



On-Campus Course Syllabus

THS 510 SP.L1

Systematic Theology 1

Spring 2020

Class Information

Day and Time: Thursday 8:00 am – 10:30 am

Room Number: E211

Contact Information

Instructor Name: Dr. Everett Berry

Instructor Email: eberry@criswell.edu

Instructor Phone: 214-818-1356

Instructor Office Hours: TBD

Course Description and Prerequisites

Introductory discussions to Theological Method (*Prolegomena*), Scripture (*Bibliology*), God (*Theology Proper*), Creation, Providence, Angels (*Angelology*), Humanity (*Anthropology*), and Sin (*Hamartiology*), defining the scriptural views and showing the arguments for them, refuting other views, and emphasizing the relevance of theology to the Christian life and witness. (*Prerequisites: BIB 105; Other prerequisites may be taken concurrently: NTS 101, NTS 201, OTS 101, OTS 201*)

Course Objectives

This course is designed to introduce students to the aforementioned subject matter. While it will be based upon the lecture format, it also will include reading, research, and interaction. Furthermore, at the end of this course, the student should demonstrate the ability to . . .

1. Defend the major ideas that the Scriptures emphasize regarding these doctrinal subjects.
2. Recognize and define the pertinent issues, fundamental terms, and theological categories that are used when discussing these doctrines within the context of systematic theology.
3. Explain the divergent views that have evolved in the history of these doctrines.
4. Demonstrate proficiency in articulating the ways in which these doctrines interrelate to each other as well as the Christian faith as a whole.
5. Integrate the main ideas of these doctrines to their lives in such a way that they will impact their personal walk with the Lord.
6. Discuss these doctrines with people in the local church setting in an accessible manner.

Required Textbooks

- * *The Bible*: the Professor will use the ESV or CSB in class but students are welcome to use any translation of their choice.
- * Craig, William Lane, et al. *Four Views of Divine Providence*. Grand Rapids: Zondervan, 2011.
- * Grudem, Wayne. *Systematic Theology*. 3rd ed. Grand Rapids: Zondervan, 1995.
- * Holmes, Stephen, et al. *Two Views on the Doctrine of the Trinity*. Grand Rapids: Zondervan, 2014.

Course Requirements and Assignments

Reading Assignments (25%)

The approximately 1000 pages of required reading are a crucial component of this course. As the class progresses, it is expected that students will read the assigned pages thoughtfully and according to the schedule given on the calendar. Likewise, by the end of the semester, students will be required to report the percentage of reading that has been completed. To do so-

1. Students are to click the link entitled *Reading Report* which is located on the Canvas course homepage.
2. After connecting to that site, students can click the *Textbook Reading Report icon* and then subsequently click the *Begin Button* to enter the *Reading Report* page.
3. Next, students can see the total number of pages listed, record their total percentage of pages read in the response box and finally click the *Save and Submit Button* to upload their answer for grade credit.
4. Also note that if all of the reading has not been finished, students will only receive credit for the completed percentage that they report.

Bible Reading Assignments (5%)

The biblical passages listed in the course schedule are another crucial reading component of this course. Ideally, students are to read these assigned biblical texts before engaging the related lectures. At the end of the term, students will be required to report the percentage of Bible reading that has been completed. To do so-

1. Students are to click the link entitled *Reading Report* which is located on the Canvas course homepage.
2. After connecting to that site, students can click the *Bible Reading Report icon* and then subsequently click the *Begin Button* to enter the *Reading Report* page.
3. Next, students can then see the total number of biblical passages listed, record their total percentage of passages read in the response box and finally click the *Save and Submit Button* to upload their answer for grade credit.
4. Also note that if all of the Bible reading has not been finished, students will only receive credit for the completed percentage that they report.

Quizzes (20%)

Students are responsible for ten quizzes that will be given on assorted weeks throughout the semester. Their purpose is to test the students' knowledge of the assigned pages in Grudem that are marked by bold print on the Course Calendar.

