



On-Campus Course Syllabus

OTS 201 SP.L2

Old Testament Survey II: Job - Malachi

Spring 2020

Class Information

Day and Time: Thursday 7 p.m. to 9:30 p.m.

Room Number: E208

Contact Information

Instructor Name: David Brooks

Instructor Email: dbrooks@criswell.edu

Instructor Phone: 214-8181324

Instructor Office Hours: M 2 – 4; Tu 10 – 11; Th 4:30 – 5:30; and by appointment

Course Description and Prerequisites

The study of the books of Job through Malachi, focusing on the nature and formation of the poetic and wisdom literature of ancient Israel as well as the oracles of the Hebrew prophets, their message and contribution to Israel's history and faith.

Course Objectives

Upon completion of the course, you should be able to do the following:

- A. Locate on a timeline these OT books and the major OT events and characters they mention;
- B. Explain how each book fits into the historical context of the OT timeline and its theological context in the history of redemption;
- C. Describe the occasion, message (theme), and structure (general outline) of each book;
- D. Identify the basic literary genres present and explain their function;
- E. Outline a summary survey of the content of each book;
- F. Identify the basic interpretative and critical issues, particularly authorship/composition and date; and
- G. Present research on a topic from this section of Scripture

Required Textbooks

- A. The Holy Bible. Yes, bring a Bible to class. I will use the NKJV.
- B. Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*. 3d ed. Grand Rapids: Zondervan, 2009. (ISBN 9780310280958)

Course Requirements and Assignments

- A. **4 exams.** The exams come from the lectures and notes (not the textbook) and are in multiple-choice, true-false, and matching format. You have access to the tests on Canvas through your student portal.

Tests are late after 12:00 midnight at the end of the due date. You are permitted 60 minutes for each one. They are not open-book exams:

- a. History & poetry through Proverbs
- b. Ecclesiastes through Hosea (Eccl, SS, prophets, Jon, Amos, Hos)
- c. Isaiah through Obadiah (Isa, Mic, Nah, Zeph, Hab, Jer, Lam, Obad)
- d. Ezekiel through Malachi (Ezek, Dan, Hag, Joel, Zech, Mal)

- B. Quizzes.** There are ten quizzes with ten or eleven multiple-choice and true-false questions, based on the reading from the textbook by Hill and Walton. The lowest quiz score will be dropped when calculating your average score. The quizzes will be taken on your student portal on Canvas and are due by midnight at the end of the scheduled date. See below and on the Course Outline for due dates and which textbook chapters are on each quiz. You may have your textbook open for these quizzes.
- C. Bible Reading.** Read Job through Malachi in a version of your choice and report the reading on the reading report available on Canvas. You may use a language other than English. If undistracted this reading takes approximately 25-30 hours. Approximately five chapters make one percent of the assignment. **The due date is May 14.**
- D. Reading Hill and Walton.** Read this textbook, pp. 375-750, and report the pages read on the Textbook Reading Report on Canvas. We do not cover the chapters in canonical order, but chronological. The quizzes will not be on all the chapters of Hill and Walton, but you are to read all the chapters for this assignment. **The due date is May 7.**
- E.** Write a double-spaced, **five- to seven-page research paper** on one of the OT topics on Canvas, following the guidelines in the *Criswell College Manual of Style* (2007), which is on Canvas and at [www.criswell.edu/academics/Wallace Library/research resources/Criswell College Manual of Style \(CCMS\)](http://www.criswell.edu/academics/Wallace Library/research resources/Criswell College Manual of Style (CCMS)). The *Criswell Manual* is almost the same as Turabian. Use the Turabian footnote/bibliography reference method, not APA, MLA, or any other parenthetical reference/works cited method. See the due dates on the class schedule near the end of the syllabus.

The assignment has three stages:

1. **Topic**—see the list of options; you may suggest a different one subject to the teacher's approval. The due date is **February 13.**
 2. **Bibliography**—list at least six scholarly sources that include at least one journal article (a book article does not qualify) and one Bible dictionary or encyclopedia, all in proper Turabian format. The due date is **March 19.**
 3. **Research paper**—The due date is **April 16.**
- F. Listening to and summarizing Hill and Walton.** Watch 14 of the last 28 lectures (from lecture 20 through 47) in the video series *A Survey of the Old Testament: Video Lectures* and write one

paragraph about what you learned from at least 10 of the 14 lectures. The paragraph must be at least 100 words. The videos are on reserve in the library; of course, you may purchase your own. Students who have waited until the end of the semester, have had trouble scheduling the videos. To plan your time, you can find the length of each lecture on Amazon: when you locate the video, click on the picture and scroll down the page. The **due date is May 14.**

Course/Classroom Policies and Information

You are expected to be in class for each session. If you must miss for illness, family illness, work emergency or some other justifiable reason, contact the professor ahead of time. You will be responsible for acquiring the notes for the session from a classmate. See below for general attendance information.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Weighted Grading: *The following are the proportions of your grade for each type of assignment*

