used to evaluate the level of English proficiency. To register for the TOEFL, applicants should contact a TOEFL representative in their home country or write to: Test of English as a Foreign Language, P. O. Box 6151, Princeton, NJ 08541-6151, USA. The telephone number for the TOEFL office is 609-771-7100, and the official TOEFL website is www.toefl.org.

ACT OR SAT

If an international applicant graduates from a U.S. high school, official results of the ACT or SAT must be submitted. Individuals may be exempt, if more than 25 years of age.
ENROLLMENT SERVICES

GRADUATE RECORD EXAM (GRE)

International applicants must submit official results of the Graduate Record Exam (GRE) prior to or within the first semester of matriculation if they desire to pursue a Master of Arts degree in Counseling, Jewish Studies, Ministry, or Theological and Biblical Studies. Applicants should have a minimum cumulative score for full acceptance (300 Verbal, 300 Quantitative, 3.0-6.0 Analytical Writing).

Applicants for the Master of Arts in Christian Leadership program (M.A.C.L.) and Master of Divinity (M.Div.) degrees are not required to submit GRE scores.

RECOMMENDATIONS

Each international applicant must submit at least two recommendations in English, attesting to the applicant’s good moral character. These forms should go to individuals other than the applicant’s family, preferably a pastor and a former teacher or employer. Letters from individuals are sufficient, if they cover the same areas of interest as the official Recommendation Form. All recommendations submitted for admission must be in English. Confidentiality requires that recommendations be sent directly from the individuals to the Office of Enrollment Services.

CHURCH ENDORSEMENT FORM

The international applicant’s local church must complete the Church Endorsement form regarding his/her intent to study at Criswell College.

PROOF OF FINANCIAL SUPPORT

Both the Department of Homeland Security and Criswell College require evidence of financial resources to cover educational and related living expenses for the duration of studies at the College, which must be submitted prior to acceptance. International applicants are responsible for transportation expenses to come to Dallas, Texas, and to return home after graduation; transportation and related expenses while in the United States; living expenses, including food, housing, and clothing; and medical or hospitalization insurance and other medical expenses. All international applicants must show sufficient support for their housing costs, since the College does not currently own or manage student housing.

Based on the aforementioned requirement, single applicants are required to document financial support of at least U.S. $17,500 per year. Married applicants are required to document additional financial support of U.S. $2,500 for each dependent (spouse/child).

This documentation requirement may also be met by a sponsor who will promise
to provide the needed amounts in part or in full. The sponsor is required to complete a Financial Guarantee Form provided by the College. This is a legally binding document for the duration of study.

**EMERGENCY DEPOSIT AND AIRFARE**

In addition, the applicant or sponsor must have on deposit, at the beginning of each academic year, funds in an escrow account managed by the College. These funds should be sufficient to cover emergencies and airline ticket(s) to return home. This includes $1,000 for himself/herself and $200 per dependent plus the cost of airfare back home. These funds must be in U.S. dollars and deposited with the College prior to acceptance.

All documentation, including copies of supporting bank statements showing the availability of funds, must be received by the International Student Admission Coordinator prior to full acceptance.

**INTERNATIONAL STUDENT VISA (F-1 STATUS) AND I-20 FORM**

After all documents required for admission are received and reviewed, and the applicant is approved for full acceptance, the Certificate of Eligibility for Nonimmigrant Student status (Department of Homeland Security Form I-20), will be issued to the new student. If the international student applicant is in his/her country of home residence, the I-20 must be presented to the United States consular official before a student visa (F-1) can be issued.

As a general rule, the Department of Homeland Security regulations do not permit international students (F-1) to work off-campus or engage in business in order to support themselves. Dependents (F-2) of the student may not work under any circumstances or receive compensation for services.

It is the responsibility of the international student to maintain his/her legal immigration status with the Department of Homeland Security and to fulfill IRS (Internal Revenue Service) requirements.

**ACADEMIC STANDARDS**

The Department of Homeland Security requires that international applicants enroll as full-time, degree-seeking students. Therefore, undergraduate students must carry a minimum of 12 credit hours every semester, and graduate students must carry a minimum of 9 credit hours every semester. International students are also required by the College to meet minimum requirements for academic progress, as indicated in the Academic Policies section. Given the work restrictions applying to F-1 students, financial aid provided by the College may be forfeited if they fail to meet minimum requirements for academic progress.
ONCE ADMITTED, ARE STUDENTS REQUIRED TO ABIDE BY A CERTAIN CODE OF CONDUCT?

Students who are admitted must agree to abide by the rules and regulations as set forth in the Student Handbook. Students should carefully read the Criswell College Articles of Faith, which are subscribed annually by all faculty, administrators, and trustees.

MAY I TRANSFER CREDITS COMPLETED AT ANOTHER INSTITUTION?

Transfer students must provide the Office of Enrollment Services with an official copy of transcripts from every higher education institution previously attended. All credits for courses received from institutions which are accredited by regional accrediting associations, The Association for Biblical Higher Education (ABHE), The Association of Theological Schools (ATS), and the Transnational Association of Christian Schools (TRACS), which have a grade of “C” or better, are accepted at full value, to the extent that the courses are comparable to the College’s stated requirements.

A limited amount of undergraduate transfer credit may be accepted from schools without regional, ABHE, or TRACS accreditation, provided the grade for such credit is a “B” or higher and the work was done in residence. No more than 30% of the total credit hours required for a Criswell College degree may be from these types of institutions. Transfer students are required to take Criswell College Systematic Theology classes. Other theology classes may be transferred in for open elective credit per academic administrative approval.

NOTE: The total of all transfer credits may not exceed 50% of the earned hours required for a diploma or degree. See Residency Requirement in the Academic Policies section.

For information regarding the application of CLEP credits (College Level Examination Program), continuing education units credit, and correspondence school credit, see the Academic Policies section.

Educational programs and courses sponsored by non-degree-granting organizations may be evaluated for transfer according to the recommendations of guides published by the American Council on Education, the American Association of Collegiate Registrars and Admissions Officers, and the National Association for Foreign Student Affairs.

ARE ADVANCED PLACEMENT (AP) OR COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) SCORES ACCEPTED?

Yes. Please see the Advanced Placement and College Level Examination Program sections in the Academic Policies section of this Catalog.

WHAT IF I WANT TO AUDIT OR SIT IN ON CLASSES?

Applicants may be admitted to Criswell College on an audit only or sit-in basis, and
should read the Academic Policies sections pertaining to audit credit and sit-in status. To be considered for audit only or sit-in admission, applicants need to file a completed Non-degree Application for Admission with the Office of Enrollment Services, along with a non-refundable application fee. For more information regarding auditing classes, please refer to the Academic Policies section of the Catalog.

**MAY I ATTEND CRISWELL COLLEGE AS A NON-DEGREE STUDENT?**

Individuals may enroll as non-degree seeking students. This status affords a person access to the College curriculum, usually on a part-time basis, at the current per credit hour rates. A Non-degree Application for Admission must be filed with the Office of Enrollment Services, along with a non-refundable application fee. In most cases, a non-degree student is not eligible for financial assistance from the College. A non-degree student may move to degree seeking status upon completion of all applicable admission requirements.

**MAY I TAKE CRISWELL COLLEGE COURSES AS A TRANSIENT STUDENT?**

Criswell College accepts as transient students those who are enrolled in degree programs at other colleges, universities, and seminaries. Transient students should obtain approval from the institutions in which they are enrolled. A Non-degree Application for Admission must be filed with the Office of Enrollment Services, along with a non-refundable application fee and a church endorsement. The applicant must also submit a letter of good standing from the institution at which he/she is currently enrolled. Transient students are normally not eligible for institutional financial aid and scholarships, and study is usually limited to 9 semester hours in fall/spring semesters and 3 semester hours in January and summer terms.

**WHAT ARE THE REQUIREMENTS FOR HOMESCHOOLED STUDENTS?**

Criswell College welcomes homeschooled applicants who meet our admission requirements. Typically, an interview with an Admission Coordinator and scores from standardized tests such as the ACT or SAT are used to help assess readiness for college-level academic work. Homeschooled applicants, entering college for the first time or having completed less than 15 hours of post-secondary work in a collegiate/university setting, will likewise be required to provide the College with a transcript or detailed description of curriculum, evidencing subject preparation equivalent to that of a public or private high school graduate. A limited number of scholarships are available for applicants who have been homeschooled. In addition, homeschooled applicants are encouraged to apply for additional financial aid through the College and outside sources.

**ARE ANY CLASSES OFFERED FOR DUAL ENROLLMENT CREDIT?**

Students may be eligible to enroll in college courses at Criswell College, while still attending high school. Eligible students should exhibit maturity and superior academic
achievement. Authorization for admission must be granted by the student’s high school counselor and parent(s) or legal guardian(s). In most cases, dual enrollment credit is normally limited to one or two classes per semester and may be applied toward a Criswell degree, and with the high school counselor’s approval, toward high school graduation requirements. Interested students should contact the Office of Enrollment Services for more information.

IS EARLY ADMISSION OFFERED?

Applicants may be admitted to Criswell College and begin their college careers at the end of their junior year of high school according to these criteria: (1) If their academic achievement through grade eleven is superior; (2) If they have the recommendations of their principal, guidance counselor, and parents; and (3) If they show evidence of maturity necessary for college life. Regular admission procedures are required depending on the applicant’s desire to study as a degree seeking or non-degree seeking student.

IS FINANCIAL AID OFFERED?

Although the College does not accept any post-secondary government funding, there is a privately funded Financial Aid Program. For more information, please see the Financial Information section in this Catalog. Criswell is approved for veterans’ benefits.

HOW DO FORMER STUDENTS GAIN READMISSION?

Students seeking readmission after an absence of three consecutive semesters (excluding summer and January terms) must submit a non-refundable application fee, along with these admission documents: (1) a new Application for Admission; (2) a new Church Endorsement; (3) official transcripts of any additional college work attempted; and (4) other material as determined by the Office of Enrollment Services. Readmission cannot be considered unless former students have met all previous obligations with the College, including the Business Office, Office of Enrollment Services, Academics, Student Development, and the Wallace Library. If readmitted, former students normally enter under the requirements of the current academic year Catalog.

WHAT IS THE PROCEDURE FOR BEGINNING GRADUATE STUDIES FOR STUDENTS GRADUATED WITH A CRISWELL B.A. DEGREE?

B.A. graduated students of Criswell College applying for admission into the graduate program within three years of the conferral will only be required to file a new application fee, Application for Admission, and a new Church Endorsement. If readmitted, former students enter under the requirements of the catalog current at the time of readmission and receive full acceptance after successfully completing the B.A. degree.

GPA and GRE (Graduate Record Exam) stipulations apply to all Criswell College graduates entering Master’s level degree programs of study.
WHAT ARE CLASS/ORIENTATION REQUIREMENTS FOR NEW STUDENTS?

NEW STUDENT ORIENTATION

New Student Orientation is designed to familiarize the student with campus facilities, College personnel, academic policies, student life, and student services. This required Orientation event also serves to advise students in course selection and to prepare for the College Success Seminar. All full-time students are required to attend Orientation the first semester of their enrollment. Part-time students are encouraged to attend Orientation as well, and will find the fellowship and instruction highly beneficial. New students initiating their programs during summer terms are required to attend Orientation in the fall. The College’s English Placement Assessment Exam is administered during Orientation in accordance with the English proficiency standards described below.

ENGLISH PROFICIENCY

All entering students will be required to test out of ENG 100 (Basic English Grammar) unless the student has a validated score of 60 percentile on the English Achievement section of the SAT or an 18 on the ACT. Otherwise, students must score at least 80% on the College’s English Placement Assessment Exam prior to entry into ENG 101. All transfer students will be required to do the same, even if the student has sufficient transfer hours for English Grammar 101 and English Composition 201. If the transfer student does not score at least 80% on the College’s English placement exam, he/she must enroll in ENG 100 and take ENG 101 and 201 at Criswell College.

COLLEGE SUCCESS SEMINAR

Criswell College is committed to help entering students benefit from its educational programs. The College Success Seminar course (SEM 100) is a one-hour academic credit seminar designed for this reason. The seminar introduces students to Criswell College and its expectations, and provides a foundation for a successful college experience. This is a required seminar for all entering students who have completed less than 30 semester hours of post-secondary education at a similar institution or with a transfer GPA below 2.0.

WHAT IF I AM A VETERAN?

Criswell College is an approved institution for veterans training. Veterans eligible for Veterans Administration (VA) benefits must be certified by the certifying official on-campus (Prof. Kirk Spencer) to receive educational benefits. Eligible veterans must also meet Criswell College admission requirements. Course approval and certification is required each semester. Application for VA benefits should be started as soon as possible as approval of benefits can take as long as 90 days.
PROGRAM LENGTH AND COURSE APPROVAL

All degree programs are approved for a specific number of credit hours. Eligible veterans will not be certified to the VA or paid by the VA for courses past the approved length. The VA will pay only for required courses in an approved program. Veterans will be required to pay out-of-pocket for courses not required by their program.

CREDIT FOR PREVIOUS TRAINING

Students receiving VA educational benefits do not have the “option” of having prior credit reviewed. ALL previous education and training must be provided to the school for review. This will include all credits from postsecondary institutions and military credits.

SATISFACTORY PROGRESS AND STANDARDS OF PROGRESS

All veteran students receiving benefits under the GI Bill must comply with the academic and conduct standards of the Criswell College, as well as those of the Department of Veterans Affairs, in order to maintain satisfactory progress in the pursuit of the approved program of choice. Students who fail to maintain satisfactory progress are not permitted to continue enrollment in their program and will not be eligible to receive benefits.

The veteran student who experiences difficulty in a course should contact his/her instructor as early in the semester as possible. If the instructor believes that tutorial assistance will benefit the student, then recommendations will be made for suitable assistance times. The Office of Enrollment Services does not have paid tutors, nor is reimbursement offered to veterans who attain outside tutoring services. Receipt of veteran educational benefits normally disqualifies a student from receiving other student aid or benefits; however, the student must meet the qualifications of the other programs.

ATTENDANCE STANDARDS

Attendance records are kept on all eligible persons enrolled in programs. Veteran students are required to meet the attendance standards recorded in the Catalog and course syllabus. Failure to do so will result in the suspension of VA benefits. An eligible person whose benefits are suspended for excessive absences may be reinstated once during a semester upon written permission of the Executive Vice President and Provost in consultation with the instructor.

VETERAN EDUCATIONAL BENEFITS

The Montgomery GI Bill (Chapter 30) provides benefits for veterans with at least twenty-four months of service after June 30, 1985, with an honorable
discharge who elected the $100 deduction in monthly pay for those educational benefits; also certain veterans with Chapter 34 eligibility left beyond December 31, 1989, who remained on active duty after June 30, 1985.

**The Montgomery GI Bill Selected Reserve** (Chapter 1606) provides educational benefits for members of the Selected Reserve. Applicants must have a six-year obligation and must remain in good standing with a Reserve unit.

**Post-Vietnam Era Veterans** (Chapter 32) provides educational benefits to veterans who satisfy eligibility (1) if they established a contributory fund during active duty, with the VA and Department of Defense matching the funds 2-1, or (2) by use of a test or pilot program based on Public Law 96-342, Section 901 or 903, which was offered to some veterans who entered the service between November 1980-1981. Any person presently on active duty in the Armed Forces of the United States who has served on active duty for at least 181 days may be eligible for educational benefits.

**Public Law 634** (Chapter 35), Title 38, U.S. Code, provides educational assistance to sons, daughters, and the spouse of a veteran who (1) died of a service-connected disability, (2) is 100% disabled as the result of a service-connected disability, or (3) while on active duty was killed in action (KIA), or had been listed for a total of more than 90 days as missing in action (MIA) or as a prisoner of war (POW).

**Public Law 894** (Chapter 31), Title 38, U.S. Code, provides educational benefits to veterans, who as a result of a service-connected disability require retraining or other vocational rehabilitation, may be entitled to educational assistance.

**Post -9/11 GI Bill** (Chapter 33) is a new education benefit program for individuals who served on active duty on or after September 11, 2001.

All application forms can be found at: [http://www.gibill.va.gov/](http://www.gibill.va.gov/).

Further information on these benefits is available through the Financial Aid Office, Criswell College, 4010 Gaston Ave., Dallas, Texas 75246-1537, or by calling the Department of Veterans Affairs’ toll-free number, 800-827-1000.

**ARE COURSES AVAILABLE IN SPANISH?**

Yes, Criswell College schedules courses in the Spanish language for campus and distance education. These Spanish language courses are part of the Hispanic Initiative for offering academic recognition through the College’s Diploma Program and are also one of the cooperative benefits that come from the College’s affiliated status with the Southern Baptists of Texas Convention (SBTC). The Hispanic Initiative is one of the ministries administered by its Education Commission.
DOES CRISWELL OFFER COURSES BY DISTANCE EDUCATION?

Yes, the College schedules distance education courses that can be taken live with on-campus courses or through classes recorded earlier. These courses are scheduled in English and Spanish. Call the Office of Enrollment Services at 800-899-0012, e-mail admission@criswell.edu or distanceeducation@criswell.edu, or visit our Web site at www.criswell.edu.

WHAT IF I HAVE MORE QUESTIONS?

Call the Office of Enrollment Services at 800-899-0012, e-mail admission@criswell.edu, or visit our Web site at www.criswell.edu.
FINANCIAL INFORMATION
FINANCIAL INFORMATION

TUITION AND FEES

Criswell College’s tuition and fees structure reflects a commitment to provide a superior Christian and Bible-centered education at a reasonable cost. Due to the generosity of many friends, past and present, the tuition and fees itemized below mark Criswell College as one of the most affordable, regionally accredited, four-year private and graduate colleges in America. A full-time undergraduate student (12 hours per semester) can expect to pay approximately $3,467 in tuition and required fees per semester. A full-time graduate student (9 hours per semester) can expect to pay approximately $3,359 in tuition and required fees per semester. Required course textbook costs are estimated at an additional $250–300 per semester. Full payment of tuition and fees is required each semester for all part-time and full-time students.

While the costs provided fairly represent the intent of Criswell College at the time of the printing of this Catalog, the College reserves the right to change tuition and fees without notice to applicants, new, returning, or readmitted students.

UNDERGRADUATE STUDENTS

TUITION (Per Credit Hour) $261

FEES REQUIRED EACH FALL/SPRING SEMESTER (Non-Refundable) $335

GRADUATE STUDENTS

TUITION (Per Credit Hour) $336

FEES REQUIRED EACH FALL/SPRING SEMESTER (Non-Refundable) $335

ADDITIONAL FEES

Application Fee $35
Audit Course Fee $300
Change of Course Fee (Per Course Added and Dropped) $40
Fees Required (January, May, and Summer terms) $85
Graduation Fee (Diploma, A.A., and B.A.) $95
Graduation Fee (Graduate Programs) $125
Independent Study Fee $200
Late Official Registration Fee $110
Late Graduation Application Fee $85
Official Transcript Fee (no personal checks) $7
FINANCIAL INFORMATION

- Returned Check Fee: $40
- Sit-in Course Fee: $100
- Distance Education Fee/Online Fee per course: $150

PAYMENT OPTIONS

Payment of tuition and fees is due in full at official Registration (prior to attending the first class) and may be made using cash, personal check, cashier’s check, money order, debit card, Discover, MasterCard, or Visa. Accounts not settled before the first day of class will be assessed a late fee. Criswell College understands some students may need assistance in meeting their financial commitment. The following options are available with the Chief Financial Officer’s approval:

PRIVATE LOAN PLAN

Private loans may be available through your bank or credit union. Private loans are not student loans, and payments are non-deferrable. Contact your personal banking institution for more information.

EMPLOYER TUITION REIMBURSEMENT

Tuition reimbursement may be available through your employer as an employment benefit. Contact the Human Resources department at your place of employment for more information.

COLLEGE PAYMENT PLAN

An interest-free payment plan from the College is available to a limited number of qualified students for the fall and spring semesters only. This plan may cover up to 75% of the tuition balance after financial aid is applied. The payment plan is for a single semester and payments must be paid in regular installments as outlined in the contract. The payment plan service fee is due at Registration. Any balance due from a previous semester must be paid in full prior to completing registration for upcoming semesters and may not be rolled into future payment plans. Late fees are assessed for payments received more than five days after the due date and will recur each month until payment is received. Please contact the Business Office for applications, approval, deadlines, and questions.

DELINQUENT ACCOUNTS

It is the responsibility and duty of each student to ensure that all school related debts are properly paid. All accounts at the College must be paid in full by the end of the agreed upon payment schedule. It is the policy of Criswell College that students with unpaid balances will be subject to having grades withheld, transcript request denied, future enrollment refused, graduation postponed or denied, and/or other disciplinary actions.
NSF/RETURNED CHECK POLICY

A fee will be assessed for checks returned regardless of reason. For each occurrence the student will be notified to come to the Business Office immediately and present cash, credit card, or money order to fulfill the obligation. Failure to satisfy payment will result in withholding grades and transcripts, and even denying graduation. If two or more NSF checks are received, all future payments by that student must be made by cash, cashier’s check, money order, debit card, Visa, or MasterCard. An excessive number of NSF checks can result in stronger disciplinary action.

TUITION REFUND POLICY

The tuition refund policy applies to students either withdrawing from school or selectively dropping classes. Fees are non-refundable.

Tuition refunds will be credited to the student account when the student has an outstanding financial obligation. Where no financial obligation exists, the student may be issued a refund check.

A refund is due if a revised course load (net of financial aid) results in a lower tuition amount owed. When classes are dropped, the tuition and financial aid will be recomputed to reflect the new course load. Refunds are based on the following dated schedule:

TUITION REFUND SCHEDULE: FALL AND SPRING SEMESTERS

Prior to the first meeting of class 100%
After the first meeting of class 75%
After the first week of class 50%
Following the second week of class 0% (No Refund)

TUITION REFUND SCHEDULE: JANUARY AND SUMMER TERMS

Prior to the first meeting of class 100%
After the first meeting of class 75%
During the second day of class 50%
Following the second day of class 0% (No Refund)

Funds, Endowments, and Scholarships

Many friends of the College have provided scholarship funds over the years. These funds are awarded to deserving students as a part of financial aid or through special selection.

Carrie Agee Fund  Curtis A. & Shirley Ann Baker Scholarship
Janie Ashley Fund  Herbert Baker Scholarship
<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eurice Bass Foundation Scholarship</td>
<td>Mary Crowley Fund</td>
</tr>
<tr>
<td>Walter &amp; Ruth Behr Scholarship</td>
<td>Martin T., Jr. &amp; Gloria J. Cutrell Fund</td>
</tr>
<tr>
<td>Loren J. &amp; Vesta F. Belt Scholarship</td>
<td>Sue Dotson Scholarship Fund</td>
</tr>
<tr>
<td>Clarence &amp; Mary Jo Bentley Endowment</td>
<td>Brian &amp; Diane Duncan Fund</td>
</tr>
<tr>
<td>Bethany Baptist Church Graduate Scholarship</td>
<td>Arthur &amp; Bennie Eggleston Scholarship</td>
</tr>
<tr>
<td>Ernest Boettcher Scholarship</td>
<td>Jerre Elliott Fund</td>
</tr>
<tr>
<td>Verna Boettcher Scholarship</td>
<td>Billy &amp; Doris Fair Scholarship Fund</td>
</tr>
<tr>
<td>Kemp S. Burge Memorial Fund</td>
<td>First Baptist Church Fairfield Scholarship Fund</td>
</tr>
<tr>
<td>L. A. &amp; Lelia Busby Fund</td>
<td>Ed &amp; Genie Farrow Fund</td>
</tr>
<tr>
<td>James E. Brown Scholarship</td>
<td>Charles P. &amp; Notra N. Fender Scholarship</td>
</tr>
<tr>
<td>Dr. Emmett Travis Byron Scholarship Endowment</td>
<td>Excel Filter Scholarship</td>
</tr>
<tr>
<td>Dick &amp; Francis Cason Scholarship Endowment</td>
<td>Craig &amp; Pam Fletcher Scholarship</td>
</tr>
<tr>
<td>Emmett &amp; Frances W. Caldwell Scholarship</td>
<td>M. D. Frank Scholarship</td>
</tr>
<tr>
<td>Norman Campbell Scholarship</td>
<td>C. Wade Freeman Scholarship</td>
</tr>
<tr>
<td>Verona B. Cannon Fund</td>
<td>Joe Gallini Fund</td>
</tr>
<tr>
<td>Frankie Carlisle Scholarship</td>
<td>B. J. &amp; Rose Ann Glascock Endowment</td>
</tr>
<tr>
<td>Fran L. Chastain Fund</td>
<td>Stella Tippett Greenslade Scholarship</td>
</tr>
<tr>
<td>Choat Scholarship Endowment</td>
<td>Bertha E. Griffin Scholarship</td>
</tr>
<tr>
<td>Annie R. Clerihew Trust Fund</td>
<td>Hazel Harrison Scholarship</td>
</tr>
<tr>
<td>E. L. &amp; Lois Cook Scholarship</td>
<td>O. S. Hawkins Scholarship Endowment</td>
</tr>
<tr>
<td>Barbara Ann Cooper Women’s Scholarship</td>
<td>Hazel Helm Scholarship Endowment</td>
</tr>
<tr>
<td>Lamar E. Cooper, Sr. Scholarship</td>
<td>Nettie Mae Holt Scholarship</td>
</tr>
<tr>
<td>The Country Church Scholarship</td>
<td>Hope for the Heart Biblical Counseling Chair</td>
</tr>
<tr>
<td>Betty Criswell Scholarship Endowment</td>
<td>E. R. &amp; Louise Howard Fund</td>
</tr>
<tr>
<td>Cris Criswell Scholarship Endowment</td>
<td>June Hunt Scholarship Fund</td>
</tr>
<tr>
<td>W. A. Criswell Expository Preaching Chair</td>
<td>Ruth Ray Hunt Scholarship</td>
</tr>
<tr>
<td>W. A. Criswell Scholarship Endowment</td>
<td>Seldon S. &amp; Naomi F. Hutchinson Scholarship</td>
</tr>
</tbody>
</table>
Funds, Endowments, and Scholarships Cont.

Frances & F. Wilson Irwin Scholarship
Jerry Johnson Leadership Scholarship
Micah D. Johnson Scholarship
William D. & Joyce G. Kelsay Scholarship
Kerfoot Scholarship
Barbara Kinder Memorial Scholarship
Korean Han-Ma-Gum Baptist Church Fund
Ladies Auxiliary Scholarship Fund
Darrell & Dorothy Lafitte Fund
R. E. Lee Student Preacher Fund
Martin C. Lovvorn Scholarship
Essie H. & Eugene Mashburn Fund
William McCord Scholarship Endowment
H. Leroy Metts Alumni Scholarship
Roger Mitchell Scholarship
Mary Osborne Memorial Fund
Aaron J. Pierce Memorial Scholarship Fund
Herbert & Sandra Pierce Indian Scholarship
John Pitts & Ellie Jack Reynolds Scholarship
Blake Pogue Family Scholarship
Powdrill Family Scholarship Endowment
Paul Pressler Leadership Scholarship
Fred & Ruby Propst Family Scholarship Fund
Randall & Rosemary Ricketts Endowment
Lillie L. Rogers Memorial Fund
Gary & Pat Sawey Scholarship
H. L. & Ethel Segler Scholarship
Robert (Bo) Sexton Scholarship Fund
Dorothy C. Shackelford Scholarship
Charles S. Sharp Memorial Scholarship
Dr. George & Bette Sibley Scholarship
Christine Caskey Simmons Scholarship
Aileen & Espy Smith Fund
Anna Arvilla Smith Memorial Endowment Fund
Michael Matthews Smith Endowment
Southern Baptists of Texas Scholarship Fund
SBTC Hispanic Scholarship Fund
Mr. & Mrs. Omar G. Stuart Scholarship
O. B. & Mary Katherine Suggs Fund
Nellie Tyson Scholarship
Dr. H. M. Ward Scholarship
Houston & Mickey Watson Scholarship
Marie & Walter Webb Endowment
Dr. Bonnie & Bettye Westbrook Scholarship
C. B. & Rita Whorton Scholarship
Lowell & Louise Wilhoit Scholarship
W. H. Williams Scholarship Fund
Mildred Willig Fund
Ellenore & Clifford Winckler Endowment
Noah & Hazel B. Woodson Scholarship
York Scholarship
FINANCIAL AID AWARD GUIDELINES

All student financial aid is coordinated through the Financial Aid Office. Criswell College seeks to financially encourage new students in following the Lord’s leadership in their life for ministry. All requests for student financial aid are reviewed and processed, with disbursement according to the following guidelines.