1. The quizzes will be available on the Canvas course website and through the use of their school account number, students are required to take each assigned quiz between the Monday (after 12:01 AM) and Friday (before 11:59 PM) of each designated quiz week.
2. Quizzes are taken by clicking on the link entitled *Quizzes*. Students can then click the available link on the site to take the necessary quiz, which includes 10 questions that are provided one at a time with students being prohibited from backtracking once they have answered one question and moved to the next one.
3. The quizzes are to be taken in the allotted time of 15 minutes without consulting notes, textbooks, or any other helps. Also once students begin each quiz, a set timer in Canvas commences which cannot be paused and it will continue to run until the allotted time is complete.
4. There will be no make-up quizzes, but the two lowest quiz grades will be dropped.
5. Students are not allowed to disclose information regarding the content of quizzes to other students. Furthermore, when taking quizzes it is recommended that students use some form of a laptop or desktop

computer as opposed to other electronic devices (e.g., ipad, iphones, tablets, etc.) to minimize the possibility of losing an internet signal or not having software that is adaptable to Blackboard programs.

Exams (30%)

Three multiple-choice exams are given in this course covering Theological Method/Bibliology/Theology Proper; Creation/Providence/Angelology; and Anthropology/Hamartiology. Specifications include the following-

1. Exams will cover material from Grudem and class lectures. For preparation, students may consult-
 - * The *Review Sheets* for exams made available under the link entitled *Course Documents*, which is located on the Canvas course homepage. AND.
 - * The *Class Notes* that are also available on the Canvas course homepage.
2. Each exam will be available on the class Canvas website and through the use of their school account number, students are required to take each one between the Monday (after 12:01 AM) and Friday (before 11:59 PM) of each designated exam week.
3. They are taken by clicking on the link entitled *Exams*, which is located on the Canvas course homepage. Students can then click the available link on the site to take the necessary exam. They include 50 questions that are provided one at a time with students being prohibited from backtracking once they have answered one question and moved to the next one.
4. They are to be taken in the allotted time of 60 minutes without consulting notes, textbooks, or any other helps. Also once students begin each one, a set timer in Blackboard commences which cannot be paused and it will continue to run until the allotted time is complete. Note as well, no late exams will be permitted.
5. Students are not allowed to disclose information regarding the content of exams to other students. Furthermore, when taking exams it is recommended that students use some form of a laptop or desktop computer as opposed to other electronic devices (e.g., ipad, iphones, tablets, etc.) to minimize the possibility of losing an internet signal or not having software that is adaptable to Blackboard programs.

Paper (20%)

Each student will be required to write a 10-12 research page paper (*double-spaced*) that examines

1. Research, offer support and/or critique a major approach to modern apologetics that various Christian thinkers affirm; e.g., Thomism, Evidentialism, Reformed Epistemology, or Presuppositionalism.
2. Examine a particular contribution that a major Christian thinker has made to the development of a specific Christian doctrine covered in this course.
3. Address the complexity of one divine attribute; e.g., God and timelessness, the concept of immutability, the proper definition of omnipotence or omniscience, simplicity, etc.
4. Address a particular argument or biblical text that some scholars try to use to disprove the doctrine of biblical inerrancy.
5. Write a theological paper that supports or critiques one of the following four views of how divine foreknowledge relates to free will; Arminian Simple Foreknowledge, Molinism (Middle Knowledge), Open Theism, or Determinism (Reformed Compatibilism).
6. Deal with some facet of the concept of theodicy and how Christians should or shouldn't address the problem of evil when speaking about God's existence.
7. Write a paper that examines whether there is sufficient biblical evidence to speak of Satan as a fallen angel.
8. Critique or defend a position on what it means to be created in the *imago dei*.

Also, the paper must . . .