- Tests 40%
- Quizzes 20%
- Bible Reading 8%
- Hill & Walton 7%
- Research paper 20%

	Topic (1%)	
	Biblio (3%)	
	Paper (16%)	
• Videos		5%
<i>Total</i>		<i>100%</i>

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Session	Date	Subject	Assignment Due
1	Jan 23	Syllabus, poetry, Job	
2	Jan 30	Job	HW quiz: Job
3	Feb 6	Psalms	HW quiz: Psalms
4	Feb 13	Psalms, Proverbs	HW quiz: Proverbs; research topic due
5	Feb 20	Ecclesiastes, Song of Songs	HW quiz: Ecclesiastes; Test 1 (through Proverbs) due
6	Feb 27	Prophecy, Jonah	HW quiz: Prophets

Session	Date	Subject	Assignment Due
7	Mar 5	Amos, Hosea	HW quiz: Amos
8	Mar 12	Isaiah	Test 2 (through Hosea) and bibliography due
Week of March 16-20: Spring Break—no classes meet			
9	Mar 26	Micah, Nahum, Zephaniah	HW quiz: Micah
10	Apr 2	Habakkuk, Jeremiah	HW quiz: Jeremiah
11	Apr 9	Jeremiah, Lamentations	HW quiz: Ezekiel
12	Apr 16	Obadiah, Ezekiel	Research paper due
13	Apr 23	Daniel	Test 3 (through Obadiah) due
14	Apr 30	Haggai, Zechariah	HW quiz: Zechariah
15	May 7	Joel, Malachi	Hill & Walton reading
16	May 14	Final exam	Final exam (through Malachi) due; Bible reading and video report

Selected Bibliography

Archer, Gleason L., Jr. *A Survey of Old Testament Introduction*. 4d ed. Chicago: Moody, 2007.

Arnold, Bill T., and Bryan E. Beyer. *Encountering the Old Testament: A Christian Survey*. 2d edition. Encountering Biblical Studies, edited by Eugene H. Merrill and Walter A. Elwell. Grand Rapids, MI: Baker, 2008.

Beitzel, Barry. *The New Moody Atlas of the Bible*. 2d ed. Chicago: Moody, 2009.

Bullock, C. Hassell. *An Introduction to the Old Testament Poetic Books*. Chicago: Moody, 1979.

Coogan, Michael D. *The Old Testament: A Historical and Literary Introduction to the Hebrew Scriptures*. New York: Oxford University Press, 2006.

Craigie, Peter C. *The Old Testament: Its Background, Growth and Content*. Nashville: Abingdon, 1986.

Freeman, Hobart E. *An Introduction to the Old Testament Prophets*. Chicago: Moody, 1968.

Gower, Ralph. *The New Manners and Customs of Bible Times*. 2d ed. Chicago: Moody, 2005.

Harrison, Roland K. *Introduction to the Old Testament*. 2d ed. Peabody, MA: Hendrickson, 2004.

Hoerth, Alfred J., Gerald L. Mattingly, and Edwin M. Yamauchi, eds. *Peoples of the Old Testament World*. Grand Rapids, MI: Baker, 1999.

Kidner, Derek. *The Wisdom of Proverbs, Job & Ecclesiastes*. Downers Grove, IL: Intervarsity, 1985.

LaSor, William Sanford, David Allan Hubbard, and Frederic William Bush. *Old Testament Survey*. 2d ed. Grand Rapids: Eerdmans, 1996.

Longman, Tremper, III, and Raymond B. Dillard. *An Introduction to the Old Testament*. 2d ed. Grand Rapids: Zondervan, 2006.

Matthews, Victor H., and James C. Moyer. *The Old Testament: Text and Context*. 2d edition. Peabody, MA: Hendrickson, 2005.

Merrill, Eugene H. *An Historical Survey of the Old Testament*. 2d ed. Grand Rapids: Baker, 1991.

Merrill, Eugene H. *Kingdom of Priests*. 2d ed. Grand Rapids: Baker Academic, 2008.

Schultz, Samuel J. *The Old Testament Speaks*. 5d ed. New York: HarperOne, 1999.

VanGemeren, Willem. *Interpreting the Prophetic Word*. Grand Rapids: Zondervan, 1990.

Wegner, Paul D. *The Journey from Texts to Translations: The Origin and Development of the Bible*. Grand Rapids, MI: Baker Academic, 1999.

Wood, Leon. *A Survey of Israel's History*. 2d ed. Grand Rapids: Zondervan, 1986.

Yamauchi, Edwin M. *Persia and the Bible*. Grand Rapids: Baker, 1990.

Young, Edward J. *An Introduction to the Old Testament*. 2d ed. Grand Rapids: Eerdmans, 1964.