Financial aid is available for the fall and spring semesters only. Funds are limited and awarded primarily on the basis of merit, need, affiliation, skills, and date the application is received in the Financial Aid Office. All amounts are disbursed on a semester-by-semester basis.

All students seeking financial aid of any kind must submit a completed Financial Aid Application each semester. Returning students applying for financial aid for the spring semester may complete a Financial Aid Re-affirmation Form instead of the full Financial Aid Application submitted earlier for the fall semester. Contact the Financial Aid Office for more information.

Consideration will be given to those students applying for financial aid by these priority application dates:

- New students: Financial Aid Applications must be submitted by the date of New Student Orientation—August 17 for the fall semester and January 11 for the spring semester.
- Returning students: Full Financial Aid Applications must be submitted by April 15 for the fall semester and Financial Aid Applications or Reaffirmation Applications by November 15 for the spring semester.

Financial aid awards are contingent upon:

- full-time enrollment, unless otherwise noted
- continuous enrollment (excluding January and summer terms)
- completed pre-registration
- minimum cumulative GPA of 2.5
- being in good standing with the College
- normal progress toward graduation

In most cases, scholarship assistance, including outside sources, will be limited to the total cost of tuition. Any exception must be approved in writing by the President or Executive Vice President and Provost.
FINANCIAL INFORMATION

FINANCIAL AID

I. ACADEMIC SCHOLARSHIPS (Merit Based)

President's Academic Scholarship
Undergraduate/Graduate (up to $500): There are a limited number of scholarships available. The student must have been enrolled full-time and completed courses at Criswell College in the semester prior to the current Financial Aid Application. (New Students are typically not eligible to receive this scholarship.) The student must be enrolled full-time in the semester receiving academic scholarship. An undergraduate recipient must have a CGPA of 3.5 or higher, and a graduate recipient 3.7 or higher.

Provost's Academic Scholarship
Undergraduate/Graduate (up to $300): There are a limited number of scholarships available. The student must have been enrolled full-time and completed courses at Criswell College in the semester prior to the current Financial Aid Application. (New Students are typically not eligible to receive this scholarship.) The student must be enrolled full-time in the semester receiving academic scholarship. An undergraduate recipient must have a CGPA of 3.0 or higher, and a graduate recipient 3.5 or higher.

II. LEADERSHIP GRANTS (Skill Based)

Christian Experience Grant
Undergraduate/Graduate (up to $300): There are a limited number of grants available. The recipient must have served in a leadership capacity in a church prior to, and must continue to serve during, the semester receiving the grant. Transfer or renewal CGPA must be 2.5 or higher.

Student Service Grant
Undergraduate/Graduate: Recipients must be elected/selected to serve at the College as an ambassador, faculty grader, worship leader, or student service team leader. The student must remain in good standing and perform assigned duties. Renewal CGPA must be 2.5 or higher.

III. AFFILIATION GRANTS (Affiliation Based)

Southern Baptist Convention Grant (National Convention)
Undergraduate/Graduate (amounts vary): A limited number of grants are available for children of full-time senior pastors in churches associated with the Southern Baptist Convention. Transfer or renewal CGPA must be 2.5 or higher.
Criswell College Alumni and Adjunct Faculty Grant

*Undergraduate/Graduate (amounts vary)*: A limited number of grants are available for graduated alumni and immediate family members, and for current adjunct professors and immediate family members. The student may be enrolled part-time or full-time in the semester receiving this scholarship. Transfer or renewal CGPA must be 2.5 or higher.

IV. NEED BASED GRANTS (Skill Based)

**Church Matching Grant**

*Undergraduate/Graduate (amounts vary; up to $500)*: Limited funds are available for the College to match a contribution given by the church toward a student’s account. The student may be enrolled part-time or full-time in the semester receiving this grant. The matching amounts vary and depend on the number of hours for which the student is enrolled. To receive a Church Matching Grant, the student must submit a Financial Aid Application by the appropriate due date as stated under *Financial Aid Award Guidelines* in this catalog, and the participating church must submit by the appropriate due date listed below, a completed Church Matching Grant Agreement form and a check made payable to Criswell College and designated for the student. LATE CHURCH MATCHING GRANT AGREEMENT FORMS WILL NOT BE ACCEPTED. No personal checks will be accepted. Due dates for continuing students are July 15 for the fall semester and December 15 for the spring semester. Due dates for new students are August 17 (New Student Orientation) for the fall semester and January 11 (New Student Orientation) for the spring semester. Transfer or renewal CGPA must be 2.5 or higher.

**W. A. Criswell Scholarship**

*Undergraduate/Graduate (amounts vary)*: A limited number of scholarships are available for students with demonstrated financial need. Recipients must remain in good standing and make progress toward a degree. Transfer or renewal CGPA must be 2.5 or higher.

**Work-Study Grants**

*Undergraduate/Graduate (amounts earned vary)*: A limited number of grants are available for students with demonstrated financial need. The work-study program provides an opportunity for students to earn tuition assistance. Each hour of work is credited toward the student’s account against tuition and fees. Work-study payments (awards) are applied to the student’s account as work is completed. For a list of work-study positions available or for more information contact the College Financial Aid Office.
V. OTHER SCHOLARSHIPS AND GRANTS

**Homeschool Scholarship**  
*Undergraduate (amounts vary):* A limited number of scholarships are available for first-year freshman who have graduated from homeschool.

**IMB Career Missionary Dependent Scholarship**  
*Undergraduate (tuition and registration fees):* Dependents of career missionaries employed by the International Mission Board of the Southern Baptist Convention may receive a four-year full-tuition scholarship to enroll in an undergraduate degree program at Criswell College. Transfer or renewal CGPA must be 2.5 or higher.

**Missionary Dependent Grant**  
*Undergraduate/Graduate (up to $600):* A limited number of grants are available for dependents of full-time, active, career missionaries. To be considered, the student must be a legal dependent of the missionary. Transfer or renewal CGPA must be 2.5 or higher.

**Students Recruiting Students (SRS) Grant**  
*Undergraduate/Graduate (amounts vary):* Every student knows a sphere of people who could benefit from educational programs and student services offered through Criswell College. Keeping this in mind, the College invites students to be a part of our extended Enrollment Services Team and earn financial aid credit. Special criteria apply to SRS financial aid. Call the Office of Enrollment Services or the Financial Aid Office for details. The student may be enrolled part-time or full-time in the semester in which he or she receives this grant.

**The Timothy Project**  
*Undergraduate/Graduate:* The Timothy Project’s purpose is to provide academic training and mentorship in ministry to some of the best students at Criswell College in order to prepare them for a lifetime of effective evangelistic ministry. Students in The Timothy Project receive a scholarship that covers the entire cost of spring and fall tuition, registration fees, and one approved mission trip per year. Candidates must be actively serving in an approved ministry, maintain at least a 3.2 CGPA, regularly meet with an approved ministry mentor, and exhibit genuine leadership potential and ability. Interested students must contact the Student Life Office for more information.

**Southern Baptists of Texas Convention Grant (SBTC)**  
*Undergraduate/Graduate (amounts vary):* As an affiliated school, the Southern Baptists of Texas Convention provides scholarships for members of SBTC churches. Interested students must contact the SBTC directly for an application and more information.
STUDENT LIFE

Theological and ministerial education is far more than facts and information; the development of the student outside the classroom is equally important. Matters of student life and co-curricular involvement are embraced as significant contributors to the total educational environment.

Student life and student development at Criswell College are primarily the responsibility of the office of the Dean of Students, in cooperation with the Student Development Committee and the elected student leadership. These entities provide necessary oversight for most student development functions and student life as a whole; however, the College encourages broad involvement from administration, faculty, staff, and volunteer student leaders. Student development involves the physical, spiritual, and communal growth of the student. It is, at its core, a true co-curricular endeavor, helping to synthesize and apply academic principles. The specific mission of the Student Life Office states:

Student Development at Criswell College exists to serve the Lord Jesus Christ by attending to the physical, spiritual, social, and emotional needs of students through quality services and co-curricular programming. Student Development seeks to challenge, nurture, encourage, instruct, and inspire all who are involved in our College campus community.

This mission of service to the student body is exercised through the following campus programs, organizations, and services.

LEADERSHIP DEVELOPMENT

The mission of Criswell College is not simply to prepare graduates for leadership positions, but rather to develop leaders who make a difference in the world, for Christ and the Gospel. Therefore, leadership is not only a component of our entire curriculum; it is an integral part of the total Criswell College experience. Leadership training is the development of a person, and no one course can fully develop a person.

MENTORING PROGRAM

Students are assigned an upper classman as part of the College’s mentoring program. This is a graded assignment, counting toward 10% of their final grade for the course and must be completed in order to pass the course. Since the mentoring program is part of the College’s student development philosophy, please check with the Dean of Students to discuss any questions. The Dean will have an assigned person from the Student Leadership Team who works closely with him to coordinate the program.

The major purpose behind the mentoring program lies in the College’s strong desire to produce students who are characterized by a balanced spiritual and academic life with an unrelenting passion for living out the gospel mandate and making theology a daily practice. By pairing new students with upper classmen, the new student benefits from the upper classman’s experience and discipleship, and the upper classman gains an opportunity
to grow in his/her leadership skills.

Students must meet at least three times with their mentor. Each mentor meeting will have a focus and will include a report documenting the meeting for grade credit purposes.

**Session One:** Adjusting to College  
**Session Two:** Spiritual Challenges  
**Session Three:** Planning for next semester

Students are also asked to evaluate the mentoring program at the end of the semester. The evaluation is a separate graded assignment apart from the three reports, although it is included under the Class/Written Assignments, Seminar Grading Scale. It is graded on a completed or not completed assignment basis and will assist the College with new student orientation planning.

**STUDENT LEADERSHIP TEAM**

Student leadership and leadership training are essential components of the Student Leadership Team (SLT). This select body of students serves as official representatives of student governance and student needs, concerns, and issues. The purpose of the SLT is:

- To honor the Lord Jesus Christ;  
- To promote the general spiritual, social, and physical welfare of the student body;  
- To cooperate with the administration, faculty, and staff in promoting the best interests of Criswell College.

The SLT is composed of two elected executive officers. The student body of Criswell College chooses SLT officers during election season each spring semester. The Dean of Students recruits representatives and delegates from the student body to serve as the selected officers. The various campus groups appoint organizational delegates in the fall semester.

**CAMPUS ORGANIZATIONS**

**CCCF (Criswell College Counseling Fellowship)**  
Criswell College Counseling Fellowship exists to grow and develop students with a heart for meeting the needs of the hurting through the disciplines of pastoral care and counseling. CCCF meets two times throughout the course of each semester for the purpose of fellowship, prayer, planning, organization, and skills-based training. Guest speakers are invited to address relevant and practical ministry areas. Come grow with us in the Lord and in our effectiveness in bringing hope and healing to the hurting heart.

**CIMA (Criswell International Missions Awareness)**  
Criswell International Missions Awareness is a fellowship dedicated to promoting a missions’ “presence.” CIMA encourages student involvement in global missions
through the annual campus-wide Great Commission Week world missions’ conference. Guest speakers are invited from many different missions organizations to inform students of ways that they are able to serve within the ministry of international missions.

**ISM (International Student Ministry)**
The International Student Ministry exists to encourage and edify a growing international student population. ISM meets for fellowship activities, international worship, and guidance on the unique issues facing foreign students in America.

**SWIFT (Students & Wives in Fellowship Together)**
Students and Wives in Fellowship Together represents the College women’s ministry and is open to all female students and wives of male students. SWIFT provides women a rich opportunity for fellowship, encouragement, and guidance through various campus activities, Bible studies, and fellowship events.

**PUBLICATIONS**

Student-centered campus publications include the Student Handbook and *News & Notes*, which are available on-line.

The Student Handbook is the primary source for policies, guidelines, and information concerning student life and student issues. It is expected that every student will be familiar with the handbook and conscientiously abide by all College rules, regulations, and policies. The Criswell Student Event Calendar, distributed during Registration each semester, provides the official menu of student activities and seasonal events.

**SOCIAL EVENTS**

The Student Leadership Team leads out in planning social events and activities each semester. Often, these events include student families and faculty/staff involvement. Although the College is currently a commuter campus, students still find time for fellowship and social interaction. Some current semester activities include the Back to School Bash, campus fellowships, 3-on-3 basketball tournament, flag football, volleyball, ping pong tournament, and graduation reception.

**CO-CURRICULAR LEARNING**

The Student Life Office works closely with our faculty and administration to intentionally design programs that enhance classroom learning. These programs encourage greater faculty-student dialogue and provide opportunities to explore specific issues related to Kingdom living. Co-curricular programming includes Criswell Theological Lectures, biblical studies forums, and cinematic theology.

**SPIRITUAL ENRICHMENT**

Many programs and events are scheduled each semester to specifically nurture our students
spiritually and to challenge them to higher levels of Christian maturity. Each semester brings various campus prayer groups and student led Bible study sessions, as well as ongoing Encounter Missions sessions where students share ministry experiences, give their testimonies, and pray for one another.

Special days each semester include Harvest Day and the Day of Prayer. All faculty and students go out into neighboring areas and the surrounding community during chapel service time as a public service for the purpose of praying with people and sharing the gospel message through personal evangelism encounters. All classes also convene together for a Day of Prayer to pray diligently as a College family. This special emphasis provides an opportunity for focused intercession, as well as a further means of strengthening the spiritual climate at the College.

Each semester, the College sets aside a special week to focus on Spiritual Renewal and the great evangelical tradition of revival. Spiritual enrichment finds its most consistent proponent through weekly chapel services.

**CHAPEL**

Criswell College’s chapel program is a vital component of the Christ-centered education offered at the College and is designed around a four-fold mission:

- To engage students, faculty, and staff in deliberate and sincere corporate worship;
- To endear sound biblical teaching to students, faculty, and staff;
- To experience genuine community as a campus family;
- To expose students to creative, diverse ministries and ministry callings.

Missionaries, pastors, educators, denominational workers, and other special speakers provide inspiration and encouragement through chapel worship. Students are invited to speak in Chapel on various occasions, and are encouraged to participate through music, testimony, and drama.

Chapel programs are scheduled weekly. All students are required to attend chapel programs. Chapel grades are issued each semester on a credit/non-credit basis. Exemptions are available for work-related conflicts with chapel attendance.

For more information on chapel requirements, please refer to the Student Handbook.

**CAMPUSS MINISTRY AND MISSION**

Opportunities for ministry abound in the Dallas Metroplex. Many strong evangelical churches and ministry organizations exist even in the immediate College neighborhood. Students are involved with urban mission sites, jail and prison ministries, street evangelism, social service ministries, overseas mission ventures, and special ministry projects. Many local churches seek volunteer assistance from Criswell College students for community evangelism, pulpit supply, church planting, and worship leadership. Campus ministries also seeks to minister to the unique spiritual needs of each student, faculty, and staff member.
Other ministry related events include Mission Practicum and Great Commission Week. During Great Commission Week (world missions conference) inspirational messages of hands-on missionary experiences are augmented by exposure to, and contact with, selected mission agency representatives in order to supply volunteer and career information to those interested in serving the needs of global evangelization.

SPORTS AND RECREATION

Recreational events and sports leagues are scheduled each semester for the entire campus community. Recreational facilities include Pendleton Gym and the Game Room in Horner Hall. Recreational programming usually include basketball, softball, volleyball, and indoor soccer. Recreational programming also includes outings to area sporting events for students and their families. Organized events are listed each semester in the Criswell Student Event Calendar.

HOUSING SERVICES

The Criswell House Program is at the center of spiritual and student life at Criswell College. A Criswell House consists of 15–20 students who are teamed together in a “cohort” where they essentially do life together. It is an innovative way of getting plugged in to residential, student, intellectual, and spiritual life at Criswell. Criswell Houses go far beyond providing affordable and quality student housing for Criswell students. Criswell Houses serve as vital networks which maximize the student life experience as well as provide a framework within which effective discipleship, accountability, and community take place. They are here to support, encourage, and develop students in every area of their lives.

To participate in the House program, students must live in student housing as arranged by Criswell College. The College has an arrangement with a local apartment management company to provide housing for students. See the Student Life Office for locations and rates.

EMPLOYMENT SERVICES

Employment opportunities are posted year-round for students and spouses. Many area businesses and organizations seek specifically to hire Criswell College students. Job files are kept current in the Student Life Office and are posted publicly on campus boards. Church ministry positions are also kept current and posted for student consideration. Criswell College actively networks with current students and alumni for resumé production and distribution through our Ministry Placement Services.

COUNSELING AND GUIDANCE

Each student, upon enrollment, is assigned an academic advisor. Advisors give guidance to students in primarily academic, social, spiritual, and professional ministry areas. Although the College does not sponsor a formal counseling center, faculty members in the Christian Counseling department and the Dean of Students are available for prayer and making personal counseling referrals to qualified professionals.
WEATHER POLICY

Student safety is of primary importance, and since all of our students commute, it is important that students determine their ability to travel safely to the College when weather conditions create road hazards. Students who feel it is not safe to travel to classes should contact their instructors at the earliest possible time. Should the College decide not to hold classes and/or to close all functions of the College due to weather, appropriate announcements will be made on radio station KCBI 90.9 FM and local television stations FOX 4 and WFAA Channel 8. Announcements will also be posted on the College Web site and to student portals.

CAMPUS SECURITY

The safety and well being of our College family is a high priority with Campus Security. Should security needs arise, students are requested to contact the first floor receptionist or call Campus Security. A red emergency phone is located on the second floor along the south wall and will call Campus Security directly. During business hours, Campus Security can be reached by contacting the first floor receptionist or by calling Campus Security at 214-543-1716. After 4:30 P.M., go to either the Cafeteria or the Wallace Library and ask for Campus Security to be called, or call Campus Security at 214-543-1716.
ACADEMIC POLICIES
ACADEMIC POLICIES

ACADEMIC ADVISING AND CURRICULUM PLANNING

When admitted to Criswell College, each student is assigned an academic advisor, primarily to assist in scheduling courses each semester. In a personal crisis situation, however, academic advisors seek to minister to their advisees as much as practically possible. Advisors are generally assigned according to the student’s degree choice.

Criswell College uses milestones as part of its guidance philosophy for academic advising and curriculum planning. Students will be advised according to the milestones noted below.

ENG 100, 101, 201, and SEM 100 must be completed within the student’s first 45 earned hours of course work, unless transferred credits for these courses have been accepted by the Registrar for the student’s degree plan. English classes must be completed prior to taking Hebrew and Greek courses.

Students with less than 63 earned hours are advised to complete all 100 and 200 level courses, since the majority of these courses are common to all B.A. degree programs and provide students with the foundations for benefiting from 300 and 400 level courses. Course prerequisites must be followed and recommended course sequences should be observed for taking courses like Systematic Theology I.

Students with more than 63 earned hours (junior standing) are advised to complete (prioritize) 300 and 400 level core requirements and then mix in other course degree requirements offered in a given semester. Course prerequisites must be followed and recommended course sequences should be observed. Ministry practicum courses are normally reserved for upper level degree program completion. Capstone courses such as Senior Seminar and Faith and Culture are reserved for upper level undergraduates completing degree requirements. Senior Seminar has prescribed prerequisites so that the students are better able to complete course exit strategies with greater benefit for them and the College’s quality enhancement efforts for academic improvement and change.

Entering graduate students are strongly advised to prioritize prerequisite and core curriculum courses in planning their programs and pre-registration choices each semester. Students with remaining entry-level prerequisites should complete these requirements prior to taking upper level required courses. Course prerequisites must be adhered to and recommended course sequences should be observed.

ACADEMIC APPEALS

Students wishing to appeal their grades must follow this sequence and schedule:

1. Begin by consulting the professor(s) involved, seeking to reach an agreement. If that is not possible, the student may appeal in writing within 60 days to the Academic Cabinet.
2. The Academic Cabinet will collect the relevant evidence. All concerned parties will be given the opportunity to present their case before a confidential meeting of the Academic Cabinet.
3. Any member of the Academic Cabinet who feels that he or she has a prejudiced viewpoint will be excused from the discussion.
4. The Academic Cabinet will provide a decision in writing, copies of which will be available for the student, involved faculty, and the student’s permanent file. The Academic Cabinet’s decisions are normally considered final.
5. Appeals of the Academic Cabinet’s decisions must be made to the Executive Vice President and Provost, whose decisions are final, within 10 days.

ACADEMIC HONESTY

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work students submit must be their own and any ideas received from somewhere else must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it was his/her own, and
- failing to credit properly sources in written work.

Academic dishonesty is an especially serious matter for a Christian, given the significant theological, ethical, moral, and legal aspects of such acts. In cases of suspected academic dishonesty:

1. The professor tries to reconcile the suspected academic dishonesty incident with the student.
2. If that is not possible, the professor refers the matter to the Academic Cabinet for handling, through the Chairman.
3. If academic dishonesty is confirmed, there will be very serious academic consequences, such as significant grade reduction or failure of the entire course. In addition, a record of the incident will be placed in the student’s permanent file.
4. A second proven offense is considered a sufficient basis for dismissal from the College.

ACADEMIC RECORDS

Consistent with the Family Educational Rights and Privacy Acts of 1974 (FERPA), as
amended, Criswell College uses the following guidelines regarding academic records:

**DIRECTORY INFORMATION**

Each semester the College maintains a student directory that contains contact information for students enrolled. At the discretion of the Student Life Office, this information can be released with written consent to parties demonstrating a legitimate need for such access. Students wishing to withhold such information must notify the Student Life Office at the beginning of each semester via the Registration Form for courses.

**ACADEMIC RECORD**

When a student enrolls at Criswell College, an official academic record begins with the student’s relevant admissions material and is maintained in the Registrar’s Office. Necessary documents are added to the file, as they become available. Current or former students, and the parents of legally dependent students, may review their records during the operating hours of the College, unless access to a document has been waived, such as with recommendations. The educational records of current or former students may not be released to other parties without the written permission of the student. Responsible individuals at the College, if determined to possess a legitimate educational interest, may be given access to educational records at the discretion of the Registrar. Other exceptions may be made, consistent with the exceptions noted in FERPA. It should be noted that original documents contained in the student’s educational record will not be returned to the student, parent or guardian, or any third party inquiry.

**CHALLENGE TO ACADEMIC RECORD**

Current or former students may challenge the contents of their academic records that they believe are either inaccurate or misleading. To do so, the student must give written notification to the Registrar’s Office, indicating which portion of the record is considered inaccurate or misleading, and should include evidence for drawing that conclusion. The Registrar and Executive Vice President and Provost will consider the challenge and make a decision, which may be appealed to the President or, where appropriate, the Academic Cabinet (see Academic Appeals). Students not satisfied with the outcome of the challenge have the right to place in their academic record a statement commenting on the issue or decision.

**ACADEMIC REQUEST FORMS**

Special requests regarding a student’s academic program and records are processed by using one of the academic request forms. The Registrar’s Office only processes the request after compliance with all relevant instructions and applicable signatures. The approved original form will be placed in the student’s academic record.
ACADEMIC STANDING

WARNING

A student is placed on Academic Warning when either the semester or cumulative grade point average is unsatisfactory.

- Below 1.0 for diploma students
- Below 2.0 for undergraduate students
- Below 2.5 for M.A.C.L. and M.Div. graduate students
- Below 2.75 for other M.A. graduate students

After being placed on Academic Warning, an undergraduate student cannot take over 12 hours and a graduate student cannot take more than 9 hours.

PROGRESS

Diploma students must maintain, after the semester being put on Academic Warning, a cumulative grade point average (CGPA) of at least 1.0 to avoid Academic Probation.

Associate of Arts or Bachelor of Arts students must maintain, after the semester being put on warning, a CGPA of at least 2.0 to avoid Academic Probation.

Graduate students must maintain, after the semester being put on warning, a minimum CGPA of 2.5 for the M.A.C.L. and M.Div. degrees. Graduate students in other M.A. degrees must maintain a 2.75 the semester after being put on warning to avoid Academic Probation.

PROBATION

Any student not meeting minimum standards of Academic Progress (see above) will be on Academic Probation. However, if the CGPA is below the standards, though the semester grade point average exceeds the minimum, the student will be on Academic Warning. (International students should also see Academic Standards, International Students, in the Enrollment Services section of the Catalog.) An undergraduate student on Academic Probation cannot take more than 6 credit hours (3 credit hours for graduate students), may be restricted from College extracurricular activities, and forfeits all institutional financial aid. Failure to raise the CGPA to the required minimum standard within two semesters will result in suspension for a semester, unless the Executive Vice President and Provost concludes there are significant extenuating circumstances.

SUSPENSION

A student who has been academically suspended from the College (i.e., required
absence for one regular semester) must apply for readmission. Students readmitted under these circumstances will be on Academic Probation.

**DISMISSAL**

After readmission, failure to meet minimum CGPA standards within two semesters will result in permanent dismissal from the College.

**NOTE:** The academic status and progress of students receiving V.A. benefits will be monitored and reported periodically to the Department of Veteran Affairs.

**ADVANCED PLACEMENT (AP) CREDIT**

Students submitting a score of three or higher on an Advanced Placement (AP) test administered by the College Entrance Examination Board (CEEB) will be awarded credits equal to those of the course equivalent at Criswell College. Such credit will be evaluated upon receipt of an official copy of scores. AP tests must be completed prior to enrollment at the College and cannot be applied as elective credit.

**ATTENDANCE IN CLASS**

Since class participation is vital to learning, absences should be taken only when absolutely necessary. Absences of class sessions for more than seven (7) classes for two-days-per week classes and three (3) for block classes will result in an “F” in the course. The professor and the Executive Vice President and Provost must approve all exceptions to this policy. Proportionate absences apply to all other terms (J-Term, summer classes, language term, etc.). Students are responsible for all absences due to illness or any other reason. Granting of excused absences is permitted at the discretion of the professor.

Being at least fifteen minutes (15) minutes tardy to class, or departing fifteen (15) minutes prior the end of class is considered one absence. Three instances of tardiness of fifteen minutes or less equals one absence. The tardy student is responsible for notifying the professor of his/her presence in writing at the end of class. Students who wish to depart early should clear it with the professor prior to departure.

**AUDITING A COURSE**

Any course may be audited if there is space available in the classroom. After paying the audit fee, students are permitted to register to audit a course on the first day of classes. The Registration Fee is required for a student classified as an auditor. After the two-week drop/add period, students may not change status from audit to credit or credit to audit. Audit students do not receive grades from professors. A student’s permanent transcript will reflect which courses have been completed as audits. A course may be audited only two times. An audited course may be taken for academic credit at a later time.
BI-LEVEL COURSE DISTINCTIVES

Criswell College offers a limited number of bi-level courses germane to foundational studies for undergraduate and graduate degree program outcomes. The majority of these courses are in the biblical and theological studies areas. Bi-level courses have distinctives, although they contain a core lecture that benefits undergraduate and graduate students. Syllabi in bi-level courses address differing learning outcomes and testing expectations for undergraduate and graduate students. Graduate learning outcomes and assignments in bi-level courses focus on independent study and include a research assignment.

CHANGE IN DEGREE PROGRAM

Any student changing his/her program major/minor(s)/track must notify the Registrar’s Office and obtain signatures of approval from the assigned academic advisor and the Registrar on the appropriate completed and approved academic request form. Students making these changes must meet all requirements of the Criswell College Catalog in effect at the time of the program change.

