



On-Campus Course Syllabus
MIN 710 SP.L1
Topics in Ministry: Pastoral Theology & Praxis
Spring 2020

Class Information

Day and Time: Tuesdays 1:30p – 4:00p

Room Number: E211

Contact Information

Instructor Name: Jeffery C. Campbell

Instructor Email: jcampbell@criswell.edu

Instructor Phone: 214-818-1307 (Office)

Instructor Office Hours: Thursdays 9a-11a and 1p-3p

Course Description and Prerequisites

A detailed study, with a significant research component, of a selected topic in preaching, pastoral ministry, leadership, Christian education, or worship leadership. (Course may be repeated for credit when the topic differs; Prerequisite may be required.)

Course Objectives

1. To construct a biblically informed view of practical pastoral ministry.
2. To demonstrate an understanding of pastoral practice as it relates to biblical theology.
3. To evaluate current methodologies/praxis of the modern pastorate related to biblical pastoral theology.
4. To demonstrate the connection between theology and praxis related to a specific function of the pastorate.

Required Textbooks

Bryant, James W. and Mac Brunson. *The New Guidebook for Pastors*. Nashville: B&H Publishing, 2007.; ISBN: 978-0805444292

Hawkins, O.S. *The Pastor's Primer*. Dallas: Guidestone Publishing, 2006.; ISBN: 978-0977940004

Course Requirements and Assignments

The student's grade is based on **FOUR factors**, each of which is **worth 25% of the final grade**:

1. **Class Participation.** Repeated exposure to the assigned materials and the input of the professor and other students in the class is vital to the purpose of the course. Perfect class participation results from perfect attendance and is based off the reading assessment sheets.
2. **Class Preparation.** Students are expected to come to class ready to interact with the professor, other students, and the assigned materials. Students must be prepared to give significant input in class regarding assigned readings and any relevant assigned scriptures. Class preparation will be assessed by reading assessment sheets.
3. **Praxis Reports.** The students will, in conjunction with their local church, perform three practical aspects of ministry that they have either rarely or never performed (wedding, funeral, baptism, Lord's Supper, counseling, teaching, etc.). They will then give a report in class outlining the theology and methodology of the event. First-hand accounts are preferred but second-hand accounts are allowable with the professor's permission. The reports/presentations should last 10-15 minutes each including time for questions.
4. **Final/Research Paper.** The student must also prepare a research paper on one of the practical aspects of pastoral ministry discussed in class (weddings, funerals, baptism, Lord's Supper, counseling, worship, etc.) The paper should examine how theology drives methodology related to the chosen topic. The paper should make use of at least fifteen separate non-internet based sources. The paper should have a section covering the pre-reformation Roman Catholic understanding and the post-reformation Baptist understanding of the topic chosen and another section critiquing those understandings based on the Biblical understanding and/or cultural practice. This paper is not less than 10 pages and not more than 15 pages long. **The paper is due no later than midnight the day of the final.** Each day it is late will cost the student one letter grade on the paper. Adherence to the Criswell Manual of Style is required. See the Writing Center for assistance. Since the final is a synthetic demonstration of everything covered in the semester, students who do not take the final cannot pass the course and will receive a failing grade.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Date:	Topic:	Due: Reports	Praxis
01/21	Introduction to the Class/Review Syllabus		
01/28	Calling and Vision	Bryant/Brunson: 1 Hawkins: 1, 5	
02/04	Preparing, Preaching, and Teaching	Bryant/Brunson: 2, 3 Hawkins: 2, 3, 23	
02/11	Prayer	Bryant/Brunson: 4 Hawkins: 9	
02/18	Marriage, Family, and Priorities	Bryant/Brunson: 5 Hawkins: 15, 16, 17	
02/25	Ordination and the Pastorate	Bryant/Brunson: 6 Hawkins: 7, 12	
03/03	Leading in the Church	Bryant/Brunson: 7, 8 Hawkins: 6, 8, 10, 18	
03/10	The Pastor as Worship Leader	Bryant/Brunson: 9, 10 Hawkins: n/a	
03/16-03/20	Spring Break/No Class		
03/24	Outreach: Missions and Evangelism	Bryant/Brunson: 11 Hawkins: 4	
03/31	Ordinances	Bryant/Brunson: 12 Hawkins: 11	
04/07	Weddings and Funerals	Bryant/Brunson: 13 Hawkins: 13	
04/14	Counseling	Bryant/Brunson: 14 Hawkins: 14, 20	
04/21	Stewardship and Ethics	Bryant/Brunson: 15, 16 Hawkins: 19, 22, 24	
04/28	Politics, Morality, and Changing Churches	Bryant/Brunson: 17, 18 Hawkins: 21	
05/05	Denominational Ties and Retirement	Bryant/Brunson: 19, 20, 21 Hawkins: 25, 26	
05/11-05/15	FINALS WEEK	Final Papers are due no later than midnight the day of the final. Each day late will result in loss of one letter grade.	