Class Information
Day and Time: Monday, 1:30pm-4:00pm
Room Number: E207

Contact Information
Instructor Name: Dr. Bobby Worthington
Instructor Email: bworthington@criswell.edu
Instructor Phone: 214 818-1362
Instructor Office Hours: Monday, Tuesday & Thursday

Course Description and Prerequisites
Research in the principles of effective evangelism. Attention is given to the biblical foundation and mandate to evangelize, personal spiritual preparation for the task, problems encountered in witnessing, the role of prayer and the Holy Spirit in evangelizing, and methods of follow-up and discipleship for the convert.

(Prerequisite may be taken concurrently: THS 504)

Course Objectives
The student who successfully completes this course will demonstrate the ability to:

1. Conduct focused research and write a graduate level research paper.
2. Explain the facts and terms of the Gospel to others.
3. Outline the guidelines and principles used by first century believers to evangelize the lost.
4. Write his/her personal testimony in preparation for use in gospel presentations.
5. Analyze personal evangelism methodologies for preparation of the task.
6. Evaluate and journal witnessing encounters.

Required Textbooks

Course Requirements and Assignments
1. **Personal Testimony**: The student is required to prepare a written personal testimony (3-5 pages double spaced) in preparation to effectively articulate his/ her personal testimony in witnessing encounters during the semester. The testimony should be divided into three sections: 1) My life before Christ, 2) How I came to trust Christ as my Savior, 3) How my life has changed as a result. Write the testimony as if giving it to a non-Christian audience. Avoid using religious jargon. Submit written Personal Testimony in Blackboard. Due date: **February 13, 2017**. This assignment counts **10%** of the student’s final semester grade. **Note:** All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

2. **Assigned Textbook Chapter Readings**: Each student will be required to read all assigned chapters in the course textbook, *The Master Plan of Evangelism*, by Robert Coleman. Note: The student is required to read the assigned chapters each week. See Course Outline for Chapter Reading assignments. Report the percentage of the reading of the book in Blackboard. Submit Reading Report in Blackboard. Due date: **March 20, 2017**. This assignment counts **10%** of the semester grade.

3. **Assigned Textbook Chapter Readings**: Each student will be required to read all assigned chapters in course textbook, *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, by David Allen and Steve Lemke. See Course outline for chapter reading assignments. Note: The student is required to read the assigned chapter each week. Report the percentage of the reading of the book in Blackboard. Submit Reading Report in Blackboard. Due date: **April 24, 2017**. This assignment counts **10%** of the semester grade.

4. **Book Review**: The student is required to write a critical evaluation of *Evangelism and the Sovereignty of God*, J.I. Packer. The book review shall be 5-7 pages in length and include the following: 1) A summarization of each chapter (3-4 pages), 2) The strengths and weaknesses of the book (be specific) (1-2 pages), and 3) An explanation how the book was helpful to you (1 page). The book review will count **20%** of the semester grade. Submit Book Review in blackboard. Due date: **March 6, 2017**. **Note:** All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

5. **Examination Requirements**: Midterm will be given. The midterm will be given approximately eight weeks into the semester, and will cover the class notes Course Textbooks, plus chapters 1-2 of The Effective Invitation. A review will be given for the midterm. The midterm is scheduled on **Monday, March 27, 2017**. The midterm will count **20%** of the semester grade.

6. **Witnessing Journal**: During the semester, each student will present the Gospel to three different people in an effort to win them to Christ. Only those contacts who listen to the entire presentation count as a valid witnessing opportunities. This can be done through church ministry opportunities, with another student, daily witnessing encounters, or through an Applied Ministry Project. Each student should keep and submit a journal of the experience, telling 1) what happened, 2) what difficulties you faced, and 3) what you would have done differently. Submit Witnessing Journal in blackboard. Due date: **May 1, 2017**. Counts **10%** of semester grade. **Note:** All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.

7. **Research Requirement**: Students will research the life and ministry of Billy Graham, (or one other ministry leader, approved by the professor), and prepare a 10-12 page research paper. The paper should include background, salvation experience, call, education, ministry experience, leadership, influence of others, legacy,
and critical evaluation of the individual’s contribution, positive and negative, to evangelism, ministry, the church
and the world. Since this is a graduate level assignment, proper footnoting and bibliography should be included
(i.e. books, articles and no more than two internet sources). Submit the following in blackboard:

Title page: Due date: January 30, 2017, Bibliography: Due date: February 20, 2017, Outline of Paper: Due date:
March 6, 2017, Research paper: Due date: April 24, 2017. (This paper will be in lieu of the final examination.)
Counts 20% of semester grade.

Note: All written assignments must be presented in the writing style outlined in the Criswell College Manual
of Style, third edition, Dallas.