CLASS CANCELLATION

Classes taught by full-time faculty normally are not cancelled unless enrollment is five or less. Classes taught by adjunct professors may be cancelled if the enrollment is eight or less. Notification that a class may be cancelled normally will take place before, or during, the first class session.

CLASSIFICATION OF STUDENTS ACADEMIC

<table>
<thead>
<tr>
<th>Classification</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMEN</td>
<td>Completed less than 30 semester hours</td>
</tr>
<tr>
<td>SOPHOMORES</td>
<td>Completed at least 30 and less than 63 semester hours</td>
</tr>
<tr>
<td>JUNIORS</td>
<td>Completed at least 63 and less than 93 semester hours</td>
</tr>
<tr>
<td>SENIORS</td>
<td>Completed at least 93 semester hours and all Chapel and Encounter Missions requirements</td>
</tr>
<tr>
<td>GRADUATES</td>
<td>Completed baccalaureate degree and working toward a graduate degree</td>
</tr>
<tr>
<td>NON-DEGREE</td>
<td>Not following a regular course of study</td>
</tr>
<tr>
<td>AUDITORS</td>
<td>Attending classes, but not receiving academic credit</td>
</tr>
<tr>
<td>SIT-INS</td>
<td>Attending classes, but not receiving transcripted credit</td>
</tr>
</tbody>
</table>

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students may submit official results of College Level Examination Program (CLEP)
subject tests for evaluation for course credit at Criswell College. CLEP credit may not be applied to any course in which a student is enrolled or has been enrolled. Students should receive permission from the Executive Vice President and Provost to apply CLEP credit to their degree programs prior to taking an examination. Normally students may apply CLEP credit to no more than four courses.

CONTINUING EDUCATION UNITS CREDIT

The College occasionally awards Continuing Education Unit credit(s) for professional development training courses, conferences, or seminars. Actual participation and completion of all requirements is documented. All arrangements for credit must be completed and approved in advance before the College agrees to offer appropriately awarded Continuing Education Units. An individual may not be awarded both CEU and academic credit.

CORRESPONDENCE CREDIT

Transfer credit earned by correspondence courses from schools with regional accreditation, the Accrediting Association of Bible Colleges (ABHE), or Transnational Association of Colleges and Schools (TRACS) is limited. Approved courses may be applied to an undergraduate degree. Correspondence work completed by a transfer student prior to enrolling at Criswell College can be evaluated for transfer credit, if it is not more than 30% of the degree, including residence credit transferred from non-regional and non-ABHE schools. After enrolling at Criswell College, correspondence work may be taken only by special permission from the Executive Vice President and Provost. Permission will be granted only when it is absolutely necessary to take the course that semester and no other arrangement is possible. Certain classes are unacceptable for correspondence credit.

COURSE LOAD

A full-time undergraduate student is one who is taking a minimum of 12 semester hours, with 15 hours being considered a full load. If a student’s CGPA is at least 3.0, a maximum of 18 hours may be carried. Requests for more hours are considered highly unusual and require filing the appropriate completed and approved academic request form, with the approval of the student’s assigned academic advisor and the Registrar’s Office.

A full-time graduate student is one who is taking a minimum of 9 semester hours, with 12 hours constituting a full load. With a CGPA of at least 3.0, a maximum of 15 hours can be carried. Requests to carry additional hours are not encouraged and require academic administrative approval and completing an academic request form, which also requires the approval of the student’s academic advisor, and Business and Registrar’s Offices.

As students determine their course loads, it should be remembered that each hour in class requires an average of two hours study outside class. Following this guidance will help students make consistent progress toward degree completion and provide a healthy balance with their relationship with God, family, school, work, and ministry.
**ACADEMIC POLICIES** 75

**ENTERING FRESHMEN:** Students must prioritize their course load accordingly.

<table>
<thead>
<tr>
<th>Semester Hrs</th>
<th>Courses (The smallest suggested credit course load is four (4) hours.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>ENG 101 English Grammar &amp; Composition or ENG 100 Basic English Grammar</td>
</tr>
<tr>
<td>1</td>
<td>SEM 100 College Success Seminar</td>
</tr>
</tbody>
</table>

After beginning study, these courses should be taken as soon as possible:

<table>
<thead>
<tr>
<th>Semester Hrs</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>BIB 101 Bible Introduction</td>
</tr>
<tr>
<td>3</td>
<td>HUM 101 The Ancient World</td>
</tr>
<tr>
<td>3</td>
<td>LIT 101 Hermeneutics <em>(prerequisites for THS 203)</em></td>
</tr>
<tr>
<td>3 + 3</td>
<td>NTS 101, 201 New Testament Survey I, II <em>(prerequisites for THS 203)</em></td>
</tr>
<tr>
<td>3 + 3</td>
<td>OTS 101, 201 Old Testament Survey I, II <em>(prerequisites for THS 203)</em></td>
</tr>
<tr>
<td>3</td>
<td>THS 101 Spiritual Foundations <em>(prerequisites for EMS 101)</em></td>
</tr>
</tbody>
</table>

If a freshman student plans to take:

<table>
<thead>
<tr>
<th>Semester Hrs</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>It should be ENG 101 (or 100), SEM 100 and one of the above courses.</td>
</tr>
<tr>
<td>10</td>
<td>It should be ENG 101 (or 100), SEM 100 and two of the above courses.</td>
</tr>
<tr>
<td>13</td>
<td>It should be ENG 101 (or 100), SEM 100 and three of the above courses.</td>
</tr>
<tr>
<td>16</td>
<td>It should be ENG 101 (or 100), SEM 100 and four of the above courses.</td>
</tr>
</tbody>
</table>

**NOTE:** CPL 100 Chapel and ECM 100 Encounter Missions are required non-credit courses taken each semester.

**ADD/DROP/WITHDRAWAL**

Students making course schedule changes after Registration must file a properly approved Add/Drop Form with the Registrar’s Office in a timely manner (see below) and pay a fee for each change. To add a course, the student must have the signed approval of the assigned academic advisor, the Business Office, and the Registrar’s Office; the process must be completed during the first two weeks of classes. Failure to comply may result in receiving no credit for attending the class. Students who decide to withdraw from the College subsequent to enrollment are required to sign a notice of withdrawal to be placed on file in the Registrar’s Office.

Grades for dropped courses and withdrawal from the College are given according to the following schedule, with exceptions made only under the most unusual circumstances, with the approval of the course professor.

<table>
<thead>
<tr>
<th>FIRST WEEK</th>
<th>No academic penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>SECOND-EIGHTH WEEK</td>
<td>WP-Withdraw Pass</td>
</tr>
</tbody>
</table>
NINTH-TWELFTH WEEK

WF-Withdraw Failing

THIRTEENTH WEEK-END OF SEMESTER

No withdrawals allowed

Proportionate times for dropping courses apply to the compressed January and various summer terms. Refund information can be found in the Financial Information section of the Catalog.

DISTANCE EDUCATION

Criswell College offers selected courses by Distance Education through synchronous and recorded technologies. Scheduled courses may be taken live with real-time courses on the College campus or from earlier recorded class sessions. A distance education fee is charged on a per-course basis. All distance education courses, whether delivered on-campus or remotely, in English or Spanish, share a common description, learning outcomes, textbooks, assignments, and grading scale. This requires students to work with the integrity and commitment necessary to participate in and benefit from all of the instruction and assignments given by the professor for learning the subject matter of the course. Therefore, academic policies and credit for Distance Education courses are the same as courses taken on campus. For more information about taking distance education courses, please contact one of the College’s Admissions Counselors, Registrar, or Dean of Distance Education.

ENCOUNTER MISSIONS

Encounter Missions is the required supervised field education part of the curriculum. The Director of Encounter Missions coordinates the program and approves all ministry projects or other missions-related activities each semester.

The Encounter Missions assignment is designed to provide the setting in which the student can apply the theoretical material gained in the classroom in actual practical ministry involvement. If taken seriously, the student will have a richer educational experience, as well as enter full-time ministry, or the work force, with an enhanced sense of professional confidence.

GRADE CHANGES

After grades have been turned in to the Registrar’s Office, grade changes are permitted for errors made in computing grades. If, beyond the possibility (and resolution) of such a computing error, the student wishes to further appeal a grade, the procedure under the heading Academic Appeals must be followed.

GRADE REPORTS

Normally, grade reports are made available to students within four weeks of the close of each semester (with summer terms being one reporting period). Course grade reports are posted by the Registrar on the student’s portal through the College’s campus online
information system, CAMS Enterprise.

Grades are not released by the Registrar until students have met all remaining financial or other obligations to the College, including the Business Office, Enrollment Services, Student Life Office, and the Wallace Library.

**GRADING SYSTEM**

The significance of letter grades is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Points per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>86-92</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>78-85</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>70-77</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>69 and below</td>
<td>0</td>
</tr>
</tbody>
</table>

The following grade symbols are also recognized for transcript evaluation:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AU</td>
<td>Audited Course</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
</tr>
<tr>
<td>EX</td>
<td>Exempt</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
</tr>
<tr>
<td>P</td>
<td>Passed Non-credit Course</td>
</tr>
<tr>
<td>RC</td>
<td>Repeat Course</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawn Failing</td>
</tr>
<tr>
<td>WP</td>
<td>Withdrawn Passing</td>
</tr>
</tbody>
</table>

**NOTE:** An “I” will be changed to an “F” 60 calendar days after the close of the term or semester in which the “I” was awarded, if the course work is not completed by the stated date published in the Academic Calendar.

A student must score a minimum of 80% on the College’s English Placement Assessment to receive a Pass grade for ENG 100 Basis Skills and a grade of “C” or better to receive credit for ENG 101 English Grammar and Composition and ENG 201 English Composition.

**GRADUATE COURSES FOR B.A. STUDENTS**

In order for a B.A. student to enroll in a graduate level course for transcripted credit, the student must have academic administrative approval and meet the following standards:

- Classified as a Senior with all current Chapel and Encounter Missions requirements completed and minimum current cumulative GPA of 3.0.
- Meet all academic criteria for the course.
- Normally not exceed a maximum of 6 semester hours of graduate courses for undergraduate or graduate credit with B.A. degree requirements uncompleted.
- Any graduate course taken for undergraduate credit cannot be taken for graduate credit at a later time nor be applied to a graduate degree.
Qualified seniors who have filed an Application to Graduate Form with the Registrar’s Office may take more than 6 credit hours of graduate courses with approval and Provisional Acceptance to Criswell College as a graduate student.

GRADUATION REQUIREMENTS

To be eligible for graduation, students must maintain high standards of moral and ethical conduct, settle all financial obligations with the College (at least two weeks prior to Commencement), and successfully complete their prescribed course of study.

Clearance for approving a graduation application must be secured from the Business Office, Wallace Library, Registrar’s Office, and Student Life Office (Chapel and Encounter Missions). It is the responsibility of all students expecting to be graduated to be certain that they are clear and in good standing with the College through all of these administrative and educational support areas.

GRADUATION APPLICATION

Students must indicate their intent to be graduated by filing a completed Application to Graduate form with the Registrar’s Office and paying the accompanying fee by the spring deadline date per academic calendar. If the Application to Graduate is turned in after the spring deadline date, a late fee will be charged in addition to the application fee, payable immediately. Late applications filed one month prior to Commencement will be moved to the next graduation class.

RESIDENCY REQUIREMENT

For undergraduate programs, at least 50% of course work (including the final 30 hours) required for graduation must be taken at Criswell College. The only exception is for students who have already completed at least 50% of required course work at Criswell College and file the appropriate completed and approved academic request form with the Registrar’s Office to do Transient Study during their senior year. This request must be approved by the Executive Vice President and Provost.

Graduate students are required to complete at least 50% of course work (including the final 9 hours) required for graduation at Criswell College. The only exception is for students who have already completed at least 50% of required course work at Criswell College and file the appropriate completed and approved academic request form with the Registrar’s Office to do Transient Study during their final year. This request must be approved by the Executive Vice President and Provost.

CUMULATIVE GRADE POINT AVERAGE

Undergraduates must achieve at least a 1.0 GPA for the Diploma program, or 2.0 GPA for the Associate and Bachelor degree programs. Graduates from the
M.A.C.L. and M.Div. degree programs must complete their course of study with a CGPA of 2.5 or better, while those in the Master of Arts in Counseling, Jewish Studies, Ministry, and Theological and Biblical Studies must finish with a CGPA of 2.75 or better. For all graduate programs, a semester grade of “C” or better is required for any course applied toward degree requirements.

COMPREHENSIVE EXIT EXAMINATIONS

Undergraduate and graduate academic programs require comprehensive written exit exams. These exams measure the student’s attainment of learning outcomes for each academic program and serve to help faculty improve curriculum. The SEM 400 Senior Seminar (required of all B.A. students) is a designated capstone course for this graduation requirement.

During the exam, both undergraduate and graduate students are tested for biblical/theological knowledge. Undergraduate students are tested in curricular areas involving general education. B.A. and some M.A. degree programs require Hebrew and Greek language proficiency. Additional proficiency is also required for applicable areas in the minor(s) subject area for B.A students and track for M.A. students in their area of focused study and research. Graduate candidates will be notified when faculty require an oral exam as part of the exit exam process.

All students are also asked about their agreement with the Criswell College Articles of Faith and any other areas designated by the Academic Cabinet.

Students are expected to demonstrate reasonable proficiency with learning outcomes for the academic program from which they have applied to graduate. After scoring is completed, students meet with a faculty member for an exit interview and discussion about their exit exam, integrative paper for Senior Seminar students, and anecdotal evaluation of their Criswell College experience.

INTERNATIONAL STUDENT GRADUATION REQUIREMENT

At the beginning of the semester in which an international student is scheduled to complete his/her program, a written statement concerning the student’s plans to return home must be filed with the President’s Office and the Registrar’s Office.

GRADUATE THESIS REQUIREMENT

After passing the oral defense stage of the thesis process, graduate students must make any assigned corrections for form and content designated by the thesis committee chairman. At least one copy of the final corrected thesis manuscript must be submitted to the Wallace Library for binding and addition to the library collection. The fee for binding the library copy is $45. Any additional copies are $25 each. Check with the Director of Library Services for submission and binding processes. A student’s transcript and diploma will not be released until this graduation requirement is met.
GRADUATION ATTENDANCE

Students are normally required to attend graduation rehearsal and commencement exercises to receive their diplomas. Permission to be graduated in absentia must be granted by the President’s Office and filed in the student’s academic records in the Registrar’s Office.

In order to participate in the May commencement, students must normally complete all graduation requirements by the beginning of the week of final exams in the semester dated with the Application for Graduation. No classes needed for graduation may be deferred after the spring semester.

GRADUATION SCHOLASTIC RECOGNITION

Scholastic excellence will be recognized at Commencement as follows:

- **Summa Cum Laude**: Candidates with a CGPA of at least 3.8
- **Magna Cum Laude**: Candidates with a CGPA of at least 3.7
- **Cum Laude**: Candidates with a CGPA of at least 3.5

When a student retakes a course for credit, only the final grade is calculated in the CGPA. However, for the purpose of determining academic honors, all of a student’s attempted course work will be calculated in determining the overall CGPA.

*The H. Leo Eddleman Award* is presented annually to the outstanding Bachelor’s graduate. In order to qualify for this award, a student must have a CGPA of 3.7 or above and must have completed a minimum of 70 semester hours at Criswell College.

*The W. A. Criswell Award* is presented annually to the outstanding Master’s graduate. In order to qualify for this award, a student must have a CGPA of 3.7 or above and must have completed at least 24 semester hours at Criswell College.

*The C. Richard Wells Award* is presented annually to a Master of Arts in Christian Leadership graduate in recognition of academic excellence. To qualify for this award, a student must have completed the Master of Arts in Christian Leadership course of study at Criswell College, and must have demonstrated a high level of academic success.

*The H. LeRoy Metts Greek Language Award* was established to recognize the outstanding teaching ministry of Dr. Roy Metts as the premier Greek Scholar in the Southern Baptist Convention. It is given annually to recognize the academic achievement of an outstanding student in the study of New Testament Greek.

*The Lamar E. Cooper, Sr. Hebrew Language Award* was established to recognize the teaching ministry of Dr. Lamar Cooper, Professor of Hebrew and Old Testament. It is given annually to recognize the academic achievement of an outstanding student in the study of biblical Hebrew.

*The Presidential Scholarship at Southwestern Baptist Theological Seminary* is presented
annually to an outstanding Bachelor’s or Master’s graduate who displays academic excellence and is in the top 5% of his/her class.

*The Student Leadership Award* is presented annually by the faculty and administration of the College to one student who throughout the academic year has consistently and sacrificially offered himself/herself in service to the College.

*The O. S. Hawkins Scholarship Award* is funded through the W. A. Criswell Foundation and awarded annually to an outstanding pastoral ministry student and involves a mentoring relationship with a local pastor.

*The Who’s Who Award* is determined by the student’s CGPA and rank in their graduation class. To qualify for faculty consideration students must have a minimum CGPA of 3.5 and be in the top 10% of the their graduating class based on CGPA.

**HONORARY DEGREE AWARDS**

Through a vote of the faculty, the College identifies and cites the distinguished contributions of Baptist individuals to the cause of the gospel ministry worldwide by awarding the honorary Doctor of Laws, the Doctor of Divinity, and the Doctor of Humane Letters at the annual commencement ceremony.

The Doctor of Laws (LL.D.), first conferred in 1773, is the most popular honorary doctorate now awarded. It is regarded as the most appropriate award for a person distinguished in general service to the state, to learning, and to mankind.

The Doctor of Divinity (D.D.) is the oldest and most traditional honorary degree awarded to men who have made major contributions, both by service and example, to the Gospel ministry over an extended period of years.

The Doctor of Humane Letters (L.H.D.) is the oldest and most traditional honorary degree awarded to those who have made major contributions both by service and example to the field of Humanities over an extended period of years.

**INCOMPLETE GRADES**

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”
INDEPENDENT STUDIES

Courses may be offered as independent studies for seniors who have an irreconcilable schedule conflict among courses needed to complete a degree program for graduation. Students must be in good academic standing with at least a 3.0 CGPA. Students are normally not allowed to take more than one course by independent study per semester. Certain courses such as Core Courses may be inappropriate for independent study. Independent study courses are normally limited to supervision by full-time faculty only. Clarification may be obtained from the Executive Vice President and Provost. Students are not permitted to do an independent study of a course that has been failed previously. In addition, students on warning or probation or who have unsettled financial or library matters will not be permitted to do an independent study.

All independent study courses must first be approved by the professor and academic advisor before approval by academic administration prior to or during Registration. All independent studies must normally be processed at Registration and be completed by the end of that semester. Independent study courses are normally not available for the January or May terms. If an independent study is taken during the summer, it must be normally initiated during Registration for the first summer term and completed by the end of the final summer term. In cases involving class cancellations, exceptions may be granted to complete a course by independent study with the approval of the student’s academic advisor, the professor, Executive Vice President and Provost, and the Registrar.

Tuition for independent studies is the same as for regular classroom course work and is due at the time of Official Registration. The student must also pay an additional Independent Study Fee per course.

INSTITUTIONAL EFFECTIVENESS/RESEARCH

The purpose of Institutional Effectiveness/Research (IE/IR) is to integrate institutional needs and efficiency into priorities and goals that impact planning and decision making at all levels. This planning is reflected in the Strategic Plan which is a document revised through broad-based participation of students, staff, faculty, and administration.

Central to the IE/IR purpose statement and the purpose statement of Criswell College is its intention to educate students, to ensure their academic growth and attainment, and to certify other levels of accomplishment among alumni. The College validates this intention through its student outcomes assessment program.

Carefully designed assessment instruments measure student and alumni perceptions and opinions, which in turn give staff, faculty, and administrators opportunities to examine and reconsider the expectations they have for themselves and their students. This process gives the College opportunities to probe the relationship of outcomes to the purpose statements for departments and degree programs, student academic achievement, contributions of resources toward this achievement, and future directions that will ensure continued improvement and achievement.
The College Success Seminar (SEM 100) and Senior Seminar (SEM 400) along with exit examinations support the aforementioned and serve as primary avenues for documenting this critical component of the College’s strategic planning process.

Other undergraduate capstone courses include HUM 404 Faith and Culture, MIN 423 Ministry Practicum, and RES 410 Senior Thesis.

**MATRICULATION**

**OFFICIAL REGISTRATION**

All students must matriculate (i.e., complete the Official Registration process) in relation to the Business Office at the beginning of each semester or term.

To matriculate, a student must have completed course registration, verified financial arrangements, and completed any other requirements related to Registration at the beginning of each semester or term of enrollment. Students who fail to do so before the first class meeting are not considered registered. These students who have their class registrations cancelled will be required to re-register for whatever classes may be available during Late Registration, and will be assessed a late fee. Failure to matriculate by the end of Late Registration may result in withdrawal.

**ACADEMIC PROGRAM DECLARATION**

Students must declare a degree program once they complete 63 hours (Junior academic status) of undergraduate credit or 18 hours of graduate credit.

**ACADEMIC PROGRAM COMPLETION**

Program completion requirements are governed by the catalog year and semester under which the student enters. When a student does not attend Criswell College for three consecutive fall/spring semesters, he/she may be placed under the new Catalog and degree plan in effect upon readmission to the College. At the time of graduation, readmitted students will be assessed for program completion with a current graduation audit.

**MISSION PRACTICUM**

All B.A. degree seeking students are required to complete EMS 417 Mission Practicum on a cross-cultural mission field. The many purposes for this curriculum requirement include encouraging students to: 1) consider seriously God’s call to foreign missions; 2) become global Christians in thinking and practice; and 3) develop as leaders by facing challenging and unfamiliar experiences.

For a student to be eligible to participate in the scheduled mission practicum of his/her choice, the following requirements must be met: 1) good standing academically as at least a junior, with a minimum of 30 credit hours successfully completed at Criswell College;
and 2) completion of EMS 101 Personal Evangelism and its appropriate prerequisites. At the discretion of the professor, students may sit-in or audit the class and participate in the mission trip. The costs of these required missions practica are raised by the student through participation in support raising efforts.

**ONLINE STUDENT INFORMATION SYSTEM**

In the fall semester 2010, the College implemented a secure, web-based information system, CAMS Enterprise. CAMS Enterprise is the technology hub for all campus and distance education activities. Besides this, the functionality of CAMS allows students to better plan academic choices and monitor degree completion progress, manage their student account, send/receive e-correspondence to/from faculty/staff with real-time access to available information, complete course requirements, and participate in course dialog via courses delivered live synchronous technology.

Each prospective and matriculating student receives a student portal ID and password. The password may be changed by the student. College-wide announcements are e-published through the student portal network. The login URL for student portal is estudents.criswell.edu. The Student Life Office manages student portal access; the IT Office administers all other technology areas pertaining to student portals for campus and distance education activities.

This new institution-wide quality improvement project will serve the prospective student from the application process through his/her academic program completion, graduation day, and as an alumnus. The strategic plans for CAMS Enterprise will more fully integrate the College community near and far from the faculty/staff, student life, business, library, and development areas.

**QEP (QUALITY ENHANCEMENT PLAN)**

Criswell College is beginning a new chapter in its history. It is setting a new course after forty years of affiliation with its founding organization. This Quality Enhancement Plan (QEP) is an initiative designed to help enrich the learning environment over the next five years. The chosen topic of Real World Training came from all major Criswell College stakeholders. This included faculty, staff, administration, students, alumni, trustees and benefactors. These groups also participated in the development of the QEP and are included in its planned implementation. The QEP involves applied leadership and communication skills designed to enhance student competency.

The success of the QEP in achieving its goals will be determined according to a yearly schedule of programmatic assessments. The QEP is a chance to evaluate the learning experience and decide ways for improvement in leadership and communication skills. In the face of new challenges and new opportunities, this is part of a common vision to prepare students for life beyond the classroom.
REGISTRATION PLANNING

In planning for the next academic term, current students are given a specified period of time to officially register on-line with the Registrar’s Office. Registration choice should be made in consultation with the student’s academic advisor. Following this plan allows students the opportunity to express their preferences for the classes offered during the coming term. The timely processing and validation of registration documents are required to insure student space in a course.

EARLY REGISTRATION

Early Registration applies to currently enrolled students for the following semester and is scheduled to begin toward the end of the current semester. Early Registration is strongly encouraged of all students and ends the Friday before registration week. See Academic Calendar for dates.

NEW AND RETURNING STUDENT REGISTRATION

New Students may register online prior to and during the New Student Orientation held on campus. Returning students (missing Early Registration) may register on-line.

Returning student registration for all courses, including independent studies, is required for admission to classes. Returning students cannot register for a new term until all previous obligations with the College have been cleared, including the Business Office, Enrollment Services, and the Wallace Library.

LATE REGISTRATION

A late registration fee is charged to students registering after designated registration dates. Students are responsible to check with the Registrar for academic records enrollment verification per course, pay the Business Office, and contact the course professor to receive a syllabus and placement per course attendance policy prior to attending the first class.

REPEATING COURSES

Only courses for which the student received a grade of “C” or lower can be repeated at Criswell College. When a course is retaken for credit, only the final grade is calculated in the student’s cumulative GPA. However, to determine academic honors, all attempted course work will be calculated in the final GPA. Sit-in or audited courses may be taken for credit at a later time.

RESEARCH AND WRITING STANDARDS

The College faculty publishes the Criswell College Manual of Style on-line. This manual contains research and writing standards prescribed for successfully completing research papers assigned by professors and for the advanced writing courses RES 410 Senior Thesis, RES 601 Library Research Seminar, RES 602 Thesis Seminar, and RES 603 M.A.
Thesis. Additional guidelines approved by faculty for thesis courses are provided in the course.

**SIT-IN STATUS IN A COURSE**

Sit-in status in a course is available for students who have previously completed a credit course to serve as a review and refresher of course material or for those desiring to further their education. If space is available, approval must be given by the professor and Registrar’s Office along with paying the Sit-in Course Fee.

**SPECIAL EVENTS**

Classes are sometimes dismissed due to special events, such as days of prayer and various seminars or conferences. When regular classes are dismissed for students to participate in special events, students not in attendance during those hours will be counted absent for those classes. In addition, such special events are normally of such importance that all students are strongly encouraged to be in attendance, even beyond usual class hours.

**TECHNOLOGY USE**

The IT Department maintains a network for student use that provides access to campus computing facilities through the Wallace Library and a computer lab, including software support for e-mail, Internet, library research, and standard applications for preparing course assignments, and also the CAMS Enterprise online information system. All uses of this network and online information system must conform to the College’s technology use policies. Student agree to adhere to College technology policies whenever they connect or login to the College’s network or online information system. The College reserves the right to disconnect users without warning to protect the integrity and/or usability of the network. Technology use policies are distributed through the Student Life Office.

**TRANSCRIPTS**

Official and unofficial transcripts and certifications of student academic records are issued by the Registrar’s Office. Official copies of high school records or transcripts of any work done at other institutions must be requested from the school where the work was completed.

Transcripts from Criswell College are payable in advance by cash, debit card, credit card, or money order. Transcripts will be available for pick-up or to be mailed, within 24 to 48 hours of the request, unless there are remaining financial or other obligations to the College, or delays related to the posting of a grade change, a degree earned, or semester grades received from faculty.

Transcripts must be requested in writing, including the signature of the individual student. No partial or incomplete transcripts are issued. All obligations to Criswell College must be satisfied before a transcript will be released.
VISITORS IN A CLASS

Visitors are invited to attend class as non-participants, if space is available, and the professor gives approval.
Programs Of

Undergraduate Study
PROGRAMS OF UNDERGRADUATE STUDY

THE PROGRAM OF BIBLICAL STUDIES

The student participating in the Program of Biblical Studies, upon successful completion of the chosen course of study, will be awarded a Diploma, Associate of Arts, or Bachelor of Arts degree.

The College’s philosophy of education leads to the following competencies, which apply specifically to the learning outcomes for each undergraduate academic program of study.

