On-Campus Course Syllabus
NTS 501
NEW TESTAMENT INTRODUCTION 2
FALL 2020

Class Information
Day and Time: Monday 1:30-4:00 pm
Room Number: E 206

Contact Information
Instructor Name: R. Alan Streett, PhD
Instructor Email: astreett@criswell.edu
Instructor Phone: 818-214-1343
Instructor Office Hours: Monday 11:00 am-1:30 pm, Tuesday 10:30-11:00 am, 12:00-1:00 pm

Course Description and Prerequisites
An advanced study of the books of Romans through Revelation, emphasizing problems of interpretation and the contribution of these books to biblical theology and godly Christian living.

Course Objectives
(enter course objectives)The student who successfully completes this course will:
A. Be familiar with introductory issue facing NT scholars, e.g. authorship, dating, literary structure, etc.
B. Articulate the major issues/theological themes of each NT book.
C. Seek to understand the socio-political context of the Jewish and Roman world in NT times,
D. Recognize the various genres found in the NT.
E. Be able to interpret biblical passages in light of their historical and canonical contexts and utilizing Greek exegetical and syntactical skills.

Required Textbooks
Powell, Mark. Introducing the New Testament. Second ed. Grand Rapids: Baker, 2018.
Streett, R. Alan. Caesar and the Sacrament. Eugene: Cascade, 2018.

Course Requirements and Assignments
A. Textbook Reading and Quizzes. All students will read the assigned pages for the week in Powell. Each week a quiz will be given on the assigned materials. Taken online. (Counts 40% of the semester grade).

B. The student will formulate five study questions for each chapter of Caesar and the Sacrament (Questions must be probing questions that deal with the how and why of the contents) and lead a discussion of the chapter in class. (Counts 20% of the semester grade).

C. Attendance grade.   Students are expected to attend all class sessions, both arriving on time and not leaving until the session is over. One absence per semester will be allowed without penalty. Students will be given a grade for attendance. Two absences, 90; three absences 80; four absences, 70; five absences 60; six absences, 50; etc. (Counts 10% of semester grade).

D. Paper. Each student will write a 12-15 page research paper on one of the following NT scholars: James Dunn, Beverley Gaventa, E. P. Sanders, Paula Frederickson, Scot McKnight, Douglas Moo, Gordon Fee, Stanley Porter, Neil Elliott, Bruce Longnecker. The paper will be divided into three sections: biography, contributions to Pauline studies, and personal evaluation. Must use five resources, including books by author, journal articles, personal interviews, video teaching by selected scholar. (Counts 30% of semester grade).

Course/Classroom Policies and Information

All computers, iPads, and cell phones must be put away during class to assure students can engage wholeheartedly in discussion. Students may record the class upon professor's approval.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

Assigning grade definitions (i.e., above average, average, below average) is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:
- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week 1	Introduction to NT Letters	
Week 2	Chapter 13 Powell, Romans – online quiz	
Week 3	Chapter 14, Powell, 1 Corinthians – online quiz	
Week 4	Chapter 15 Powell, 2 Corinthians – online quiz	
Week 5	Chapter 16, Galatians	"
Week 6	Chapter 17 Powell, Ephesians	"
Week 7	Chapter 18 Powell, Philippians	"
Week 8	Chapter 19 Powell, Colossians	"
Week 9	Chapter 20 Powell, 1 Thessalonians	"
Week 10	Chapter 21 Powell, 2 Thessalonians	"
Week 11	Chapter 22 Powell, Pastoral Epistles	"
Week 12	Chapter 24 Powell, Hebrews	"
Week 13	Chapter 25 Powell, James	"
Week 14	Chapter 26 Powell, 1 Peter	"
Week 15	Chapter 28 Powell, Johannine Epistle	"

Week 16   Chapter 30 Powell, Revelation   "

***Professor will cover Philemon, 2 Peter, and Jude in class lectures. No quizzes on these chapters.

Selected Bibliography
See Powell for comprehensive bibliography