



Course Syllabus

NTS 201 B

New Testament Survey II

Spring 2020

Day and Time: Thursday, 8:00am to 10:30am

Room Number: E208

Contact Information

Instructor Name: Bill Watson

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Course Description and Prerequisites

This course will be an introduction to the historical background and content of all the Epistles of the New Testament. (Prerequisite Recommended: NTS 101)

Course Objectives

At the end of this course, the student should demonstrate the following:

- A basic knowledge of the background and content of each epistle in the New Testament.
- The ability to grasp fundamental elements of continuity and/or discontinuity between the gospel accounts and the epistolary literature of the New Testament.
- The ability to distinguish and describe the major categories of epistles in the New Testament.

Required Textbooks

- Gundry, Robert. *A Survey of the New Testament*. 5th ed. Grand Rapids: Zondervan, 2012. \$49.99 (ISBN: 978-0310494744)
- Jeffers, James S. *The Greco-Roman World of the New Testament Era: Exploring the Background of Early Christianity*. Downers Grove, IL: InterVarsity, 1999. \$25.00 (ISBN: 978-0830815890)
- Bird, Michael F. *Introducing Paul: The Man, His Mission, and His Message*. Downers Grove, IL: InterVarsity, 2008. \$20.00 (ISBN: 978-0830828975)
- A copy of the English Standard Version (ESV) of the Bible. The ESV Bible is available for free online at <http://esvbible.org>.

Course Requirements and Assignments*

1. **Reading Quizzes (50%):** The student will take weekly reading quizzes covering the readings in Robert Gundry's *A Survey of the New Testament*, Jeffers' *Greco-Roman World of the New Testament Era*, and the weekly scripture reading. These quizzes will be taken on Canvas and will be due on midnight before the start of each class date for which there is a quiz assigned. The two lowest quiz grades will be dropped. Each quiz will be 11 questions long and will be timed at 15 minutes. Note that for the scripture reading, the student must use one of the following versions: ESV, NIV, NASB, KJV, NKJV, RSV, HCSB, NET.

2. **Book Exam (25%):** The student will take an exam covering the entirety of Bird's *Introducing Paul*. This exam will be 50 questions long and will be administered on Canvas.
3. **Memorization (25%):** The student will memorize the following passages: John 1.1-18, Philippians 2.1-11, Colossians 1.13-20, Hebrews 1.1-4, and Psalm 2.1-12. Memorization must be done in one of the following translations: ESV, NIV, NASB, KJV, NKJV, RSV, HCSB (CSB), NET. Written recitations will be submitted throughout the semester according to the course schedule.

***Note on late assignments: I will not accept late assignments in this class.**

Class Attendance

Students are required to attend class. Every day the student is absent without excuse will result in a five-point reduction in their final grade. If the student has an emergency, he/she must notify the professor as soon as possible to be excused from class.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting.

Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the instructor at the beginning of the course, or if a student has a learning disability, please inform the professor so assistance can be provided.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data.

Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also

available to Criswell students. Appointments are scheduled through the Dean of Students Jeff Campbell, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Schedule

Date	Lecture Topic	Gundry Reading	Jeffers Reading	Bible Reading	Assignment Due
January 23	The New Testament World				
January 30	The Early Church				
February 6	Paul's Early Epistles	383-396	Ch. 1	Galatians	Reading Quiz 1
February 13	Paul's Early Epistles	396-408	Ch. 2	1+2 Thessalonians	Reading Quiz 2
February 20	Paul's Major Epistles	411-423	Ch. 3	1 Corinthians	Reading Quiz 3
February 27	Paul's Major Epistles	424-430	Ch. 4	2 Corinthians	Reading Quiz 4
March 5	Paul's Major Epistles	430-451	Ch. 5	Romans	Reading Quiz 5
March 12	Paul's Prison Epistles			Philemon, Colossians	Recitation of John 1.1-18 and Philippians 2.1-11 due on Canvas
March 19	Spring Break-No Class				
March 26	Paul's Prison Epistles	453-478	Ch. 6	Ephesians, Philippians	Reading Quiz 6;
April 2	Paul's Pastoral Epistles	481-490	Ch. 7	1 Timothy, Titus	Reading Quiz 7
April 9	Paul's Pastoral Epistles	491-497	Ch. 8	2 Timothy	Reading Quiz 8
April 16	Hebrews	499-513	Ch. 9	Hebrews	Reading Quiz 9
April 23	General Epistles	514-533	Ch. 10-11	James, 1+2 Peter	Reading Quiz 10
April 30	General Epistles	533-544	Ch. 12	Jude, 1-3 John	Reading Quiz 11
May 7	The Revelation	547-571	Ch. 13	The Revelation	Reading Quiz 12
May 14	The Revelation				Textbook Exam; Recitation of all passages due on Canvas