1. Move toward a mature Christian life by learning to apply scriptural truths to the contemporary issues of society.

2. Maintain a disciplined devotional life and an ongoing program of methodical study of the Scriptures.

3. Serve effectively in whatever sphere of Christian ministry in which one is placed by God. Such areas of service include the pastorate, missions, evangelism, Christian education, communications, youth ministry, worship leadership, women’s ministry, or other related Christian ministries.

   NOTE: Two additional objectives apply to those students completing the course of study leading to a B.A. Degree in Biblical Studies.

4. Give evidence of familiarity with relevant areas of study outside the biblical field, thus gaining a broader perspective and a greater understanding of the world to which the student is called to minister.

5. Progress to further graduate studies in biblical, theological, ministerial, and related fields.
The program of study leading to the Diploma in Biblical Studies is designed to give a strong foundation in both biblical and theological studies with college-level English language proficiency. Biblical and theological courses are taught in English and Spanish. From its very foundation, Criswell College has maintained a special interest in ministerial students who may not necessarily be a high school graduate, have not had an opportunity for college or seminary training, or who have entered the ministry after reaching their mature years.

**PROGRAM LEARNING OUTCOMES**

Diploma graduates will be able to demonstrate:

**General Education**

College level English language skills and knowledge of selected literature works.

**Biblical Studies**

Fundamental knowledge and skills in Biblical Studies for learning to interpret and communicate the Word of God properly and effectively.

**Theology and Spiritual Formation**

An ability to understand theology from a systematic theology base and evaluate contemporary theological and moral issues from a biblical perspective. Spiritual formation knowledge and skills necessary for pursing a vital Christian life and witness manifested in all personal relationships and vocational endeavors.

**Applied**

A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.

**QEP “Real World” Learning**

Completed coursework and field education experiences in leadership and communication skills designed to enhance student competency.
92 PROGRAMS OF UNDERGRADUATE STUDY

DIPLOMA CURRICULUM
(applies to all A.A. and B.A. in Biblical Studies degree programs and Minors)

ESTUDIOS DE EDUCACIÓN GENERAL
(9 Horas)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 100</td>
<td>Gramática Básica del Ingles</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Composición y Gramática del Ingles</td>
</tr>
<tr>
<td>ENG 201</td>
<td>Composición del Ingles</td>
</tr>
<tr>
<td>LIT 101</td>
<td>Hermenéutica</td>
</tr>
</tbody>
</table>

GENERAL EDUCATION CORE STUDIES
(9 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 100</td>
<td>Basic English Grammar (No Credit)</td>
</tr>
<tr>
<td>ENG 101</td>
<td>English Grammar and Composition</td>
</tr>
<tr>
<td>LIT 101</td>
<td>Hermeneutics</td>
</tr>
</tbody>
</table>

ESTUDIOS BIBLICOS Y TEOLÓGICOS
(27 Horas)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Introducción a la Biblia</td>
</tr>
<tr>
<td>NTS 101</td>
<td>Panorama del Nuevo Testamento I</td>
</tr>
<tr>
<td>NTS 201</td>
<td>Panorama del Nuevo Testamento II</td>
</tr>
<tr>
<td>OTS 101</td>
<td>Panorama del Antiguo Testamento I</td>
</tr>
<tr>
<td>OTS 201</td>
<td>Panorama del Antiguo Testamento II</td>
</tr>
<tr>
<td>THS 101</td>
<td>Fundación Espiritual</td>
</tr>
<tr>
<td>THS 203</td>
<td>Teología Sistemática I</td>
</tr>
<tr>
<td>THS 301</td>
<td>Teología Sistemática II</td>
</tr>
<tr>
<td>THS 302</td>
<td>Teología Sistemática III</td>
</tr>
</tbody>
</table>

BIBLE AND THEOLOGY CORE STUDIES
(27 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 101</td>
<td>Bible Introduction</td>
</tr>
<tr>
<td>NTS 101</td>
<td>New Testament Survey I</td>
</tr>
<tr>
<td>NTS 201</td>
<td>New Testament Survey II</td>
</tr>
<tr>
<td>OTS 101</td>
<td>Old Testament Survey I</td>
</tr>
<tr>
<td>OTS 201</td>
<td>Old Testament Survey II</td>
</tr>
<tr>
<td>THS 101</td>
<td>Spiritual Foundations</td>
</tr>
<tr>
<td>THS 203</td>
<td>Systematic Theology I</td>
</tr>
<tr>
<td>THS 301</td>
<td>Systematic Theology II</td>
</tr>
<tr>
<td>THS 302</td>
<td>Systematic Theology III</td>
</tr>
</tbody>
</table>

ESTUDIOS PRÁCTICOS

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM 100</td>
<td>Estudios Prácticos</td>
</tr>
<tr>
<td></td>
<td>(Requerido cada semestre)</td>
</tr>
</tbody>
</table>

APPLIED STUDIES

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM 100</td>
<td>Encounter Missions</td>
</tr>
<tr>
<td></td>
<td>(Required every semester)</td>
</tr>
</tbody>
</table>

REQUISITOS MÍNIMOS DEL GRADO
(36 Horas)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MINIMUM DEGREE REQUIREMENTS
(36 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Associate of Arts degree is designed primarily for the student desiring basic general education curricula with a strong biblical and theological foundation for his/her total education. Depending on one’s educational goals, the student has two concentration choices from which to choose and which are often transferable into bachelor of arts degree programs. This degree meets the minimum requirements for appointment with certain mission agencies.

PROGRAM LEARNING OUTCOMES

A.A. graduates will be able to demonstrate:

General Education

A growing knowledge of theology, science, history, and psychology and the ability to integrate content from these various disciplines into reasonable arguments in support of a Judeo-Christian worldview.

Biblical Studies

Fundamental knowledge and skills in Biblical Studies for learning to interpret and communicate the Word of God properly and effectively.

Theology and Spiritual Formation

An ability to understand theology from a systematic theology base and evaluate contemporary theological and moral issues from a biblical perspective. Spiritual formation knowledge and skills necessary for pursuing a vital Christian life and witness manifested in all personal relationships and vocational endeavors.

Applied

A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.

QEP “Real World” Learning

Completed coursework and field education experiences in leadership and communication skills designed to enhance student competency.
A.A. CURRICULUM AND MINORS
(applies to all B.A. in Biblical Studies and Minors)

GENERAL EDUCATION CORE STUDIES
(19 Hours)

ENG 100 Basic English Grammar (No Credit)
ENG 101 English Grammar and Composition
ENG 201 English Composition
HUM 201 The Roman World
PSY 101 Introduction to Psychology
PSY 102 Dynamics of Marriage and Family
SCI 201 Natural Science
SEM 100 College Success Seminar (One Hour)

BIBLE AND THEOLOGY CORE STUDIES
(30 Hours)

BIB 101 Bible Introduction
LIT 101 Hermeneutics
NTS 101 New Testament Survey I
NTS 201 New Testament Survey II
OTS 101 Old Testament Survey I
OTS 201 Old Testament Survey II
THS 101 Spiritual Foundations
THS 203 Systematic Theology I
THS 301 Systematic Theology II
THS 302 Systematic Theology III

MINISTRY CORE STUDIES
(3 Hours)

EMS 101 Personal Evangelism

CONCENTRATIONS
(9 Hours)

HUMANITIES MINOR

Three of the following:
HUM 101 The Ancient World
HUM 402 American Culture
PHI 201 Introduction to Philosophy
PHI 402 Introduction to Ethics

EVANGELISM/MISSIONS MINOR

Three of the following:
EMS 102 Church Evangelism
EMS 205 History and Theology of Missions
EMS 301 Church Planting
EMS 303 Encountering World Religions
EMS 304 Encountering Cults

APPLIED STUDIES

ECM 100 Encounter Missions
(Required every semester)

OPEN ELECTIVE STUDIES
(3 Hours)

MINIMUM DEGREE REQUIREMENTS
(64 Hours)
Bachelor of Arts Degree with Minors

The Bachelor of Arts in Biblical Studies provides the student with the opportunity to broadly study general education curricula, major in biblical studies, and become grounded in systematic theology, while allowing the student to personalize the curriculum to a significant extent by choosing one minor or a second minor in areas of ministry interests.

PROGRAM LEARNING OUTCOMES

B.A. graduates will be able to demonstrate:

General Education

A developing Christian worldview that recognizes all truth as God’s truth through studies in the Humanities/History, Literature, Social/Behavioral Science or Natural Science, Problem Solving/Critical Thinking Skills, and Philosophy/Ethics.

Biblical Studies and Languages

Advanced knowledge and skills in Biblical Studies for learning to interpret and communicate the Word of God properly and effectively. An ability to read and translate Hebrew and Greek at a basic level.

Theology and Spiritual Formation

An ability to understand theology from a systematic theology base and evaluate contemporary theological and moral issues from a biblical perspective. Spiritual formation knowledge and skills necessary for pursuing a vital Christian life and witness manifested in all personal relationships and vocational endeavors.

Leadership

A developing godly disposition marked by wisdom, humility, and grace with knowledge and skills to lead effectively in the church and world.

Applied

A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.

QEP “Real World” Learning

Completed coursework and field education experiences in leadership and communication skills designed to enhance student competency.
96 PROGRAMS OF UNDERGRADUATE STUDY

**B.A. CURRICULUM**
(appplies to requirements for B.A. in Biblical Studies)

<table>
<thead>
<tr>
<th>GENERAL EDUCATION CORE STUDIES (48 Hours)</th>
<th>MINISTRY CORE STUDIES (12 Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 100 Basic English Grammar (No credit)</td>
<td>EMS 101 Personal Evangelism</td>
</tr>
<tr>
<td>ENG 101 English Grammar and Composition</td>
<td>EMS 417 Mission Practicum</td>
</tr>
<tr>
<td>ENG 201 English Composition</td>
<td>MIN 401 Introduction to Biblical Exposition</td>
</tr>
<tr>
<td>GRK 201 Greek I</td>
<td>MIN 402 Sermon Delivery</td>
</tr>
<tr>
<td>GRK 202 Greek II</td>
<td></td>
</tr>
<tr>
<td>HEB 301 Hebrew I</td>
<td></td>
</tr>
<tr>
<td>HEB 302 Hebrew II</td>
<td></td>
</tr>
<tr>
<td>HUM 101 The Ancient World</td>
<td></td>
</tr>
<tr>
<td>HUM 201 The Roman World</td>
<td></td>
</tr>
<tr>
<td>HUM 402 American Culture</td>
<td></td>
</tr>
<tr>
<td>HUM 404 Faith and Culture</td>
<td></td>
</tr>
<tr>
<td>LIT 101 Hermeneutics</td>
<td></td>
</tr>
<tr>
<td>PSY 101 Introduction to Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 102 Dynamics of Marriage and Family</td>
<td></td>
</tr>
<tr>
<td>SCI 201 Natural Science</td>
<td></td>
</tr>
<tr>
<td>SEM 100 College Success Seminar (One Hour)</td>
<td></td>
</tr>
<tr>
<td>SEM 400 Senior Seminar (Two Hours)</td>
<td></td>
</tr>
</tbody>
</table>

*One of the following:*

| PHI 201 Introduction to Philosophy          |
| PHI 402 Introduction to Ethics              |

<table>
<thead>
<tr>
<th>BIBLE AND THEOLOGY CORE STUDIES (33 Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTS 101 New Testament Survey I</td>
</tr>
<tr>
<td>NTS 201 New Testament Survey II</td>
</tr>
<tr>
<td>OTS 101 Old Testament Survey I</td>
</tr>
<tr>
<td>OTS 201 Old Testament Survey II</td>
</tr>
<tr>
<td>THS 101 Spiritual Foundations</td>
</tr>
<tr>
<td>THS 201 Church History</td>
</tr>
<tr>
<td>THS 202 Baptist History and Distinctives</td>
</tr>
<tr>
<td>THS 203 Systematic Theology I</td>
</tr>
<tr>
<td>THS 301 Systematic Theology II</td>
</tr>
<tr>
<td>THS 302 Systematic Theology III</td>
</tr>
</tbody>
</table>

*One of the following:*

| BIB 101 Bible Introduction                 |
| NTS 310 New Testament Intensive            |
| OTS 310 Old Testament Intensive            |

**MINOR CORE STUDIES (15 Hours Total)**

Students major in Bible and Theology and must choose one minor and then fill at least 21 hours of open electives or may choose a second minor and then fill at least 6 hours open electives. (*See B.A. Open Elective course choices*)

**APPLIED CORE CURRICULUM**

| ECM 100 Encounter Missions (Required every semester) |

**MINIMUM DEGREE REQUIREMENTS (129 Hours)**

Students major in Bible and Theology and must choose one minor and then fill at least 21 hours of open electives or may choose a second minor and then fill at least 6 hours open electives. (*See B.A. Open Elective course choices*)

**MINIMUM DEGREE REQUIREMENTS (129 Hours)**

Students major in Bible and Theology and must choose one minor and then fill at least 21 hours of open electives or may choose a second minor and then fill at least 6 hours open electives. (*See B.A. Open Elective course choices*)
MINORS FOR B.A. CURRICULUM
(applies to requirements for A.A. and B.A. in Biblical Studies)

BIBLICAL LANGUAGES MINOR

GRK 201 Greek I
GRK 202 Greek II
HEB 301 Hebrew I
HEB 302 Hebrew II

One of the following:
GRK 300 Greek Reading and Exegesis*
GRK 302 Greek Exegetical Syntax I
HEB 402 Hebrew Reading and Exegesis*
HEB 403 Hebrew Exegetical Method I

* Greek/Hebrew Reading and Exegesis courses may be repeated for different Bible books

EDUCATION MINISTRY MINOR

EDU 201 History and Philosophy of Christian Education

Four of the following:
EDU 300 Principles of Teaching
EDU 305 Curriculum Construction and Evaluation
EDU 310 Organizational Management
EDU 311 Educational Ministry in the Church
EDU 408 Conflict Management
EDU 420 Educational Technology

EVANGELISM/MISSIONS MINOR

EMS 101 Personal Evangelism
EMS 205 History and Theology of Missions

Three of the following:
EMS 102 Church Evangelism
EMS 301 Church Planting
EMS 303 Encountering World Religions
EMS 304 Encountering Cults
EMS 423 The Great Awakenings
MIN 402 Sermon Delivery

HUMANITIES MINOR

HUM 201 The Roman World
HUM 402 American Culture
HUM 404 Faith and Culture

Two of the following:
HUM 102 The Greek World
HUM 202 The Medieval World
HUM 301 Early Modern World
HUM 302 The Modern World
HUM 405 Cinematic Theology

JEWISH STUDIES MINOR

JMS 201 Introduction to Jewish Studies
JMS 220 Jewish Intercultural Communication
JMS 250 Theology of Israel
JMS 260 Messianic Prophecy

One of the following:
JMS 200 Introduction to Biblical Archaeology
JMS 205 History and Geography of Israel
JMS 210 History of the Jewish People

PASTORAL MINISTRY MINOR

MIN 401 Introduction to Biblical Exposition
MIN 403 Pastoral Ministry

Two of the following:
BIB 101 Bible Introduction
EMS 102 Church Evangelism
MIN 429 Kerygma: Apostolic Preaching in Acts

One of the following:
MIN 431 Preaching the Old Testament
MIN 433 Preaching the New Testament
MINORS CONT.
(applies to requirements for B.A. in Biblical Studies)

<table>
<thead>
<tr>
<th>PHILOSOPHY MINOR</th>
<th>STUDENT MINISTRY MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 201 Introduction to Philosophy</td>
<td>Five of the following:</td>
</tr>
<tr>
<td>PHI 402 Introduction to Ethics</td>
<td>STM 310 Student Education in the Church</td>
</tr>
<tr>
<td>Three of the following:</td>
<td>STM 320 Strategic Student Ministry Planning</td>
</tr>
<tr>
<td>PHI 215 Critical Thinking</td>
<td>STM 330 Student Evangelism and</td>
</tr>
<tr>
<td>PHI 410 Metaphysics</td>
<td>Discipleship</td>
</tr>
<tr>
<td>PHI 420 Epistemology</td>
<td>STM 410 Student Leadership Development</td>
</tr>
<tr>
<td>PHI 440 Integration of Philosophy and Theology</td>
<td>STM 420 Student Counseling Practice</td>
</tr>
<tr>
<td></td>
<td>STM 440 Current Issues in Student Ministry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PREACHING MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT 101 Hermeneutics</td>
</tr>
<tr>
<td>MIN 401 Introduction to Biblical Exposition</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Three of the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIN 426 Topics in Ministry: Preaching Funerals, Weddings, etc.</td>
</tr>
<tr>
<td>MIN 429 Kerygma: Apostolic Preaching in Acts</td>
</tr>
<tr>
<td>MIN 430 The Preaching Ministry of Spurgeon and Criswell</td>
</tr>
<tr>
<td>MIN 431 Preaching from the Old Testament</td>
</tr>
<tr>
<td>MIN 433 Preaching from the New Testament</td>
</tr>
<tr>
<td>MIN 435 Evangelistic Preaching</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PSYCHOLOGY MINOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 101 Introduction to Psychology</td>
</tr>
<tr>
<td>PSY 102 Dynamics of Marriage and Family</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Three of the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 205 History of Psychology</td>
</tr>
<tr>
<td>PSY 210 Theories of Personality</td>
</tr>
<tr>
<td>PSY 220 Developmental Psychology</td>
</tr>
<tr>
<td>PSY 305 Neurophysiology</td>
</tr>
<tr>
<td>PSY 310 Psychoapologetics</td>
</tr>
<tr>
<td>PSY 405 Practical Issues in Christian Counseling</td>
</tr>
<tr>
<td>PSY 410 Integration of Theology and Psychology</td>
</tr>
</tbody>
</table>

OPEN ELECTIVE COURSE CHOICES
(At least 21 hours with one minor or at least 6 hours with two minors. Approximately six courses will be rotated/scheduled for each of the terms periods listed below.)
UNDERGRADUATE COURSE DESCRIPTIONS

All courses, unless otherwise noted, are three credit hours. Undergraduate course numbers range from 100 to 499, with 100s generally designating Freshman courses, 200s Sophomore courses, 300s Junior courses, and 400s Senior courses or upper-level electives.

**BIB 101 BIBLE INTRODUCTION**
A general introduction to the Bible focusing on the nature, historical background, linguistics, canonization, transmission of the text, and English translations of the Bible.

**CPL 100 CHAPEL**  
*Required every semester*
As a vital component of a Christ-centered education, Criswell College embraces chapel worship to encourage a community of learning and of faith. Chapel supports the educational curriculum of the campus community through weekly collective meetings as a campus family, exposing students to quality models of expository preaching and sound biblical teaching, an enacted theology of worship, and a model and experience for good corporate worship. This is a required non-credit course for all full-time students taking 12 or more credit hours.

**DCT 101 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE I**
An on-line study of Bibliology (Doctrine of the Bible) by an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing the on-line preaching in either video, audio, or manuscript form found at www.wacriswell.com.

**DCT 102 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE II**
An on-line study of Theology Proper (Doctrine of God) and Angelology (Doctrine of Angels) by an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing the on-line preaching in either video, audio, or manuscript form found at www.wacriswell.com.

**DCT 103 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE III**
An on-line study of Christology (Doctrine of Christ) by an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing the on-line preaching in either video, audio, or manuscript form found at www.wacriswell.com.

**DCT 104 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE IV**
An on-line study of Pneumatology (Doctrine of the Holy Spirit) by an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing the on-line preaching in either video, audio, or manuscript form found at www.wacriswell.com.

**DCT 105 W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE V**
An on-line study of Ecclesiology (Doctrine of the Church) by an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing the on-line preaching in either video, audio, or manuscript form found at www.wacriswell.com.
DCT 106  W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE VI
An on-line study of Soteriology (Doctrine of Salvation) by an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing the on-line preaching in either video, audio, or manuscript form found at www.wacriswell.com.

DCT 107  W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE VII
An on-line study of Stewardship and Prayer by an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing the on-line preaching in either video, audio, or manuscript form found at www.wacriswell.com.

DCT 108  W. A. CRISWELL: GREAT DOCTRINES OF THE BIBLE VIII
An on-line study of Eschatology (Doctrine of Last Things) by an analysis of the preaching and writing of Dr. W. A. Criswell, utilizing the on-line preaching in either video, audio, or manuscript form found at www.wacriswell.com.

ECM 100  ENCOUNTER MISSIONS  
Required every semester
A practical application of Christian ministry in diverse areas, such as discipleship, Christian counseling, Bible study leadership, chaplaincy, street evangelism, hospital visitation, etc. A position of ministry in a local church will satisfy this requirement if approved by the Encounter Missions Director. This is a required non-academic credit course for all full-time students taking 12 or more credit hours.

EDU 201  HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION
An introduction to the philosophy of education—its meaning and scope focused on the indispensable importance of a Christian worldview philosophy of education. The history of education ideas through the study of selected educational theorists and intellectual movements from antiquity to the present are surveyed. The knowledge aspects of education, its nature, sources, and forms of knowledge are examined along with the moral aspect of education. Moral theories, fundamental moral education, the nature of human brain creativity, and cultural applications are examined.

EDU 300  PRINCIPLES OF TEACHING
An introductory study of principles and methods of effective Christian teaching. Emphasis is placed on developing teaching plans. Opportunity to practice teaching will be provided. Approaches include teaching for knowledge, understanding, attitude change, Christian growth, and application.

EDU 305  CURRICULUM CONSTRUCTION AND EVALUATION
EDU 310 ORGANIZATIONAL MANAGEMENT
An introductory course focused on understanding the purposes, processes, and problems involved in organizational administration, including the area of Christian education. Students gain an understanding of management concepts that encourage Christian stewardship of resources. Areas of study include budgeting, scheduling, staff management, committee structure and leadership, and facilities.

EDU 311 EDUCATIONAL MINISTRY IN THE CHURCH
An introductory study of the various educational organizations of the local church, seeking to relate the biblical goals of the church to the organizational life of a given local church. Attention will be given to the available curricula for Christian education today.

EDU 408 CONFLICT MANAGEMENT
An introductory analysis of the causes of conflict at both the interpersonal and institutional levels. Particular attention will be given to models of communication and the constructive role conflict can play when carefully managed. In addition to case studies, students will explore their own inclinations in an environment of conflict.

EDU 420 EDUCATIONAL TECHNOLOGY
The concepts and foundations of educational technology. Theories of communication and the learning process at both the verbal and non-verbal levels are examined. The range of media for teaching a targeted learning group are presented with complementary design and techniques suited for anticipated learning outcomes. The library as a resource in teaching and learning is also presented.

EMS 101 PERSONAL EVANGELISM
An introduction to the oral presentation of the gospel to the individual, including personal spiritual preparation for the task. Biblical foundations and demands for evangelism provide the basis of study. (Prerequisite: THS 101)

EMS 102 CHURCH EVANGELISM
A study of the biblical basis of evangelism, a brief history of evangelism, and various aspects of a perennial program of evangelism in the local assembly of believers. Particular emphasis will be given to discipleship and church growth. (Prerequisite: EMS 101)

EMS 203 CROSS-CULTURAL COMMUNICATION
A survey of basic communication principles with cross-cultural applications. Emphasis is placed on developing effective bi-cultural models for evangelistic persuasion using modified receptor-oriented communicative techniques with understanding. (Prerequisite: EMS 101, EMS 205).
EMS 205  HISTORY AND THEOLOGY OF MISSIONS
An introductory survey of major missiological motifs. The biblical foundation for missions, theological ramifications of cross-cultural communication of the Gospel, strategies for applied missiology, and the historical expansion of Christian missions are all of major concern. The historical survey highlights the modern mission era and draws attention to trends that will shape missionary activity in the twenty-first century. (Prerequisite: EMS 101)

EMS 301  CHURCH PLANTING
An introductory course analyzing topics related to church planting in North America and cross-culturally. Factors which inhibit and enhance successful church planting are identified and applied. Particular attention is given to gathering and using statistical data to identify such factors. (Prerequisite: EMS 205)

EMS 302  THEOLOGY OF EVANGELISM
A careful formulation of the theological basis and content of evangelism, in light of the New Testament. Special attention will be given to such key New Testament concepts as reconciliation, forgiveness, adoption, grace, and mercy to analyze their evangelistic significances. (Prerequisites: EMS 102, THS 301)

EMS 303  ENCOUNTERING WORLD RELIGIONS
An examination of religious belief systems found in the major world religions. The functional goal is to understand such belief systems in order to develop effective evangelistic strategies. (Prerequisite: EMS 205)

EMS 304  ENCOUNTERING CULTS
A comprehensive study of the backgrounds and theologies of contemporary cultic groups and movements. Attention will be given to developing specific strategies for reaching people entrapped by the cults.

EMS 321  THE NEW AGE MOVEMENT
A critical look at the New Age Movement and its underlying pantheistic worldview. Such groups, activities, and philosophies as Theosophy, Rosicrucianism, Scientology, Urantia, astrology, psychic phenomena, channeling, reincarnation, tarot reading, magic, telepathy, and ufology, as well as others will be investigated.

EMS 401  VOCATIONAL EVANGELIST
A course designed to equip those individuals called into full-time evangelistic vocations. The ministries of both itinerant and local church evangelists are constructively studied. All aspects of the vocational evangelist’s personal and public life are analyzed. (Prerequisite: EMS 102)

EMS 404  CURRENT ISSUES IN EVANGELISM
An in-depth analysis of selected topics related to contemporary evangelism.
Such issues as televangelism, cell group evangelism, and power evangelism will be discussed. Topics may vary. This course may be repeated for credit when the topic of study differs.

**EMS 408  CURRENT ISSUES IN MISSIOLOGY**
An in-depth analysis of a selected topic related to contemporary missions. Areas of concern are effective cross-cultural techniques for ministry, threats to modern missions, and leadership training. Topics may vary. This course may be repeated for credit when the topic of study differs. (Prerequisite: EMS 205)

**EMS 411  EVANGELISM PRACTICUM**
An approved practical evangelistic project. The course is designed to offer the student extensive supervised experience in some specific field of evangelism. (Prerequisite: EMS 102)

**EMS 417  MISSION PRACTICUM**
A study of the social, religious, and missiological setting to include involvement in a short-term cross-cultural missionary experience in a designated field/ministry. Each practicum unit will have a distinct international or national/sub-culture focus. Literature, methods, models, and ministries will be examined and evaluated, including specific methods for evangelizing and churching persons within the target region/population/country. Emphasis will also be placed on discipleship training, lay evangelism, and social-service ministry. Students will receive training in evangelistic methods and programs specific to the practicum project. The missions course has three major components: 1) orientation-training and research related to the field project; 2) field project, under faculty supervision; and 3) reflection to include written evaluation and integrative research. With approval from the Executive Vice President and Provost, students may repeat Mission Practicum courses for credit, provided that they are exposed to a different cross-cultural setting. (Prerequisites: THS 101, EMS 101 and earned hours equivalent for Junior college level standing)

**EMS 423  THE GREAT AWAKENINGS**
A biographical history of eighteenth and nineteenth century evangelism in America. The lives and ministries of America’s greatest evangelists during this era will be examined and evaluated. Special attention will be given to our nation’s two great awakenings. (Prerequisite: THS 201)

**ENG 100  BASIC ENGLISH GRAMMAR**  Non-credit Course
A course of remedial instruction in the basic skills needed for effective college-level work. This is a full semester, non-credit required course.