1. Be typed in black ink with Types-New Roman font, font size 12.
2. Include a cover sheet with the title of the paper, student's name and box number, and the date of submission.
3. Be written in accordance to the guidelines found in *The Criswell College Manual of Style*. (Note if students have questions not addressed in CCMS, they should then consult the most recent edition of Turabian's guide to writing research papers.) Students can download the CCMS by-
 - * Clicking the link entitled *Paper Assignment*, which is located on the Canvas homepage, and then...
 - * Clicking the link in the site that is labeled as *Style Manual (Criswell edition 3)*.
4. Be uploaded to the student's Canvas account in accordance with the following instructions for submission-
 - * Simply click the link entitled *Paper Assignment*, which is located on the Canvas homepage, and then...
 - * Click the link entitled *Paper Assignment: Click here to Submit*.
 - * Next scroll down and click on "Browse My Computer."
 - * Then find the paper on your computer and click open/submit in either a Word Document or PDF format.
 - * You can write any comments in the "comments" field and click "Submit."
 - * Note as well that because of these instructions, no hard copies will be accepted.
5. Also, if the student should choose to use the resources that are available in the Wallace Library, then note the following means of access:
 - * Phone: 214.818.1348
 - * Web: http://www.criswell.edu/current_students/library/
 - * The Wallace Library manual is available at:
<http://www.criswell.edu/images/uploads/wallace-library-handbook-2010-2011.pdf5>

Finally, the paper will be evaluated according to the following criteria.

1. **Content:** The paper must be clearly defined and cover the material under consideration. It must be written in a logically coherent and readable manner, which includes an introduction, a body of the paper in which the ideas are developed, and then a conclusion. In addition, a bibliography of the works cited must be included at the end as well.
2. **Research:** At least 10 sources must be used and proper citation given. No Internet sources may be used other than on-line journals. Likewise, at least 3 sources must be essays found in theological journals, anthologies, and/or dictionaries. Finally, be aware of the rules against plagiarism that are discussed below.
3. **Form and Style:** The paper must be written using the correct format as well as proper grammar and spelling. Note that if the paper contains excessive grammatical errors, misspellings, or typos, it will receive a grade of a zero and students will not be able to rewrite the paper to change the grade. Other formatting requirements include the following points:
 - * The paper must be typed in New Roman 12-point font, but not in italics, bold, or upper case-lettering. It must also be printed out in black ink.
 - * All margins must be one inch.
 - * Paper must have an unjustified right margin.
 - * While footnotes are preferred, endnotes are acceptable.
 - * Also, to see how the paper is to be formatted properly, students can reference templates for the title page, research paper and bibliography under the *Paper Assignment* rubric, which again is in Canvas.
4. **On Time:** Finally, one must turn in a paper to receive a passing grade in the course.

Due Dates and Late Assignments

The Textbook/Bible Reading Reports and research paper are due by 5/7/20 as indicated on the Course Schedule. Note that none of these assignments will be accepted after the due date.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

For this course, missing more than fifteen (15) minutes at the beginning or end of a class period will count as one absence. Therefore, students who wish to depart early should clear it with the professor. Also, three instances of tardiness of fifteen minutes or less equals one absence. *Finally, three absences will result in a full letter reduction of the final grade and absences exceeding three will result in failure of the course.*

Grading Scale

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar: The following course schedule is proposed but subject to change.

