



On-Campus Course Syllabus
PSY407 SP.L1
Introduction to Clinical Psychology
Spring 2020

Class Information

Day and Time: Thursday 7:00 p.m. – 9:30 p.m.

Room Number: E207

Contact Information

Instructor Name: Shanon Thomas, MA, CL, MA, LPC-Intern

Instructor Email: Sthomas@criswell.edu

Instructor Phone: 469-338-8151

Instructor Office Hours: By Appointment Only

Course Description and Prerequisites

An overview of practical issues in the clinical setting. Emphasis is on common ethical and legal issues, essential counseling skills, and spiritual, educational, and experiential formation of the counselor. (Recommended for students who have completed at least 18 hours in the major; Prerequisites: PSY 101, PSY 210, PSY 230)

Course Objectives

- To explore the importance of clinical psychology
- To identify and understand cultural and ethical issues in clinical psychology
- To gain an understanding of the importance of assessment
- To recognize and apply different types of psychotherapies

Required Textbooks

Pomerantz, A.M. (2017). Clinical Psychology: Science, Practice, and Culture (4th edition), Sage Publications. ISBN: 9781544333618

Course Requirements and Assignments

Grades: Grades in this course will be on a point basis and will be determined by the student's performance on the following:

Attendance/Participation	100
3 Exams	300
Topic Paper	100
TOTAL POSSIBLE POINTS	500

A	461 to 500
A-	446 to 460
B+	431 to 445
B	411 to 430
B-	396 to 410
C+	381 to 395
C	361 to 380
C-	346 to 360
D+	331 to 345
D	311 to 330
D-	296 to 310
F	0 to 295

Exams

Exams will be multiple choice and given through Canvas.

Research Paper

The student will write a Research Paper on a topic related to the course: Introduction to Clinical Psychology. Students must choose a topic within the first three weeks of class approved by the Professor. In addition to the textbook assigned for the class the research paper should have a minimum of 6 additional sources —books and reputable journal articles (as opposed to “research” retrieved from the internet). The body of the paper will be approximately eight to 10 double-spaced pages, according to APA Style and Format. A sample paper and detailed instructions for APA Style and Format can be viewed at the following link:

<https://owl.english.purdue.edu/owl/resource/560/01/>

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students’ ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour

C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week	Date	Assigned Reading	In-Class Topic	Assignments Due
1	1/23	Chapter 1 Chapter 2	Syllabus Clinical Psychology: Definition and Training Evolution of Clinical Psychology	
2	1/30	Chapter 3 Chapter 4	Current Controversies & Directions in Clinical Psychology/ Diversity & Cultural Issues	

3	2/6	Chapter 5 Chapter 6	No Class	
4	2/13		Ethical & Professional Issues & Review	Paper Topic Due
5	2/20	On-line	Exam 1	On-line
6	2/27	Chapter 7	Diagnosis and Classification Issues	
7	3/5	Chapter 8	The Clinical Interview	
8	3/12	SPRING BREAK	SPRING BREAK	SPRING BREAK
9	3/19	Chapter 9 Chapter 10	Intellectual and Neuropsychological Assessment Personality Assessment and Behavioral Assessment Review	
10	3/26	On-line	Exam 2	On-line
11	4/2	Chapter 11	General Issues in Clinical Psychology	
12	4/9	Chapter 12 Chapter 13	Psychodynamic Psychotherapy Humanistic Psychotherapy	
13	4/16	Chapter 14 Chapter 15	Behavior Therapy Cognitive Psychotherapy and Mindfulness- Based Therapies Review	
14	4/23	Chapter 16	Group and Family Therapy	
15	4/30		Research Paper Work Session	
16	5/7		Research paper Work Session	Topic Paper Due
17	5/14	On-line	Exam 3	On-line