**ENG 101  ENGLISH GRAMMAR AND COMPOSITION**
A comprehensive review of English and an introduction to the fundamentals of composition. A student must receive a grade of “C” or better in order to receive credit. (Prerequisite: ENG 100 or a satisfactory score on the English
**ENG 201** **ENGLISH COMPOSITION**  
A study of English style and usage, as utilized in written and oral expression. A student must receive a grade of “C” or better in order to receive credit.  
(Prerequisite: ENG 101)

**GRK 201** **GREEK I**  
An introduction to the basic grammar of New Testament Greek.  
(Prerequisite: ENG 101 or its equivalent)

**GRK 202** **GREEK II**  
A continuation of basic grammatical studies, together with beginning readings in Johannine Literature.  
(Prerequisite: GRK 201 or its equivalent)

**GRK 300** **GREEK READING AND EXEGESIS**  
An introductory exegetical book study from the New Testament building on Greek I and Greek II language skills. This course may be repeated for different Bible books.  
(Prerequisite: GRK 202 or its equivalent)

**GRK 302** **GREEK EXEGETICAL SYNTAX I**  
An introductory study of intermediate level Greek grammar with an emphasis on the analysis of grammar and syntax in selected readings from the New Testament and introduction to textual criticism.  
(Prerequisite: GRK 202 or its equivalent)

**GRK 303** **GREEK EXEGETICAL SYNTAX II**  
A continuation of Greek Exegetical Syntax I, which introduces a modified stratificational and Case Grammar assessment of the grammatical and semantic subsystems of Hellenistic Greek, emphasizing extensive translation of New Testament passages, with an introduction to the principles and practice of Greek exegesis as well as the more salient features of discourse criticism.  
(Prerequisite: GRK 300 or its equivalent)

**HEB 301** **HEBREW I**  
An introduction to the elements of biblical Hebrew with an emphasis on phonology, grammar, and vocabulary.  
(Prerequisite: ENG 101 or its equivalent)

**HEB 302** **HEBREW II**  
A continuation of the elements of biblical Hebrew with an emphasis on grammar and syntax with selected readings from the Hebrew Bible.  
(Prerequisite: HEB 301 or its equivalent)

**HEB 402** **HEBREW READING AND EXEGESIS**  
An introductory exegetical book study from the Old Testament building on Hebrew I and Hebrew II language skills. This course may be repeated for different Bible books.  
(Prerequisite: HEB 302 or its equivalent)
HEB 403  HEBREW EXEGETICAL METHOD I
A continuation study of Hebrew grammar, emphasizing exegetical method in Hebrew prose literature. Special attention will be given to syntax, textual criticism, literary analysis, and lexical studies. (Prerequisite: HEB 302 or equivalent)

HEB 404  HEBREW EXEGETICAL METHOD II
A continuation study of Hebrew grammar and syntax with special attention given to the exegesis and exposition of Old Testament poetic texts. Special topics will include the interpretation of figurative language, parallelism, and meter in the exegesis of poetic texts. (Prerequisite: HEB 403 or its equivalent)

HUM 101  THE ANCIENT WORLD
An introduction to the cultures of the Ancient Near East and Archaic Europe from the Stone Age through the Iron Age. The history, art, and literature of Mesopotamian, Egyptian, and Israelite civilizations will be explored.

HUM 102  THE GREEK WORLD
An overview of the great themes of the Greek civilization. These themes will be explored through Greek philosophy, poetry, architecture, and politics. Emphasis will be given to the ideas that directly impact later developments within Western Civilization.

HUM 201  THE ROMAN WORLD
An exploration of the politics, art, literature, and history of the Roman Republic and Empire. The various influences of earlier Greek culture and the rise of Christianity within Roman life will be illuminated.

HUM 202  THE MEDIEVAL WORLD
An examination of the transition from the Roman Empire to a Christian culture will be studied in light of its result on definitions of reality and humanity, and the changes it brings to art, literature, and philosophy.

HUM 301  EARLY MODERN WORLD
An analysis of the tremendous transformations occurring in art, theology, and philosophy from the Late Middle Ages to the rise of science in the seventeenth century. Special attention will be paid to the role of the reformers within this age of change.

HUM 302  THE MODERN WORLD
A survey of Enlightenment and Romanticism and how these opposing forces shaped philosophy, literature, art, and music. Various movements will be examined from revolution to evolution to World War I.

HUM 402  AMERICAN CULTURE
Beginning with the richness of American literature, this course will explore the variegated nature of American art, politics, music, and thought. Emphasis will be placed on the lives of American authors and how they influenced the
times in which they lived.

**HUM 403  TOPICS IN HUMANITIES**
A detailed study of the developments within a specific area of Humanities (philosophy, art, music, literature, or rhetoric). This course may be repeated for credit when the topic of study differs.

**HUM 404  FAITH AND CULTURE**
A capstone course that will attempt a biblically-based critique of the ongoing integration of theology and modern thought. The various facets of western culture (music, art, literature, theater, etc.) will be examined, evaluating the strengths and deficiencies of each from the perspective of a Judeo-Christian worldview. Throughout this survey of art and ideas, the student will develop the analytical skills necessary to recognize and evaluate the contributions that modern (and postmodern) culture has made to the church as well as our individual lives. (Prerequisites: THS 203 and 301 or 302)

**HUM 405  CINEMATIC THEOLOGY**
A seminar course exploring the theological content of contemporary cinema, evaluating the impact such appropriations of Christian symbols and theological meta-narratives can have on popular perceptions of God and the local church.

**JMS 200  INTRODUCTION TO BIBLICAL ARCHAEOLOGY**
An introduction to the contributions archaeology has made to the field of biblical interpretation. It will include a study of basic geography of Israel, a review of some of the major archaeological sites in the Middle East, and a review of basic techniques used in doing archaeology.

**JMS 201  INTRODUCTION TO JEWISH STUDIES**
This introductory course first establishes a biblical rationale for Jewish evangelism. It will then examine the history, culture, and religious thought of the Jewish people with a view to better understand them, to be able to evaluate past Christian efforts in Jewish evangelism, and to formulate strategies for effectively communicating the gospel in a Jewish context.

**JMS 205  HISTORY AND GEOGRAPHY OF ISRAEL**
An introductory course providing the student with a thorough understanding of the biblical and modern history of Israel and its surrounding region, and the role geography played in these events. Particular attention is placed on becoming familiar with locations mentioned in the biblical stories. Students will survey the vast literature on this subject, and then travel throughout Israel for the purpose of enhancing their understanding gained in the classroom. (The student is expected to bear the costs of the study trip to Israel.)

**JMS 210  HISTORY OF THE JEWISH PEOPLE**
An introductory course tracing the history of Jewish believers in Jesus from
the first century to the present against the background of Jewish history in
general. Attention will be given to the most significant individuals and events
that have shaped Jewish history, as well as methods that have been used in
missions to the Jews.

JMS 220  JEWISH INTERCULTURAL COMMUNICATION
An introductory course designed for students interested in evangelistic
ministry focusing on the cross-cultural encounter with Jewish people.
Acquiring a better understanding of American Jewry and Jewish evangelism
is the object of this course. An anthropological approach will be used to
identify features of Jewish ethnic identity and culture. Students will become
familiar with religious practices and traditions in Judaism along with the
ideological beliefs of contemporary Jewry in the United States. These broad
foundations will be applied to strategic thinking about practice and theory in
Jewish evangelism.

JMS 250  THEOLOGY OF ISRAEL
An introductory biblical-theological study of the subject of Israel and its
practical application to ecclesiology (doctrine of the church) and missiology
(doctrine of missions). This course critically evaluates Replacement Theology
and Dual Covenant Theology in light of relevant biblical texts concerning
Israel’s past, present, and future with a special focus on a Pauline theology
of Israel and its application for the church today.

JMS 260  MESSIANIC PROPHECY
An introductory course that traces the development of messianic prophecy
in the Old Testament as it relates to Israel and the nations and also shows
its fulfillment in the person of Jesus, the Messiah of Israel. Gives attention
to Jewish interpretation of prophetic passages as expressed in Jewish
literature.

JMS 300  FIELD ARCHAEOLOGY
An introductory course that includes a practical hands-on study and utilization
of archaeological excavation techniques and procedures under the guidance
of trained professionals. Excavation sites will be chosen with reference to
their relevance and importance to the field of biblical studies.

JMS 370  TOPICS IN JEWISH STUDIES
An introductory analysis of a selected topic related to Jewish studies. Areas
of concern are apologetics, Middle East conflict, and Holocaust. Topics may
vary. This course may be repeated for credit when the topic of study differs.

LIT 101  HERMENEUTICS
A study of the transmission and translation of the Scriptures and of the
principles and procedures of their interpretation and application.
MIN 205  CHRISTIAN LEADERSHIP
An introduction to the distinctive principles of Christian leadership. The course seeks to evaluate contemporary thought about leadership with a view to assisting each student in achieving the most significant leadership skills possible. Attention is given to developing a biblical philosophy of leadership and ministry.

MIN 350  TOPICS IN LEADERSHIP
A detailed study, with a significant field education or research component, about a selected topic in Christian leadership. This course may be repeated for credit when the topic studied differs. This course is open to undergraduate Junior and Senior students.

MIN 401  INTRODUCTION TO BIBLICAL EXPOSITION
A study of the basic principles of sermon or lesson preparation with attention being given to both the formal and functional elements of the sermon. Emphasis is placed on the expository method of sermon or lesson preparation. It is recommended (but not required) that the student complete two semesters of Hebrew as a prerequisite to this course. This course cannot be taken as an independent study. (Prerequisite: GRK 202. In addition, completion of HEB 302 is recommended.)

MIN 402  SERMON DELIVERY
A study of basic types of sermon delivery with emphasis placed on preaching without notes. Each student will preach a full-length sermon in class. This course cannot be taken as an independent study. (Prerequisite: MIN 401 and GRK 202. In addition, completion of HEB 302 is recommended.)

MIN 403  PASTORAL MINISTRY
A survey of the various responsibilities and duties of pastors and staff members in the ministry of the local church.

MIN 423  MINISTRY PRACTICUM
Supervised on-the-job training in the various aspects of ministry by an approved field education supervisor with set standards of performance and accountability required by both the ministry and the College. This course is open to students nearing degree completion.

MIN 426  TOPICS IN MINISTRY
A detailed study of selected topics in Christian education, leadership, missions, preaching, pastoral ministry, or worship leadership. This course may be repeated for credit when the topic studied differs. This capstone course is normally open to undergraduate students completing their final 30 hours of a B.A. degree (see Academic Advising and Curriculum Planning).

MIN 429  KERYGMA: APOSTOLIC PREACHING IN ACTS
An introductory preaching course that seeks to discover the authentic kerygma preached by the Apostles. The student will critically read and examine the apostolic
sermons in the book of Acts to determine their content and how the apostles effectively delivered their sermons and called people to Christ. Each student will prepare a sermon based on the apostolic model. (Prerequisite: MIN 401)

MIN 430  THE PREACHING OF SPURGEON AND CRISWELL
Charles Haddon Spurgeon and W. A. Criswell were the premiere Baptist preachers of the nineteenth and twentieth centuries, respectively. What made these two men rise above their peers? This undergraduate level course will trace the preaching ministries of these two men from their youths to the height of their popularity, comparing and contrasting their preaching styles, sermonic content, passion, use of illustrations, and delivery, among other factors, to discover transferable principles which can be adopted by the contemporary pulpiteer. (Prerequisite: MIN 401)

MIN 431  PREACHING FROM THE OLD TESTAMENT
The use of Hebrew exegetical tools and application of elementary principles in Hebrew exegesis to a selected Old Testament book. This course integrates previous studies in hermeneutics, language, theology, and homiletics in preparing a biblical book for exposition. (Prerequisite: HEB 302)

MIN 433  PREACHING FROM THE NEW TESTAMENT
The use of Greek exegetical tools and application of elementary principles in Greek exegesis to a selected New Testament book. This course integrates previous studies in hermeneutics, language, and theology in preparing a biblical book for exposition. (Prerequisite: GRK 202)

MIN 435  EVANGELISTIC PREACHING
A study of oratory and rhetoric as they relate to evangelistic preaching. Each student will learn to prepare expository, textual, and topical evangelistic sermons. Particular emphasis will be placed on delivering an effective evangelistic invitation. (Prerequisites: EMS 102, MIN 401, MIN 402)

NTS 101  NEW TESTAMENT SURVEY I
A brief survey of inter-testamental history, an introduction to the canon and text of the New Testament, and an introduction to the historical background and content of the Gospels and Acts.

NTS 201  NEW TESTAMENT SURVEY II
An introduction to the historical background and content of all the Epistles of the New Testament. (It is recommended that this course be taken after NTS 101.)

NTS 310  NEW TESTAMENT INTENSIVE
An intensive study of selected books in the English Bible. Course offerings will be scheduled each semester. This course may be repeated for credit when the book differs.
NTS 315  TOPICS IN NEW TESTAMENT STUDIES
A study of selected subjects that are related to the history, background, ethics, or theology of the New Testament. This course may be repeated for credit when the topic of study differs.

OTS 101  OLD TESTAMENT SURVEY I
A study of the books of Genesis through Esther with an emphasis on the interpretive problems of the Pentateuch and the tracing of God’s providential dealings with Israel from the time of the patriarchs to Israel’s return after the Babylonian exile.

OTS 201  OLD TESTAMENT SURVEY II
A study of the books of Job through Malachi, focusing on the nature and formation of the poetic and wisdom literature of ancient Israel, as well as the oracles of the Hebrew prophets and their message and contribution to Israel’s history and faith. (It is recommended that this course be taken after OTS 101.)

OTS 310  OLD TESTAMENT INTENSIVE
An intensive study of selected books in the English Bible. Course offerings will be scheduled each semester. This course may be repeated for credit when the book differs.

OTS 315  TOPICS IN OLD TESTAMENT STUDIES
A concentrated study of selected topics and exegesis of selected passages relevant to Old Testament studies. Methodologically, the courses offered in this series will be exegetical and will also integrate other related disciplines such as exposition, hermeneutics, theology, ethics, discipleship, leadership, etc.

PHI 201  INTRODUCTION TO PHILOSOPHY
Includes a brief survey of the history of philosophy and defends the validity of the logical and epistemological foundations of Christian theology and ethics against critical systems.

PHI 215  CRITICAL THINKING
An examination of principles of sound reasoning with an emphasis on developing the critical skills necessary for thinking well. Attention will be given to problem solving, rational argumentation, and the evaluation of common methods of reasoning.

PHI 302  BIOETHICS
Addresses values related to the biomedical industry, including repro-genetic issues, end-of-life issues, human experimentation, and the physician-patient relationship. Contemporary bioethical cases provide a basis for understanding ethical theories and for developing a Christian model for dealing with some of life’s most critical and difficult moments.
PHI 402  INTRODUCTION TO ETHICS  
A study of the principal ethical theories and thinkers, basic ethical problems, and related biblical teaching.

PHI 410  METAPHYSICS  
A historical and critical examination of selected metaphysical problems, topics, and systems.

PHI 420  EPISTEMOLOGY  
A historical and critical examination of the philosophical study of the nature, scope, and validity of human knowledge.

PHI 440  INTEGRATION OF PHILOSOPHY AND THEOLOGY  
A historical and topical survey of Western philosophy’s attempts to know and define God. Emphasis is given to major historical time periods (including the contemporary), topics such as divine attributes, faith and reason, arguments for God’s existence, the problem of evil, and how to relate religion and science.

PSY 101  INTRODUCTION TO PSYCHOLOGY  
An introduction to psychology as a science with special emphasis on the integration of psychology with biblical truth. The origins, assumptions, techniques, instruments, and methods of psychology will be studied and related to Scripture.

PSY 102  DYNAMICS OF MARRIAGE AND FAMILY  
A detailed study of the family as a biblical and social institution. Relevant insights from the social sciences and history will be used to illuminate the biblical model of family life. (Prerequisite: PSY 101)

PSY 205  HISTORY OF PSYCHOLOGY  
A historical survey and development of psychology throughout the centuries with special emphasis placed upon the Christian’s view of the mentally ill and the ways in which they were treated. (Prerequisite: PSY 101)

PSY 210  THEORIES OF PERSONALITY  
A detailed evaluation of contemporary theories of human personality in light of the biblical view of man. (Prerequisite: PSY 101)

PSY 220  DEVELOPMENTAL PSYCHOLOGY  
A survey of human development from conception to death, emphasizing biological, cognitive, personal and spiritual growth, and maturation. (Prerequisite: PSY 101)

PSY 305  NEUROPHYSIOLOGY  
A study of the physical side of mental and emotional processes and the currently available treatments for diseases of the brain. Discussions of dualism and the mind/brain connection are used to challenge and strengthen the student’s
Christian worldview of mental illness and spirituality. (Prerequisite: PSY 101 for the Psychology Minor)

**PSY 310 PSYCHOAPOLOGETICS**
An in depth examination of how an individual can use the study of human behavior to more effectively share the gospel. The reverse is also explored; namely, when and how can a therapist effectively share the gospel with clients in the context of the therapy session. (Prerequisites: PSY 101, EMS 101, THS 101)

**PSY 405 PRACTICAL ISSUES IN CHRISTIAN COUNSELING**
A survey of practical issues faced in Christian and pastoral counseling. This survey will include responding appropriately to common ethical and legal issues, developing a referral list and making referrals, intervening in crises, dealing with difficult people and families, beginning and ending counseling relationships, and appropriately using the Scriptures in counseling. (Prerequisites: PSY 101, 102)

**PSY 410 INTEGRATION OF THEOLOGY AND PSYCHOLOGY**
A survey of the basic concepts and methods for integrating psychology with theology. It is highly recommended this course be taken after at least 9 hours of psychology and 6 hours of systematic theology. (Prerequisite: PSY 101)

**RES 410 SENIOR THESIS**
An independent research project supervised by a faculty member. Three semester hours will be given upon the writing and approval of an original paper of publishable quality built around a thesis related to the major core curriculum in the degree program. The thesis is written using the standards of the latest edition of the *Criswell College Manual of Style*.

**SCI 201 NATURAL SCIENCE**
A survey of the structure and history of the universe through the sciences of astronomy (space science), geology (earth science), and biology (life science). Scientific vocabulary and basic math skills will be reviewed and utilized within the course. Forums will also be conducted in the areas of the interface between science and Scripture.

**SEM 100 COLLEGE SUCCESS SEMINAR**
An introduction to Criswell College and its expectations, this course is designed to give the incoming student a foundation for a successful college experience. This is a required seminar for all entering students who have completed less than 30 hours of post-secondary education at a similar institution, or with a transfer GPA below 2.0

**SEM 400 SENIOR SEMINAR**
This course provides an opportunity for senior level students to integrate prior academic studies into a comprehensive biblical, theological, and
philosophical framework. This course further prepares students to enter
a ministry position, or the work force, with clear statements of belief,
philosophy of life, self-understanding, and confidence that they have critical
thinking and problem-solving skills to assist them in life after college.
(Prerequisites: GRK 201, 202; HEB 301, 302; NTS 101, 201; OTS 101, 201;
THS 203, 301, 302, and a majority of general education courses completed
as determined at registration)

**STM 310 STUDENT EDUCATION IN THE CHURCH**
A study of the organizations, materials, and methods employed by the church
in developing a youth educational program, including issues in leadership,
objectives programming, curriculum, and evaluation.

**STM 320 STRATEGIC STUDENT MINISTRY PLANNING**
A study of the philosophy, audiences, and principles of effective youth/
student ministry, including processes, resources, and methods employed by
the youth/student minister in developing a comprehensive strategy of youth/
student ministry.

**STM 330 STUDENT EVANGELISM AND DISCIPLESHIP**
Through discussion, observation, interviews, research, and reading, a study
will be made of the processes of youth discipleship and evangelism in order
to form a personal strategy for implementation in local church ministries to
youth/students.

**STM 410 STUDENT LEADERSHIP DEVELOPMENT**
A study of the role of youth leaders in youth ministry. Students will survey and
design a practical youth leadership training program for a church, including
selecting, enlisting, and developing leaders for all youth organizations.

**STM 420 STUDENT COUNSELING PRACTICE**
Through discussion, observation, interviews, research, and reading, a study
will be made of the developmental processes of youth to determine
characteristics, problems, life situations, and moral/religious needs, and to
develop, understand, and apply appropriate counseling techniques.

**STM 440 CURRENT ISSUES IN STUDENT MINISTRY**
Through discussion, observation, interviews, research, and reading, a study
will be made of the developmental processes of youth to determine
characteristics, problems, life situations, and moral/religious needs. The
purpose of this course is to guide students in understanding and creatively
relating to contemporary youth issues.

**THS 101 SPIRITUAL FOUNDATIONS**
An introduction to the basic convictions and disciplines of the life of the
Christian with particular relevance to those who serve in positions of
leadership among believers.
THS 201  CHURCH HISTORY  
An examination of the history of the Christian church from the first century to the present with emphasis on the roots of American Christianity.

THS 202  BAPTIST HISTORY AND DISTINCTIVES  
A study of the Anabaptists and their origins is followed by an examination of the emergence of the English Baptists and their subsequent history. A discussion of the history of Baptists in the U.S. pays particular attention to Southern Baptists. Stress is placed on the distinctive beliefs of Baptists within the context of the broader reformation heritage.

THS 203  SYSTEMATIC THEOLOGY I  
An introductory discussion of Prolegomena, Bibliology, Theology Proper, Creation, and Angelology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. (Prerequisites: LIT 101; NTS 101, 201; OTS 101, 201)

THS 301  SYSTEMATIC THEOLOGY II  
An introductory discussion of Anthropology, Hamartiology, Christology (work of Christ), and Pneumatology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. (Prerequisites: LIT 101; NTS 101, 201; OTS 101, 201; THS 203)

THS 302  SYSTEMATIC THEOLOGY III  
An introductory discussion of Soteriology, Ecclesiology, and Eschatology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. This course stresses the Baptist view of the church and of the ordinances, as well as broader Baptist polity, and the various eschatological perspectives. (Prerequisites: LIT 101; NTS 101, 201; OTS 101, 201; THS 203)

THS 421  THEOLOGY INTENSIVE  
An intensive study of a selected doctrine of systematic theology or a selected period of historical theology. This course may be repeated for credit when the specific doctrine or historical period differs.
Programs Of

Graduate Study
118 PROGRAMS OF GRADUATE STUDY

PROGRAMS OF GRADUATE STUDY

THE PROGRAM OF BIBLICAL STUDIES

The student participating in the Program of Biblical Studies, upon successful completion of the chosen course of study, will be awarded a Master of Arts or Master of Divinity degree.

The College’s philosophy of education leads to the following competencies, which apply specifically to the learning outcomes for each graduate degree program of study.

1. Move toward a mature Christian life by learning to apply scriptural truths to the contemporary issues of society.

2. Maintain a disciplined devotional life and an ongoing program of methodical study of the Scriptures.

3. Evidence the knowledge and skills necessary for the spiritual care and leadership of people within varying contexts and traditions. Such areas of care and leadership include the pastorate, missions, evangelism, Christian education, communications, youth ministry, worship leadership, women’s ministry, or other related Christian ministries.

4. Progress to further graduate and doctoral studies in biblical, theological, and leadership fields.

5. Identify and articulate aims and objectives for life-long personal and professional development in ministry.
Master of Arts
CHRISTIAN LEADERSHIP

The Master of Arts in Christian Leadership (M.A.C.L.) is designed to provide basic theological and ministry education for persons who want to be better equipped for ministry and/or advance in their employment setting, but who have little or no previous theological education and have limited time to attend graduate school. Upon successful completion of this degree plan, the student should evidence the skills, knowledge, and leadership abilities applicable in the marketplace and for successfully leading the educational ministry of a local church. Its design also qualifies a missionary candidate whose mission board requires a year of graduate theological education for appointment (e.g. those undertaking specialized assignments, such as in medicine or agriculture). Applicants choose from two specialized program tracks: Spiritual Leadership or Educational Leadership.

PROGRAM LEARNING OUTCOMES

M.A. Christian Leadership graduates will be able to demonstrate:

Biblical Studies
Graduate level knowledge and skills in Biblical Studies for learning to interpret and communicate the Word of God properly and effectively.

Theology and Spiritual Formation
An ability to understand theology from a systematic theology base and evaluate contemporary leadership and moral issues from a biblical perspective. Spiritual formation knowledge and skills necessary for pursuing a vital Christian life and witness manifested in all personal relationships and vocational endeavors.

Leadership
The knowledge, convictions, and basic skills necessary for leadership in the local church, especially in the area of its education ministry.

A developing personal philosophy of leadership that is biblically-based, coherent, balanced, practical, and spiritually sound.

A synthesized biblical basis for their own personal management/leadership style and philosophy.

Research
The ability to research items in one’s field of vocation and discipline.

Applied
A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.
M.A. CHRISTIAN LEADERSHIP CURRICULUM

PREREQUISITES
(12 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CORE CURRICULUM
(18 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>Conflict Management</td>
<td>3</td>
</tr>
<tr>
<td>MIN</td>
<td>Christian Leadership</td>
<td>9</td>
</tr>
<tr>
<td>NTS</td>
<td>New Testament Introduction</td>
<td></td>
</tr>
<tr>
<td>OTS</td>
<td>Old Testament Introduction</td>
<td></td>
</tr>
<tr>
<td>THS</td>
<td>Spiritual Foundations</td>
<td></td>
</tr>
<tr>
<td>THS</td>
<td>Theology of Leadership</td>
<td></td>
</tr>
</tbody>
</table>

SPiritual Leadership track
(15 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>Educational Ministry in the Church</td>
<td></td>
</tr>
<tr>
<td>EDU</td>
<td>Organizational Management</td>
<td></td>
</tr>
<tr>
<td>MIN</td>
<td>Topics in Leadership</td>
<td></td>
</tr>
<tr>
<td>PHI</td>
<td>Moral Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB</td>
<td>Bible Introduction</td>
<td></td>
</tr>
<tr>
<td>NTS</td>
<td>New Testament Intensive</td>
<td></td>
</tr>
<tr>
<td>OTS</td>
<td>Old Testament Intensive</td>
<td></td>
</tr>
</tbody>
</table>

EDUCATIONAL LEADERSHIP TRACK
(15 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>Educational Ministry in the Church</td>
<td>3</td>
</tr>
<tr>
<td>EDU</td>
<td>Principles of Teaching</td>
<td>9</td>
</tr>
<tr>
<td>EDU</td>
<td>Educational Psychology</td>
<td></td>
</tr>
<tr>
<td>EDU</td>
<td>Organizational Management</td>
<td></td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTS</td>
<td>New Testament Intensive</td>
<td></td>
</tr>
<tr>
<td>OTS</td>
<td>Old Testament Intensive</td>
<td></td>
</tr>
</tbody>
</table>

APPLIED STUDIES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM</td>
<td>Encounter Missions</td>
<td></td>
</tr>
<tr>
<td>RES</td>
<td>Library Research Seminar</td>
<td></td>
</tr>
</tbody>
</table>

ELECTIVE STUDIES (3 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MINIMUM DEGREE REQUIREMENTS
(36 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Master of Arts in Counseling degree program, non-licensure and licensure, is designed to prepare students for counseling individuals, couples, and families from a Christian worldview. After graduation, non-licensure students may choose to proceed on to a Master of Divinity degree program with advanced standing or seek admission to a doctoral program of study. Licensure graduates may choose to do the same in seeking advanced degrees and also continue work toward accumulating the required 3,000 clock hours as an intern, which are necessary for state licensure along with passing the National Counselor Exam and other prescribed state exams.

**PROGRAM LEARNING OUTCOMES**

M.A. Counseling graduates will be able to demonstrate:

**Counseling and Biblical Studies**

Knowledge, skills, and techniques for assessing the psychological, social, and spiritual factors that contribute to mental illness and distress, as well as formulating and applying effective treatment plans for clients’ recovery and growth, psychologically and spiritually.

A solid knowledge of biblical truth and how to apply that truth in a counseling setting.

**Theology and Spiritual Formation**

An ability to understand and integrate systematic theology with the academic discipline of counseling, while having supreme confidence in the Bible as the authority for faith and life, in the redemptive, transformational power of salvation in Christ, and in counseling practice treating people from a foundation that is thoroughly, biblically anthropocentric. Spiritual formation knowledge and skills necessary for pursuing a vital Christian life and witness manifest in all personal relationships and vocational endeavors.

**Leadership**

The knowledge, convictions, and basic skills necessary for spiritual and moral leadership in a counseling practice and in the local church.

**Research**

The ability to research items in one’s field of vocation and discipline.

