



On-Campus Course Syllabus

NTS310 L1

New Testament Intensive

Spring 2020

Class Information

Day and Time: Monday, 4:15-6:15 pm

Room Number: E201

Contact Information

Instructor Name: Steven Sanders

Instructor Email: ssanders@criswell.edu

Course Description and Prerequisites

An intensive study of Ephesians and Colossians. (Prerequisite: NTS 101; Prerequisite may be taken concurrently: NTS 201)

Course Objectives

At the end of the course, the student should be able to:

1. Summarize the contents, themes, and central ideas of Ephesians and Colossians.
2. Improve his or her abilities to study the Bible synthetically, analytically, and topically.
3. Recognize the value of technical and expository commentaries.
4. Apply the content of Ephesians and Colossians to his or her life.

Required Textbooks

1. Bird, Michael F. *Colossians and Philemon*. New Covenant Commentary. Eugene, OR: Wipf and Stock, 2009. (ISBN: 978-1606081310)
2. Thielman, Frank. *Ephesians*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic, 2010. (ISBN: 978-0801026836)

Course Requirements and Assignments

1. **Reading Quizzes (40%):** Each week, students will take a quiz on the assigned reading from Thielman, Bird, Ephesians, and Colossians. The lowest grade will be dropped.
2. **Research Paper (40%):** Students will write a 8-10 page research paper. Possible approved topics will be provided on Canvas. Students may ask the professor for approval for any topic not listed. Students must inform the professor of their topic by March 2. Papers must interact with at least four technical sources. The preliminary draft of the research paper will be due April 6, and it will be graded. If a student wishes to revise his or her paper, the revised copy is due May 15, and its grade will replace the grade for the preliminary paper.
3. **Book Charts (10%):** Students will create a 1 page book chart for Ephesians and a 1 page book chart for Colossians. Additional instructions and a template will be provided on Canvas.
4. **Structural Layouts (10%):** Students will create a structural layout for Ephesians 2:1-10 and a structural layout for Colossians 2:8-23. Additional instructions will be provided on Canvas.

Course/Classroom Policies and Information

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week	Date	In-Class Topic	Reading Due	Assignment
1	January 27	Intro to the Course; Bible Study Methods		
2	February 3	Introductory Issues - Ephesians; Synthesis - Ephesians	Thielman, 1-30	Quiz 1
3	February 10	Eph 1:3-14; Eph 1:15-23	Thielman, 37-117	Quiz 2
4	February 17	Eph 2:1-10; Eph 2:11-22	Thielman, 118-186	Quiz 3; Eph 2:1-10 SL
5	February 24	Eph 3:1-13; Eph 3:14-21	Thielman, 187-245	Quiz 4
6	March 2	Eph 4:1-16; Eph 4:17-24	Thielman, 246-308	Quiz 5
7	March 9	Eph 4:25-5:2; Eph 5:3-21	Thielman, 309-364	Quiz 6
	March 16-20	SPRING BREAK - NO CLASS		
8	March 23	Eph 5:21-33; Eph 6:1-9	Thielman, 365-410	Quiz 7
9	March 30	Eph 6:10-20; Takeaways - Ephesians	Thielman, 411-437	Quiz 8; Eph Book Chart
10	April 6	Introductory Issues - Colossians; Synthesis - Colossians	Bird, 1-35	Quiz 9; Preliminary research paper due
11	April 13	Col 1:3-14; Col 1:15-23	Bird, 36-62	Quiz 10
12	April 20	Col 1:24-2:7; Col 2:8-23	Bird, 63-93	Quiz 11; Col 2:8-23 SL
13	April 27	Col 3:1-17; Col 3:18-4:1	Bird, 94-117	Quiz 12

Week	Date	In-Class Topic	Reading Due	Assignment
14	May 4	Col 4:2-18/Eph 6:21-24; Takeaways - Colossians	Bird, 118-132; Thielman, 438-449	Quiz 13; Col Book Chart
15	May 11-15 FINAL EXAM WEEK	NO CLASS; Final research paper due by Friday, May 15		Final research paper due