Class Attendance
Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the
day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result
in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to
allow students to make up missed work. Per their independent discretion, individual professors may determine how
attendance affects students’ ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade Points per Semester Hour</th>
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<tbody>
<tr>
<td>A</td>
<td>97-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>93-96</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>91-92</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>88-90</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>86-87</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>83-85</td>
<td>2.3</td>
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<tr>
<td>C</td>
<td>80-82</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>78-79</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>75-77</td>
<td>1.3</td>
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<tr>
<td>D</td>
<td>72-74</td>
<td>1.0</td>
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<tr>
<td>D-</td>
<td>70-71</td>
<td>0.7</td>
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<tr>
<td>F</td>
<td>0-69</td>
<td>0.0</td>
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Incomplete Grades
Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval
of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in
situations involving extended illness, serious injury, death in the family, or employment or government reassignment,
not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate
completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing
the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become
an “F.”

Academic Honesty
Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids
falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty
includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:
- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

**Institutional Email Policy**
All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

**Disabilities**
In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the instructor at the beginning of the course, or if a student has a learning disability, please inform the professor so assistance can be provided.

**Intellectual Property Rights**
Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

**Resources and Support**
- **Blackboard and CAMS:** Criswell College uses Blackboard as its web-based learning tool and CAMS for student data. Students needing assistance with either of these resources should contact the Campus Software Manager at cbutler@criswell.edu.

- **Student Services:** The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students Jeff Campbell, at jcampbell@criswell.edu.

- **Wallace Library:** Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, students can email the Wallace Library at library@criswell.edu or call 214.818.1348.
Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

### Course Outline/Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture</th>
<th>Reading</th>
<th>Assignment/Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>MLK Holiday</td>
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<tr>
<td>Week 2 – 01/23/17</td>
<td>Syllabus, Introduction to the Course</td>
<td></td>
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</tbody>
</table>
| Week 3 – 01/30/17 | Lecture 1: Biblical Authority for Theology and Evangelism; Lecture 2: The Person of Christ | (1) Read: Preface, Chapter 1: Master Plan  
(2) Chapter 1: Whosoever Will  
(3) Chapter 1: Evangelism & the Sovereignty of God | 1. Lecture: (1,2)  
2. Reading: (1, 2, 3)  
3. Title page: Research Paper  
Note: All of the above due 01/30/17 |
| Week 4 – 02/06/17 | Lecture 3: The Work of Christ                          | (1) Read Chapters 2: Master Plan; Read Chapter 2: Whosoever Will  
(2) Read Chapter 2: Whosoever Will  
(3) Chapter 2: Evangelism & the Sovereignty of God | 1. Lecture: (3)  
2. Reading: (1, 2, 3)  
Note: All of the above due 02/06/17 |
| Week 5 – 02/13/17 | Lecture 4 Evangelism of Jesus, Paul, Acts, and Evangelism Definitions | (1) Read Chapters 3: Master Plan; Read Chapter 3: Whosoever Will  
(2) Read Chapter 3: Whosoever Will  
(3) Chapter 3: Evangelism & the Sovereignty of God | 1. Lecture: (4)  
2. Reading: (1, 2, 3)  
3. Personal Testimony  
Note: All of the above due 02/13/17 |
| Week 6 – 02/20/17 | Lecture 5: Proclamation: Words associated with Proclamation and Evangelism | (1) Chapters 4: Master Plan; (2) Chapter 4: Whosoever Will  
(3) Chapter 4: Evangelism & the Sovereignty of God | 1. Lecture: (5)  
2. Reading: (1, 2, 3)  
3. Bibliography: Research Paper  
Note: All of the above due 02/20/17 |
| Week 7 – 02/27/17 | Lecture 6: The Seven Scriptural Titles of the Gospel; Lecture 7: Words associated with Evangelism | (1) Read: Chapters 5: Master Plan; (2) Read: Chapter 5: Whosoever Will | 1. Lecture: (6,7)  
2. Reading: (1, 2, )  
All of the above due 02/27/17 |
### Selected Bibliography

**Books available in Wallace Library:**


Scarborough L.R. *With Christ After the Lost*, revised and expanded by E.D. Head. Nashville: Broadman, 1952.


Books unavailable in Wallace Library: See Librarian


SUGGESTED SCRIPTURE FOR MEMORIZATION

Students need to memorize key passages of Scripture dealing with evangelism and the Gospel. Although students will not be tested on them, the memorization of key passages of Scripture aid students in understanding evangelism and presenting the Gospel.

2. Acts 1:8 & 1 Peter 3:15
3. Daniel 12:3 & John 3:7
4. 2 Timothy 1:7 & Roman 1:16
5. 1 Timothy 2:1-4; Psalm 126:5-6 & Proverbs 11:30
7. Romans 5:8 & 10:13
10. John 3:7 & 3:36
11. 1 Corinthians 15:3-4
12. Hebrews 4:12
13. John 14:5-6
14. 1 Peter 1:18-19 & Ephesians 2:8-9
15. Romans 5:1-2
16. Romans 10:9-10
17. Romans 3:10 & 3:24
18. Isaiah 1:18 & Revelation 21:8
19. 1 Peter 2:24-25 & John 5:24
21. 2 Corinthians 5:17
22. 2 Peter 3:9 & Matthew 4:19
23. Psalm 126:5-6