**Applied**

A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.
M.A. COUNSELING CURRICULUM

**BIBLICAL STUDIES PREREQUISITES**  
(15 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 101</td>
<td>Personal Evangelism</td>
</tr>
<tr>
<td>LIT 101</td>
<td>Hermeneutics</td>
</tr>
<tr>
<td>THS 101</td>
<td>Spiritual Foundations</td>
</tr>
</tbody>
</table>

*One of the following:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTS</td>
<td>New Testament Intensive</td>
</tr>
<tr>
<td>OTS</td>
<td>Old Testament Intensive</td>
</tr>
</tbody>
</table>

*One of the following:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>THS 203</td>
<td>Systematic Theology I</td>
</tr>
<tr>
<td>THS 301</td>
<td>Systematic Theology II</td>
</tr>
<tr>
<td>THS 302</td>
<td>Systematic Theology III</td>
</tr>
</tbody>
</table>

**COUNSELING PREREQUISITES**  
(9 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 101</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSY 102</td>
<td>Dynamics Marriage and Family</td>
</tr>
<tr>
<td>PSY 210</td>
<td>Theories of Personality</td>
</tr>
</tbody>
</table>

**COUNSELING CORE CURRICULUM**  
(18 or 36 Hours)

*Required for all Counseling Majors (18 Hours)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSL 505</td>
<td>Counseling Theories</td>
</tr>
<tr>
<td>CSL 510</td>
<td>Social, Cultural, and Family Issues</td>
</tr>
<tr>
<td>CSL 515</td>
<td>Counseling Methods and Techniques</td>
</tr>
<tr>
<td>CSL 601</td>
<td>Appraisal and Assessment Techniques</td>
</tr>
<tr>
<td>CSL 620</td>
<td>Professional Orientation</td>
</tr>
<tr>
<td>CSL 630</td>
<td>Practicum I</td>
</tr>
</tbody>
</table>

**COUNSELING CORE CONTINUED**

*Required for Licensure (Additional 18 Hours)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSL 520</td>
<td>Human Growth and Development</td>
</tr>
<tr>
<td>CSL 525</td>
<td>Abnormal Human Behavior</td>
</tr>
<tr>
<td>CSL 530</td>
<td>Lifestyle and Career Development</td>
</tr>
<tr>
<td>CSL 605</td>
<td>Research</td>
</tr>
<tr>
<td>CSL 615</td>
<td>Group</td>
</tr>
<tr>
<td>CSL 640</td>
<td>Practicum II</td>
</tr>
</tbody>
</table>

**COUNSELING ELECTIVES**

*Six of the following required for non-licensure:*

*Four of the following required for licensure:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSL</td>
<td>Counseling Elective</td>
</tr>
<tr>
<td>EDU</td>
<td>Principles of Teaching</td>
</tr>
<tr>
<td>EDU</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>EDU</td>
<td>Organizational Management</td>
</tr>
<tr>
<td>EDU</td>
<td>Conflict Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Leadership Elective</td>
</tr>
<tr>
<td></td>
<td>Open Elective</td>
</tr>
<tr>
<td></td>
<td>Open Elective</td>
</tr>
</tbody>
</table>

**APPLIED STUDIES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM</td>
<td>Encounter Missions</td>
</tr>
<tr>
<td></td>
<td><em>(Required every semester)</em></td>
</tr>
<tr>
<td>RES</td>
<td>Library Research Seminar</td>
</tr>
<tr>
<td></td>
<td><em>(Required Seminar)</em></td>
</tr>
</tbody>
</table>

**MINIMUM DEGREE REQUIREMENTS**

*(36 Hours)*

- MA Counseling (Non-licensure)

*(48 Hours)*

- MA Counseling (Licensure)
  - Meets current licensure requirements
Master of Arts
JEWSH STUDIES

The Master of Arts in Jewish Studies is an academic degree providing the student, who has had biblical, theological, and philosophical training on the baccalaureate level, the opportunity to pursue scholarly and practical study in the field of Jewish studies.

The Master of Arts in Jewish Studies affords the student who is preparing for Jewish ministry the opportunity to develop a philosophy of ministry and refine ministry skills. Students may choose to proceed on to an M.Div. program with advanced standing or to seek admission to a doctoral program of study.

DEGREE PROGRAM LEARNING OUTCOMES

M.A. Jewish Studies graduates will be able to demonstrate:

Biblical Studies and Languages

Proficiency in interpreting the basic genres of the Bible with special attentiveness for Jewish intercultural contexts. To be able to interpret the Bible utilizing Greek and Hebrew exegesis from the standpoint of belief in the inerrancy of the Bible in a manner that will communicate with Jewish and contemporary audiences. Evidence the ability to read and translate the Hebrew Tanakh at an advanced level and Greek at an intermediate level.

Theology and Spiritual Formation

A cogent defence for the major Christian/Jewish themes that the Scriptures emphasize with a systematic theological understanding. In spiritual formation, making disciples among the Jewish people. Integrate the Jewish content of Scripture into their own personal lives in ways that will impact their own spiritual growth and maturity.

Leadership

Lead and organize a Messianic congregation.

Assume leadership positions in mission agencies that minister to the Jewish people.

Lead Jewish ministries in local churches.

Research

To be able to research items related to one’s field of vocation and discipline.

Applied

To be able to integrate Christian thinking with Christian living in everyday life and communicate Christian principles with a Jewish understanding through the Encounter Missions Program.
M.A. JEWISH STUDIES CURRICULUM

PREREQUISITES
(30 Hours)

Greek 6 Hours
Hebrew 6 Hours
Old Testament 6 Hours
New Testament 6 Hours
Theology 6 Hours

CORE CURRICULUM
(30 Hours)

HEB 620 Hebrew Exegetical Method I
JMS 502 Introduction to Jewish Studies
JMS 505 History and Geography of Israel
JMS 510 History of the Jewish People
JMS 521 Jewish Intercultural Communication
JMS 550 Theology of Israel
JMS 560 Messianic Prophecy
JMS 610 Rabbinic Literature
JMS 620 Jewish Life and Culture

One of the following:
JMS 500 Introduction to Biblical Archaeology
JMS 670 Topics in Jewish Studies

RESEARCH COURSES
(6 Hours)

RES 602 Thesis Seminar
RES 603 M.A. Thesis

APPLIED STUDIES

ECM 500 Encounter Missions (Required every semester)
RES 601 Library Research Seminar (Required Seminar)

MINIMUM DEGREE REQUIREMENTS
(36 Hours)

ADVANCED JEWISH STUDIES TRACK

(BABS students with a minor in Jewish studies may take any other HEB, JMS, or OTS prefixed courses to complete the degree requirements for the M.A. Jewish Studies degree).
The Master of Arts in Ministry is a professional degree providing the student who has had biblical, theological, and philosophical training on the baccalaureate level the opportunity to pursue scholarly and practical study in the field of pastoral studies.

The Master of Arts in Ministry affords the student who is preparing for pastoral ministry the opportunity to develop further a philosophy of ministry and refine pastoral skills. Students may choose to proceed on to an M.Div. program with advanced standing or to seek admission to a doctoral program of study.

PROGRAM LEARNING OUTCOMES

M.A. Theological and Biblical Studies graduates will be able to demonstrate:

**Biblical Studies and Languages**

Proficiency in interpreting the basic genres of the Bible. To be able to interpret the Bible utilizing Greek and Hebrew exegesis from the standpoint of belief in the inerrancy of the Bible in a manner that will communicate with a contemporary audience. Evidence the ability to read and translate Hebrew and Greek at an intermediate level.

**Theology and Spiritual Formation**

A cogent defence for the major ideas that the Scriptures emphasize regarding the basic doctrines of the Christian faith. Spiritual Formation: Integrate the content of Scripture into their own personal lives in ways that will impact their own spiritual growth and maturity.

**Leadership**

Identify and address the fundamental ethical, family, and other relational issues that are commonly faced in local church ministry. Preach and teach the Scriptures to people in the local church setting in an accessible manner.

**Research**

To be able to research items related to one’s field of vocation and discipline

**Applied**

To be able to integrate Christian thinking with Christian living in everyday life and communicate Christian principles through the Encounter Missions Program.
M.A. MINISTRY CURRICULUM

PREREQUISITES  
(39 Hours)

Greek 6 Hours  
Hebrew 6 Hours  
Old Testament 6 Hours  
New Testament 6 Hours  
Theology 6 Hours  
Church/Baptist History 6 Hours  
Personal/Church Evangelism 3 Hours

CORE CURRICULUM  
(18 Hours)

GRK 620 Greek Exegetical Syntax I  
HEB 620 Hebrew Exegetical Method I  
MIN 701 Preparation of Expository Sermons  
PHI 505 Philosophical Hermeneutics

One of the following:  
NTS 510 New Testament Intensive  
OTS 510 Old Testament Intensive

One of the following:  
PHI 502 Philosophy of Religion  
THS 610 Theology of Leadership  
THS 665 Modern and Postmodern Theology

MINISTRY STUDIES  
(9 Hours)

Three of the following:  
EDU 501 Educational Ministry in the Church  
EDU 610 Organizational Management  
EDU 615 Conflict Management  
EMS 602 Church Planting  
MIN 651 History and Theology of Preaching  
MIN 628 Doctrinal Preaching  
MIN 703 Pastoral Leadership

PRACTICUM STUDIES  
(3 Hours)

MIN 715 Ministry Practicum

ELECTIVE STUDIES  
(6 Hours)

(May include a thesis upon request)

APPLIED STUDIES

ECM 500 Encounter Missions  
(Required every semester)  
RES 601 Library Research Seminar  
(Required Seminar)

MINIMUM DEGREE REQUIREMENTS  
(36 Hours)
Master of Arts  
THEOLOGICAL AND BIBLICAL STUDIES

The Master of Arts in Theological and Biblical Studies is an academic degree providing the student who has biblical, theological, and philosophical training on the baccalaureate level the opportunity to pursue scholarly study in the field of Theology. M.A. tracks in biblical and theological studies are designed to better equip students for ministry in the church, other institutional settings, an M.Div program with advanced standing, or doctoral studies.

DEGREE PROGRAM LEARNING OUTCOMES

M.A. Theological and Biblical Studies graduates will be able to demonstrate:

**Biblical Studies and Languages**

The ability to interpret the Bible utilizing Greek and Hebrew exegesis from the standpoint of belief in the inerrancy of the Bible in a manner that will communicate with a contemporary audience. Evidence the ability to read and translate Hebrew and Greek at an advanced level.

**Theology and Spiritual Formation**

The ability to integrate Systematic Theology with Biblical Studies, Philosophical Studies, Doctrinal Historical Studies, and Interdisciplinary Studies. To develop maturity in the Christian life and to be equipped to train others in spiritual formation.

**Leadership**

The skills necessary for giving intellectual and spiritual leadership in a Christian ministry apply Christian leadership principles in a non-Christian culture.

**Research**

The ability to research items in one’s field of vocation and discipline.

**Applied**

To be able to integrate Christian thinking with Christian living in everyday life and communicate Christian principle in a cross-cultural setting. A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.
M.A. THEOLOGICAL AND BIBLICAL STUDIES CURRICULUM

BIBLICAL STUDIES TRACK

PREREQUISITES
(39 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Church/Baptist History</td>
<td>6</td>
</tr>
<tr>
<td>Greek</td>
<td>6</td>
</tr>
<tr>
<td>Hebrew</td>
<td>6</td>
</tr>
<tr>
<td>New Testament</td>
<td>6</td>
</tr>
<tr>
<td>Old Testament</td>
<td>6</td>
</tr>
<tr>
<td>Personal/Church Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>Theology</td>
<td>6</td>
</tr>
</tbody>
</table>

CORE CURRICULUM
(12 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GRK 620 Greek Exegetical Syntax I</td>
<td></td>
</tr>
<tr>
<td>HEB 620 Hebrew Exegetical Method I</td>
<td></td>
</tr>
<tr>
<td>PHI 503 Faith and Reason</td>
<td></td>
</tr>
<tr>
<td>PHI 505 Philosophical Hermeneutics</td>
<td></td>
</tr>
</tbody>
</table>

BIBLICAL THEOLOGY STUDIES
(3 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following:</td>
<td></td>
</tr>
<tr>
<td>NTS 602 New Testament Theology</td>
<td></td>
</tr>
<tr>
<td>OTS 602 Old Testament Theology</td>
<td></td>
</tr>
</tbody>
</table>

BIBLICAL STUDIES
(15 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Five of the following:</td>
<td></td>
</tr>
<tr>
<td>GRK 610 Greek Reading and Exegesis</td>
<td></td>
</tr>
<tr>
<td>GRK 630 Greek Exegetical Syntax II</td>
<td></td>
</tr>
<tr>
<td>HEB 610 Hebrew Reading and Exegesis</td>
<td></td>
</tr>
<tr>
<td>HEB 630 Hebrew Exegetical Method II</td>
<td></td>
</tr>
<tr>
<td>MIN 631 Preaching from the Old Testament</td>
<td></td>
</tr>
<tr>
<td>MIN 633 Preaching from the New Testament</td>
<td></td>
</tr>
<tr>
<td>NTS 602 New Testament Theology</td>
<td></td>
</tr>
<tr>
<td>NTS 715 Topics in New Testament</td>
<td></td>
</tr>
<tr>
<td>OTS 602 Old Testament Theology</td>
<td></td>
</tr>
<tr>
<td>OTS 715 Topics in Old Testament</td>
<td></td>
</tr>
</tbody>
</table>

PHILOSOPHICAL TRACK

PREREQUISITES
(45 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Church/Baptist History</td>
<td>6</td>
</tr>
<tr>
<td>Greek</td>
<td>6</td>
</tr>
<tr>
<td>Hebrew</td>
<td>6</td>
</tr>
<tr>
<td>New Testament</td>
<td>6</td>
</tr>
<tr>
<td>Old Testament</td>
<td>6</td>
</tr>
<tr>
<td>Personal/Church Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>Theology</td>
<td>6</td>
</tr>
</tbody>
</table>

CORE CURRICULUM
(12 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GRK 620 Greek Exegetical Syntax I</td>
<td></td>
</tr>
<tr>
<td>HEB 620 Hebrew Exegetical Method I</td>
<td></td>
</tr>
<tr>
<td>PHI 503 Faith and Reason</td>
<td></td>
</tr>
<tr>
<td>PHI 505 Philosophical Hermeneutics</td>
<td></td>
</tr>
</tbody>
</table>

BIBLICAL THEOLOGY
(3 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following:</td>
<td></td>
</tr>
<tr>
<td>NTS 602 New Testament Theology</td>
<td></td>
</tr>
<tr>
<td>OTS 602 Old Testament Theology</td>
<td></td>
</tr>
</tbody>
</table>

PHILOSOPHICAL STUDIES
(15 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 502 Philosophy of Religion</td>
<td></td>
</tr>
<tr>
<td>PHI 515 Introduction to Logic</td>
<td></td>
</tr>
<tr>
<td>PHI 520 Philosophy of Language</td>
<td></td>
</tr>
<tr>
<td>PHI 530 Mind and Body</td>
<td></td>
</tr>
<tr>
<td>PHI 540 Moral Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

* Courses may be repeated for different Bible books.
### M.A. THEOLOGICAL AND BIBLICAL STUDIES CURRICULUM CONT.

#### SYSTEMATIC/HISTORICAL THEOLOGY TRACK

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Church/Baptist History</td>
<td>6</td>
</tr>
<tr>
<td>Greek</td>
<td>6</td>
</tr>
<tr>
<td>Hebrew</td>
<td>6</td>
</tr>
<tr>
<td>New Testament</td>
<td>6</td>
</tr>
<tr>
<td>Old Testament</td>
<td>6</td>
</tr>
<tr>
<td>Personal/Church Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>Theology</td>
<td>6</td>
</tr>
</tbody>
</table>

#### INTERDISCIPLINARY STUDIES TRACK

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Church/Baptist History</td>
<td>6</td>
</tr>
<tr>
<td>Greek</td>
<td>6</td>
</tr>
<tr>
<td>Hebrew</td>
<td>6</td>
</tr>
<tr>
<td>New Testament</td>
<td>6</td>
</tr>
<tr>
<td>Old Testament</td>
<td>6</td>
</tr>
<tr>
<td>Personal/Church Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy/Ethics</td>
<td>6</td>
</tr>
<tr>
<td>Theology</td>
<td>6</td>
</tr>
</tbody>
</table>

#### PREREQUISITES

<table>
<thead>
<tr>
<th>(39 Hours)</th>
<th>(45 Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Church/Baptist History</td>
<td>6 Hours</td>
</tr>
<tr>
<td>Greek</td>
<td>6 Hours</td>
</tr>
<tr>
<td>Hebrew</td>
<td>6 Hours</td>
</tr>
<tr>
<td>New Testament</td>
<td>6 Hours</td>
</tr>
<tr>
<td>Old Testament</td>
<td>6 Hours</td>
</tr>
<tr>
<td>Personal/Church Evangelism</td>
<td>3 Hours</td>
</tr>
<tr>
<td>Philosophy/Ethics</td>
<td>6 Hours</td>
</tr>
<tr>
<td>Theology</td>
<td>6 Hours</td>
</tr>
</tbody>
</table>

#### CORE CURRICULUM

<table>
<thead>
<tr>
<th>(12 Hours)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GRK 620 Greek Exegetical Syntax I</td>
<td></td>
</tr>
<tr>
<td>HEB 620 Hebrew Exegetical Method I</td>
<td></td>
</tr>
<tr>
<td>PHI 503 Faith and Reason</td>
<td></td>
</tr>
<tr>
<td>PHI 505 Philosophical Hermeneutics</td>
<td></td>
</tr>
</tbody>
</table>

#### BIBLICAL THEOLOGY

<table>
<thead>
<tr>
<th>(3 Hours)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One of the following:</td>
<td></td>
</tr>
<tr>
<td>NTS 602 New Testament Theology</td>
<td></td>
</tr>
<tr>
<td>OTS 602 Old Testament Theology</td>
<td></td>
</tr>
</tbody>
</table>

#### THEOLOGY STUDIES

<table>
<thead>
<tr>
<th>(15 Hours)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>THS 550 Theology Intensive</td>
<td></td>
</tr>
<tr>
<td>THS 615 Patristic and Medieval Theology</td>
<td></td>
</tr>
<tr>
<td>THS 635 Prologomena and Theological Method</td>
<td></td>
</tr>
<tr>
<td>THS 650 Reformation/Post-Reformation Theology</td>
<td></td>
</tr>
<tr>
<td>THS 665 Modern and Postmodern Theology</td>
<td></td>
</tr>
</tbody>
</table>

### APPLICABLE FOR ALL M.A. THEOLOGICAL AND BIBLICAL STUDIES TRACKS

#### RESEARCH STUDIES

<table>
<thead>
<tr>
<th>(6 Hours)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>RES 602 Thesis Seminar</td>
<td></td>
</tr>
<tr>
<td>RES 603 M.A. Thesis OR</td>
<td></td>
</tr>
</tbody>
</table>

#### APPLIED STUDIES

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM 500 Encounter Missions</td>
<td>(Required every semester)</td>
</tr>
<tr>
<td>RES 601 Library Research Seminar</td>
<td>(Required Seminar)</td>
</tr>
</tbody>
</table>

#### MINIMUM DEGREE REQUIREMENTS

<table>
<thead>
<tr>
<th>(36 Hours)</th>
</tr>
</thead>
</table>

---

APPLI. FOR ALL M.A. THEOLOGICAL AND BIBLICAL STUDIES TRACKS
Master of Divinity

The Master of Divinity degree program, Standard Curriculum, prepares graduate students, who hold a baccalaureate degree in a non-theological field, the opportunity for a broad theological education and preparation for doctoral studies while earning a recognized ministerial degree. Baccalaureate graduates need no prerequisites to enter the Master of Divinity degree program.

The Master of Divinity degree program, Advanced Standing Curriculum, provides the Criswell College B.A. graduate (or equivalent) with the opportunity to earn a recognized ministerial degree in an unequivocally Baptist setting without duplicating undergraduate course work. Graduates are prepared to enter a doctoral program of study or serve effectively in a variety of leadership roles for pastoral or teaching ministry.

DEGREE PROGRAM LEARNING OUTCOMES

M.Div. graduates will be able to demonstrate:

**Biblical Studies and Languages**

The ability to interpret and communicate the Bible accurately through biblical exposition.

(M.Div.) The ability to read and translate Hebrew and Greek at an intermediate level. (M.Div. Advanced Standing) The ability to interpret the biblical text at an advanced level through the study and application of Biblical Hebrew and Greek syntax.

**Theology and Spiritual Formation**

(M.Div.) The ability to integrate Systematic Theology with Biblical Ministerial Studies; possess a grasp of Church history and Baptist polity. (M.Div. Advanced Standing) Develop and expound theological/doctrinal themes beyond the systematic theology level through the discipline and application of biblical theology.

Spiritual formation through ongoing development of strong moral character and ministry transparency through devotion to God and service to others.

**Leadership**

A capacity to lead, mobilize, and equip a church in missions, evangelism, and discipleship. Skills at establishing healthy relationships, offer wise counsel, and manage conflicts effectively.

**Research**

The ability to research items in one’s field of vocation and discipline.

**Applied**

To be able to integrate and communicate Christian thinking with Christian living in everyday life. A growing awareness for involvement in evangelism, local church ministry, and world missions through the Encounter Missions Program.
## MASTER OF DIVINITY
### STANDARD CURRICULUM

### BIBLICAL STUDIES AND LANGUAGES
(36 Hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB</td>
<td>Bible Introduction</td>
</tr>
<tr>
<td>GRK</td>
<td>Greek I</td>
</tr>
<tr>
<td>GRK</td>
<td>Greek II</td>
</tr>
<tr>
<td>HEB</td>
<td>Hebrew I</td>
</tr>
<tr>
<td>HEB</td>
<td>Hebrew II</td>
</tr>
<tr>
<td>NTS</td>
<td>New Testament Introduction I</td>
</tr>
<tr>
<td>NTS</td>
<td>New Testament Introduction II</td>
</tr>
<tr>
<td>OTS</td>
<td>Old Testament Introduction I</td>
</tr>
<tr>
<td>OTS</td>
<td>Old Testament Introduction II</td>
</tr>
<tr>
<td>PHI</td>
<td>Philosophical Hermeneutics</td>
</tr>
</tbody>
</table>

*One of the following:

- GRK 610 Greek Reading and Exegesis*
- GRK 620 Greek Exegetical Syntax I

* Greek/Hebrew Reading and Exegesis courses may be repeated for different bible books

### THEOLOGY/PHILOSOPHY STUDIES
(21 Hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI</td>
<td>Philosophy of Religion</td>
</tr>
<tr>
<td>THS</td>
<td>Spiritual Foundations</td>
</tr>
<tr>
<td>THS</td>
<td>Systematic Theology I</td>
</tr>
<tr>
<td>THS</td>
<td>Systematic Theology II</td>
</tr>
<tr>
<td>THS</td>
<td>Systematic Theology III</td>
</tr>
<tr>
<td>THS</td>
<td>Church History</td>
</tr>
<tr>
<td>THS</td>
<td>Baptist History and Distinctives</td>
</tr>
</tbody>
</table>

### MINISTRY STUDIES
(12 Hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS</td>
<td>Personal Evangelism</td>
</tr>
<tr>
<td>MIN</td>
<td>Preparation of Expository Sermons</td>
</tr>
<tr>
<td>MIN</td>
<td>Delivery of Expository Sermons</td>
</tr>
</tbody>
</table>

*One of the following:

- CSL 510 Social, Cultural, and Family Issues
- EMS 550 History and Theology of Missions
- MIN 505 Christian Leadership
- THS 610 Theology of Leadership

### PRACTICUM STUDIES
(3 Hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIN</td>
<td>Ministry Practicum</td>
</tr>
</tbody>
</table>

### DIVINITY STUDIES TRACKS
(15 Hours)

### OPEN ELECTIVE STUDIES
(3 Hours)

### APPLIED STUDIES

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM</td>
<td>Encounter Missions</td>
</tr>
<tr>
<td>RES</td>
<td>Library Research Seminar</td>
</tr>
</tbody>
</table>

*Required every semester*

### MINIMUM DEGREE REQUIREMENTS
(90 Hours)
MASTER OF DIVINITY
ADVANCED STANDING CURRICULUM

BIBLICAL LANGUAGES
AND THEOLOGY
(24 Hours)

- GRK 610 Greek Reading and Exegesis
- GRK 620 Greek Exegetical Syntax I
- GRK 630 Greek Exegetical Syntax II
- HEB 610 Hebrew Reading and Exegesis
- HEB 620 Hebrew Exegetical Method I
- HEB 630 Hebrew Exegetical Method II
- NTS 602 New Testament Theology
- OTS 602 Old Testament Theology

MINISTERIAL, PHILOSOPHICAL,
AND THEOLOGICAL STUDIES
(21 Hours)

- EMS ___ Evangelism/Missions Elective
- MIN 505 Christian Leadership
- PHI 503 Faith and Reason
- PHI 505 Philosophical Hermeneutics
- THS 550 Theology Intensive
- THS 650 Modern and Post Modern Theology

One of the following:
- CSL 510 Social, Cultural, and Family Issues
- PHI 540 Moral Philosophy

STRATEGIC CHURCH
LEADERSHIP STUDIES
(3 Hours)

One of the following:
- EMS 502 Church Growth
- EMS 602 Church Planting

PRACTICUM STUDIES
(3 Hours)

- MIN 715 Ministry Practicum

DIVINITY STUDIES TRACKS
(15 Hours)

OPEN ELECTIVES
(9 Hours)

APPLIED STUDIES

- ECM 500 Encounter Missions
  (Required every semester)
- RES 601 Library Research Seminar
  (Required Seminar)

MINIMUM DEGREE REQUIREMENTS
(75 Hours)
MASTER OF DIVINITY STUDIES TRACKS CHOICES

BIBLICAL STUDIES AND LANGUAGES TRACK

Five of the following:

GRK 610 Greek Reading and Exegesis
HEB 610 Hebrew Reading and Exegesis
MIN 631 Preaching from the Old Testament
MIN 633 Preaching from the New Testament
NTS ___ Gospels or Acts Intensive*
NTS ___ Epistles or Revelation Intensive*
NTS 602 New Testament Theology
NTS 715 Topics in New Testament
OTS ___ Pentateuch or Historical Intensive*
OTS ___ Wisdom or Prophetic Intensive*
OTS 602 Old Testament Theology
OTS 715 Topics in Old Testament

EVANGELISM TRACK

EMS 510 Evangelism in the Book of Acts
EMS 515 Evangelism and the Kingdom of God
EMS 625 Modern Revival and Awakenings
EMS 710 Contemporary Issues in Evangelism
MIN 635 Evangelistic Preaching

JEWSH STUDIES TRACK

JMS 502 Introduction to Jewish Studies
JMS 521 Jewish Intercultural Communication
JMS 550 Theology of Israel
JMS 560 Messianic Prophecy

One of the following:

JMS 500 Introduction to Biblical Archaeology
JMS 505 History and Geography of Israel
JMS 670 Topics in Jewish Studies

* Courses may be repeated for different Bible books

PASTORAL CARE AND COUNSELING TRACK

CSL 505 Counseling Theories
CSL 510 Social, Cultural, and Family Issues
CSL 515 Counseling Methods and Techniques
CSL 601 Appraisal and Assessment Techniques
CSL ___ Counseling Elective

PASTORAL MINISTRY TRACK

EDU 610 Organizational Management
EMS 502 Church Growth
MIN 701 Preparation of Expository Sermons
MIN 702 Delivery of Expository Sermons
MIN 703 Pastoral Leadership

PHILOSOPHY TRACK

PHI 502 Philosophy of Religion
PHI 515 Introduction to Logic
PHI 520 Philosophy of Language
PHI 530 Mind and Body
PHI 540 Moral Philosophy

INTERDISCIPLINARY STUDIES TRACK

(Five Courses from the five Divinity Tracks noted above or five advanced theology courses from the Master of Arts Theological and Biblical Studies/Systematic/Historical Theology Track.)
Course Descriptions
Graduate Studies
GRADUATE COURSE DESCRIPTIONS

All courses, unless otherwise noted, are three credit hours. Graduate course numbers range from 500 to 799. Courses at the 500 level are generally graduate-level basic core curriculum courses, while courses in the 600s and 700s are generally either upper-level required courses or electives.