TH	CONTENT	BIBLE READING	GRUDEM	OTHER
1/23	* Intro to the Course		Chp 1	
1/30	* Theological Method * Sources of Theology			
2/6	* Challenges to Theology * Nature of Revelation	Acts 17-18; Rom 1:3-4; 10:9; 1 Cor 12:3; 15:3-4; 1 Tim 3:16	Q#1: Chp 3 Chps 2, 4	
2/13	* Defining the Canon * Bible as God's Word * What is Inerrancy	Jn 12:44-50; 14; Rom 1:18-32; 2:1-16; 8:19-22; Heb 1:1-3; Rev 1:10-16	Q#2: Chp 5 Chps 6-7	
2/20	* Intro- Theology Proper * Models of Theism		Q#3: Chp 8 Chp 10	
2/27	* The Existence of God * The Divine Attributes	Job 38-42; Ps 90; 102; 139; Isa 43-45; Rom 11:33-36; Jms 1:16-17; Rev 4	Q#4: Chp 9 Chps 12-13	
3/5	* The Trinity	Num 6:24-26; Isa 61, 63; Hag 2:4-5; Matt 28:18-20; Acts 1:1-5; Rom 1:1-4; 1 Cor 12:4-6; Eph 3:13-18; Col 1:6-7; 1 Thess 1:2-6; 2 Thess 2:13-15; 1 Tim 3:15-16; Tit 3:4-6; Heb 10; Rev 1:4-5	Q#5: Chp 11	Holmes: Intro, Chps 1-4
EXAM #1 (3/9-3/13)				
3/12	* Intro- Creation * Importance of Gen 1-2 * Human Origins	Gen 1-2; Ex 20:8-11; 31: 15-17; Ps 19; Matt 19:1-5; Rom 4:13-17; Heb 11:1-3	Chp 15	
SPRING BREAK (3/16-3/20)				
3/26	* Divine Providence		Q#6: Chp 14 Chps 17-18	Craig: Chps 1-2
4/2	* The Problem of Evil	1 Kgs 22:34-38; Jb 21:5-16; Ps 73; Isa 30:31-32; Jer 12:1-4; Hab 2:16-17; Lk 13:1-5; Rom 7:13-24; Jms 1:13-17	Q#7: Chp 16	Craig: Chps 3-4
4/9	* Angels * Satan & Demons	Gen 3:1-15; 6:1-7; Isa 6:1-7; 14; Ezek 28; Dan 7-10; Matt 12:24-26; Col 2:11-15; 1 Tim 4:1-3; 2 Pet 2:4; Jd 6; Rev 12; 20:1-15	Q#8: Chp 19 Chp 20	
EXAM #2 (4/13-17)				
4/16	* <i>Anthropology</i>		Chp 21	
4/23	* The Imago Dei * Ontology of Humanity	Gen 1:26-2:23; 5:1-5; Ps 8; 103; 1 Cor 2; 11:1-16; 2 Cor 3:18; Gal 3:26-29; Eph 5:22-33; Col 3:5-19; 1 Thess 5:23; Heb 4:12-13; 1 Pet 3:1-7; Jms 3:9-10	Chp 23	
4/30	* Nature of the Soul * Gender Questions * <i>Hamartiology</i>	Gen 3; 6:1-6; Job 25:1-6; Ps 14; 25; 51; 58; Ecc 7:20; 9:3; Isa 53:1-6; 64:1-6; Jer 13:23; 17:9	Q#9: Chp 22	
5/7	* Origin & Effects of Sin * Perpetuation of Sin * Reading Reports & Paper Due	Matt 5; Jn 3; Rom 1-3; 5; 1 Cor 6; Gal 5; Eph 2:1-5; 4:17-19; 1 Tim 1:8-10	Q#10: Chp 24	
EXAM #3 (5/11-5/15)				

Selected Bibliography: (* means the work is available in The Wallace library.)

Resource Works

- * Alexander, T. Desmond, et. al., eds. *New Dictionary of Biblical Theology*. Downers Grove: Intervarsity, 2000.
- Cairns, Alan. *Dictionary of Theological Terms*. 3rd ed. Greenville, SC: Emerald House, 2002.
- Campbell, Ted A. *Christian Confessions: A Historical Introduction*. Louisville: Westminster John Knox Press, 1996.
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- _____. *Foundations of Evangelical Theology*. Grand Rapids: Baker, 1984.
- * Douglas, J. D., ed. *New 20th Century Encyclopedia of Religious Knowledge*. Grand Rapids: Baker, 1991.
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Cambridge University Press, 2007.
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- Smith, David. *A Handbook to Contemporary Theology*. Grand Rapids: Baker, 1992.
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- * Torrey, R. A., et. al., eds. *The Fundamentals*. Updated by Charles Feinberg. Grand Rapids: Kregel, 1958; reprint, 1990.
- * Vanhoozer, Kevin, ed. *Dictionary for Theological Interpretation of the Bible*. Grand Rapids: Baker, 2005.

Mainline Evangelical

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Baptist

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Dispensational

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