BIB 501   BIBLE INTRODUCTION
An advanced introduction that emphasizes the nature, historical background, linguistics, canonization, transmission of the text, and English translations of the Bible.

CPL 500   CHAPEL
As a vital component of a Christ-centered education, Criswell College embraces chapel worship to encourage a community of learning and of faith. Chapel supports the educational curriculum of the campus community through weekly collective meetings as a campus family, exposing students to quality models of expository preaching and sound biblical teaching, an enacted theology of worship, and a model and experience for good corporate worship. This is a required non-academic credit course for all full-time students taking 9 or more credit hours.

CSL 505   COUNSELING THEORIES
This course introduces students to theories of counseling from a historical, chronological, and theological perspective. Specific theories will be identified and analyzed such as the psychoanalytic, Adlerian, person-centered, humanistic-existential, cognitive-behavioral theories of counseling just to mention a few. As students become more familiar with these approaches to counseling, they are encouraged to examine each theory in light of their own personal Christian worldview.

CSL 510   SOCIAL, CULTURAL AND FAMILY ISSUES
In this course, students investigate attitudes and perspectives regarding gender, race, ethnicity, sexual orientation, age, and other cultural differences. Particular emphasis will be placed upon biblical, historical, and cultural perspectives and the impact current views have on the counseling relationship. Students will be encouraged to expand their points of view of diverse populations leading toward successful therapeutic relationships.

CSL 515   COUNSELING METHODS AND TECHNIQUES
A study of selected methods and techniques of counseling as they apply to normal and abnormal human behavior in order to aid students in identification of a preferred counseling theory based on their understanding of selected theories and self-understanding of personal values, beliefs, and personality. In addition, students will be challenged to integrate their Christian worldview as it impacts the counselor and counseling relationships.
CSL 520  HUMAN GROWTH AND DEVELOPMENT
This course offers a broad overview of perspectives, principles, theories, and research findings associated with the field of human life span development. The aim of the course is to provide a foundation of knowledge that will help students become more effective practitioners through a greater knowledge of how people develop over the course of their lifespan. The student will also gain a perspective in how Christians develop and grow over the course of their spiritual lives.

CSL 525  ABNORMAL HUMAN BEHAVIOR
This course is designed to provide a study of psychopathology to aid students in understanding problems outside the normal range of behavior. Students will develop skills in making diagnoses according to the DSM-IV and grow in their understanding of the various treatments of abnormal behavior. Finally, students will examine the interaction between the Christian worldview and abnormal human behavior and treatment.

CSL 530  LIFESTYLE AND CAREER DEVELOPMENT
This course investigates the concept of career, providing an overview of the career development field and the practice of career guidance. Students will identify and analyze theories of career development relevant to American culture including strategies, assessments, and various resources to assist with career decisions. Students will investigate the concept of career as a process that continues throughout the life span in light of God’s purpose and plan.

CSL 601  APPRAISAL AND ASSESSMENT TECHNIQUES
This course covers the basic principles and methods of individual assessment in counseling psychology. The course addresses such things as mental health exams, scoring, and interpretation of standardized assessment measures. Special issues include ethical considerations, social-cultural implications, and the use of testing and assessment methods within the context of a local church.

CSL 605  RESEARCH
This course is designed to assist the student in becoming a critical consumer of research through learning to conduct an integrative review of the literature on various topics in counseling. Students will be challenged to think critically and form research questions to add to the growing body of literature in the areas of counseling and psychology. In addition, students will be required to consider research, statistics, and assessment techniques to be utilized within the context of the local church body.

CSL 615  GROUP
A study of current theories and techniques in group therapy, including dynamics of interpersonal relationship and the social, diagnostic, and other factors that impact group psychotherapy. Dynamics of interpersonal relationships and groups within the context of the church are also examined.
CSL 620  PROFESSIONAL ORIENTATION/PRE-PRACTICUM
This course is designed to introduce students to biblical responsibility in counseling, along with the myriad of ethical issues that surface in counseling settings, as well as legal requirements of counselors. Topics include privacy and confidentiality, duty to warn, abuse reporting procedures, licensure and certification, marketing, boundaries in therapeutic relationships, and counselor health and welfare. Students will also be required to perform informal interviews to demonstrate practical counseling skills.

CSL 630  PRACTICUM I
In order to be eligible for this course, students must have the approval of the department chair, be in good academic standing, completed all degree prerequisites, and be in the final 12 hours toward M.A. Counseling degree completion. This laboratory course is designed to provide supervised practical counseling experience from a Christian perspective that can be applied in a ministry, school, agency, or college setting. Students learn the basics in terms of the active listening skills and the use of appropriate counseling techniques through role-play and supervised counseling experience. Students must have three to five actual tape-recorded sessions and acquire 150 hours of indirect and direct counseling experience at an approved site. Practicum students will meet with the professor every week. Interview summaries, detailed analyses, and other relevant counseling experiences are a part of the course. Orientation to the role of the professional counselor and ethical concerns are also re-addressed.

CSL 640  PRACTICUM II
This laboratory course is a continuation of CSL 630. Students continue to apply knowledge and skills in a face-to-face relationship gained from previous course work in their degree program. Students work under the supervision of a field counselor with accountability to the professor of record. A professional portfolio is prepared that reflects field experiences integrated with course content and research. A minimum of 150 field experience clock hours is required, averaging about 8 hours per week, during the course of the semester. Faculty counseling program professors visit students at their assigned school at least twice during each semester.

ECM 500  ENOUNTER MISSIONS
A practical application of Christian ministry in diverse areas, such as discipleship, Christian counseling, Bible study leadership, chaplaincy, street evangelism, hospital visitation, etc. A position of ministry in a local church will satisfy this requirement if approved by the Encounter Missions Director. This is a required non-academic credit course for all full-time students taking 9 or more credit hours.

EDU 501  EDUCATIONAL MINISTRY IN THE CHURCH
An advanced introduction to the various aspects of the educational ministry of the local church. The educational mandates of the New Testament are
applied to the organizational life of the church. Attention is given to goals, principles, and leadership required for the educational process. The student is made aware of various curricula for Christian education today.

**EDU 532 PRINCIPLES OF TEACHING**
An advanced study of principles and methods in effective Christian teaching. Emphasis is placed on developing teaching plans. Opportunity for practice teaching will be provided. Approaches include teaching for knowledge, understanding, attitude change, Christian growth, and application.

**EDU 601 EDUCATIONAL PSYCHOLOGY**
An analysis of major educational theories made in the context of Christian education. Major emphases include personality and cognitive development, theories of learning, instructional objectives, motivation, and the educational psychology of Jesus.

**EDU 610 ORGANIZATIONAL MANAGEMENT**
An advanced course focused on understanding the purposes, processes, and problems involved in organizational administration, including the area of Christian education. Students gain an understanding of management concepts that encourage Christian stewardship of resources. Areas of study include budgeting, scheduling, staff management, committee structure and leadership, and facilities.

**EDU 615 CONFLICT MANAGEMENT**
An advanced analysis of the causes of conflict at both the interpersonal and institutional levels. Particular attention will be given to models of communication and the constructive role conflict can play when carefully managed. In addition to case studies, students will explore their own inclinations in an environment of conflict.

**EMS 501 PERSONAL EVANGELISM**
Research in the principles of effective evangelism. Attention is given to the biblical foundation and mandate to evangelize, personal spiritual preparation for the task, problems encountered in witnessing, the role of prayer and the Holy Spirit in evangelizing, and methods of follow-up and discipleship for the convert. (Prerequisite: THS 504)

**EMS 502 CHURCH GROWTH**
An analysis of the theological foundations for church growth in order to critique the church growth movement and benefit from its history. Principles of church growth theory are evaluated and applied to specific field situations. Strategies for targeting community needs and integrating converts into the life of the church are studied. (Prerequisite: EMS 501)

**EMS 510 EVANGELISM IN THE BOOK OF ACTS**
The main thrust of the Book of Acts is the expansion of the church by the spreading of the good news throughout the ancient world. This verse-by-verse
study, focusing on evangelism, will rekindle in the student the excitement, enthusiasm, and boldness exemplified by the first Christians. It will also reveal principles that can be utilized in the twenty-first century church.

**EMS 515  EVANGELISM AND THE KINGDOM OF GOD**
A careful analysis of the central evangelistic message preached by Jesus and the apostles. While theologians and New Testament scholars have adequately studied the Kingdom of God, it has been virtually ignored by evangelists. The student will examine the Old Testament concept of the Kingdom, how it was interpreted by Jesus, applied to His listeners, and its relevance for today.

**EMS 550  HISTORY AND THEOLOGY OF MISSIONS**
An advanced study and analysis of major missiological motifs. The biblical foundation for missions, theological ramifications of cross-cultural communication of the Gospel, strategies for applied missiology, and the historical expansion of Christian missions are all of major concern. The historical survey highlights the modern mission era and draws attention to trends which will shape missionary activity in the twenty-first century. (Prerequisite: EMS 501)

**EMS 602  CHURCH PLANTING**
An advanced course analyzing topics related to church planting in North America and cross-culturally. Factors which inhibit and enhance successful church planting are identified and applied. Particular attention is given to gathering and using statistical data to identify such factors. (Prerequisite: EMS 501)

**EMS 611  EVANGELISM PRACTICUM**
An advanced approved practical evangelistic project. The course is designed to offer the student extensive supervised experience in some specific field of evangelism.

**EMS 625  MODERN REVIVAL AND AWAKENINGS**
A study of major spiritual awakenings in the twentieth century and beyond. Attention will be given to the Welsh Revival, Azusa Street Revival, ministries of Billy Sunday, Aimee Semple McPherson, and Billy Graham, the rise of evangelicalism, healing revivals of the late 1940s, the Asbury Revival, the Jesus Movement, and the Charismatic Movement. Differences between genuine and pseudo-revivals are discussed.

**EMS 710  CONTEMPORARY ISSUES IN EVANGELISM**
A thorough examination of a current issue in evangelism. Such topics as apologetics, evangelism in a pluralistic society, reaching the postmodernist with the Gospel, Jewish evangelism, and other contemporary and pertinent issues may be discussed. Topics will vary each semester.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRK 501</td>
<td>GREEK I</td>
<td>An advanced introduction to the basic Greek grammar in the New Testament.</td>
</tr>
<tr>
<td>GRK 502</td>
<td>GREEK II</td>
<td>An advanced continuation of the elements of New Testament Greek with an emphasis on grammar and syntax from selected readings in the Johannine literature. (Prerequisite: GRK 501 or equivalent)</td>
</tr>
<tr>
<td>GRK 610</td>
<td>GREEK READING AND EXEGESIS</td>
<td>An advanced continuation of the elements of New Testament Greek I and II with an emphasis on the rapid reading and advanced exegesis of the Greek text from selected Greek New Testament books and related Hellenistic texts. (Prerequisite: GRK 502 or equivalent)</td>
</tr>
<tr>
<td>GRK 620</td>
<td>GREEK EXEGETICAL SYNTAX I</td>
<td>An advanced study of Greek grammar, emphasizing exegetical method in the Greek New Testament. Special attention will be given to syntax, textual criticism, literary analysis, and lexical studies. (Prerequisite: GRK 502 or equivalent)</td>
</tr>
<tr>
<td>GRK 630</td>
<td>GREEK EXEGETICAL SYNTAX II</td>
<td>An advanced study of the traditional descriptive grammatical heritage of Robertson, Blass-Debrunner, Moulton, Turner, Howard, et al. The course also attempts to introduce the case grammar of T. H. Mueller, generative-transformational models, as well as a distinctly semantically-based theoretical orientation to the Greek New Testament. Expository-hortatory texts of advanced difficulty (e.g. 1 Peter, Lukan narrative, and Hebrews) provide the textual data to achieve the lexical, grammatical, semantical, and practical exegetical objectives. (Prerequisite: GRK 620 or its equivalent)</td>
</tr>
<tr>
<td>HEB 501</td>
<td>HEBREW I</td>
<td>An advanced introduction to the elements of biblical Hebrew with an emphasis on phonology, grammar, and vocabulary.</td>
</tr>
<tr>
<td>HEB 502</td>
<td>HEBREW II</td>
<td>An advanced continuation of the elements of biblical Hebrew with an emphasis on grammar and syntax, with selected readings from the Hebrew Old Testament. (Prerequisite: HEB 501 or equivalent)</td>
</tr>
<tr>
<td>HEB 610</td>
<td>HEBREW READING AND EXEGESIS</td>
<td>A continuation of the elements of Old Testament Hebrew I and II with an emphasis on rapid reading and advanced exegesis of the Hebrew text from selected Hebrew Old Testament Books. (Prerequisite: HEB 502 or equivalent)</td>
</tr>
<tr>
<td>HEB 620</td>
<td>HEBREW EXEGETICAL METHOD I</td>
<td>An advanced continuation study of Hebrew grammar, emphasizing exegetical method.</td>
</tr>
</tbody>
</table>
method in Hebrew prose literature. Special attention will be given to syntax, textual criticism, literary analysis, and lexical studies. (Prerequisite: HEB 502 or equivalent)

**HEB 630 HEBREW EXEGETICAL METHOD II**
An advanced continuation study of Hebrew grammar and syntax, with special attention given to the exegesis and exposition of Old Testament poetic texts. Special topics will include the interpretation of figurative language, parallelism, and meter in the exegesis of poetic texts. (Prerequisite: HEB 620)

**JMS 500 INTRODUCTION TO BIBLICAL ARCHAEOLOGY**
An advanced introduction to the contributions archaeology has made to the field of biblical interpretation. It will include a study of basic geography of Israel, a review of some of the major archaeological sites in the Middle East, and a review of basic techniques used in doing archaeology.

**JMS 502 INTRODUCTION TO JEWISH STUDIES**
This advanced course will first establish a biblical rationale for Jewish evangelism. It will then examine the history, culture, and religious thought of the Jewish people with a view to better understand them, to be able to evaluate past Christian efforts in Jewish evangelism, and to formulate strategies for effectively communicating the gospel in a Jewish context.

**JMS 505 HISTORY AND GEOGRAPHY OF ISRAEL**
An advanced course providing the student with a thorough understanding of the biblical and modern history of Israel and its surrounding region, and the role geography played in these events. Particular attention is placed on becoming familiar with locations mentioned in the biblical stories. Students will survey the vast literature on this subject, and then travel throughout Israel for the purpose of enhancing their understanding gained in the classroom. (students are expected to bear the costs of the study trip to Israel.)

**JMS 510 HISTORY OF THE JEWISH PEOPLE**
An advanced course tracing the history of Jewish believers in Jesus from the first century to the present, against the background of Jewish history in general. Attention will be given to the most significant individuals and events that have shaped Jewish history, as well as methods that have been used in missions to the Jews.

**JMS 521 JEWISH INTERCULTURAL COMMUNICATION**
An advanced course designed for students interested in cross-cultural evangelistic ministry among Jewish people. Acquiring a better understanding of American Jewry and Jewish evangelism is the object of this course. An anthropological approach will be used to identify features of Jewish ethnic identity and culture. Students will become familiar with religious practices and traditions in Judaism along with the ideological beliefs of contemporary
Jewry in the United States. These broad foundations will be applied to strategic thinking about practice and theory in Jewish evangelism.

**JMS 550 THEOLOGY OF ISRAEL**
An advanced biblical-theological study of the subject of Israel and its practical application to ecclesiology (doctrine of the church) and missiology (doctrine of missions). This course critically evaluates Replacement Theology and Dual Covenant Theology in light of relevant biblical texts concerning Israel’s past, present, and future with a special focus on a Pauline theology of Israel and its application for the church today.

**JMS 560 MESSIANIC PROPHECY**
An advanced course that traces the development of messianic prophecy in the Old Testament as it relates to Israel and the nations and also shows its fulfillment in the Person of Jesus, the Messiah of Israel. Gives attention to Jewish interpretation of prophetic passages as expressed in Jewish literature.

**JMS 600 FIELD ARCHAEOLOGY**
This advanced course will include a practical hands-on study and utilization of archaeological excavation techniques and procedures under the guidance of trained professionals. Excavation sites will be chosen with reference to their relevance and importance to the field of biblical studies.

**JMS 610 RABBINIC LITERATURE**
An advanced course examining both the phenomenon and the essential texts of rabbinic literature. Attention will also be given to the relevance of this literature to the New Testament and to the use of the Old Testament in the New. Finally, the student will be exposed to Rashi, Rambam, and the mysticism of the Zohar.

**JMS 620 JEWISH LIFE AND CULTURE**
An advanced study of Jewish religious thought, sense of time, holidays, music, film, and modern literature. The course emphasizes the historical, social, and cultural dynamics of the Jewish people. Students will analyze and interact with Jewish music, film, and literature through listening, reading, writing, viewing, and class discussion.

**JMS 670 TOPICS IN JEWISH STUDIES**
An advanced in-depth analysis of a selected topic related to Jewish studies. Areas of concern are apologetics, Middle East conflict, and Holocaust. Topics may vary. This course may be repeated for credit when the topic of study differs.

**MIN 505 CHRISTIAN LEADERSHIP**
An examination of distinctive principles of Christian leadership. The course seeks to evaluate contemporary thought about leadership with a view to
assisting each student in achieving the most significant leadership skills possible. Attention is given to researching and developing a biblical philosophy of leadership and ministry.

**MIN 625 TOPICS IN LEADERSHIP**
A detailed study, with a significant research component, about a selected topic in Christian leadership. This course may be repeated for credit when the topic studied differs. This course is open to graduate students who are completing their final 18 hours of an M.A. degree (see Academic Advising and Curriculum Planning).

**MIN 628 DOCTRINAL PREACHING**
A concentrated study of the grounds and methodology of preaching doctrine to a contemporary audience. Attention is given to the construction and delivery of doctrinal sermons in an expositional fashion. Attention is also given to an examination of great doctrinal sermons both ancient and modern. The student will write and preach at least two doctrinal sermons in class.

**MIN 630 KERYGMA: APOSTOLIC PREACHING IN ACTS**
An advanced preaching course that seeks to discover the authentic kerygma preached by the Apostles. The student will critically read and examine the apostolic sermons in the book of Acts to determine their content and how the apostles effectively delivered their sermons and called people to Christ. Each student will prepare a sermon based on the apostolic model. (Prerequisite: MIN 701)

**MIN 631 PREACHING FROM THE OLD TESTAMENT**
An advanced Old Testament preaching course. The use of Hebrew exegetical tools and the application of the elementary principles of Hebrew exegesis to a selected passage from the Old Testament for the purpose of preparing an expository sermon. This course will integrate previous studies in hermeneutics, language, theology, and homiletics in preparing a biblical passage for exposition. (Prerequisite: HEB 602, MIN 701 recommended)

**MIN 633 PREACHING FROM THE NEW TESTAMENT**
An advanced New Testament preaching course. The use of Greek exegetical tools and the application of the elementary principles of Greek exegesis to a selected passage from the New Testament for the purpose of preparing an expository sermon. This course will integrate previous studies in hermeneutics, language, theology, and homiletics in preparing a biblical book for exposition. (Prerequisite: GRK 502, MIN 701 recommended)

**MIN 635 EVANGELISTIC PREACHING**
An advanced study of oratory and rhetoric as they relate to evangelistic preaching. Students will learn to prepare expository, textual, and topical evangelistic sermons. Particular emphasis is placed on delivering an effective evangelistic invitation. (Prerequisites: EMS 501, MIN 701, MIN 702)
MIN 651  HISTORY AND THEOLOGY OF PREACHING
The first half of this course is an extensive historical examination of preaching that begins with the Apostles and moves through the modern era. The second half of the course examines key biblical texts that delineate the theological foundation for the preaching event.

MIN 655  THE PREACHING OF SPURGEON AND CRISWELL
Charles Haddon Spurgeon and W. A. Criswell were the premiere Baptist preachers of the nineteenth and twentieth centuries, respectively. What made these two men rise above their peers? The graduate level course will trace the preaching ministries of these two men from their youths to the height of their popularity, comparing and contrasting their preaching styles, sermonic content, passion, use of illustrations, and delivery, among other factors to discover transferable principles which can be adopted by the contemporary pulpiteer. (Prerequisite: MIN 701)

MIN 701  PREPARATION OF EXPOSITORY SERMONS
An advanced study of the basic principles of sermon preparation. Attention is given to the formulation of a biblical philosophy of preaching and to sermon organization that facilitates expository messages which are biblical and relevant. Both the formal and functional elements of the sermon are explored. (Prerequisite: GRK 502 or equivalent; HEB 602 or equivalent)

MIN 702  DELIVERY OF EXPOSITORY SERMONS
A continuing advanced study of basic types of sermon delivery, with emphasis placed on preaching without notes. (Prerequisite: MIN 701)

MIN 703  PASTORAL LEADERSHIP
An exhaustive examination of the role and work of the pastor. Attention is devoted to the nature of the pastor’s role and to the discharge of pastoral responsibilities. Emphasis is placed on the role of the pastor as counselor, teacher, comforter, administrator, and intercessor. Principles of personal time management, interpersonal skills, leadership, and motivation are examined.

MIN 710  TOPICS IN MINISTRY
A detailed study, with a significant research component, about a selected topic in preaching, pastoral ministry, leadership, Christian education, or worship leadership. This course may be repeated for credit when the topic studied differs.

MIN 715  MINISTRY PRACTICUM
Supervised on-the-job training in the various aspects of ministry by an approved field education supervisor with set standards of performance and accountability required by both the ministry and the College. This course is open to graduate students nearing completion of the Master of Arts or Master of Divinity degrees.
NTS 501  NEW TESTAMENT INTRODUCTION I
An advanced study of the books of Matthew through Acts, emphasizing problems of interpretation and the contribution of these books to biblical theology and godly Christian living.

NTS 503  NEW TESTAMENT INTRODUCTION

NTS 510  NEW TESTAMENT INTENSIVE
An advanced examination of selected books in the English Bible. Course offerings will be scheduled each semester. This course may be repeated for credit when the book studied differs.

NTS 601  NEW TESTAMENT INTRODUCTION II
An advanced study of the books of Romans through Revelation, emphasizing problems of interpretation and the contribution of these books to biblical theology and godly Christian living.

NTS 602  NEW TESTAMENT THEOLOGY
A study of the principal religious themes of the New Testament from the perspective afforded exegetical studies of the Greek text. The course recognizes diversity in the New Testament, and suggests methodological resolutions to the issue of unity within diversity. Problem issues addressed include: definitions; the history of biblical theology; the relationship of New Testament theology to other disciplines; the relationship between history, revelation, and kerygma; biblical authority; and the hermeneutical question.

NTS 715  TOPICS IN NEW TESTAMENT STUDIES
A concentrated study of selected topics and exegesis of selected passages relevant to New Testament studies. Methodologically, the courses offered in this series will be exegetical, yet integrating other related disciplines such as exposition, hermeneutics, theology, ethics, discipleship, leadership, etc.

OTS 501  OLD TESTAMENT INTRODUCTION I
An advanced study of the books of Genesis through Esther, emphasizing the historical framework of the Old Testament, problems of interpretation, and the contribution of these books to biblical theology and godly living.

OTS 503  OLD TESTAMENT INTRODUCTION
An advanced one-semester introduction to the Old Testament for M.A.C.L. students.

OTS 510  OLD TESTAMENT INTENSIVE
An advanced intensive study of selected books in the English Bible. Course offerings will be scheduled each semester. This course may be repeated for credit when the book studied differs.
OTS 601  OLD TESTAMENT INTRODUCTION II
An advanced study of the books of Job through Malachi, emphasizing the historical framework of the Old Testament, problems of interpretation, and the contribution of these books to biblical theology and godly living.

OTS 602  OLD TESTAMENT THEOLOGY
A study of the principal religious themes of the Old Testament from the perspective afforded by exegetical studies of the Hebrew text. While the course includes a historical introduction to the discipline of Old Testament theology, focus will be on delineating the distinctive elements of Hebrew thought and their contributions to the shape of biblical revelation.

OTS 715  TOPICS IN OLD TESTAMENT STUDIES
A concentrated study of selected topics and exegesis of selected passages relevant to Old Testament studies. Methodologically, the courses offered in this series will be exegetical, yet integrating other related disciplines such as exposition, hermeneutics, theology, ethics, discipleship, leadership, etc.

 PHI 502  PHILOSOPHY OF RELIGION
An advanced study of historical and contemporary worldviews and philosophical issues relevant to Christian ministry (such as religious pluralism, the problem of evil, and the relationship between faith and reason).

 PHI 503  FAITH AND REASON
An exploration of the issues related to faith and reason. The question of antithesis, whether or not faith and reason are mutually exclusive, or synthesis, whether or not faith seeking understanding is viable, will be discussed, and a biblical model of synthesis will be established.

 PHI 505  PHILOSOPHICAL HERMENEUTICS
A philosophical study of historical and contemporary approaches and theories of hermeneutics, with special attention to their impact on biblical interpretation.

 PHI 515  INTRODUCTION TO LOGIC
A general introduction to logic covering both deductive and inductive inference and the analysis of arguments in ordinary language.

 PHI 520  PHILOSOPHY OF LANGUAGE
A study of the nature and use of language in general and specifically its ability to communicate religious truth and experience. Key thinkers representing major historical time periods (including the contemporary) and supposed problems for Christian theology are examined. Important questions include how temporal language is used to discuss the eternal God.

 PHI 530  MIND AND BODY
A study in ontological and anthropological issues of what properly connotes
being in general, and in particular, human being. Issues such as the Image of God, the relation of the body to the soul, and the eternal aspects of life after death will be discussed.

**PHI 540 MORAL PHILOSOPHY**
An examination of the views of prominent philosophers regarding the moral life and the nature of morality. Emphasis will be placed on what it means for humans to be moral beings, both as individuals and in community (thus covering some aspects of political philosophy), and on the proper grounds and ultimate end of the moral life.

**PHI 601 TOPICS IN PHILOSOPHY**
A thorough examination of a subject within the discipline of philosophy. A particular philosopher or school of philosophy may be the chosen subject, or a philosophical question may be selected. The relevance of the subject for Christian theism will be discussed. This course may be repeated for credit when the topic of study differs.

**RES 601 LIBRARY RESEARCH SEMINAR** Non-credit Course
A five-week study of the strategies and resources for research and writing in the field of biblical and theological studies. The course includes advanced instruction in the use of a theological library and the preparation of a research paper according to the standards of the current *Criswell College Manual of Style*. Library Research Seminar is a required non-credit course and must be completed in first nine hours of graduate studies.

**RES 602 THESIS SEMINAR**
A study of strategies and resources for research and technical writing in the field of theology and biblical studies. The course includes advanced instruction in the use of a theological library and preparation of a graduate level research paper or thesis proposal according to the standards of the current *Criswell College Manual of Style*.

**RES 603 M.A. THESIS**
With the permission of the Academic Cabinet and an appointed thesis committee, Master of Arts students may submit a thesis of 60 to 80 typewritten pages. Three semester hours credit will be given upon the approval of the completed thesis. Suitable topics must be approved by the thesis committee and the Academic Cabinet. A prospectus of the proposed research project should be submitted to the Academic Cabinet for approval by the completion of RES 602. Guidelines for prospectus and thesis writing may be secured from the Executive Vice President and Provost Office or are presented in RES 602. (Students must register for this course in the semester following the approval of the prospectus.) (Prerequisite: RES 602)

**THS 504 SPIRITUAL FOUNDATIONS**
An advanced study of the basic convictions and disciplines of the life of the
Christian, showing the relationship between beliefs and practice, with special attention being given to the Christian family and to principles of importance for Christian leaders.

**THS 510  SYSTEMATIC THEOLOGY I**
An advanced study of Prolegomena, Bibliology, Theology Proper, Creation, and Angelology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. (Prerequisites: NTS and OTS Introduction courses per degree program requirements, PHI 505 Philosophical Hermeneutics)

**THS 515  SYSTEMATIC THEOLOGY II**
An advanced study of Anthropology, Hamartiology, Christology (work of Christ), and Pneumatology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. (Prerequisites: NTS and OTS Introduction courses per degree program requirements, PHI 505 Philosophical Hermeneutics, and THS 510 Systematic Theology I)

**THS 520  SYSTEMATIC THEOLOGY III**
An advanced study of Soteriology, Ecclesiology, and Eschatology, defining the scriptural views and showing the arguments for them, refuting other views, and showing the relevance of this theology to Christian life and witness. This course stresses the Baptist view of the church and of the ordinances, as well as broader Baptist polity, and the various eschatological perspectives. (Prerequisites: NTS and OTS Introduction courses per degree program requirements, PHI 505 Philosophical Hermeneutics, and THS 510 Systematic Theology I)

**THS 550  THEOLOGY INTENSIVE**
An intensive advanced study of a selected doctrine of systematic theology or a selected period of historical theology. This course may be repeated for credit when the specific doctrine or historical period differs.

**THS 603  CHURCH HISTORY**
An advanced examination of the history of the Christian church from the first century to the present, with emphasis on the roots of American Christianity.

**THS 604  BAPTIST HISTORY AND DISTINCTIVES**
An advanced study of the Anabaptists and their origins is followed by an examination of the emergence of the English Baptists and their subsequent history. A discussion of the history of Baptists in the U.S. pays particular attention to Southern Baptists. Stress is placed on the distinctive beliefs of Baptists within the context of the broader reformation heritage.
1. **THS 610 THEOLOGY OF LEADERSHIP**
   An advanced spiritual formation study of the theological aspects of leadership, including relevant material from the Old and New Testaments reflecting biblical perspectives on God’s call to leadership, how to become, and what it means to be, a godly servant-leader particularly in the home, church, and public settings, as well as anticipated hindrances to the development and exercising of such biblically appropriate leadership. This leadership course builds on spiritual formation issues presented in THS 504 Spiritual Foundations. (Prerequisite: THS 504)

2. **THS 615 PATRISTIC AND MEDIEVAL THEOLOGY**
   A survey of the development of Christian Theology from the end of the Apostolic Period (A.D. 100) to the beginning of the Reformation Period (A.D. 1500). Special emphasis is placed on the historical and theological movements and the theologians of the period.

3. **THS 620 THEOLOGY OF MOVIES & VISUAL MEDIA**
   A focused theological study of movies and other visual media. The course will cover an overview of both Old and New Testament teaching on “the image” as well as the historic relationship between Christianity and the arts. Students will be equipped to think “Christianly” about movies and visual communication, which will include watching and critiquing movies and other visual media to present the gospel.

4. **THS 635 PROLOGOMENA AND THEOLOGICAL METHOD**
   A seminar discussing the background and rationale for primary theological terminology and the varied methodology employed to develop, and models used to convey understandably, major historical and contemporary systems of theology. The student will be expected to work through key issues of personal theological method.

5. **THS 650 REFORMATION AND POST-REFORMATION THEOLOGY**
   An examination of the views and influence of the magisterial Reformers and the Anabaptists and their significant theological heirs and opponents until the end of the eighteenth century. Special focus will be given to the continuing influence of these groups and their views on contemporary evangelicalism.

6. **THS 665 MODERN AND POSTMODERN THEOLOGY**
   An examination of the development of major theological perspectives from A.D. 1800 to the present time. Attention will be given to modernist and postmodernist liberal theology in their major forms as well as major developments within evangelical theology, including varied reactions to the changing theological landscape.
TRUSTEES

Curtis Baker, *Vice-Chairman*
President/CFO, One Map, Lindale, TX

Jack Brady
Attorney, Law Offices of Jack E. Brady, P.C., Dallas, TX

Joel Ray (Jody) Coker
DDS, FAGD, Amarillo, TX

David Galvan
Pastor, Primera Iglesia Bautista Nueva Vida, Dallas, TX

Tom Hatley
Pastor, Immanuel Baptist Church, Rogers, AR

Susie Hawkins
Bible Study Teacher, Author, Dallas, TX

Richard Land
President, Ethics & Religious Liberty Commission, Nashville, TN

Keet Lewis
Co-Founder and Managing Partner, Lewis Group International, Dallas, TX

John Mann
Pastor, LaJunta Baptist Church, Springtown, TX

Jeff Nyberg
Founder, Stepping Stones Ministry, McKinney, TX

Jack Pogue
Owner, Jack Pogue and Company, Dallas, TX

Paul Pressler
Appeals Court Judge, Retired, Houston, TX

Jim Pritchard, *Chairman*
Pastor, First Baptist Church, Forney, TX

Harold Rawlings
Assistant Director, The Rawlings Foundation, Florence, KY

Ed Rawls
Owner/President, Rawls Architects, McKinney, TX
Jim Richards, *Ex-Officio*
Executive Director, Southern Baptists of Texas Convention, Grapevine, TX

Dot Shackelford, *Secretary*
Administrative Assistant, Baptist General Convention of Texas, Retired, Dallas, TX

Ken Sibley
Managing Director, Sibley & Company, PC, Dallas, TX

Barbara Stephens
Homemaker, Dallas, TX

Steve Washburn
Pastor, First Baptist Church, Pflugerville, TX

Randy White
Pastor, First Baptist Church, Katy, TX

Calvin Wittman
Pastor, Applewood Baptist Church, Wheat Ridge, CO

**ADMINISTRATION**

Jerry A. Johnson, *President; Professor of Ethics and Theology*
B.A., Criswell College; M.A., Denver Conservative Baptist Seminary; Ph.D., The Southern Baptist Theological Seminary.

Everett Berry, *Dean of Students; Associate Professor of Theology*
B.S., Arlington Baptist College; M.Div., Criswell College; Ph.D., The Southern Baptist Theology Seminary.

Lamar E. Cooper, Sr., *Executive Vice President and Provost; Professor of Hebrew and Old Testament*
B.A., Louisiana College; Th.M., Th.D., New Orleans Baptist Theological Seminary; D.D., Criswell College. Additional Study: Tulane University; University of New Orleans; Tel Aviv University; Hebrew University, Jerusalem.

Barry K. Creamer, *Dean of Distance Education; Professor of Humanities*
B.A., Baylor University; M.Div., Criswell College; Ph.D. University of Texas at Arlington. Additional Studies: Southwestern Baptist Theological Seminary.

Andrew C. Hebert, *Chief of Staff; Adjunct Professor of Biblical Studies*
B.A., M.A., Criswell College.

Phillip Nott, *Director of Library Services; Adjunct Professor of Academic Research*
A.A., Saint Petersburg Junior College; B.S., Florida State University; M.Div., Th.M., Golden Gate Baptist Theological Seminary; M.L.S., North Carolina State University.
Michael W. Rodgers, *Vice President for Business and Chief Financial Officer*
B.B.A., University of Texas; M.A., Dallas Theological Seminary; M.A., University of Dallas; CPA.

Joseph F. Thomas, *Director of Admissions*
B.A., East Texas Baptist University; M.Div., Southwestern Baptist Theological Seminary.

**FULL-TIME FACULTY**

**Baltazar Alvarez,** *Assistant Professor of Educational Ministry; Hispanic Studies Coordinator*
B.A., M.A., Criswell College; Ph.D. (in progress), Southwestern Baptist Theological Seminary.

**Everett Berry,** *Dean of Students; Associate Professor of Theology*
B.S., Arlington Baptist College; M.Div., Criswell College; Ph.D., The Southern Baptist Theological Seminary.

**Daniel J. Bradley,** *Assistant Professor of Greek and New Testament*
B.S., Southwestern Christian University; M.A., Covenant Theological Seminary; M.Div., Ph.D. (studies), Midwestern Baptist Theological Seminary; Ph.D. (in progress), University of Manchester, UK.

**Joseph L. Bresnahan,** *Assistant Professor of Biblical and Theological Studies*
B.R.E., New England Bible College; M.A., M.Div., Biblical Theological Seminary; Ph.D., Mid America Baptist Theological Seminary.

**David L. Brooks,** *Professor of Hebrew and Old Testament*
B.A., University of Pennsylvania; M.Div., Th.M., Temple Baptist Theological Seminary; Ph.D., Dallas Theological Seminary.

**James W. Bryant,** *Senior Professor of Pastoral Theology*
B.A., Wheaton College; M.Div., Th.D., Southwestern Baptist Theological Seminary; D.D., Criswell College.

**Lamar E. Cooper, Sr.**, *Executive Vice President and Provost; Professor of Hebrew and Old Testament*
B.A., Louisiana College; Th.M., Th.D., New Orleans Baptist Theological Seminary; D.D., Criswell College. Additional Study: Tulane University; University of New Orleans; Tel Aviv University; Hebrew University, Jerusalem.

**Barry K. Cremer,** *Dean of Distance Education; Professor of Humanities*
B.A., Baylor University; M.Div., Criswell College; Ph.D. University of Texas at Arlington. Additional Studies: Southwestern Baptist Theological Seminary.
FULL-TIME FACULTY CONT.

David L. Henderson, *Hope for the Heart Chair of Biblical Counseling; Professor of Psychology and Counseling*
Pre-med Studies, Cedarville University and Wright State University School of Medicine; M.D., Wright State University School of Medicine; Board Cetrified Psychiatric Residency Program, University of South Carolina.

Steve Hunter, *Professor of Psychology and Counseling*
B.S., M.S., Ed.D., Texas A&M University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Mid-America Baptist Seminary.

Jerry A. Johnson, *President; Professor of Ethics and Theology*
B.A., Criswell College; M.A., Denver Conservative Baptist Seminary; Ph.D., The Southern Baptist Theological Seminary.

H. Leroy Metts, *Professor of Greek and New Testament*
A.A., North Greenville Junior College; B.A., University of South Carolina; M.Div., Th.D., Southwestern Baptist Theological Seminary; D.D., Criswell College. Additional Study: Summer Institute of Linguistics; University of Texas at Arlington.

James R. Sibley, *Director of the Pasche Institute for Jewish Studies; Editor of Mishkan; Associate Professor of Jewish Studies*
B.A., Baylor University; M.Div., Southwestern Baptist Theological Seminary; S.T.M., Dallas Theological Seminary; Ph.D. (candidate), Southwestern Baptist Theological Seminary. Additional Study: Howard Payne University, Hebrew University, Jerusalem; Jerusalem University College, Jerusalem.

Grace Elizabeth (Betty) Smith, *Associate Professor of English and Composition*
B.A., Texas Woman’s University; M.A., Ph.D., University of North Texas.

Kirk L. Spencer, *Assistant Professor of Science and History; VA Representative*
A.A., Lee College; B.S., University of Texas at Austin; M.S., Southern Methodist University; Ph.D. (studies), Southern Methodist University and University of Texas at Dallas.

Daniel R. Streett, *Associate Professor of Greek and New Testament*
B.A., Criswell College; M.A., Yale University Divinity School; Ph.D., Southeastern Baptist Theological Seminary. Additional Studies: Hillsdale College; Gordon-Conwell Theological Seminary; Harvard Divinity School.

R. Alan Streett, *W. A. Criswell Chair of Expository Preaching; Editor of the Criswell Theological Review; Professor of Biblical Exegesis*
B.A., University of Baltimore; M.Div., Wesley Theological Seminary; Ph.D., California Graduate School of Theology; Ph.D., University of Wales, UK.
FULL-TIME FACULTY CONT.

Kevin R. Warstler, Associate Professor of Hebrew and Old Testament
B.A., Cedarville College; Th.M., Ph.D., Dallas Theological Seminary.

Joseph D. Wooddell, Associate Professor of Philosophy
B.S., Liberty University; M.Div., Ph.D., Southwestern Baptist Theological Seminary.

ADJUNCT FACULTY

Brent Baskin, Adjunct Professor of Educational Ministry
B.A., Ouachita Baptist University; M.A., Ph.D. (candidate), Southwestern Baptist Theological Seminary.

Paul Carter, Adjunct Professor of Psychology and Counseling

David Cook, Adjunct Professor of Philosophy and Ethics
B.A., Arizona State University; M.A., Edinburgh University; M.A., Oxford University; Ph.D., New College, Edinburgh University; D.Litt., Gordon College; D.D., Criswell College.

Diana L. Cooper, Instructor in English and Composition
B.A., M.A., Criswell College.

Gerald Cowen, Adjunct Professor of Evangelism and Missions
B.A., Mississippi College; Th.M., Th.D., New Orleans Baptist Theological Seminary

Shannon Dusza, Adjunct Professor of Psychology and Counseling
B.S., Texas A&M University; M.A., Dallas Baptist University; Ph.D. (in progress) Texas Woman’s University.

Lanny M. Elmore, Adjunct Professor of Pastoral Ministry and Leadership
B.A., Lenoir Rhyme College; M.Div., Southeastern Baptist Theological Seminary; D.Min., Golden Gate Baptist Theological Seminary.

Arnold Fruchtenbaum, Senior Professor of Jewish Studies, Pasche Institute for Jewish Studies
B.A., Cedarville College; Th.M., Dallas Theological Seminary; Ph.D., New York University.

Steven Ger, Adjunct Professor of Jewish Studies
B.A., Trenton State College; Th.M., Dallas Theological Seminary.

Christopher Graham, Adjunct Professor of Church History
B.S., Merchant Marine Academy; Th.M., Ph.D. (candidate), Dallas Theological Seminary.
ADJUNCT FACULTY CONT.

Pam Greene, Adjunct Professor of Psychology and Counseling
B.A., Baylor University; M.R.E. Southwestern Baptist Theological Seminary; M.A. Dallas Baptist University; Ph.D. (studies), Texas A&M University.

Andrew C. Hebert, Chief of Staff; Adjunct Professor of Biblical Studies
B.A., M.A., Criswell College.

Roger Johnson, Adjunct Professor of Psychology and Counseling
B.A., Grace University; M.A., Amberton University; Th.M., Ph.D. (studies), Dallas Theological Seminary.

René Lopez, Adjunct Professor of Biblical Studies (in Spanish)
B.A., Trinity International University; Th.M., Ph.D., Dallas Theological Seminary.

David Niederkorn, Adjunct Professor of Humanities
B.S., Baptist Bible College; M.A., Criswell College; M.A. (in process), University of Dallas.

Phillip Nott, Director of Library Services; Adjunct Professor of Academic Research
A.A., Saint Petersburg Junior College; B.S., Florida State University; M.Div., Th.M., Golden Gate Baptist Theological Seminary; M.L.S., North Carolina State University.

Jeremy Roberts, Adjunct Professor of Pastoral Theology
B.S., M.A., D.Min., Liberty University; M.Div., Southwestern Baptist Theological Seminary; Ph.D. (in progress), Southeastern Baptist Theological Seminary.

Michael Rydelnik, Adjunct Professor of Jewish Studies, Pasche Institute for Jewish Studies
Diploma, Moody Bible Institute; B.A., Azusa Pacific University; Th.M., Dallas Theological Seminary; D.Miss., Trinity Evangelical Divinity School.

Charles Savelle, Adjunct Professor of Old Testament
B.A., Criswell College; Th.M., Ph.D. (candidate), Dallas Theological Seminary.

Paul M. Vacca, Adjunct Professor of Preaching
B.A., M.A., Criswell College; Ph.D. (in progress), Southwestern Baptist Theological Seminary.

James K. Walker, Adjunct Professor of Evangelism and Cults
B.A., M.A., Criswell College.

Bob Worthington, Adjunct Professor of Evangelism; Director of Encounter Missions
B.A., M.A., Criswell College; D.Min. (in progress), Southwestern Baptist Theological Seminary. Additional Study: Merigold School of Aeronautics, Commercial Pilot’s License.
ADJUNCT FACULTY CONT.

Tuvya Zaretsky, Adjunct Professor of Jewish Studies, Pasche Institute for Jewish Studies
B.A., M.A., University of Redlands; M.A., Fuller School of World Missions; D.Miss., Western Conservative Baptist Theological Seminary.
INDEX

A
Academic Advising 68, 74
Academic Appeals 68
Academic Classification 73
Academic Honesty 69
Academic Policies 68
Academic Program
  Declaration 83
  Completion 83
Academic Programs of Study
  (Undergraduate) 89
    Undergraduate Degrees Program
      Outcomes 90
  (Graduate) 117
    Graduate Degrees Program
      Outcomes 118
Academic Records 69
Academic Request Forms 70
Academic Standing 71
Accreditation 6, 15
ACT Requirements 36, 39, 45
Add/Drop/Withdrawal Courses 75
Administration 153
Advanced Placement (AP) Credit 72
Affiliation 6, 15
Articles of Faith 22
Associate of Arts Degree 93
Attendance in Class 72
Auditing Courses 42, 72

B
Baccalaureate Degree and Minors 95
  BA Biblical Studies Major 96
    Biblical Languages Minor 97
    Education Ministry Minor 97
    Evangelism and Missions Minor 97
    Humanities Minor 97
    Jewish Studies Minor 97
    Pastoral Ministry Minor 97
    Philosophy Minor 98
    Preaching Minor 98
    Psychology Minor 98
  BA Biblical Studies Open Electives 98
  Bi-Level Course Distinctives 73
  Broadcast Communications 19
  Bryant, James 12, 22, 154

C
Calendar 9
CAMS Enterprise 76, 84
Capstone Courses Undergraduate 83
Chapel 63, 100, 136
Class Cancellation 73
CLEP
  College-Level Examination Program 73
  Co-curricular Learning 62
  College Success Seminar 45, 83, 94, 96, 113
  Computer Lab 18
  Cooper, Lamar E., Sr. 14, 53, 80, 153, 154
  Correspondence Credit 74
  Course Descriptions 99, 135
  Course Load 74
  Courses, Repeating 85
  Creamer, Barry 18, 20, 153, 154
  Criswell, W. A. 5, 12, 57, 80, 100, 101, 109
  CGPA
    Cumulative Grade Point Average 71, 78

D
Degree Programs and Outcomes
  Diploma 91
  Associate of Arts 93
  Bachelor of Arts 95
  Master of Arts
    MA Christian Leadership 119
    MA Counseling 121
    MA Jewish Studies 123
    MA Ministry 125
    MA Theological and
      Biblical Studies 127
  Master of Divinity 130
    Standard Curriculum 131
    Advanced Standing 132
  Diploma in Biblical Studies 91
  Directory 151
Trustees 152
Administration 153
Full-Time Faculty 154
Adjunct Faculty 156
Directory Information, Students 70
Distance Education 48, 76
Dual Enrollment 43

E
Eddleman, H. Leo 12, 80
Employment Services 64
Encounter Missions 76, 101, 138
Endowed Chairs 20
English Proficiency 39, 45
Enrollment Services 33
  Philosophy of Enrollment 34
  Why Criswell College 34
    Admission Process 34
    Admission Evaluation 34
    Admission Documentation 35
      Application for Admission 35
      Application and Fee 35, 38, 50
      Personal Essay 35
      Recommendations 37
      Church Endorsement 37
      Application Due Dates 37
      Application Acceptance 37
      Admission Statuses 37
      Dual Enrollment Students 43
      Early Admission 44
GED 35
Official Transcripts 35
Standardized Tests Results
  ACT and SAT 36, 39, 43, 45
  GRE
    Graduate Record Exam 36, 40, 44
Former Students Readmission 44
Criswell Second Degree Students 44
Transfer Applicants 35, 36, 42
Transient Applicants 43
Veteran Applicants 45
Exit Exams 79

F
Farry Building 17
Fees 50
Financial Aid 55
Financial Information 49
  Payment Options 51
  Refund Policy 52
    Tuition Refund Schedule 52
  Tuition and Fees 50
  Delinquent Accounts 51
First Baptist Church Dallas 12, 13, 14, 19
Funds, Endowments, Scholarships 52

G
Grade Changes 76
Grade Reports 76
Grading System 77
Graduation Requirements 78
  Attendance 80
  Application 78
  CGPA 78
  Exit Exams 79
  Graduation Application
    and Fees 50, 78
  International Students 79
  Residency Requirement 78
  Scholarship Recognition 80
GRE
  Graduate Record Exam 36, 40, 44
Gymnasium, 18

H
Hawkins, O. S. 81
Hispanic Initiative with SBTC 14, 22
Homeschooled Applicants 43
Homeschool Scholarship 58
Hope for the Heart Counseling Institute 21
Horner, Andy and Joan 17
Horner Hall 17
Housing Services 64
Hunt, June 20
Hunt, Mrs. Ruth Ray 13, 17
<table>
<thead>
<tr>
<th>Index</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incomplete Grades</td>
<td>81</td>
</tr>
<tr>
<td>Independent Studies</td>
<td>82</td>
</tr>
<tr>
<td>Institutes</td>
<td></td>
</tr>
<tr>
<td>Jerry Vines</td>
<td>21</td>
</tr>
<tr>
<td>Hope for the Heart</td>
<td>21</td>
</tr>
<tr>
<td>Pasche</td>
<td>21</td>
</tr>
<tr>
<td>Hispanic Studies</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutional Effectiveness and Research</td>
<td>82</td>
</tr>
<tr>
<td>International Students</td>
<td>38</td>
</tr>
<tr>
<td>Philosophy of Enrollment</td>
<td>34</td>
</tr>
<tr>
<td>Why Criswell College</td>
<td>34</td>
</tr>
<tr>
<td>Admission Process</td>
<td>34</td>
</tr>
<tr>
<td>Admission Evaluation</td>
<td>34</td>
</tr>
<tr>
<td>Admission Regulations</td>
<td>38</td>
</tr>
<tr>
<td>Application for Admission</td>
<td>38</td>
</tr>
<tr>
<td>Application and Fee</td>
<td>38, 50</td>
</tr>
<tr>
<td>Personal Essay</td>
<td>39</td>
</tr>
<tr>
<td>Academic Transcripts</td>
<td>39</td>
</tr>
<tr>
<td>ACT OR SAT</td>
<td>39</td>
</tr>
<tr>
<td>GRE</td>
<td>40</td>
</tr>
<tr>
<td>TOEFL</td>
<td>39</td>
</tr>
<tr>
<td>Recommendations</td>
<td>40</td>
</tr>
<tr>
<td>Church Endorsement</td>
<td>40</td>
</tr>
<tr>
<td>Proof of Financial Support</td>
<td>40</td>
</tr>
<tr>
<td>Emergency Deposit and Airfare</td>
<td>41</td>
</tr>
<tr>
<td>Academic Standards</td>
<td>41</td>
</tr>
<tr>
<td>Department of</td>
<td></td>
</tr>
<tr>
<td>Homeland Security</td>
<td>15, 38, 41</td>
</tr>
<tr>
<td>F-1 Status and I-20 Form</td>
<td>38, 41</td>
</tr>
<tr>
<td>Graduation Requirement</td>
<td>78</td>
</tr>
<tr>
<td>IRS Compliance</td>
<td>41</td>
</tr>
<tr>
<td>Jerry Vines Institute of Biblical Preaching</td>
<td>21</td>
</tr>
<tr>
<td>Jewish Studies</td>
<td>21, 97, 123</td>
</tr>
<tr>
<td>Johnson, Jerry</td>
<td>3, 14, 54, 153, 154</td>
</tr>
<tr>
<td>KCBI-FM</td>
<td>14, 19, 65</td>
</tr>
<tr>
<td>Leadership Development</td>
<td>60</td>
</tr>
<tr>
<td>Library</td>
<td>18</td>
</tr>
<tr>
<td>Manual of Style</td>
<td>85, 113, 148</td>
</tr>
<tr>
<td>Masters Degrees</td>
<td>117</td>
</tr>
<tr>
<td>MA Christian Leadership</td>
<td>119</td>
</tr>
<tr>
<td>Spiritual Leadership Track</td>
<td>120</td>
</tr>
<tr>
<td>Educational Leadership Track</td>
<td>120</td>
</tr>
<tr>
<td>MA Counseling</td>
<td>121</td>
</tr>
<tr>
<td>Non-Licensure Track</td>
<td>122</td>
</tr>
<tr>
<td>Licensure Track</td>
<td>122</td>
</tr>
<tr>
<td>MA Jewish Studies</td>
<td>123</td>
</tr>
<tr>
<td>MA Ministry</td>
<td>125</td>
</tr>
<tr>
<td>MA Theological/Biblical Studies</td>
<td>127</td>
</tr>
<tr>
<td>Biblical Studies Track</td>
<td>128</td>
</tr>
<tr>
<td>Philosophical Theology Track</td>
<td>128</td>
</tr>
<tr>
<td>Systematic/Historical Theology Track</td>
<td>129</td>
</tr>
<tr>
<td>Interdisciplinary Track</td>
<td>129</td>
</tr>
<tr>
<td>Master of Divinity</td>
<td>130</td>
</tr>
<tr>
<td>MDiv Standard Curriculum</td>
<td>131</td>
</tr>
<tr>
<td>MDiv Advanced Standing</td>
<td>132</td>
</tr>
<tr>
<td>MDiv Tracks</td>
<td>133</td>
</tr>
<tr>
<td>Biblical Studies and Languages Track</td>
<td>133</td>
</tr>
<tr>
<td>Evangelism Track</td>
<td>133</td>
</tr>
<tr>
<td>Jewish Studies Track</td>
<td>133</td>
</tr>
<tr>
<td>Pastoral Care and Counseling Track</td>
<td>133</td>
</tr>
<tr>
<td>Pastoral Ministry Track</td>
<td>133</td>
</tr>
<tr>
<td>Philosophy Track</td>
<td>133</td>
</tr>
<tr>
<td>Interdisciplinary Track</td>
<td>133</td>
</tr>
<tr>
<td>Matriculation</td>
<td>83</td>
</tr>
<tr>
<td>Maximum Course Load</td>
<td>74</td>
</tr>
<tr>
<td>Melick, Richard R., Jr.</td>
<td>13</td>
</tr>
<tr>
<td>Metts, H. Leroy</td>
<td>80, 154</td>
</tr>
<tr>
<td>Ministry Opportunities</td>
<td>63</td>
</tr>
<tr>
<td>Mission Practicum</td>
<td>83, 104</td>
</tr>
<tr>
<td>New Students</td>
<td>9, 41, 45, 48, 55, 60, 85</td>
</tr>
</tbody>
</table>

INDEX

Non-degree Students 43

Official Registration 83
Online Information System 84
Orientation 45
Organizations, Campus 61

Pasche Institute 21
Patterson, L. Paige 12
Philosophy of Education 15
Preaching (Homiletics) Lab 18
President’s Office 3, 14, 15
Publications, Student 62

QEP (Quality Enhancement Plan) 84

Radio Broadcast Studio 18
Radio Program

Coffee with Creamer 18, 20
Readmission 44, 72, 83
Refunds 52
Registration 83, 85
Early Registration 85
New and Returning 85
Late Registration 85
Repeating Courses 85
Research and Writing Standards 85
Residency Requirement 78
Review Courses 86
Ruth Chapel 17

Scholarships and Grants 56
Security 65
Semester Grade Point Average 71
Senior Seminar 79, 83, 113
Sit-in Students 42, 51, 86
Social Events 62

Southern Baptists of Texas Convention

SBTC Affiliation 5, 6, 13
SBTC Scholarship 56
Spanish Curriculum 47, 76, 91
Coordinator 154
Faculty 154
Spiritual Enrichment 62
Sports and Recreation 64
Student Academic Classification 73
Student Life 59
Student Portal 76, 84

Technology Use 86
Title IV Financial Aid 55
Thesis Requirements 79, 83, 85, 113, 148
Timothy Project 58
TOEFL 39
Transcripts 35, 39, 86
Transfer Credit 42
Transfer Students 35, 36
Transient Study 43
Trustees 152
Tuition Costs 50

Veterans Benefits 45
Vines, Jerry 21

Wallace Library 18
Weather Policy 65
Wells, C. Richard 13, 80
Withdraw Pass/Fail 75
Work Study Grants 57
Written Exit Examinations 79